

# SIMMONS COLLEGE CATALOGUE

1941-1942





**SIMMONS COLLEGE  
SCHOOL OF NURSING**









MONSIEUR

Catalogue de

1947-48



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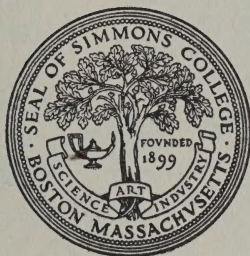
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# SIMMONS COLLEGE

## *Catalogue*

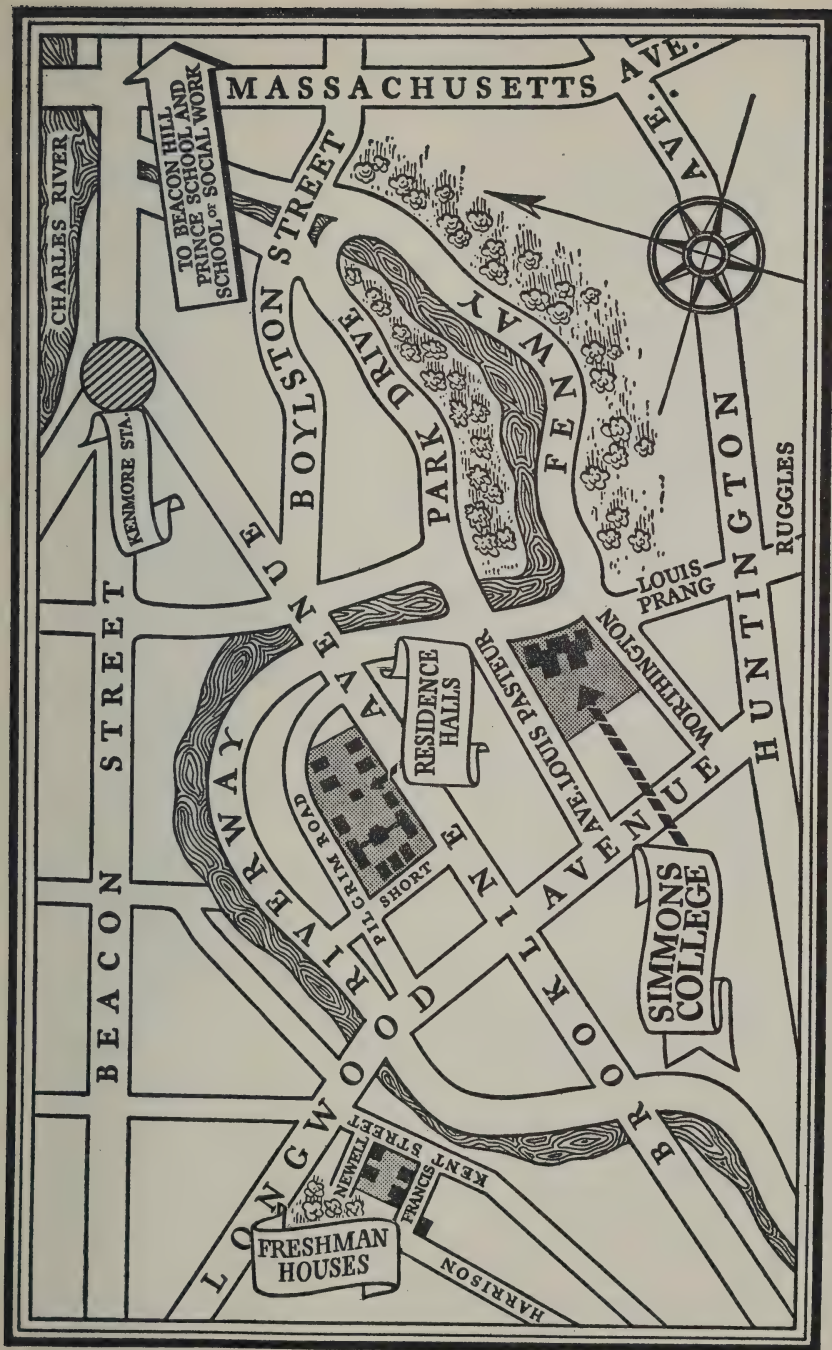
1942-1943



BOSTON, MASSACHUSETTS







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## 1944

## CALENDAR

The meetings of the Corporation are held on the second Monday of October, January, and April, and on the Friday before Commencement Day.

1942-43

SEPT. 12-15

Entrance examinations

SEPT. 14-16

Make-up examinations

SEPT. 16-19

Registration

SEPT. 21

OPENING OF THE COLLEGE YEAR

OCT. 12

Columbus Day, a holiday

NOV. 11

Armistice Day, a holiday

NOV. 25

College closes at noon

THANKSGIVING RECESS

NOV. 30

College opens

DEC. 18

College closes

CHRISTMAS VACATION

JAN. 4

College opens

JAN. 25

Examination period begins

FEB. 8

SECOND HALF-YEAR BEGINS

FEB. 22

Washington's Birthday, a holiday

MARCH 26

College closes

SPRING VACATION

APRIL 5

College opens

APRIL 19

Patriots' Day, a holiday

MAY 31

Memorial Day, a holiday

JUNE 1

Examination period begins

JUNE 14

COMMENCEMENT DAY

# SIMMONS COLLEGE

∴

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*Associate Professor of Clothing*

QUINDARA OLIVER DODGE, S.M.

*Associate Professor of Institutional Management, and Director of Vocational Practice*

MARION B. GARDNER, S.B., ED.M., A.M.

*Assistant Professor of Design*

NELLIE MARIA HORD, S.B., A.M.

*Assistant Professor of Foods and Nutrition*

ELEANOR SOPHIA DAVIS, A.B., S.B., ED.M.

*Assistant Professor of Clothing*

LUCY ELLIS FISHER, S.M.

*Assistant Professor of Foods*

RUTH MACGREGORY, S.B.

*Instructor in Foods*

FLOSSIE CAROLINE BUDEWIG, S.M.

*Instructor in Home Economics*

JANE KATHRYN HINE, S.B.

*Instructor in Foods*

MARY CATHERINE STARR, B.ED., S.M.

*Instructor in Home Management and Child Development*

RUTH LORING WHITE, S.B.

*Special Instructor in Nutrition*

ELEANOR MANNING O'CONNOR, S.B.

*Special Instructor in Housing*

ELIZABETH BELL DUNNINGTON, S.B.

*Special Instructor in Institutional Management*

RUTH WALKER CROSBY, S.B.

*Special Instructor in Home Economics Education*

MARJORIE MARIE MCKINLEY, S.B.

*Supervisor of Vocational Practice*

JOSEPHINE HOFFMAN D'ANDREA, S.B.

*Special Instructor in Nutrition*

LOUISA TATE, S.B.

*Special Instructor in Institutional Management*

## DEPARTMENT OF NURSING

HELEN WOOD, R.N., A.M.

*Professor of Nursing, and Director of the School of Nursing*

\*MARJORY STIMSON, A.B., R.N., S.B.

*Associate Professor of Public Health Nursing*

KATHARINE HITCHCOCK, R.N., S.B., A.M.

*Assistant Professor of Public Health Nursing*

EVANGELINE HALL MORRIS, B.A., B.N., R.N.

*Assistant Professor of Nursing*

RUFUS WHITTAKER STIMSON, A.M., B.D., ED.D.

*Lecturer on Rural Problems*

ETHEL M. FLETCHER, A.B.

*Special Instructor in Family Social Work*

MARY ELIZABETH NORCROSS, R.N., S.B.

*Special Instructor in Nursing Education*

HAIGOUHY ZOVICKIAN CHOULIAN, R.N., S.B.

*Special Instructor in Public Health Nursing*

FAYE CRABBE, R.N., S.B.

*Special Instructor in Nursing Education*

MARIE LOIS DONOHOE, A.B.

*Special Lecturer on Mental Hygiene*

MARY LUISE DIEZ, M.D.

*Special Lecturer on Child Hygiene*

ETHEL GROUT BROOKS, R.N., S.B.

*Special Lecturer on Public Health Nursing*

DOROTHY JEANNETTE CARTER, A.B., R.N.

*Special Lecturer on Public Health Nursing*

KATHARINE EMMA PEIRCE, A.B., S.B.

*Special Lecturer on Public Health Nursing*

JOHN JAMES POUTAS, A.B., M.D.

*Special Lecturer on Public Health Administration*

## DEPARTMENT OF PHYSICAL EDUCATION

FLORENCE SOPHRONIA DIALL

*Associate Professor of Physical Education*

JOSEPHINE M. CHAPMAN, S.B., ED.M.

*Assistant Professor of Physical Education*

\* On leave of absence second half-year 1941-42.

## ASSOCIATES APPOINTED FOR 1941-42

## SCHOOL OF LIBRARY SCIENCE

CAROLINE RUST SIEBENS, A.B.

*Associate in School Library Administration*

## SCHOOL OF SOCIAL WORK

HARRIETT MOULTON BARTLETT, A.M.

*Associate in Medical Social Work*

EDITH M. H. BAYLOR

*Associate in Children's Work*

DOROTHY GEORGINA BISHOP, A.B., S.M.

*Associate in Medical Social Work*

ELIZABETH EUNICE BISSELL, A.B.

*Associate in Children's Work*

IDA MAUD CANNON, L.H.D.

*Associate in Medical Social Work*

EDITH RUBLEE CANTERBURY, A.B.

*Associate in Medical Social Work*

PAULINE AUSTIN COBURN, A.B., S.M.

*Associate in Psychiatric Social Work*

ETHEL COHEN, A.B., S.M.

*Associate in Medical Social Work*

ESTHER CLARISSA COOK, A.B.

*Associate in Psychiatric Social Work*

MARY ALMA COTTER, A.M.

*Associate in Public Welfare*

MARIAN CLAIRE ELY, A.B., M.S.S.

*Associate in Psychiatric Social Work*

ELIZABETH LOWELL HOLBROOK, A.B.

*Associate in Family Social Work*

ETHEL HOSKINS

*Associate in Psychiatric Social Work*

ADA REEVE JOYCE, A.B., M.S.S.

*Associate in Psychiatric Social Work*

MARION A. JOYCE, A.M.

*Associate in Public Welfare*

DORA MARGOLIS, S.B.

*Associate in Family Social Work*

HARRIET LOUISE PARSONS, S.B.

*Associate in Family Social Work*

LOUISE SILBERT, A.B., M.S.S.

*Associate in Psychiatric Social Work*

ESTHER JEAN STUART, R.N.

*Associate in Children's Work*

RUTH WALTON, A.B., M.S.S.

*Associate in Psychiatric Social Work*

VILLA TERESA WEST

*Associate in Psychiatric Social Work*

MABEL ROGERS WILSON, A.B.

*Associate in Medical Social Work*

MARIAN M. WYMAN, A.B., M.S.S.

*Associate in Psychiatric Social Work*

### SCHOOL OF GENERAL SCIENCE

JOHN BEECH HAZARD, S.M., M.D.

*Associate in Hospital Laboratory Methods*

WILLIAM AUGUSTUS HINTON, S.B., M.D.

*Associate in Laboratory Methods*

ELLIOTT STIRLING ANDREW ROBINSON, M.D., Ph.D.

*Associate in Public Health Laboratory Methods*

### SCHOOL OF NURSING

KATHLEEN HELEN ATTO, A.M., R.N.

*Associate in Nursing*

LUCY HELEN BEAL, R.N., S.B.

*Associate in Nursing*

DOROTHY JEANNETTE CARTER, A.B., R.N.

*Associate in Public Health Nursing*

MARION H. DOUGLAS, R.N., S.B., C.P.H.

*Associate in Public Health Nursing*

GERTRUDE GARRAN, R.N.

*Associate in Nursing*

STELLA GOOSTRAY, R.N., S.B., Ed.M.

*Associate in Nursing*

SALLY JOHNSON, R.N., S.B.

*Associate in Nursing*



GRACE LAWRENCE, R.N., S.B.

*Associate in Public Health Nursing*

HAZEL WEDGWOOD, R.N.

*Associate in Public Health Nursing*

## ADDITIONAL INSTRUCTORS APPOINTED FOR THE SUMMER SESSION, 1942

### IN LIBRARY SCIENCE

MARY RAMON KINNEY, A.B., S.M.

RUTH OLSON SCHLOTTERBECK, S.B.

### IN NURSING

BLANCHE F. DIMOND, S.B.

MARIE PAULE DOYLE, S.B., R.N.

LUCILE ELWELL

HARRIET FROST, R.N.

ELIZABETH LOUISA HART, S.B., R.N.

DEBORAH MACLURG JENSEN, R.N., B.Sc.

MARJORIE ANTOINETTE JOHNSON, S.B., R.N.

SARAH E. M. McCULLOUGH, R.N.

GEORGE K. MAKECHNIE, Ed.M.

PAULINE WHEBLE TRIPP, S.B., R.N.

### OFFICERS OF ADMINISTRATION

BANCROFT BEATLEY, A.M., Ed.D., Litt.D.

*President*

JANE LOUISE MESICK, Ph.D., Litt.D.

*Dean*

JAMES MEAD HYATT, Ph.D.

*Dean of the Graduate Division*

ALICE LUCILE HOPKINS, A.B., S.B.

*Director of the Library*

DORIS MARGARETT SUTHERLAND, S.B.

*Director of Guidance*

ANNE MCHENRY HOPKINS, A.B., M.D.

*Director of Health*

WINNIFRED PINGREE CHASE, S.B., M.D.

*Assistant College Physician*

DORA BLANCHE SHERBURNE, S.B.

*Registrar*

RICHMOND KNOWLTON BACHELDER, B.B.A.

*Comptroller*

MARJORIE BURBANK, A.B.

*Recorder*

\*GERTRUDE JANE BURNETT, S.B.

*Assistant to the President*

DORIS MARGARETT SUTHERLAND, S.B.

*Associate Registrar*

HARRIET CAROLYN DORSEY, S.B.

*Assistant to the President*

ELLIS HUNTINGTON DANA, A.M.

*Special Assistant to the President*

MARION TENNY CRAIG, S.B.

*Assistant to the Director, School of Library Science*

ELVA MARION LAKE, Ph.B.

*Assistant to the Director, School of Nursing*

RUTH GORDON, A.B., S.B.

*Assistant to the Director, School of Business and Secretarial Studies*

ETHEL GUMMER BERE, S.B.

*Assistant to the Comptroller*

BEATRICE SPAULDING, S.B.

*Assistant to the Director, School of Home Economics*

RUTH JANET WIEN, A.B., S.B.

*Assistant to the Director, School of Social Work*

DOROTHY MARIE CORCORAN, S.B.

*Assistant to the Director, Prince School of Retailing*

IRENE MARGARET DONAHUE

*Assistant in the Office, Prince School of Retailing*

ELIZABETH JANE HELSETH

*Assistant in the Office of Information*

SYLVIA SPRAGUE ALEXANDER, S.B.

*Assistant in the Office, School of Nursing and School of Preprofessional Studies*

MARGUERITE ELIZABETH WOODILL, S.B.

*Assistant in the Office of the Dean*

CECILE BRADY ACRES

*Assistant in the Office, School of Social Work*

\* On leave of absence 1941-42.

DOROTHY LOUISE BARRETT, S.B.

*Assistant in the Office of the Registrar*

BARBARA CLAIRE LORD, A.B., S.B.

*Assistant in the Office of the Recorder*

ADELE FRANCES CHESLEY, S.B.

*Assistant in the Office of the Comptroller*

ISABELLA SAMSON FORSYTH, S.B.

*Assistant in the Office of the Comptroller*

ALMA JENNINGS, S.B.

*Assistant in the Office of the Registrar*

KATHERINE VIRGINIA LALLY, S.B.

*Assistant in the Office, School of Library Science*

PHYLLIS LERNER MCLEAN, S.B.

*Assistant in the Office, School of General Science and Director of Public Relations*

ALICE GERTRUDE O'CONNOR, S.B.

*Assistant in the Office of the President*

CATHERINE CLARIS STOCK, A.B., S.B.

*Assistant in the Office of the Special Assistant to the President*

MARGERY WOODWARD WRY, S.B.

*Assistant in the Office of the Director of Guidance*

PEARL STECHER YOUNG, S.B.

*Assistant in the Office, School of English*

---

JENNIE CLIFTON FROST, A.B., S.B.

*Assistant Librarian*

ALMA ESTES BROWNE, S.B.

*Assistant in charge of the Library of the School of Social Work*

MARGARET ELIZABETH DAVIS, A.B., S.B.

*Cataloguer*

DOROTHEA GUPPY JOHNSON, S.B.

*Assistant in the Library*

DOROTHY BODWELL BLOOM, S.B.

*Assistant in the Library*

MABEL ALICE ELEANOR STEELE, A.M., S.B.

*Assistant in the Library of the School of Social Work*

---

EGON GEORGE WISSING, M.D.

*Roentgenologist*

ELIZABETH COUSER RIGNEY, S.B.

*Laboratory Technician*

VIDA ISABEL KEITH, R.N.

*Resident Nurse, Brookline Avenue Campus*

HARRIET JESSIE MCCOLLUM, R.N.

*Resident Nurse, Brookline Avenue Campus*

CAROLYN TAYLOR ROBINSON, S.B., R.N.

*Nurse-Assistant to the Director of Health*

---

ELIZABETH BELL DUNNINGTON, S.B.

*Manager of the Lunchroom*

LOUISA TATE, S.B.

*Manager of the Lunchroom beginning 1942-43.*

HELEN MEREDITH BRADSTREET

*Manager of the Simmons Coöperative Store*

---

RUTH HUNTINGTON DANIELSON, A.M.

*Director of Residence, Brookline Avenue Campus*

MARY FRANCES COOPER, S.B.

*Director of Residence, Francis Street Houses*

HELENA MCFARLIN

*House Superintendent, Brookline Avenue Campus*

VIOLET PEARL GRAY

*Assistant House Superintendent, Brookline Avenue Campus*

ISABEL HADFIELD

*Resident Head of North Hall*

MARJORIE GRAHAM HAMILTON, S.B.

*Assistant to the House Superintendent, Brookline Avenue Campus*

ALICE NOBLE BURNELL

*Resident Head in the Francis Street Houses*

FLORENCE JEROME CUTTING

*Resident Head in the Francis Street Houses*

NORMA PAHREN RICKWOOD, A.B.

*Resident Head in the Francis Street Houses*

BETTY CAULKINS, A.B.

*Resident Head in the Francis Street Houses*

MARY ALDRICH CHARPENTIER, R.N.

*Resident Head in the Francis Street Houses*

FRANCES WHEELER GREGORY, A.M.

*Resident Head in the Francis Street Houses*



## SIMMONS COLLEGE

**S**IMMONS COLLEGE in Boston is a college for women which combines liberal education with vocational preparation. The will of its founder, John Simmons, directed that the College should give instruction in "art, science, and industry best calculated to enable the scholars to acquire an independent livelihood". In pursuance of that trust the Corporation was organized in 1899, and the College was opened for instruction in 1902. Simmons College was the first college for young women in this country to recognize the necessity for professional instruction combined with a liberal and cultural education. Simmons College is on the approved list of the Association of American Universities.

The program of the first-year class is planned in terms of the student's previous education and her probable vocational interest. Beginning in the second year, the courses of study are arranged in various programs with reference to the particular occupation for which the student is preparing. With the professional subjects essential to each program are associated appropriate cultural studies in proportions designed to give a well-balanced education.

The plan of instruction provides complete programs of three or four years, leading to the degree of Bachelor of Science, for students who have completed the work of the first-year class. It also affords one-year or two-year professional programs, leading to the baccalaureate degree or the master's degree, for those who have had collegiate education elsewhere. Under special conditions mature students may be received for instruction in subjects amounting to less than a complete program. Summer courses are offered in the Schools of Library Science and Nursing to suitably prepared applicants.

The programs, described on the pages listed, indicate the grouping of the subjects studied in the various schools.

Programs leading to a degree may not be varied except by permission of the Faculty. In cases where an unrestricted elective is indicated, any subject for which the student has the prerequisites may be selected.

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SCHOOL OF LIBRARY SCIENCE	39
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In 1941-42 the registration was as follows: first-year students, 257; English, 66; Library Science, 130; Social Work, 89; Business and Secretarial Studies, 212; Store Service Education, 45; General Science, 63; Home Economics, 123; Nursing, 275; Preprofessional Studies, 83; Physical Education, 25; total, 1,368. Among these students were 197 graduates of other colleges. In addition to the students present during the regular session, there were 204 in the summer session of 1941, making a total of 1,572 students who registered for courses at Simmons College in 1941-42. Canada, Cuba, England, Puerto Rico, the Union of South Africa, and thirty-six of the United States were represented.

## CONDITION OF ADMISSION

### ADMISSION TO THE FIRST-YEAR CLASS

THE College seeks to admit those candidates of high intelligence and social maturity who will profit most by the college experience. A background of study in English, foreign language, mathematics, social studies, and science is recommended; but the College will consider candidates of exceptional ability whose backgrounds of study vary from this pattern. Students whose school records are of such quality as to justify recommendation to college are encouraged to apply for admission. The Registrar is glad to correspond with applicants regarding their preparation.

It is suggested that applicants for the first-year class apply for admission at the end of the eleventh grade in order that the College may render an early decision with regard to the probability of admission after the completion of the twelfth grade. If the record gives satisfactory evidence that the applicant has consistently maintained a high standard of achievement and possesses other required qualifications, she may be tentatively accepted, her ultimate acceptance to be contingent upon the presentation of a satisfactory final record on the completion of her secondary-school course.

The Committee on Admission gives careful consideration to all available information about each candidate, and accepts those best qualified for the work at Simmons College. The Committee meets in May to consider applicants who have taken the April Scholastic Aptitude Test and whose papers are complete to that date. There is a meeting in July to consider other applicants. The total number of students that can be admitted to the first-year class is governed by the limited enrollment necessary in certain of the professional programs beginning in the second year.

Certain credentials are required of all applicants for admission to the first-year class. These are as follows:

*Application Form.* A detailed application filled out by

the student on a form furnished by the Registrar of the College, and accompanied by the required fee of ten dollars. The application and the fee may be transferred to apply to a later year if notification is received at the College not later than November 1 of the year for which the candidate originally filed her application. If the candidate does not enter the College and no notification is received on November 1, the application is automatically withdrawn.

*School Record.* A record showing the nature and quality of the applicant's school achievement, submitted by the principal of the secondary school last attended. The complete record should include a statement of graduation and should cover at least the period from grades ten to twelve. In cases where the candidate has attended more than one school, a transcript of her record from each school is required. The record should include: the studies taken in each grade, the final marks gained in each study, the candidate's rank in the graduating class, her standing on objective tests of aptitude and achievement where these are available, and such other data as the school makes a matter of permanent record, and which will assist the College in its judgment of the applicant's fitness. Schools using cumulative records of the type prepared by the American Council on Education should submit a photostatic copy of the candidate's entire record.

*Examinations.* The results of any examinations taken by the candidate, including those given by the College Entrance Examination Board and the Regents of the State of New York. These are welcomed as additional evidence of the candidate's fitness and may reveal strength in some phase of work not otherwise apparent. The Committee may require achievement tests or examinations in specific subjects for individual candidates, when such evidence is needed for the proper evaluation of the record.

*Scholastic Aptitude Test.* The official report of the Scholastic Aptitude Test of the College Entrance Examination Board. The candidate is held responsible for making



application to the Board at 431 West 117th Street, New York City. This test is held at various centers in April and in June. Candidates are urged to take the April test in order that the College may render an early decision as to their acceptance. For late applicants the test is offered in September, but special permission must be obtained from the College to take the test at that time.

*Health Certificate.* A complete report of health by the student and her physician on a form provided by the College. Good health is essential, and any handicap should be mentioned on the health certificate.

*Principal's Recommendation.* A confidential report from the principal of the secondary school last attended, on the personal qualifications of the applicant and her general fitness to pursue successfully a suitable curriculum at Simmons College.

*Personal Interview.* An interview with each applicant, preferably conducted at the College, but sometimes arranged with an alumna or some other qualified person for candidates living at a distance.

*Photograph.* A recent photograph of approximately passport size.

## ADMISSION TO ADVANCED STANDING

Applicants who have completed satisfactorily one year or more in other approved colleges or junior colleges, or are graduates of approved normal schools, may be admitted to advanced standing without examination as candidates for the bachelor's degree, provided they can establish their fitness for the professional work of the programs which they wish to enter.

A student whose marks are sufficiently high may be allowed credit for academic subjects which are substantially equal to those offered in the program selected at Simmons College. Credit for technical work is not promised in advance. Since the enrollment is limited in each professional school, the Committee on Admission considers carefully all available information about each applicant before reaching

a decision upon her eligibility. It is seldom feasible for a student to transfer to the senior class after three years at another institution.

A statement of honorable dismissal must accompany the college record, and a definite recommendation is required for each student from the president or dean of the institution. Each student should also arrange for a personal interview with an officer of the College or some other authorized person. A conference at the College is desirable. A recent photograph, of about passport size, should be submitted with the application. A complete report of health by the student and her physician, on a form provided by the College, is also required.

Applicants who have completed only one year in approved normal schools are not granted advanced standing. They should present evidence of having satisfactorily completed preparation which is equivalent to that required of candidates for the first-year class.

### ADMISSION TO THE GRADUATE DIVISION

The graduate division includes all students who have received the baccalaureate degree from a college whose work is accepted by Simmons College. They are divided into two groups: those students who are enrolled in the programs leading to the degree of Master of Science, and those enrolled in the programs leading to the degree of Bachelor of Science or the diploma. Two of the programs offered by the College may lead to the master's degree: those in store service education and social work. One- and two-year programs leading to the baccalaureate degree or the diploma are also available in most of the schools for properly qualified graduates of accredited colleges.

## PROGRAM FOR THE FIRST-YEAR CLASS

**T**HE program for the first-year class is designed to assist the student in her transition from secondary school to college, to enable her to broaden and deepen her intellectual interests, to guide her toward a wise selection of a professional objective, and to help her to plan the work of her subsequent years in the College.

Under the guidance of a faculty adviser, the student selects her courses with reference to her previous education and her object in entering Simmons College. The flexibility in the program permits the student whose aims are well-defined to carry forward her plans, and at the same time enables the student whose purposes are only vaguely formed to gain the understanding essential to intelligent planning. In her application for admission to the first-year class the student is asked to indicate her probable choice of a school. This choice is regarded as tentative until confirmed or modified at the close of the first year. The programs of the second and subsequent years are arranged so far as possible to permit changes in professional objective during the first year without imposing any additional burden on the student.

During the week of registration, first-year students take certain aptitude and placement tests, the results of which, together with the school record and other pertinent facts, are available to the adviser in assisting the student to plan her work. A normal year's program for a first-year student consists of four courses in addition to the required work in orientation and physical education. The final selection of courses must be submitted to the student's adviser for approval. The first-year program is selected from the following courses and is ordinarily limited to not more than two courses from any one of the groups:

Required	{ College Opportunities Physical Education
Group A: Language and Literature	{ English (required) * French † German † Spanish †
Group B: Social Studies	{ Social Studies, or History ‡
Group C: Science	{ Science (survey course) Biology Chemistry Physics Mathematics

During the course of her first year, the student receives guidance in the selection of the professional program which she will pursue beginning in her second year. This guidance is provided partly through the course in College Opportunities and partly through conferences with her adviser and the director of the school in which she plans to enroll.

As a result of her experiences in the first-year class, the student should be ready to enter the school of her choice. The programs are planned so as to include the necessary fundamental and professional studies and at the same time permit the student some freedom to pursue her developed intellectual interests. Beginning in her second year in the College, the student is governed by the requirements of the professional program which she selects and is guided by the director of the school in which she is enrolled. Her first-year faculty adviser continues to give friendly counsel when the occasion arises.

\* English is normally required of all students. Those who indicate exceptional proficiency on the placement test are assigned to an advanced course.

† Assignment to the appropriate modern language course is influenced by the results of placement tests.

‡ Advanced history courses may be available to students whose secondary-school work has included at least three courses in history, and whose marks were superior.



## SCHOOL OF ENGLISH

THE School of English offers programs for students who wish to fill positions in editorial or publishing offices, or to write. Programs are arranged for students who have satisfactorily completed one or more years at other accredited colleges, provided their study has included preliminary courses which will articulate with the requirements here for the degree. Graduates of accredited colleges who wish to enroll in the professional courses offered by the School should correspond with the Director regarding program arrangement.

### I. FOUR-YEAR PROGRAM \*

The four-year program, leading to the degree of Bachelor of Science, offers, in the third and fourth years, courses which prepare the student for a wide variety of positions in publishing, editing, advertising, publicity, and writing for publication. In the fourth year, all students are placed, for one full day a week for ten weeks, in offices where they work under supervision in positions similar to those they may expect to occupy upon graduation. They should, upon completion of the four-year program, have a knowledge of several of the following subjects: advanced or specialized composition; proof-reading, editing, preparation of copy, and forwarding of copy through the press; library usage and methods of elementary research; shorthand and typewriting; journalism; publicity, including preparation and editing of script for radio; and advertising.

#### FIRST YEAR

Students are advised to include a foreign language and *Social Studies 10* in their programs for the first year. The arrangement of the first-year program for all schools is described on pages 35, 36.

\* For a detailed explanation of courses mentioned in the following programs see pages 98 ff.



## SIMMONS COLLEGE

## SECOND YEAR

English (4 yr. hrs.)  
History, Economics, or Sociology (4 yr. hrs.)  
Language (4 yr. hrs.) \*  
Use of Books and Libraries (Lib. Sc. 22)  
Elective (2 yr. hrs.)

## THIRD YEAR †

Art or Music (2 yr. hrs.)  
History, Economics, or Sociology (4 yr. hrs.)  
Form, Style and Usage (Eng. 56-2)  
English elective (4 yr. hrs.)  
    Exposition and Report Writing (Eng. 23-1)  
    Spoken English (English 24-1)  
    Advanced Writing (Eng. 25-1)  
    Projects in Writing Non-Fiction (Eng. 52-2)  
    Journalistic Fundamentals (Eng. 53-1 or 2)  
    Advanced Journalism (Eng. 54-2)  
    Publicity (Eng. 55-1)  
Elective (4 yr. hrs.)

## FOURTH YEAR †

Criticism and Reviewing (Eng. 50-1)  
Editing, Publishing Techniques, Design (Eng. 57)  
Shorthand and Typewriting (Sec. St. 30)  
English elective (4 yr. hrs.)  
Elective (2 yr. hrs.)

\* At least 8 year-hours of language must be completed in college before graduation.

† Any changes in the courses listed, which may seem advisable because of the varying objectives of the students, are subject to the approval of the Director.

## SCHOOL OF LIBRARY SCIENCE

THE School of Library Science offers programs designed to give to students the special equipment needed for successful careers as librarians. Alert students of intellectual ability with a liking for both books and people should find here a satisfying professional experience. Librarianship involves work with books on all subjects, and with people of all ages and degrees of education. This requires understanding of the significance of the library in modern society, and ability to judge books in terms of their interest to the individuals who use them. A librarian is expected to have either broad acquaintance with the literature of many branches of knowledge, or special familiarity with one branch; hence, a liberal education is an essential foundation for the study of library science.

*Recommended preliminary studies.* Some undergraduate study in English literature is part of the essential preparation for librarianship, and an intimate knowledge of this field is useful in many library positions. However, a large part of the world of books lies outside the area of the *belles lettres*, and a subject major in any field has possible application in library service. The existence of numerous special libraries and of special collections in general libraries, offers unusual opportunities for students who have specialized in subjects which lie within the fields of the social sciences, the physical and biological sciences, and the fine arts.

For suggestions regarding specific courses, students planning to enter the School as college graduates or with credit for work at other institutions should refer to the outline of academic studies for the first three years of the four-year program.

*Language requirements.* It is desirable that Latin be one of the languages offered for entrance as a knowledge of it is important, especially in the study of bibliography.

Reading knowledge of French and German is strongly advised. The students who give adequate attention to languages during the first three or four years of study have a wider range of choice in the professional options. Those students who look forward to work in college libraries, to order work, reference work, or cataloguing and classification in large public, reference, or university libraries should be able to read both French and German freely, and every additional language is of value.

*Age limit.* An age limit of thirty-five years is imposed except in unusual circumstances.

*Instruction.* The methods of instruction and the general plan and content of the library science curriculum are directed toward two objectives. Every student is given an introduction to the principles and practices in library science. Beyond this, opportunity is given students to begin specialization for particular fields of library work through four programs in the second half-year. These fields are (1) public library service, (2) library service to boys and girls, (3) technical processes, and (4) special library service.

The curriculum in library science may be completed in either one of two programs: in the four-year program in which library science is studied in the senior year, or in a one-year program for college graduates. The latter program offers a wider variety of professional opportunity than the former.

Graduates of other schools of Simmons College are admitted to the one-year program on the same basis as graduates of other colleges. Undergraduates who plan to enter this program should complete the work for the degree of Bachelor of Science in the School of Preprofessional Studies.

*Degrees and diplomas.* The four-year program leads to the degree of Bachelor of Science, and the one-year program for college graduates leads to the degree of Bachelor of Science, or the Diploma in Library Science. The diploma is conferred upon those students who have already received a degree from Simmons College.

*Field work.* Formal field work in libraries of recognized standing is required of all students for a two-week period during the second half-year. *The student's budget must provide for two weeks' maintenance during the field work*, for the value of this experience depends upon the library in which it is obtained and the assignment should be made to suit the student's professional needs, not with reference to the distance from Boston.\*

In certain programs, particularly those for service in school libraries and special libraries, several additional assignments of a half-day or less are made for directed observation and practice in libraries of metropolitan Boston during the second half-year. These short practice periods, as well as the two-week field work period, are made possible through the courtesy of numerous coöperating libraries.

Familiarity with the wide variety of libraries in Boston, Brookline, Cambridge, Newton, Providence, Somerville, and other cities and towns, is provided through frequent group and individual visits during the year. Approximately five dollars should be allowed in the student's budget for this purpose. Bookstores, publishing houses, binderies, and museums also afford a field for observation for which metropolitan Boston offers unusual opportunities.

Each student is strongly advised to spend at least two weeks at work in a public library during the summer preceding the year of professional studies. The School offers every assistance to students in making arrangements with libraries for this work, which gives a better understanding of the professional curriculum.

## I. FOUR-YEAR PROGRAM †

The four-year program includes three years of academic studies followed by a one-year professional curriculum and leads to the degree of Bachelor of Science.

\* For other fees and expenses see pages 86 ff.

† For a detailed explanation of courses mentioned in the following programs see pages 99 ff.

## FIRST YEAR

Students are advised to include French or German, and *Science 10* in their programs for the first year. The arrangement of the first-year program for all schools is described on pages 35, 36.

## SECOND YEAR \*

Economic Society (Ec. 20)  
 English (4 yr. hrs.)  
 Language (4 yr. hrs.)†  
 Introduction to Psychology  
 (Psych. 20-1)  
 Genetic Psychology (Psych. 30-2)  
 or Psychology of Adjustment  
 (Psych. 31-2)

## THIRD YEAR \*

Approach to the Arts (Art 20-1 or 2)  
 or History of Art (Art 21-1 or 2)  
 and Approach to Music (Mus. 20-1)  
 or Language (4 yr. hrs.)†  
 English (2 yr. hrs.)  
 General Biology (Biol. 10)  
 Introduction to Sociology (Soc. 20-1  
 or 2)  
 Modern Europe (Hist. 20) ‡  
 Library Typewriting (Sec. St. B) §

## FOURTH YEAR

*First Half-year for all Students*

Introduction to Librarianship (Lib. Sc. 1)  
 Reference (Lib. Sc. 7)  
 Book Selection (Lib. Sc. 9)  
 Descriptive Bibliography (Lib. Sc. 12)  
 Classification and Subject Cataloguing (Lib. Sc. 14)

*Second Half-year*

For the second half-year students select their courses in terms of their professional objectives, subject to the approval of the Director. The special programs are described on pages 43 ff. The program in special library service is open to graduate students only.

## II. ONE-YEAR PROGRAM IN LIBRARY SCIENCE FOR COLLEGE GRADUATES

The one-year program for college graduates is devoted to professional studies and offers a wider variety of professional opportunity than the fourth year of the four-year program.

\* Any changes in the courses listed, which may seem advisable because of the varying objectives of the students, are subject to the approval of the Director.

† Attention is called to the language requirements, pages 39, 40.

‡ If History 20 has been completed electives may be substituted subject to the approval of the Director.

§ Secretarial Studies B or the equivalent must be completed before graduation.



The program leads to the degree of Bachelor of Science or the Diploma in Library Science.\*

All applicants are advised to consult the Registrar of Simmons College regarding conditions of admission.

*First Half-year for all Students*

Introduction to Librarianship (Lib. Sc. 1)  
Reference (Lib. Sc. 7)  
Book Selection (Lib. Sc. 9)  
Descriptive Bibliography (Lib. Sc. 12)  
Classification and Subject Cataloguing (Lib. Sc. 14)  
Library Typewriting (Sec. St. B) †

*Second Half-year*

For the second half-year students select their courses in terms of their professional objectives, subject to the approval of the Director. The four programs are described on the following pages.

1. *Public Library Service.* This program is designed primarily for students interested in public libraries in general, or in the particular problems of regional libraries. The primary emphasis is on service to adult readers, the program offering an introduction to library adult education. Briefer attention is given to service to boys and girls for those students interested primarily in library service in small towns and rural areas.

*In General Public Libraries*

Library Organization and Administration (Lib. Sc. 2)  
Reference and Subject Bibliography (Lib. Sc. 8a)  
Reading Guidance of Adults (Lib. Sc. 10a)  
Cataloguing and Classification (Lib. Sc. 16)  
Elective (1 yr. hr.):  
    Reading Guidance of Boys and Girls (Lib. Sc. 11b)  
    History of the Book (Lib. Sc. 20)  
    Special Problems (Lib. Sc. 30)

*In Regional Libraries*

Library Organization and Administration (Lib. Sc. 2 and 5)  
Reference and Subject Bibliography (Lib. Sc. 8a)  
Reading Guidance of Adults (Lib. Sc. 10b)  
Reading Guidance of Boys and Girls (Lib. Sc. 11b)  
Cataloguing and Classification (Lib. Sc. 16)

\* For statement on degrees and diplomas see page 75.

† Secretarial Studies B or the equivalent must be completed before graduation.

2. *Library Service to Boys and Girls.* For students wishing to prepare for reading guidance of children and adolescents in public libraries or in schools. Attention is given to reading interests, habits, and abilities of boys and girls, and to problems of organization and administration of children's departments in public libraries; or of young people's and school departments in public libraries, and of school libraries. *Prerequisites* include evidence of effective work with children and young people.

*In Public Libraries*

Library Organization and Administration (Lib. Sc. 3a)

Reading Guidance of Boys and Girls (Lib. Sc. 11a)

Cataloguing and Classification (Lib. Sc. 16)

Elective (2 yr. hrs.):

Library Organization and Administration (Lib. Sc. 3b or 5)

Reading Guidance of Adults (Lib. Sc. 10a or 10b)

History of the Book (Lib. Sc. 20)

*In School Libraries*

Library Organization and Administration (Lib. Sc. 3b)

Reading Guidance of Boys and Girls (Lib. Sc. 11a)

Cataloguing and Classification (Lib. Sc. 16)

Elective (2 yr. hrs.):

Reference and Subject Bibliography (Lib. Sc. 8a)

Reading Guidance of Adults (Lib. Sc. 10a or 10b)

History of the Book (Lib. Sc. 20)

3. *Technical Processes.* Special preparation for positions in the acquisition and catalogue departments of large public, reference, and university libraries. Advanced study and intensive practice are provided in general and subject cataloguing, and special attention is given to acquisition policies, procedures, and records. *Prerequisites* include a reading knowledge of both French and German.

Reference and Subject Bibliography (Lib. Sc. 8a)

Descriptive Cataloguing and Acquisition (Lib. Sc. 13)

Advanced Classification and Subject Cataloguing (Lib. Sc. 15)

Elective (2 yr. hrs.):

Library Organization and Administration (Lib. Sc. 2)

Reading Guidance of Adults (Lib. Sc. 10b)

History of the Book (Lib. Sc. 20)

Special Problems (Lib. Sc. 30)

4. *Special Library Service.* Preparation for service in special libraries, broadly conceived. Attention is directed chiefly to reference methods and methods of specializing in the literature of particular subject fields, and to problems of organization of printed materials in relation to the needs of special clientele. The program is individualized to permit specializa-

tion for library service in different types of special libraries, and in those public, college, and university libraries where specialized reference workers are required. *Prerequisites* include college graduation with a major in a single subject, such as biology, chemistry, economics, or fine arts, and knowledge of foreign languages varying with the student's field of interest.

Library Organization and Administration (Lib. Sc. 4)

Reference and Subject Bibliography (Lib. Sc. 8b)

Cataloguing and Classification (Lib. Sc. 16)

Elective (2 yr. hrs.):

Reading Guidance of Adults (Lib. Sc. 10b)

History of the Book (Lib. Sc. 20)

Special Problems (Lib. Sc. 30)

Elective in another department

### REFERENCE SERVICE

The fundamental importance of reference work in all types of libraries makes undesirable a concentration in reference and bibliography parallel to other programs. This fundamental significance of reference work is emphasized throughout the year. In programs one, three, and four, study of reference materials and service occupies one-quarter of each program. Variations in emphasis needed in the different programs are provided by offering reference and subject bibliography as two courses in the second half-year, *Library Science 8a* and *8b*. Opportunity is given in both courses for students of exceptional ability to do critical work in subject bibliography.

### SUMMER COURSES

Courses equivalent to the one-year program in library science for college graduates are open to both men and women in a series of four summer sessions. Full information is contained in a bulletin which may be obtained from the Registrar of the College.

## SCHOOL OF SOCIAL WORK

**T**HE School of Social Work offers a two-year program in professional social work designed for college graduates who can devote full time to their education.

In the first year, the student takes certain basic courses and field work in an agency carefully selected to give the student experience in generic social work, ordinarily either a family or a children's agency. This year is so planned as to offer the student opportunity to gain an understanding of the philosophy of social work, and the concepts which guide the worker; an introduction to the theory and practice of social case work, community work, social research, and public welfare; familiarity with sources of authority in the literature of these fields of social work; a knowledge of social resources, and factual material in medicine, psychology, psychiatry, and social legislation.

The second year affords opportunity for specialization in the field of the student's choice. Selection of candidates for the second year leading to the degree of Master of Science is made in March, following conferences between students and faculty during which individual plans are made for the students' development. Candidates for the Master of Science degree are encouraged to work during the summer between the first and second years and the School assumes responsibility for guidance in this summer placement.

In the second year, certain required courses for all students give insight into allied fields and deepen the student's understanding of generic social work. Seminars are held in the field of specialization and special projects are organized to enable the student to observe organization, administrative detail, and program planning in various agencies. Intensive field work gives opportunity for continuous responsibility.

The thesis required of all candidates for the Master of

Science degree is designed to teach the student to apply research techniques and methods which will be useful to her in the analysis of data in the field of social work. An oral examination is given upon completion of all other required work. The faculty assumes responsibility for the direction of placement of graduates of the two-year program.

*Admission.* Candidates must offer assurance of professional capacity and personal adaptability, in addition to the satisfactory completion of a four-year course in an accredited college, including courses in the social sciences. Undergraduates in Simmons College who wish to prepare for entrance to the School of Social Work are advised to enroll in the School of Preprofessional Studies. They are considered for admission on the same basis as graduates of other colleges. Candidates under twenty-one or over thirty-eight years who have had no experience in social work are not ordinarily admitted.

Social workers employed by recognized social agencies may be admitted to the regular sessions of the first year upon recommendation of the executive of the agency. No special or part-time students are accepted for the second year of specialized study. No field work is provided for special students.

Qualified men registered in the graduate school of Tufts College, who have completed in Simmons College the professional courses required for the Master of Science degree, may be candidates for the degree of Master of Science from Tufts College.

*Degree.* Two years of full-time residence are required for the Master of Science degree unless the student has satisfactorily completed the professional courses listed on the following page in a school of social work which is a member of the American Association of Schools of Social Work. The fulfillment of all requirements for the degree of Master of Science must demonstrate the candidate's ability to meet a high professional standard.



### FIRST-YEAR PROGRAM \*

Social Resources 11	Methods of Social Research 101
Community Organization 21, 22	Statistical Methods 102a
Social Case Work 40	Statistics of Social Work 102b
Medical Lectures 71, 72	Public Assistance 121
Principles of Human Behavior 81	Public Welfare 122
Clinical Psychiatry 82	

#### *Elective Courses*

Child and the State 131	Food in Relation to Family
Social Insurance 152	Life 161

First-year students give approximately 450 hours in the field. Three days weekly are spent in field work. Students without experience are placed first in a family or children's work agency.

### SECOND-YEAR PROGRAMS

#### LEADING TO THE DEGREE OF MASTER OF SCIENCE

The School offers to students who have completed the professional work required in the first-year program, described above, advanced work in community organization, medical social work, psychiatric social work, public welfare, and social research. Students who are interested in children's or family work are encouraged to take the second year of education in the psychiatric social work field.

In each of the programs described below a satisfactory thesis and oral examination are required.

#### COMMUNITY ORGANIZATION

The program includes organized field work in a settlement, attendance at selected meetings throughout the year, and work on a neighborhood study to be presented as a thesis. Residence in a settlement is required. In addition to field work, candidates carry seminars 31, 32; 152; 231; 301, 302.

#### MEDICAL SOCIAL WORK

The program includes medical social case work in the field, under skilled supervision; projects in social administration in clinics, and admission service, community health and social programs, maternal health, syphilis, gonorrhea, crippled children, chronic disease, tuberculosis, and cancer. In addition to field work, candidates carry seminars 131; 152; 182; 191, 192; 231; 301, 302.

\* For a detailed explanation of courses mentioned in the following programs see page 134 ff.

**PSYCHIATRIC SOCIAL WORK**

The program includes supervised field work covering nine months' continuous experience in one of several psychiatric agencies, such as a separate guidance clinic, a guidance or psychiatric clinic in a general hospital, a psychopathic hospital, or a state hospital for mental disease. Field experience in these agencies also offers unusual lecture and conference opportunities of an academic nature. In addition to field work, candidates carry seminars 61, 62; 91, 92; 271; 301, 302 and an elective. A small group of students have the opportunity of securing a "residence scholarship" in a state hospital for mental disease for nine months, doing their field work either in the hospital or in a child guidance clinic.

**PUBLIC WELFARE**

The program includes study of laws, administrative regulations and reports, judicial interpretations, and special studies regarding the organization and administration of public welfare in the federal, state, and local setting; historical interpretation of the development of present social welfare and social insurance programs; practical use of the methods of social research as of primary importance in the administration and interpretation of public welfare, and field work in the public field. In addition to field work, candidates carry seminars 131; 141, 142; 152; 231; 241; 301, 302.

**SOCIAL RESEARCH**

The program includes field work practice in an agency which specializes in studies and research; participation under supervision in a statistical study in the field of social work which gives practice in interviewing and obtaining data from original sources; and a thesis which requires independent research. In addition candidates carry seminars 131; 152; 222; 241, 242; 301, 302, and may elect a seminar in one of the other specialized fields.

A catalogue giving more detailed information may be obtained by writing to the Director, School of Social Work, 18 Somerset Street, Boston.

## SCHOOL OF BUSINESS AND SECRETARIAL STUDIES

THE programs in the School of Business and Secretarial Studies combine academic and cultural subjects, such as English, foreign languages, science, history, economics, and psychology, with such professional and vocational subjects as shorthand, typewriting, accounting, business law, business organization, office management, advertising, marketing, personnel, and finance. Experience has shown that a well-rounded academic education is of considerable advantage in business; and therefore such an education precedes or accompanies the purely vocational instruction.

The fundamental object of the program is to prepare women for business. Except for those specializing in accounting, all students are thoroughly prepared in shorthand and typewriting and are given the broad background required of present-day secretaries. It is the policy of the School to instruct its students so that they may be able to progress into executive and administrative work. Increasing emphasis is being placed on the problems of management both in small and large businesses. Graduates of the School are now maintaining their own stenographic bureaus, advertising agencies, and other businesses.

The undergraduate program requires four years, and a one-year program is offered for graduates of approved colleges. Programs are planned for students transferring from colleges at the end of their first or second years, and for graduates of junior colleges. It is rarely feasible to transfer to the senior class after three years at another institution.

A limited amount of practice under actual business conditions is provided with business firms in Boston and all members of the senior and graduate groups work for a portion of the year.

## I. FOUR-YEAR PROGRAMS \*

## FIRST YEAR

Students who are interested in the medical program are advised to include *Chemistry 10* or *Biology 10* and French or German in their programs for the first year. The arrangement of the first-year program for all schools is described on pages 35, 36.

## SECOND YEAR

Economic Society (Ec. 20)

Elementary Shorthand-Typewriting (Sec. St. 20)

English (4 yr. hrs.)

Remaining courses (4 yr. hrs.) selected from following options.

<i>Standard or</i>	}	Elective (academic, 4 yr. hrs.)
<i>Professional</i>		

<i>Medical</i>	Elective (academic, 4 yr. hrs.)
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*Suggested:*

General Biology (Biol. 10)

General Chemistry (Chem. 11)

French

Scientific German (Germ. 11 or 21-1, 22-2)

<i>Accounting</i>	Fundamentals of Accounting (Bus. 30)
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## THIRD YEAR

Finance (Bus. 32-1)

or Elementary Personnel (Bus. 36-1 or 2)

or Marketing (Bus. 33-2)

Business Organization (Bus. 31-1 or 2)

Elective (academic, 4 yr. hrs.)

Remaining courses (8 yr. hrs.) selected from following options.

<i>Standard,</i>	}	Fundamentals of Accounting (Bus. 30)
<i>Professional,</i>		
<i>Medical</i>		

<i>Accounting</i>	Advanced Accounting (Bus. 40-1, 41-2)
	Advanced Shorthand-Typewriting (Sec. St. 31)
	or Typewriting for Students Specializing in Accounting (Sec. St. C) †

\* For a detailed explanation of courses mentioned in the following programs, see pages 98 ff.

† If Secretarial Studies C is selected, four additional elective hours must be taken.

## FOURTH YEAR

Business Law (Bus. 44)

Office Machines (Sec. St. 49)

Office Management (Bus. 45-1)

Elective (academic, 4 yr. hrs.)

Business Lecture

Remaining courses (7 or 8 yr. hrs.) selected from following options.

*Standard Required:*

Secretarial Methods—Office Procedures (Sec. St. 40)

Secretarial Methods—General (Sec. St. 41)

*Suggested:*

Elementary Advertising (Bus. 34-1 or 2)

Advanced Advertising (Bus. 35-2)

Advanced Personnel (Bus. 37-2)

Finance (Bus. 32-1)

Advanced Accounting (Bus. 40-1, 41-2)

Business Statistics (Bus. 38-1, 39-2)

*Professional Required:*

Secretarial Methods—Office Procedures (Sec. St. 40)

Professional Shorthand-Typewriting (Sec. St. 43)

*Suggested:*

Advanced Personnel (Bus. 37-2)

Finance (Bus. 32-1)

Advanced Accounting (Bus. 40-1, 41-2)

Business Statistics (Bus. 38-1, 39-2)

*Medical Required:*

Secretarial Methods—Office Procedures (Sec. St. 40)

Medical Shorthand-Typewriting (Sec. St. 42)

*Suggested:*

Bacteriology (Biol. 21-1 or 2)

*Accounting Required:*

Cost Accounting (Bus. 42-2)

Business Statistics (Bus. 38-1, 39-2)

*Suggested:*

Secretarial Methods—Office Procedures (Sec. St. 40)

Secretarial Methods—General (Sec. St. 41)



## II. ONE-YEAR PROGRAM FOR COLLEGE GRADUATES

This program in business and secretarial subjects is open only to graduates of approved colleges whose education has been chiefly academic. Applicants are advised to consult the Registrar of the College regarding conditions of admission. Candidates who satisfactorily complete this program are eligible for the degree of Bachelor of Science. The Director may grant changes in the program if particular specializations seem advisable.

Business Law (Bus. 54-1)  
Business Organization (Bus. 51-1)\*  
Elementary Accounting (Bus. 50)  
Elementary Advertising (Bus. 34-1 or 2)  
or Elementary Personnel (Bus. 36-1 or 2)  
or Finance (Bus. 32-1)  
or Marketing (Bus. 33-2)  
Office Machines (Sec. St. 59-2)  
Shorthand-Typewriting (Sec. St. 50)  
Business Lecture

*\* Not required of students whose undergraduate course has included two years of economics or a course similar in scope to Business 51-1. An approved elective may be substituted.*

## PRINCE SCHOOL OF RETAILING

THE one-year course offered by the Prince School to college graduates prepares students for executive positions in retail stores and for positions as teachers or supervisors of retail courses in universities, colleges, and secondary schools. Because of the wide range of opportunities for retail executive work, graduates of the school are given a background which affords broad placement possibilities. Positions held by alumnae represent such phases of store administration as personnel management (including employment and training), buying, sales and fashion promotion, research, and office management. A number of the graduates now own their own businesses. Many have entered the teaching field, specializing in retail subjects, a number acting as teacher-coördinators under the George-Deen Act, and some serving as state supervisors of distributive education.

For effective leadership in retailing, a well-rounded conception of the interrelation of store functions is essential. To this end basic instruction is given in the functions of management, merchandising, publicity, and control.

To keep the course in line with changing points of view and new developments in store administration, the curriculum undergoes frequent revision. Current legislation affecting retailing is discussed. Special attention is given to laws concerned with labor, with price-maintenance or price-fixing, with the extension of distributive education, and with the protection of consumer interests. The consumer movement also is given due consideration as is the ever-increasing importance of fashion.

To insure a practical approach to all subject matter, a considerable part of the course consists of field work undertaken in department or specialty stores. Although guided

observation forms part of this activity, much of it is actual participation in the regular work of an establishment. Most of the assignments for the six weeks of pre-Christmas field work are in stores outside of Boston. Regular salaries are paid by the stores during this period.

Another vital contact with retailing is furnished by a group of salespeople sent to the school by coöperating stores in Boston. These representative store employees provide a class for practice teaching and for demonstration of methods used in salesmanship training.

*Admission.* Graduation from an accredited college is one of the primary qualifications for admission to the Prince School. Although the course is planned for graduate students, occasionally an applicant not holding the baccalaureate degree, but who is otherwise well qualified, is accepted. Prerequisites for admission include satisfactory health, appearance, and personality, all of which are necessary for suitable placement after graduation. Much weight is given to recommendations. Interviews with members of the staff or with alumnae are arranged whenever possible.

Undergraduates in Simmons College who wish to prepare for entrance to the Prince School are advised to enroll in the School of Preprofessional Studies, the School of Home Economics, or the School of Business and Secretarial Studies. Graduates of the various programs of Simmons College are considered for admission on the same basis as graduates of other colleges. The School has a limited enrollment.

A student with a baccalaureate degree from any accredited college may be admitted irrespective of the line of specialization. Subjects recommended, but not required, for undergraduate study are psychology, economics, marketing, advertising, accounting, statistics, education, textiles, and color, line, and design.

At least a month of selling experience in a retail store, preferably a department store, is required for entrance.

*Diploma and Degree.* A Diploma in Retailing is awarded

to those students with a baccalaureate degree who satisfactorily complete the regular course of study offered by the school.

The degree of Master of Science is granted to properly qualified candidates who complete the regular course of study, who display a sufficiently high degree of scholarship and professional aptitude, and who complete an acceptable thesis. The preparation of this thesis and the necessary research connected with it are carried on *in absentia* during the year following the completion of the course at the School, and the degree is granted to successful candidates in June of that year.

*General Information.* Students are admitted for the full course only. This covers an academic year beginning in September and ending in June. For a detailed description of courses, see pages 146 to 149.

A catalogue giving more detailed information may be obtained by writing to the Director, Prince School of Retailing, 19 Allston Street, Beacon Hill, Boston.

## SCHOOL OF GENERAL SCIENCE

### I. FOUR-YEAR PROGRAM\*

THE program in general science leading to the degree of Bachelor of Science is designed for students who wish fundamental training in the basic sciences and mathematics followed by specialization through advanced study in the final two years. Courses of study may be arranged which qualify students as technicians in the laboratories of hospitals, of city and state departments of health and of private physicians; as analysts and research assistants in the laboratories of industry and of research foundations; and as teachers of biology, chemistry, mathematics, or physics. Students of high attainment and promise are prepared for graduate study and research in universities offering this training as candidates for advanced degrees.

The studies prescribed for all students consist of one year of mathematics, two years of physics, and one year each of inorganic chemistry, organic chemistry, and biology. In the third and fourth years major emphasis may be placed upon biology, chemistry, mathematics, or physics. At least one-half of the work of these final two years must be in courses in science or mathematics more advanced than the prescribed courses.

#### FIRST YEAR

Students are advised to include *Chemistry 11* and *Mathematics 10*† in their programs for the first year. The arrangement of the first-year program for all schools is described on pages 35, 36.

#### SECOND YEAR

General Biology (Biol. 11-1)

General Physics (Phys. 11)

Bacteriology (Biol. 21-2)

Elective (academic, 4 yr. hrs.)

Organic Chemistry (Chem. 31)

\* For a detailed explanation of courses mentioned in the following programs, see pages 98 ff.

† Mathematics 10 and Physics 11 are prerequisites of Physics 21.



## THIRD YEAR

Biology	} (8 yr. hrs.)	General Physics (Phys. 21)
Chemistry		Elective (4 yr. hrs.)
Mathematics		

## FOURTH YEAR

Biology	} (8 yr. hrs.)	Elective (8 yr. hrs.)
Chemistry		
Physics		
Mathematics		

## II. ONE-YEAR PROGRAM IN DIAGNOSTIC LABORATORY SCIENCE FOR COLLEGE GRADUATES

Simmons College, by affiliation with the several laboratories of the State and the City of Boston Departments of Health, the Boston Dispensary, and the Faulkner Hospital, offers an exceptional opportunity to college graduates in practical education and training for the more responsible laboratory positions. A one-year program is open to a limited number of graduates of approved colleges who have taken at least two year-courses in biology, including a half-year course in bacteriology, and a year-course in physics and two year-courses in chemistry. Since the number of students who may be accepted in this course is limited, the best qualified are selected by the College from among those who meet admission requirements without regard to the order of application. Arrangements can usually be made for students to begin the work either in September or January.

Two options are offered, both leading to a diploma:

1. The hospital course, approved by the American Society of Clinical Pathologists for the training of Registered Medical Technologists, requires fifty weeks in residence. Clinical laboratory techniques are thoroughly covered.

2. A second option emphasizes the public health laboratory procedures and also includes work in the preparation of vaccines and antitoxins. The work is covered in approximately thirty-four weeks.

A course at the College must be taken in addition to the work in outside laboratories in each option.

## SCHOOL OF HOME ECONOMICS

THE School of Home Economics offers opportunity for professional preparation for many vocations in this field. Those who desire to become teachers in public, private, or vocational schools are prepared to meet the increasing demand for teachers with a general home economics background. Many types of institutional management positions are available including hospital dietetics, management of tea rooms, lunch rooms, college residence halls, and private clubs. With proper choice of electives, the program meets the requirements for admission to approved training courses for hospital and administrative dietitians and for membership in the American Dietetic Association, a basic requirement for many institutional management positions.

A new and rapidly developing field for home economists is that of nutrition work in community agencies and health organizations. Opportunities are increasing for positions with commercial companies as demonstrators, or in research and testing laboratories in both foods and textiles. Some courses are especially planned for those who wish to enter a type of business related to clothing, textiles, or merchandising. Excellent opportunities for vocational practice and participation in various Boston organizations are offered in connection with professional courses in the senior year.

The curriculum is planned to give all students a background in basic home economics courses and in the social and physical sciences. Professional specialization occurs mainly in the junior and senior years. During the sophomore year guidance is given in the choice of professional objectives. The student's interests, quality of work, health, and personal characteristics are considered. All students are expected to live in Home Management House on the college campus for a quarter of the junior year unless exceptions to this rule

are made *in advance* by the Director of the School. The cost of approximately \$100 is based on the fees for the residence halls and should be provided for in the student's budget.

All students are strongly advised to obtain additional experience in home economics during the summer months. A summer spent in a hospital dietary department, a welfare organization, or working in a department store is valuable experience. Such work affords opportunity to improve skills and techniques, and to develop a mature professional attitude. Reports of summer work are recorded and evaluated, and make an important contribution to professional status.

#### FIRST YEAR

Students are advised to include *Chemistry 11* and *Biology 10* in their programs for the first year. The arrangement of the first-year program for all schools is described on pages 35, 36.

#### SECOND YEAR

Principles of Design (H.Ec. 22-1)  
 Clothing (H.Ec. 20-1 or 2)  
 Meal Planning and Preparation (H.Ec. 24-1)  
 Nutrition (H.Ec. 25-1 or 2)  
 Introduction to Psychology (Psych. 20-1 or 2)  
 Physiology (Biol. 20-1 or 2) \*  
 Organic Chemistry (Chem. 20-1) †  
 Physiological Chemistry (Chem. 21-2) ‡  
 or Textiles (H.Ec. 21-2)

#### THIRD YEAR

Home Management (H.Ec. 34-1 or 2)  
 Child Development (H.Ec. 35-1 or 2)  
 Economic Society (Ec. 20)  
 Academic courses (4 yr. hrs.) §  
 Professional courses (4 yr. hrs.)

#### *Recommended:*

Advanced Food Preparation (H.Ec. 33-2)

\* Biology 10 is required if not included the first year.

† Chemistry 11 or Chemistry 10 is required if not included the first year.

‡ Chemistry 21-2 is required for later concentration in *Institutional Management, Dietetics, Foods and Nutrition*.

§ Biology 21-1 or 2 is required for *Institutional Management, Dietetics, Foods and Nutrition*.

Advanced Clothing Construction (H.Ec. 30-1)  
 Costume Design (H.Ec. 31-1)  
 Historic Costume (H.Ec. 32-2)  
 Textiles (H. Ec. 21-2)  
 Consumer Education (H.Ec. 47-1)

## FOURTH YEAR

Students plan their programs in terms of their objectives under the guidance of the Director of the School. Any academic or scientific subject for which the student has the prerequisite may be elected.

Academic courses (4 yr. hrs.)

Professional courses (12 yr. hrs.)

*Teaching*

*Required:*

Home Economics Education (H.Ec. 54)

Demonstration Methods in Education (H.Ec. 55-1 or 2)

*Institutional  
 Management  
 Dietetics*

*Required:*

Institutional Management (H.Ec. 53)

Institutional Accounting (Bus. 43)

Readings in Nutrition (H.Ec. 44-1)

Diet Therapy (H.Ec. 45-2)

Educational Psychology (Psych. 32-2)

or Introduction to Education (Ed. 20-1 or 2)

*Foods and  
 Nutrition*

*Required:*

Community Nutrition (H.Ec. 52)

Readings in Nutrition (H.Ec. 44-1)

Diet Therapy (H.Ec. 45-2)

Demonstration Methods in Education (H.Ec. 55-1 or 2)

Social Resources of the Community (Soc. 22-2)

Educational Psychology (Psych. 32-2)

or Introduction to Education (Ed. 20-1 or 2)

*Clothing,  
 Textiles and  
 Design*

*Required:*

Dress Designing and Construction (H.Ec. 40-1)

Interior Decoration (H.Ec. 41-1)

The House and Its Allied Arts (H.Ec. 42-2)

or Problems in Textile Analysis (H.Ec. 50-1, 51-2)

## SCHOOL OF NURSING

THE School of Nursing offers several distinct types of programs. Program I is designed for students entering as college freshmen who wish a general college education together with the professional training for nursing. The course requires five years, on the completion of which the student receives the degree of Bachelor of Science and the diploma in nursing, and is eligible for the state examinations for becoming a registered nurse.

The one-year programs (II and III) are offered to registered nurses who have graduated from approved schools of nursing \* and who wish special preparation for the fields of public health nursing or for head-nurse and supervising positions in hospitals. Nurses satisfactorily completing either of these programs are granted certificates.† To qualify for admission to a certificate program, a nurse must be a graduate of an academic course in an accredited high school and present a satisfactory record of that course and of her health. Preference will be given to those who meet in full the entrance requirements of the College. Nurses in the one-year programs may sometimes be excused from certain courses if they have completed comparable courses in other colleges or universities, but a minimum of twelve year-hours of work must be completed at Simmons College.

A three-year program (IV) is offered for registered nurses who are graduates of approved schools of nursing and who wish to qualify for the degree of Bachelor of Science.

Since the number of students who can be admitted to pro-

\* A school of nursing accredited by the State Board of Nurse Examiners, conducted in a hospital with a daily average of one hundred patients, and which offers experience and instruction in the four major fields of nursing—medical, surgical, obstetric, and pediatric—is considered an approved school.

† To receive a certificate upon the completion of a year program a student must have a quality of 28 in the work of that year (see statement on pages 77 and 78).



grams including field work is limited, preference is given to candidates who have superior professional or educational qualifications.

There is also offered a half-year program (V) in preparation for admission to hospital schools of nursing.

### I. FIVE-YEAR PROGRAM \*

Because of the demand for well-educated women to take positions of responsibility, the nursing profession naturally looks to such colleges as Simmons College to provide the kind of liberal and professional education needed by nurses for these positions. It is the purpose of the School of Nursing to provide in this program such a combination of college courses—both scientific and liberal—and professional preparation, that its graduates may be well equipped for positions requiring nurses of more than average ability and preparation. Such an arrangement is made possible through the coöperation of a group of Boston hospitals in whose schools of nursing the students receive their clinical instruction and related experience.

The first two and one-half years consist of courses given at Simmons College. There are two summer sessions of six weeks each following the first and second years. These summer sessions are conducted at the Massachusetts General and Peter Bent Brigham Hospitals, which have agreed to allow not only the use of their well-equipped classrooms, but also an opportunity for the ward practice so necessary to supplement the general instruction in the principles and art of nursing. Because of assignments for hospital practice, all undergraduate nursing students are expected to live in a college residence hall during the summer sessions unless exceptions to this rule are made *in advance* by the Director of the School.

Following the two and one-half years of college work,

\* For a detailed explanation of courses mentioned in the following programs, see pages 98 ff.

there are two full years of hospital experience in which the student receives the clinical instruction and practice which are required for her nursing diploma. The hospital schools coöperating with the College in providing this experience are the schools of nursing at the Children's, the Massachusetts General, the Peter Bent Brigham, the Boston Lying-In, and the McLean Hospitals. In general, the first year of hospital work includes experience in medical nursing, surgical nursing, operating-room technique, and diet kitchen practices, with the allied theoretical instruction given in the schools to which the student is assigned. The second year offers experience with the related instruction in pediatrics, obstetrics, and psychiatry.

The affiliation with these hospital schools of nursing, all of which rank exceedingly high, makes it possible to develop an exceptionally broad nursing program. Their proximity to the College and the excellent coöperation of those in charge of these schools enable the College to organize a well-integrated curriculum of study and practice.

On the completion of her hospital assignments, the student returns to the College for the remaining half-year of the course, during which time she obtains special preliminary preparation for the fields of nursing which are open to her upon graduation. This includes courses in public health nursing, nursing education, and a limited amount of experience in the field of public health nursing with the Community Health Association and the Boston Dispensary.

During the first two years there are about four weeks of vacation both before and after the summer sessions. During the remaining years the student has an average of four weeks of vacation each year.

There are several distinct advantages of this program over the usual program offered by most hospital schools. (1) It enables the recent high-school graduate who is potential college material and who may be below the age required for admission to a hospital school of nursing to begin her pro-

fessional preparation without delay. (2) It enables the student to secure both a college education and professional preparation in nursing in a shorter time than if she were to take the two courses independently of each other. (3) The college work given the student is so planned as to have a direct relation to nursing and the subjects studied in the hospitals. (4) The first year of the program is so arranged that if after her first summer session the student should decide, or be advised, not to prepare for a nursing career, she can transfer to some other school in Simmons College, provided her work of the first year has been satisfactory and there is room in the school selected.

The basic expenses for the five years include: for each of three years at the College, \$300 tuition plus \$410 to \$535 for residence if the student lives in the college houses; for each of two summers \$50 tuition plus \$60 for residence; and about \$100 to cover uniforms and other expenses during the years at the hospitals. No health fee is charged for the two years spent in the hospitals. In case of illness requiring hospital care during this period, the expense of such care must be borne by the student.\*

It is most desirable that every applicant should visit the College and arrange for a personal interview with the Director of the School of Nursing. Each student must have passed her eighteenth birthday before the beginning of the second summer session.

#### FIRST YEAR

Students are advised to include *Biology 10* and *Chemistry 10* in their programs for the first year. The arrangement of the first-year program for all schools is described on pages 35, 36.

#### FIRST SUMMER

Principles and Practice of Nursing (Nurs. S1)  
History of Nursing (Nurs. S3)

\* For other fees and expenses see pages 86 ff.

## SECOND YEAR

Anatomy (Biol. 22-2)	General Physics (Phys. 10)
Bacteriology (Biol. 21-1)	or General Chemistry (Chem. 10) *
Elementary Food Preparation for Nurses (H.Ec. 29-2)	Introduction to Psychology (Psych. 20-1a)
Nutrition for Nurses (H.Ec. 26-2)	Elective (4 yr. hrs.)

## SECOND SUMMER

Principles and Practice of Nursing (Nurs. S2)
Elementary Materia Medica (Nurs. S4)

## THIRD YEAR (1st half)

Physiology (Biol. 31-1)	Introduction to Social Ethics (Phil. 21-1)
Prevention of Communicable Diseases (Biol. 35-1)	Introduction to Sociology (Soc. 20-1)

## FIFTH YEAR (2d half)

Community Health Problems (Biol. 43-2)
Current Problems in Nutrition for Nurses (H.Ec. 48-2)
Nursing and Health Service in the Family (P.H.N. 27-2)
Professional Adjustments (Nurs. Ed. 24-2)
Principles of Education and Methods of Teaching (Nurs. Ed. 25-2)
Field Work 3

All courses at the College, and all courses and practical experience at the hospitals, must be satisfactorily completed before the degree or the diploma may be awarded. During the assignment in the hospitals, the student is expected to abide by the rules and regulations of the hospital schools both as to her conduct in the nurses' homes and on the wards and in meeting the educational requirements of the schools. If, at any time during the five years, her work, conduct, or health is not satisfactory, or she fails to develop those qualities judged to be essential in nursing, she may be required to withdraw from the School of Nursing.

## II. ONE-YEAR PROGRAM IN GENERAL PUBLIC HEALTH NURSING

This program is open to registered nurses who are graduates of approved schools of nursing. To qualify for admission, a nurse must be a graduate of an academic course in an ac-

\*Chemistry 10 is required if not included the first year.



credited high school and present a satisfactory record of that course and of her health. The program is intended to furnish a basic education in the fundamentals of public health nursing, with special emphasis upon family health work. The time required is a college year. The course is divided into two units: the first made up largely of supervised field experience and observation with a limited amount of class work at the College; and the second spent entirely in class instruction at the College. The first unit is designed to furnish the fundamental practice required in generalized public health nursing. The usual arrangement consists of approximately four months of supervised work in the districts of the Community Health Association, the Boston Health Department, and other health agencies. Other opportunities for practice or observation in school nursing or rural nursing may be arranged for a limited number of qualified students. Students spend about thirty hours a week in field work, and in addition take *Public Health Nursing 21* and *Home Economics 27*.

Although the field work with its related courses of instruction is considered a prerequisite for the theoretical instruction of the second unit of the program, nurses who have already had satisfactory experience in well-organized public health nursing associations may be admitted directly to the second half of the program. In order to receive the certificate, however, it is necessary for such students to complete the required field work within two years.

Because both units of the course are offered in both the first and second half-years, the student may begin the course either in September or in January.

In case a student is so situated that she cannot take the two parts of the program consecutively as outlined above, she may take the field work beginning either in September or in January, and later return for the half-year of theoretical instruction. It is most desirable, however, that a nurse delay registering for the course until she can plan to take all the work in one year. The program includes the following courses:



Applied Sociology (Soc. 21-1 *or* 2)  
Family Social Work (P.H.N. 23-1 *or* 2)  
Nutrition as Related to Public Health (H.Ec. 27-1 *or* 2)  
Principles of Education and Methods of Teaching (Nurs.  
Ed. 26-1 *or* 2)  
Principles of Public Health Nursing (P.H.N. 21-1 *or* 2)  
Problems of Public Health Nursing (P.H.N. 22-1 *or* 2)  
Psychology for Nurses (Psych. 21-1 *or* 2)  
Public Health Organization (P.H.N. 24-1 *or* 2)  
Rural Problems (P.H.N. 26-1 *or* 2)  
Field Work 1

### III. ONE-YEAR PROGRAM IN HEAD NURSING

This program is open to registered nurses who are graduates of approved schools of nursing. To qualify for admission, a nurse must be a graduate of an academic course in an accredited high school and present a satisfactory record of that course and of her health. The program is designed for those who wish to prepare themselves for administrative work in hospitals and schools of nursing, especially for positions as head nurses and supervisors. The full program covers a college year, but qualified nurses may be admitted for any single professional course. Those admitted to the course in ward teaching must first have completed the course in ward administration. Registration for these professional courses is limited to thirty students. Preference is given to those candidates whose records show a high standing and who have already had some experience in ward administration.

The work of the program includes theoretical courses, supervised experience, and observation. Full time for two weeks in September before the opening of the college year and an average of twenty-four hours a week throughout the second half-year are devoted to practice under supervision in one of the hospitals affiliated with the College. This experience is supplemented by reports and conferences with the instructor. The program includes the following courses:

Biology (4 yr. hrs.)  
English (4 yr. hrs.)  
Psychology for Nurses (Psych. 21-1)  
Comparative Nursing Practice (Nurs. Ed. 21-1)  
Principles of Education and Methods of Teaching (Nurs.  
Ed. 26-1)  
Public Health Activities (P.H.N. 25-1)  
Ward Management and Ward Teaching (Nurs. Ed. 22-1, 23-2)  
Field Work 2

#### IV. DEGREE PROGRAM FOR GRADUATE NURSES

A special program is offered for graduate nurses who desire to obtain the degree of Bachelor of Science. This program is more flexible than the usual undergraduate program in order to adapt the choice of subject matter to the student's particular objective. Credit may be allowed for previous college work and professional training, subject to the approval of the College, but at least one full year's work must be at Simmons College. The usual amount of credit for an approved nursing course is from eight to sixteen year-hours (one-half to one year of college work), but may be supplemented by well-organized post-graduate courses. Program II or III may be included in the allowance for elective work. Work in certificate programs may be credited toward a degree only for those courses in which the student has a final mark of C or better.

A nurse applying for admission as a candidate for a degree must be a registered nurse, meet the entrance requirements of the College and have a recommendation from the principal of the school of nursing from which she was graduated as to her fitness to carry college work. She must meet the requirements for a degree both in total hours and in the evaluation of the quality of courses. The program is as follows:

English (4 yr. hrs.)  
Psychology  
or Education (4 yr. hrs.)  
Science (8 yr. hrs.)

Social science (8 yr. hrs.)  
Electives (to complete require-  
ments for the degree)

## V. HALF-YEAR PROGRAM IN PREPARATION FOR SCHOOLS OF NURSING

By an arrangement with the Children's Hospital and the New England Deaconess Hospital, students who are admitted to the schools of nursing in those institutions are received by the College for instruction in the scientific subjects necessary for their professional work. This program occupies one half-year, and is repeated the second half-year. Other students are admitted to it if the number received from the above hospitals is less than that for which provision has been made; such students must, however, meet the entrance requirements of the College. This program is as follows:

- Anatomy and Physiology (Biol. A)
- Elementary Bacteriology (Biol. B)
- Elementary Chemistry (Chem. A)
- Elementary Food Preparation (H.Ec. A)
- Elementary Principles of Nutrition (H.Ec. B)
- Elements of Psychology (Psych. A)

## SUMMER COURSES

Full information concerning summer courses for graduate nurses is contained in a bulletin which may be obtained from the Registrar of Simmons College.

## SCHOOL OF PREPROFESSIONAL STUDIES

**T**HE School of Preprofessional Studies offers programs for students who plan to pursue a course of professional study in a college, university, or professional school which either requires or strongly recommends for admission a college course of four years leading to a baccalaureate degree. Simmons College is especially fitted to direct the student wisely during the period of preliminary education by virtue of an accumulated experience in the field of professional preparation and through the intimate contact which has been maintained with certain fields of professional work.

These programs are not only justified by the enlarged vision and mental maturity with which the students enter upon their specialized study, but are being increasingly demanded in the professional fields whose policies have broad social effects on the general welfare in modern society.

Four programs are offered, all leading to the degree of Bachelor of Science. They refer to the following professions: library service, social work, store service education, and fields allied to medical science. A limited number of foundational courses essential to constructive program-planning are provided for in the second, third, and fourth years, and unless the needs of an individual student warrant some deviation, the planned sequence of courses should be followed. The desirability of a broad, cultural foundation, as well as the need of concentrating in some field to a degree that assures a reasonable penetration and competence, should be the guiding principle in the choice of elective courses. The Director of the School is guided by the counsel and coöperation of the directors of the professional schools in Simmons College in advising the student.

Since the professional schools in Simmons College and elsewhere exercise autonomous control over the selection of

students to be admitted, the completion of a program in the School of Preprofessional Studies carries no assurance of admission to a program of graduate professional study.

### FOUR-YEAR PROGRAM IN PREPARATION FOR LIBRARY SCHOOLS \*

This program is planned for students who expect to enter a school of library science to pursue a program for which college graduation is a requirement for admission.

#### FIRST YEAR

Students are advised to include French or German †, and *Science 10* in their programs for the first year. The arrangement of the first-year program for all schools is described on pages 35, 36.

#### SECOND YEAR

Economic Society (Ec. 20)

English (4 yr. hrs.)

Elective (8 yr. hrs.) ‡

#### THIRD YEAR

Introduction to Psychology (Psych.  
20-1)

Genetic Psychology (Psych. 30-2)  
or Psychology of Adjustment (Psych.  
31-2)

Elective (12 yr. hrs.) ‡

#### FOURTH YEAR

Introduction to Sociology (Soc. 20-1  
or 2)

Social Statistics (Ec. 31-1)

Elective (12 yr. hrs.)

Library Typewriting (Sec. St. B) §

### FOUR-YEAR PROGRAM IN PREPARATION FOR SCHOOLS OF SOCIAL WORK \*

This program is designed primarily for students who wish to prepare themselves for admission to graduate professional schools of social work, but it is also suitable for those who plan to enter other graduate schools requiring a broad foundation in social studies.

\* For a detailed explanation of courses mentioned in the following program, see pages 98 ff.

† For language requirements in the School of Library Science, see pages 89 ff.

‡ Electives must include a minimum of twelve year-hours in one subject field within the last three years, and are chosen under the guidance of the Director of the School.

§ Students may enroll in Secretarial Studies B in the second, third, or fourth year in addition to their regular programs.



The Curriculum Committee of the American Association of Schools of Social Work especially recommends a broad cultural education, keen professional interest, and the type of personality which promises success in developing helpful social relationships as needful attributes for successful professional development. The recent expansion of social welfare measured on a vast, national scale requires the evaluation of policies in the light of our national economy and general welfare. The social sciences provide the principles that enter into the determination of social policies and the measurement of their effects. The recommendations of this committee concerning the preprofessional concentration in the field of the social sciences have been incorporated into the Simmons College program.

#### FIRST YEAR

Students are advised to include *Social Studies 10* in their programs for the first year. The arrangement of the first-year program for all schools is described on pages 35, 36.

#### SECOND YEAR

Economic Society (Ec. 20)  
 English (4 yr. hrs.)  
 American Civilization (Hist. 21-1,  
 22-2)  
 Introduction to Psychology (Psych.  
 20-1 or 2a)  
 Elective (2 yr. hrs.) \*

#### THIRD YEAR

Comparative Governments (Gov.  
 20-1 or 2)  
 Cultural Anthropology (Soc. 30-1)  
 Introduction to Sociology (Soc. 20-1  
 or 2)  
 Labor Problems (Ec. 36-2)  
 Elective (8 yr. hrs.) \*

#### FOURTH YEAR

The Family (Soc. 31-2)  
 Elective (14 yr. hrs.) \*

### FOUR-YEAR PROGRAM IN PREPARATION FOR RETAILING †

This program is designed primarily for students who wish to prepare themselves for admission to the Prince School of

\* Electives must include a minimum of six year-hours of advanced work within the last three years in one of the following subject fields: economics, history and government, psychology, or sociology. They are chosen under the guidance of the Director of the School.

† For a detailed explanation of courses mentioned in the following program, see pages 98 ff.

Retailing or to any other graduate professional school which offers preparation for similar fields of service.

#### FIRST YEAR

Students are advised to include *Social Studies 10* in their programs for the first year. The arrangement of the first-year program for all schools is described on pages 35, 36.

#### SECOND YEAR

Economic Society (Ec. 20)  
 English (4 yr. hrs.)  
 Introduction to Psychology (Psych.  
 20-1 or 2)  
 Introduction to Sociology (Soc. 20-1  
 or 2)  
 Elective (4 yr. hrs.) \*

#### THIRD YEAR

Fundamentals of Accounting (Bus.  
 30)  
 Economics of Consumption (Ec.  
 38-1)  
 Labor Problems (Ec. 36-2)  
 Elective (8 yr. hrs.) \*

#### FOURTH YEAR

Business Statistics (Bus. 38-1)  
 Elective (14 yr. hrs.) \*

### FOUR-YEAR PROGRAM IN PREPARATION FOR MEDICAL, DENTAL OR NURSING SCHOOLS †

This program is planned for students who expect to enter a medical, dental, or nursing school after graduation, or who plan to pursue any other specialized professional course related to the medical field, such as occupational therapy or physiotherapy.

#### FIRST YEAR

Students are advised to include *Chemistry 11* and *Mathematics 10* in their programs for the first year. The arrangement of the first-year program for all schools is described on pages 35, 36.

#### SECOND, THIRD, AND FOURTH YEARS

The courses for these years are selected under the guidance of the Director of the School to meet the requirements of the medical or other professional school selected.

\* *Electives must include a minimum of eight year-hours in the subject fields of business or clothing, design, and art within the last three years, and are chosen under the guidance of the Director of the School and the departments concerned.*

† *For a detailed explanation of courses mentioned in the following program, see pages 98 ff.*

## DEGREES AND CERTIFICATES

### THE DEGREE OF BACHELOR OF SCIENCE

The degree of Bachelor of Science is conferred upon those students who have completed the following requirements:

1. All entrance requirements.
2. All the prescribed subjects in some definite four-year or five-year program printed in the catalogue, or in some specific program approved by the Committee on Programs.
3. At least 60 year-hours.
4. An evaluation of at least 112\* in the quality of the courses.
5. An evaluation of at least 32 (an average of C) in the courses of the fourth or final year.

An applicant for the degree must do her final year of work at the College.

### THE DEGREE OF MASTER OF SCIENCE

The conditions for obtaining the degree of Master of Science are as follows:

1. Every candidate for the degree of Master of Science must hold the degree of Bachelor of Science from Simmons College, or a baccalaureate degree from some other approved institution.
2. The candidate must fulfill the minimum requirements which would be necessary for the degree of Bachelor of Science in the particular school of Simmons College in which she is registered. If she is registered in a school in which there is no undergraduate technical program, she must offer such courses as may be prescribed as prerequisites to the graduate work of the school.

\*See statement on pages 77 and 78.

3. The candidate must pursue her studies at the College for at least one year after receiving the baccalaureate degree.

The year's work must be the equivalent of 16 year-hours.

The fulfillment of all requirements for the degree of Master of Science must demonstrate the candidate's ability to meet a high professional standard.

4. The subjects elected must be approved by the Faculty Committee on Graduate Students, and the courses must be approved by the heads of the departments in which they are taken.

#### DIPLOMAS AND CERTIFICATES

Diplomas or certificates are granted in June to students who complete successfully the one-year programs in Library Science, in Retailing, in Public Health Nursing, in Head Nursing, and in Diagnostic Laboratory Science, and who receive a quality rating similar to that required for the baccalaureate degree.

### ADMINISTRATION AND GOVERNMENT

#### ORGANIZATION OF THE COLLEGE

The immediate government of the College is intrusted by the Corporation to the College Faculty, which consists of the President, the Dean, the full-time professors of the various grades, the full-time instructors and lecturers having had five years of experience in college teaching, and such other members of the staff as the Executive Committee may designate.

At the beginning of each year every student is required to register her proposed schedule of studies. After the first year, the director of the school in which a student is pursuing her professional work has the immediate supervision of her progress and standing and must approve all changes in accepted schedules of studies.

All questions regarding the admission of students, and the credit to be given for courses completed at other institu-

tions, are determined by the committees of the Faculty on admission and programs.

### ATTENDANCE

Attendance is expected at all college exercises. Students should understand that if they are absent, for whatever reason, instructors are not obliged to grant requests for supplementary work. A student may be required to withdraw from a course in which her absences have been excessive.

### COLLEGE EXERCISES

The college exercises occupy the hours between quarter to nine and ten minutes past four from Monday to Friday, inclusive. College appointments take precedence over any other engagements during these hours.

### CONDUCT AND SCHOLARSHIP

A student is received only on the condition that her connection with the College may terminate whenever, in the judgment of the Faculty, she has failed to show sufficient industry, scholarship, or professional aptitude to justify her relation with the College. A student may be dismissed who does not meet the requirements of conduct and order, or whose behavior is inconsistent with the standards of the College.

### WITHDRAWAL

A student who is obliged for any reason to withdraw from the College during the academic year is expected to notify the Dean, who must have written consent from the student's parents or guardian before her withdrawal may become effective.

### MARKS AND VALUATIONS

The marks which are given each year, based on the class work and on the examinations given at the end of a course, are: A (excellent), B (good), C (fair), D (low), E (failure). The mark of D implies that special conditions regarding



dependent courses and graduation may be imposed by the Faculty. In case any such conditions are imposed, both the student and the parents or guardian are notified.

In determining the general quality of a student's work, the following valuations have been established: A = 4, B = 3, C = 2, D = 1.

## PLACEMENT

Although the College cannot guarantee to place its graduates, it coöperates in every way in assisting them to obtain interesting and reasonably lucrative positions. The directors of the various schools keep in touch with the needs in each field and as far as possible assist their graduates to obtain positions. Such assistance is also available to alumnae already in the field who are prepared to advance to positions of greater responsibility. The College also provides assistance to undergraduates in obtaining part-time or summer work.

## COLLEGE ACTIVITIES

### STUDENT PUBLICATIONS

In May of each year the senior class publishes the *Microcosm*, which gives information about the senior class, the college faculty, and the various organizations of the students.

*The Simmons News* is published weekly by the students, and contains information on matters of current interest.

*Fen Ways* is a magazine published periodically by students in the School of English to encourage creative writing.

### STUDENT ORGANIZATIONS

Every student automatically becomes a member of the Student Government Association when she registers. The Association is particularly interested in the Honor System, under which examinations and tests are not proctored, since the students assume the responsibility for the conduct of the classes. A branch of this Association has established the

rules of administration and conduct which prevail in college houses and residence halls.

Other organizations representing the various activities of the students are: Academy, American Student Union, Art Guild, Dramatic Association, Le Cerele Francais, Musical Association, Outing Club, Pan-American Society, Young Women's Christian Association, Menorah Society, Christian Science Organization, League of Evangelical Students, Unity Club, and Newman Club. In addition to these, each school has a club representing its professional interests.

#### ALUMNAE ASSOCIATION

The Alumnae Association is an organization of former students, both graduates and non-graduates, of Simmons College. The purpose of the organization is to serve and extend the interests of Simmons College, to promote a spirit of fellowship among its graduates and former students and to strengthen their relations with the College, and to forward the education and interests of women. The Alumnae Association serves the former students through the Alumnae Office, located at the Main College Building, and through the publication of *The Simmons Review*, the alumnae quarterly.

## THE COLLEGE EDUCATIONAL BUILDINGS

### THE MAIN COLLEGE BUILDING

The main college building is situated near the southern end of The Fenway, facing the city. It may be reached by all Brookline Avenue buses, which leave Kenmore station, and by all Huntington Avenue cars and buses. The building occupies a frontage of 480 feet and has a ground area of about 36,000 square feet. The central portion was completed in 1904, the west wing in 1909, and the east wing in 1929.

*The College Library.* To supplement the instruction in the various courses, there is a reference library of more than eighty thousand volumes, to which extensive additions are being made every year. Students of the College, whether residents of the city of Boston or not, are allowed the privileges of the Boston Public Library. Non-residents must obtain special cards for these privileges from the Director of the college Library.

*The Gymnasium and the Athletic Ground.* A room on the first floor of the west wing of the main college building has been equipped for the Department of Physical Education. The shower baths, dressing rooms, and lockers are in the basement. In the rear of the college building are the sport fields with an archery range, golf cage, hockey field, and tennis courts. Participation in seasonal activities is required of all the first-year students who are following a four-year program. For other students exercise is optional. Each student registered in the Department of Physical Education is expected to provide herself with the regulation gymnasium costume.

*The Lunchroom.* The lunchroom is located in the basement of the west wing of the main college building. Lunches are served every day when the College is in session.

*The Coöperative Store.* The Simmons Coöperative Store, in the basement of the east wing of the main college building, is open every weekday except Saturday from eight-thirty to four o'clock. Here students may purchase or order books, stationery, and so forth, at the lowest market prices. At the end of the year the net profits revert to student organizations.

#### SCHOOL OF SOCIAL WORK

Classes for students in the School of Social Work are held at 18 Somerset Street. In this building is the Library of the School of Social Work, including the important and valuable collection of books and pamphlets relating to charities, which was transferred to the College by the Boston Children's Aid Society. The library is part of the Simmons College Library and is open to all members of the College.

#### PRINCE SCHOOL OF RETAILING

The classes for students in the Prince School of Retailing are held at 19 Allston Street, Beacon Hill, Boston.

## RESIDENCE \*

All undergraduate students who do not live in their own homes or with immediate relatives are expected to live in the college houses, under the care of the College. Exceptions to this rule may be made only with the approval of the Dean secured *in advance*, and any changes in residence during the college year must also receive her previous approval. The College regards it as highly desirable that every student should if possible have at least one year of residence in the college houses. The Dean does not ordinarily grant permission to first- and second-year students to live outside the College for the purpose of earning board and room.

### THE FRANCIS STREET HOUSES

All resident members of the first-year class live in the Francis Street Houses, which are owned by the College and situated in Brookline at 9, 21, and 36 Francis Street, 240 Kent Street, and 14 Newell Road. Each house accommodates from thirteen to twenty-seven students and a Resident Head. Most of the rooms are for two students. Meals are provided in a central dining-room at 36 Francis Street. The Dean's office is glad to know of the preference of applicants as to double or single rooms and the price preferred.

### THE BROOKLINE AVENUE RESIDENCE HALLS

The principal residence group is in Boston about a quarter of a mile from the main college building. The campus is bounded by Brookline Avenue, Short Street, and Pilgrim Road. This group consists of North Hall, at 86 Pilgrim Road, and South Hall, at 321 Brookline Avenue, each accommodating about sixty students, Evans Hall, at 305 Brookline Avenue, completed in September, 1939, accommodating

\* Detailed information regarding the cost of residence may be found on pages 87 ff.



seventy-two students, and nine small houses varying in capacity from twelve to twenty students. These houses are Appleton (291 Brookline Avenue), Brick (76 Pilgrim Road), Brookline (281 Brookline Avenue), East (2 Short Street), Longwood (46 Pilgrim Road), Pilgrim (54 Pilgrim Road), Students' (4 Short Street), and West (94 Pilgrim Road). Most of the rooms in North, South, and Evans Halls are single rooms, but there are a few commodious double rooms and two-room suites with accommodations for two students. The small houses consist almost entirely of double rooms. All students living on the Brookline Avenue campus take their meals in the Refectory, a large dining hall connected by colonnades with North and South Halls.

#### ROOM FURNISHINGS

The College provides the necessary furniture for all rooms, but does not include rugs, bookcases, or window curtains. Rugs should not exceed four and one-half by seven and one-half feet in size. Students may bring easy chairs, but large pieces of furniture are not advised. The bed is a single couch, three feet wide; pillows are twenty-two inches wide. The student supplies towels, and all her bed linen, with the couch cover and any blankets in excess of the two provided by the College. Bed linen is included in the student's personal laundry, for which she makes her own arrangements.

#### ASSIGNMENT OF ROOMS

Students already in residence choose their rooms in the spring. Lots are drawn in the order of classes, the juniors having the preference. The payment of a deposit of \$25 is required before any room can be reserved. If, after all the students in the upper classes have been accommodated, there are any available rooms not reserved for first-year students, they are assigned, in the order of admission, to students entering with advanced standing from other colleges.

Candidates for admission to the College as resident fresh-

men should make early application to the Registrar of the College, since rooms are assigned in the order of application to those whose admission papers are complete by August 1 of the year of entrance. The names of those who apply for rooms after August 1 or whose admission papers are not complete by that date are placed on a waiting list, any available rooms being assigned to those students in the order of the completion of the requirements for admission. Rooms are assigned by the Dean's office.

### REGULATIONS

The college houses are under the general supervision of the Dean, who is represented by the heads of the groups, with a resident assistant in each house. The direction of matters of order and conduct is assumed by the Student Government Association.

Students may enter the college houses the day before the term opens, and are expected to leave the first day after their final college exercises. Exceptions to this rule are made only with the consent of the Dean. All college houses are closed during the Christmas and spring vacations.

### HEALTH

It is the purpose of the College to conduct a health program which will result in graduating women physically as well as mentally fit to enter the professions for which they have prepared. A satisfactory certificate of health including vaccination and certain tests, for which the College provides forms, is required of every candidate for admission to the College. Good health is important, and while no one is refused consideration because of health, any handicap should be mentioned in the application for admission and should be noted on the health certificate.

Each new student who is required to pay the health fee is given a general physical examination by the college physician, or one of her assistants, at the College just before or soon

after the beginning of the college year, and whenever thereafter it may seem advisable.

A student may be refused admission, or required to withdraw from the College if, in the opinion of the college authorities, the examination reveals a condition of health which makes it unwise for her to undertake college work.

The college physician holds office hours daily in the main college building, and has general supervision of the infirmary. The nurses at the infirmary are directly responsible to the physician. Minor illnesses are treated by the physician either in her office or in the infirmary, but students having contagious diseases or those whose illness may be severe or prolonged are referred to hospitals or approved physicians in the city. The expense of such treatment must be borne by the student or her family, who are if possible consulted in advance. Upon the request of a student's parents, reports of treatments or consultations with the college physician are sent to the family physician.

The College does not provide medicines, but such vaccinations or inoculations as may be required or advised by the physician or by the school in which the student is registered, will be given without extra cost to the student. Any necessary diagnostic X-ray work will be done at the College with no additional expense to the student. X-ray examinations which require special apparatus cannot be done at the College and the cost of these must be borne by the student. Laboratory tests prescribed by the physician will be done without additional charge. The health fees are described on page 90.

## FEES AND DEPOSITS

The first bill includes one-half of the annual charge for tuition, one-half of the annual charge for residence (minus the \$25 deposit), the first payment of the laboratory fees, the deposits required in certain courses, one-half the health fee, and the optional student activities fee. The second bill includes the remainder of the annual charge for tuition, residence, health, laboratory fees, and deposits.

Bills must be paid in advance. Payment of the first bill is due not later than September 25, 1942, and of the second bill not later than February 5, 1943. Checks should be made payable to Simmons College and presented at the Comptroller's Office.

Since commitments for instruction and other arrangements are necessarily made for the full year in advance, no reduction or rebate of fees or of residence charges can be made in cases of extended absence or of withdrawal during the year.

### TUITION

#### *Full-time program*

\$300 a year.

A fee of \$10 is required at the time of application. This fee is not returned if the application is withdrawn, or if the applicant is not able to meet the entrance requirements. It will be applied on the student's term bill for the second half of the senior year, or will be returned to the student in case of earlier withdrawal from the College.

#### *Exception*

Half-year program in preparation for schools of nursing (V) \$125.

*Partial program* (fewer than twelve hours).

\$75 basis for a four year-hour course.

\$40 for a two year-hour course.

\$25 minimum charge.

*Exceptions*

School of Nursing:

\$20 basis for each one year-hour course (approximately thirty hours of class work).

School of Social Work:

\$25 basis each half-year for a two-hour course.

\$20 each half-year for a one and one-half hour course.

\$15 minimum charge.

*Thesis work*

\$75 in the second year for candidates for the degree of Master of Science in the Prince School of Store Service Education.

ROOM AND BOARD \*

*First-year students*

Francis Street Houses:

\$410, \$460, \$485, or \$510, according to size and location of room.

*Upper-class students*

Brookline Avenue Residence Halls, in general:

North and South Halls:

Single rooms: \$460, first floor

\$510, second and third floors

\$485, fourth floor

Suites: \$460, first and fourth floors

\$485, second and third floors

\* Detailed information in regard to residence may be found on pages 88 ff.



## Evans Hall:

Single rooms: \$510, \$535

Double rooms: \$485, \$535

## Small Houses:

Most rooms \$460, except Brick House (\$485), and certain rooms at \$360 and \$410 assigned, after application to the Dean's office, to students who need to keep their expenses at a minimum.

Pilgrim House, \$100 for eight weeks for students registered in *Home Economics 34*.

A deposit of \$25 is required before any room can be reserved. The entire amount of this deposit is returned if notice is received by the College on or before August 1 that the student does not wish the room. A rebate of \$15 is made if the room is given up after August 1, provided there are no vacancies in the residence halls on the opening day of College. Unless a room is occupied, it is not reserved after the second week of the college year except by special arrangement.

The charge for residence in all houses includes room, board, heat, and light. For students living in the Francis Street Houses the fee includes an allowance to cover luncheons in the college lunchroom on days when classes are in session. Upper-class students return to the Refectory for luncheon.

Rooms are reserved *for the college year*; students are not expected to leave the residence halls unless they withdraw from the College.

## LABORATORY FEES AND DEPOSITS

1. For certain courses an additional fee is charged to cover the cost of the materials used. These fees are as follows:

	Payment			Payment	
	First	Second		First	Second
Art 32-1	\$5.00		Biology 11-1	\$1.00	
Art 33-2		\$3.50	Biology 20-1, 2		\$2.00
Biology 10-0	2.00	2.00	Biology 21-2a		\$2.00

	<i>Payment</i>			<i>Payment</i>	
	<i>First</i>	<i>Second</i>		<i>First</i>	<i>Second</i>
Biology 21-2b		\$2.00	Home Ec. 40-1	\$5.00	
Biology 21-1c	\$2.00		Home Ec. 41-1	3.00	
Biology 22-2		2.00	Home Ec. 42-2		\$3.00
Biology 30-0	2.00	2.00	Home Ec. 43-2		10.00
Biology 31-1	2.00		*Home Ec. 50-1, 51-2		
Biology 33-0	2.00	2.00	Home Ec. 52-0	5.00	
Biology 41-0	2.50	2.50	Home Ec. 53-0	2.00	
Biology 42-0	2.50	2.50	Home Ec. 55-1, 2		\$3.00
Biology 44-1	3.50		Home Ec. A		5.00
*Biology 60			Library Science 14	3.00	
Biology A	\$1.00		Library Science 15		1.00
Biology B		1.00	Physics 10-0	1.00	
Chemistry 10-0	2.50	2.50	Physics 11-0	1.50	1.50
Chemistry 11-0	2.50	2.50	Physics 21-0	1.50	1.50
Chemistry 12-1, 13-2	2.50	3.00	Physics 34-1, 35-2		
Chemistry 20-1	4.50		(2 yr. hrs.)	1.50	1.50
Chemistry 21-2		4.50	Physics 34-1, 35-2		
Chemistry 22-1	3.00		(4 yr. hrs.)	3.00	3.00
Chemistry 23-2		3.00	Physics 36-1	4.00	
Chemistry 24-2		3.00	Science 1	3.50	
Chemistry 31-0	4.50	4.50	†Secretarial Studies 20-0	2.50	2.50
Chemistry 42-1	5.00		†Secretarial Studies 30-0	2.50	2.50
Chemistry 43-2		5.00	†Secretarial Studies 31-0	2.50	2.50
*Chemistry 60			†Secretarial Studies 32-0	3.00	3.00
Chemistry A	3.00		†Secretarial Studies 40-0	1.50	1.50
English 24-1	3.00		†Secretarial Studies 41-0	1.50	1.50
Home Ec. 20-1, 2		1.50	†Secretarial Studies 42-0	1.50	1.50
Home Ec. 21-2		5.00	†Secretarial Studies 43-0	1.50	1.50
Home Ec. 22-1	2.50		Secretarial Studies 44-2		2.00
Home Ec. 24-1	10.00		†Secretarial Studies 49-0	4.00	4.00
Home Ec. 25-1, 2		3.00	†Secretarial Studies 50-0	3.00	3.00
Home Ec. 29-2		5.00	†Secretarial Studies 59-2		5.00
Home Ec. 30-1	1.50		Secretarial Studies A	.75	.75
Home Ec. 31-1	2.50		Secretarial Studies B	1.50	
Home Ec. 32-2		2.50	Secretarial Studies C	1.50	
Home Ec. 33-2		10.00	Social Work students,		
Home Ec. 35-1, 2		2.00	field work	10.00	10.00

2. For certain courses a deposit is also required, to cover the cost of breakage or other incidental expenses, the balance to the credit of any student being returned at the end of the course. These deposits, which are payable at the beginning of the course, are as follows:

Biology 10-0	\$3.50	Biology 20-1, 2	3.00
Biology 11-1	3.50	Biology 21-1, 2	3.00

\* Fee to be determined by the nature of the problem selected.

† An adjustment is made in this fee if the typewriting part of the course is omitted.

Biology 22-2	\$3.50	Chemistry 20-1, 21-2	\$7.50
Biology 30-0	7.00	Chemistry 22-1, 23-2 or 24-2	5.00
Biology 31-1	3.50	Chemistry 31-0	7.50
Biology 33-0	3.00	Chemistry 42-1, 43-2	10.00
Biology 41-0	10.00	Chemistry 60-1	7.50
Biology 42-0	5.00	Chemistry A	3.00
Biology 44-1	3.50	English 56-2	1.50
*Biology 60		English 57-0	2.00
Biology A	1.00	Library Science seniors and	
Biology B	3.00	graduate students	10.00
Chemistry 10-0	4.50	†Nursing, fourth-year stu-	
Chemistry 11-0	4.50	dents in the NI program	10.00
Chemistry 12-1, 13-2	5.00	Retailing students	40.00

## OTHER FEES

### *Health fee*

\$10, required of all students with the following exceptions:

Prince School of Retailing students.

School of Social Work students.

Third- and fourth-year students in the five-year nursing program for the two years spent in the hospitals.‡

Student nurses sent by affiliated hospitals.

This fee covers the cost of medical examinations and consultations given by the college physician and her assistants, or treatments which may be given by the college nurses, and a maximum of five days of care a year in the college infirmary as advised by the physician. Any infirmary care beyond five days is charged to the student at the rate of \$1.50 a day. Detailed information regarding the health service may be found on pages 84 and 85.

### *Student activities fee*

\$3.50 for first- and second-year students.

\$4.50 for third- and fourth-year students.

\* Deposit to be determined by the nature of the problem selected.

† An additional deposit of \$5 is payable to the hospital for the first assignment in the third year.

‡ In case of illness requiring hospital care during this period, the expense of such care must be borne by the student.

While this fee is optional, participation in major class activities is dependent upon its payment. It is devoted to the support of *The Simmons News* and Student Government Association, and also includes admission to all student musical and dramatic productions. The remainder is distributed to the various classes.

*Radio fee for upper-class students*

\$3. Upon payment of this fee at the beginning of the college year, an upper-class student may furnish her own radio in her room in a residence hall, subject to college regulations. This privilege is not extended to freshmen.

*Graduation fee*

\$10 required of all candidates for the degree who have not previously received a college degree.

\$5 for other candidates for the degree.

\$5 for candidates for the diploma.

*School of Nursing, summer session of the five-year program (I)*

\$50 tuition.

\$60 residence in South Hall.

## SCHOLARSHIPS AND LOANS

Financial assistance, to be applied to tuition only, is available through a limited number of scholarships, gifts, and loan funds. *First-year students and transfer students, unless they qualify under the terms of regional or restricted scholarships (see below), are not ordinarily eligible for this assistance.* It is available in varying amounts to students who have been at the College for a year or more. Gifts are awarded primarily on a basis of high scholastic standing. Loans are made to students of unquestioned ability who present evidence of good faith in business dealings.

Upper-class candidates for financial aid should make written application to the Committee on Scholarships and Loans before May 1 for consideration at the annual meeting in June. A form for this purpose is provided on request.

Freshman candidates for regional or restricted scholarships must file their papers for admission to the College as far as possible before May 1 of the year of entrance. Formal application for admission to the College is necessary before application for a scholarship can be recorded.

### REGIONAL SCHOLARSHIPS FOR ENTERING STUDENTS

The College has established four scholarships providing tuition for the first year, to be awarded to candidates from all states exclusive of New England and the State of New York. The College reserves the right to withhold the scholarships in case no applicant appears suitable. Candidates must be highly recommended and must have shown exceptional ability in secondary school. The Committee on Scholarships and Loans gives special consideration to the holders of these scholarships after the first year.

### SCHOLARSHIPS AND GRANTS

A number of scholarships have been founded for the aid of meritorious students. For some years, also, a grant has been



made to the College by the Committee of the Permanent Charity Fund, Incorporated, for the benefit of needy students. Subject to any special conditions established by the donors, these scholarships and grants are ordinarily awarded to those students in the second, third, and fourth years who are in need of financial assistance and who have shown distinction in their college work. Scholarships range from about \$35 to about \$300, only a few amounting to the latter sum. These scholarships are the following:

The *Sewall Scholarships*, derived from the accumulated fund of the former Boston Cooking School Corporation and available for two students in the School of Home Economics.

The *Sarah Orne Jewett Scholarship*, contributed by friends of the late Sarah Orne Jewett, preference to be given to a student from Maine.

The *Mary Morton Kehew Scholarship*, established as a memorial by the family of the late Mrs. Mary Morton Kehew, for many years a member of the Corporation of Simmons College.

The *May Alden Ward Memorial Scholarship*, established by various organizations and individuals in memory of the late Mrs. May Alden Ward, preference to be given to a Massachusetts student.

The *Sarah E. Guernsey D. A. R. Scholarship*,\* established by the Massachusetts Chapter of the Daughters of the American Revolution in honor of Mrs. Sarah E. Guernsey, a former President-General of the National Society. In its award preference is to be given to an orphan of an American soldier.

The *Mrs. Winthrop Sargent Scholarships*, three in number, established in memory of the late Mrs. Winthrop Sargent of Boston, for the benefit of students in the School of Home Economics.

\* Open to first-year students.

The *Nora Saltonstall Scholarship*, a memorial scholarship for the benefit of a student in the School of Social Work.

The *Dorothy Spaulding Scholarship*,\* preference being given to a graduate of Potter Academy, in Sebago, Maine.

The *Sutter Memorial Scholarship*, established in memory of the late Emma M. Sutter.

The *Caroline T. Slater Scholarship*, a gift of the trustees of the Andrew C. Slater Fund, preference to be given to a student from Massachusetts.

The *Women's Scholarship Association Fund Scholarship for Jewish Girls*,\* to be awarded to a student, preferably from Massachusetts, in the entering class. The Scholarship is awarded to a candidate recommended by the Women's Scholarship Association.

The *Winifred Armstrong Scholarship*,\* for the benefit of a student from Calais, Maine.

The *Maria Howard Hilliard Memorial Fund Scholarship*, preferably for a student in the School of Home Economics.

The *B. Marion Brown Memorial Fund Scholarship*, for a student in the School of General Science or for one in the School of Home Economics who is specializing in chemistry.

The *Katharine Lent Stevenson Scholarship*,\* for the benefit of a member of the Woman's Christian Temperance Union, which reserves the right to appoint or approve recipients of the scholarship. Beneficiaries must agree to devote as many years, after completion of the college course, to social work along the line of effort of the W.C.T.U. as have been spent in enjoying the benefit of the scholarship.

The *Amasa J. Whiting Scholarships*, to assist in the payment of the tuition of a worthy and deserving student.

The *Microcosm Scholarship*, provided from funds accumulated by the successive boards of editors of the *Microcosm*.

\* Open to first-year students.

The *Frances Rollins Morse Memorial Scholarship*, established by friends of the late Miss Morse, a charter member of the Corporation and for many years a devoted friend of the College and its students. It is awarded to the applicant in the senior class who is regarded as most worthy of recognition.

The *Lillian Clark Brown Scholarship*,\* preference being given to a resident of New Britain, Connecticut, in need of financial assistance.

The *Mitchell Scholarship*,\* preferably for a graduate of Calais Academy and High School, Calais, Maine.

The *Nellie Parney Carter Scholarship Fund*, to be used for maintaining scholarships in the College.

The *Emerette O. Patch Fund*,\* preference being given to applicants who are graduates of the Girls' High School of Boston, or who are graduates of the High School of Lexington, Massachusetts, provided that each applicant from the last-named school shall, at the time of her application, have resided in Lexington for not less than five years immediately preceding.

The *Class of 1910 Memorial Scholarship*,\* preferably for the daughter of a Simmons College graduate.

The *Theodora Kimball Hubbard Scholarship*, the income to be used to recognize distinguished scholarship and achievement.

The *Florence Stinchfield Patch Fund*,\* preference to be given to graduates of the High School of Lexington, Massachusetts, provided that each applicant shall, at the time of her application, have resided in Lexington for not less than five years immediately preceding.

The *Miriam Franc Skirball Scholarship Fund*, established by friends in memory of the late Mrs. Skirball, a former instructor in the Department of English. A partial scholarship to be awarded annually to a deserving student by the Committee on Scholarships and Loans with the advice of the Director of the School of English.

\* Open to first-year students.

The *Henry Clay Jackson Fund*, the income to be used for maintaining scholarships in the College.

The *Alice Ives Gilman Scholarship*, established in memory of the late Miss Gilman, an alumna of the College and a member of the administrative staff.

The *Harry Maxwell Varrell Scholarships*, established in memory of the late Mr. Varrell, former Professor of History and Dean of the Graduate Division. Two partial scholarships awarded annually, one preferably to a student in the Graduate Division.

#### THE ALUMNAE AWARDS

The *Alumnae Honor Award*, a prize of one hundred dollars, is given to the senior who most nearly approximates the ideal Simmons student, distinguished as to scholarship, participation in student activities, contribution to college life, and general all-round excellence.

The *Alumnae Scholarship Award*, a prize of one hundred dollars, is given to the senior of excellent scholarship who comes recommended by the School in which she is enrolled as the most promising in her chosen field.

#### SCHOLARSHIP AID OFFERED BY ALUMNAE CLUBS

The following Simmons Clubs provide a certain amount of scholarship aid each year: the Simmons Club of Cleveland, the Simmons College Club of New Jersey, and the Westchester County (New York) Simmons Club. Information as to the amount of the aid and the conditions of award may be obtained by writing to the Executive Secretary of the Alumnae Association, Simmons College, Boston.

#### LOAN FUNDS

Several loan funds are administered by the Committee on Scholarships and Loans for the benefit of needy students. Awards from these funds may be applied on the tuition fee

only. Loans are to be repaid without interest at specified times.

#### OPPORTUNITIES FOR EARNING EXPENSES

It is the policy of the College to advise a student who is planning to earn part of the cost of her education to enter only if she is provided with funds sufficient to meet the expenses of at least the first year. When she has demonstrated her ability to carry successfully the work of the College, she may, if necessary, assume the added responsibility of partial self-maintenance.

A group of students earn a portion of the residence fee annually by performing certain duties in the college houses. Application for this work should be made to the Dean's office as far in advance as possible.

Students may sometimes earn small sums in various ways, such as taking care of children, helping in the college lunchroom, doing clerical work, and by other types of employment which the city affords. The College is at present also administering small amounts of aid through the National Youth Administration. Such work, however, should not be depended upon to provide funds other than for incidental expenses.

Third- and fourth-year students may earn board and room by assisting in some capacity in private families approved by the Dean. Only those who are physically robust and who maintain high scholastic standing are permitted to assume this burden.



## COURSES OF INSTRUCTION

THE requirements for each year in the various programs are shown on the preceding pages in the outlines of the programs in each school.

A course which occupies a fourth of the full-time effort of a student for one year, irrespective of the actual number of class exercises, is assigned credit of four year-hours. A course which occupies a smaller fraction of a student's effort is assigned credit in the same ratio. A class period occupies forty-five minutes.

Courses indicated by letter (*e.g.* Chemistry A) are not counted toward a degree, unless taken in connection with additional work prescribed by the Faculty.

It must be understood that the College reserves the right to make changes in the courses announced or to omit any course for which there is insufficient enrollment. In the course numbers the digit following the dash indicates the half-year during which the course is given. The 0 indicates a course given for the full college year, the 1 and 2 indicate first and second half-years.

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### COLLEGE OPPORTUNITIES

The course aims to acquaint the entering student with the educational opportunities of Simmons College and the various professions to which the different programs lead; to develop her in self-analysis and self-evaluation through the assistance of aptitude tests; to aid her in the analysis and improvement of her study habits; and to assist her in adjusting herself to college life and to the responsibilities which come to the independent adult.

MISS SUTHERLAND.

### PHYSICAL EDUCATION

Two hours of exercise are required each week of all first-year students who are not excused by a physician. Archery, basketball, dancing (modern dance techniques and social dancing), exercises (corrective, posture, and reconditioning), fencing, golf, hockey, and tennis are offered.

MISS DIAL, MRS. CHAPMAN.







### VOICE CONFERENCE

Each first- and third-year student is given a voice test in the form of oral reading of selected sentences. Those who need assistance in voice production, volume, articulation, phonetics, or in any other speech difficulty are offered the opportunity of joining a group or of having individual conferences as the need arises. The purpose of the program is to develop each student's speech and use of the English language to the best of her own ability and within the standards of her own section of the country.

MISS ROGERS.

### REMEDIAL ENGLISH

Any student whose writing in any course is seriously deficient either in organization or sentence-structure or in such elements of usage as spelling, punctuation, and grammar, and students transferring from other colleges whose English placement tests indicate difficulties, may apply to the chairman of the Committee on English Usage for special instruction, or may be required to do so by his instructors. Individual exercises and conferences.

MEMBERS OF THE ENGLISH STAFF.

## LANGUAGE, LITERATURE AND THE ARTS

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### ENGLISH

Courses in composition have as their principal objective to teach clearness and effectiveness in written expression, and all courses in English stress the importance of good writing. Courses in literature are designed to train students to read with critical intelligence important works from the great literary heritage of English-speaking peoples, with emphasis upon the relevance of the material studied to issues and events in America today.

#### 10-0. READING AND WRITING

[4 yr. hrs.]

A study of the practical use of the English language. The instruction avoids the schoolroom tradition of "fine writing" and emphasizes clarity, simplicity, and accurate reading and expression as an important basis for a working education. The instructors make every effort to coöperate with those of other departments, in order to develop in the student good habits in the use and acknowledgment of sources and in the writing of examinations, translations, term papers, and other written work. A careful selection of good reading for the stimulation of class discussion aims to teach the student to make his thinking and writing a constructive process, clearly communicable to other persons. Assignments in composition and literature, lectures, class discussion, and individual conferences.

MISS SLEEPER, MISS CROCKETT, MISS MATLACK, MR. SYPHER, MR. LOCKRIDGE.

## 11-0. OUR HERITAGE OF IDEAS

[4 yr. hrs.]

A course for first-year students whose fall placement tests indicate unusual ability in English. A study of the main ideas in literature, art, and science of the past in Europe that have converged upon English literature and social development to the present. Classes are usually conducted by student chairmen and often consist of oral reports based on extensive reading. Two research papers of some scope and some shorter papers are required, together with weekly assignments in recognized masterpieces and individual conferences with the instructor.

Mr. GAY, Miss MATLACK.

## 20-0. AMERICAN WRITERS

[4 yr. hrs.]

Important writers of the past and present are studied with due regard to their literary qualities but also to their contribution to the American tradition and ideals. The course is not a history of American literature but a study of such authors as Emerson, Thoreau, Melville, Poe, Whitman, Lincoln, Mark Twain, Emily Dickinson, Dreiser, Frost, E. A. Robinson, Sandburg, Wolfe, and Steinbeck. This study will center in such topics as the influence and expression of Puritanism, cosmopolitanism, the pioneer, folk lore, the "tall tale," regionalism, individualism, and democracy. Written work and individual conferences with the instructor.

Miss CROCKETT, Mr. SYPHER, Mr. LOCKRIDGE.

*Prerequisite: English 10.*

## 21-0. NARRATIVE AND CRITICAL WRITING

[4 yr. hrs.]

A study of the novel and short story, with exercises in narration and in the analysis and criticism of examples of prose fiction. Lectures, discussion, collateral reading, papers, and individual conferences.

Miss MATLACK.

*Prerequisite: English 10.*

## 22-0. ENGLISH LITERATURE IN THE NINETEENTH CENTURY [4 yr. hrs.]

Readings in the major "romantic" and Victorian writers, with comment upon movements and tendencies in society, economics, religion, art, and science that afford a background for the twentieth century. Lecture, discussion, written essays, and individual conferences.

Miss SLEEPER, Mr. SYPHER.

*Prerequisite: English 10.*

## 23-2. EXPOSITION AND REPORT WRITING

[2 yr. hrs.]

Further training than is provided in *English 10* for students whose objectives require facility in the organization of papers in scientific or technical subjects. The course is recommended for those expecting to take graduate work requiring theses. Individual assignments and conferences. Students in the Schools of Home Economics, Nursing, and General Science are given preference in enrollment.

Miss MATLACK.

*Prerequisite: English 10.*



## 24-1. SPOKEN ENGLISH

[2 yr. hrs.]

The purpose of the course is to develop individual personality and ability to express ideas. This is accomplished through correction of speech defects; oral presentation of prose, poetry, and drama; and group discussion. Attention is given to breath and body control, articulation, voice control, and phonetics. Oral demonstrations, recordings, and motion pictures supplement the work. Phonographic recordings of the voices of the students are made at the beginning of the course and again at the end to show individual development.

Miss ROGERS.

*Prerequisite: English 10.*

## 25-1. THE NOVEL: ITS SIGNIFICANCE TODAY

[2 yr. hrs.]

A study of the novel as a vehicle of modern thinking: its aesthetic, social, and psychological importance in literature today. The course includes a detailed discussion of twelve to fifteen influential novels, from Fielding's *Tom Jones* to Joyce's *Ulysses*. Under the direction of the instructor, each student writes two or three independent critical papers based on her own choice of collateral reading, which may or may not include novels discussed in the course. Lists of suggested summer reading are available.

Students who are taking or have taken *English 21* are not admitted to *English 25*.

Miss MATLACK.

*Prerequisite: English 10.*

## 26-2. BOOKS OF OUR TIME

[2 yr. hrs.]

The reading and discussion of contemporary books chosen by the class. A study is made of the immediate background of the present in writers since 1900, with emphasis on themes of contemporary interest.

For second-year students in the Schools of General Science, Home Economics, and Nursing.

Miss SLEEPER.

*Prerequisite: English 10.*

## 27-1. GREAT PERIODS OF THE DRAMA

[2 yr. hrs.]

The main purpose of the course is to provide the student with backgrounds for appreciating plays of the present and drama in general by the reading and discussion of a selection of great plays of the past, including those of Ibsen. The types of drama, classic, neo-classic, romantic, and realistic, are studied in specimens from Greek, Roman, Spanish, and French dramatic writing, with collateral reading in English plays that illustrate the influence of continental methods and theory and with constant reference to contemporary plays and technique.

Mr. GAY.

*Prerequisite: English 10.*

**30-1. THE ENGLISH BIBLE**

[2 yr. hrs.]

The course begins with rapid reading of Old Testament narrative and includes the treatment of some Biblical stories and characters by later writers. Hebrew poetry is compared with other forms. Present-day interest is stressed in the personal, social, and national problems presented by Hebrew prophets and wisdom writers.

Miss SLEEPER.

*Elective for third- and fourth-year students.***31-1. READINGS IN MEDIAEVAL LITERATURE**

[2 yr. hrs.]

The romance, Dante, and Chaucer as representing mediaeval attitudes. Discussion of today's interest in St. Thomas Aquinas and mediaeval scholasticism.

Mr. SYPHER.

*Elective for third- and fourth-year students.***32-2. GREEK AND LATIN CLASSICS IN TRANSLATION**

[2 yr. hrs.]

Readings in Homer, the Greek drama, Plato, Aristotle, Lucretius, Virgil, Horace, and Marcus Aurelius, with discussion of the significance of "classical" attitudes.

Mr. SYPHER.

*Elective for third- and fourth-year students.***33-2. SHAKESPEARE**

[2 yr. hrs.]

An introduction to Shakespeare's complete works and to the theatre and stage of his time, but with constant reference to contemporary performance. The plays are treated as great literature to be comprehended and enjoyed by reader and spectator.

Mr. GAY.

*Elective for third- and fourth-year students.***[34-1. SEVENTEENTH-CENTURY ENGLISH LITERATURE**

[2 yr. hrs.]

Discussion of literary, religious, and philosophical conflicts within the "baroque" period. Readings in such writers as Donne, Herrick, Herbert, the "Cavalier" lyricists, Burton, Browne, Milton, Crashaw, Dryden, and Locke. An effort is made to explain the unusual revival of interest in the seventeenth century on the part of critics like T. S. Eliot.

*Elective for third- and fourth-year students.*

Not offered in 1942-43.]

**[35-2. ENGLISH LITERATURE AND SOCIETY IN THE EIGHTEENTH CENTURY**

[2 yr. hrs.]

Discussion of Pope, Swift, Defoe, Thomson, Gray, Richardson, Johnson's circle, Fanny Burney and the Blue Stockings, and Thomas Paine, to trace the rise of modern ideas in literature, ethics, religion, and politics. *English 34-1* is in no way prerequisite to *English 35-2*.

*Elective for third- and fourth-year students.*

Not offered in 1942-43.]

**36-2. GREAT BOOKS**

[2 yr. hrs.]

The reading and discussion of ten great books, selected from world literature, each considered for its thought and form and as an example of a type. The purpose is to provide the student with an introduction to each book and a technique of profitable and pleasurable reading in general. The list from which the books are chosen is available at the English office.

Mr. GAY and MEMBERS OF THE DIVISION OF LANGUAGE, LITERATURE, AND THE ARTS.

*Elective* for third- and fourth-year students.

*Enrollment:* twenty-five students.

**37-1. AMERICAN LIFE IN THE NOVEL**

[2 yr. hrs.]

This study will acquaint the student with some of the European influences on American novelists, the changes in the American scene and thought, as well as in literary expression. The following authors are among those studied: Susan Rawson, Charles B. Brown, J. F. Cooper, Melville, Twain, Edward Howe, Crane, Dreiser, Glasgow, Bellamy, Heyward, Dos Passos, Faulkner, Caldwell, and Steinbeck. Reports, written and oral, discussion, and lectures.

Miss CROCKETT.

*Elective* for third- and fourth-year students.

**AMERICAN ISSUES: THEIR SOCIAL ENVIRONMENT AND LITERATURE RELATED,** see *History 32-1, 33-2*, page 113.

**38-2. STUDIES IN MODERN DRAMA**

[2 yr. hrs.]

A number of plays by modern American, British, and continental authors are read and discussed, and some attention is given to the development of the modern stage.

Mr. GAY.

*Elective* for third- and fourth-year students.

**50-1. CRITICISM AND REVIEWING**

[2 yr. hrs.]

A study of the types, forms, and technique of literature, with a view to appreciation and criticism. Practice in the reviewing of books, plays, pictures, or music.

Mr. GAY.

*Elective* for third- and fourth-year students.

**51-1. IMAGINATIVE WRITING**

[2 yr. hrs.]

Various kinds of writing, practical and imaginative, other than the purely journalistic. The instruction is largely individual, each student cultivating the types that interest her. The work in class includes the reading, discussion, and criticism of papers written by the members.

Mr. LOCKRIDGE.

*Prerequisite:* An average mark of B in first- and second-year English, or the approval of the instructor.

*Enrollment:* twenty students.

**52-2. PROJECTS IN WRITING NON-FICTION**

[2 yr. hrs.]

This course is designed primarily for those seniors whose plans for work after graduation include the writing of articles in specialized fields. The work of the course, carried on mostly by individual conferences with the instructor, consists of actual writing projects in the field of the student's interest.

Mr. ———.

*Prerequisite:* English 51 or 53 and the permission of the instructor.

**53-1, 2. JOURNALISTIC FUNDAMENTALS**

[2 yr. hrs.]

A practical study of the newspaper in all its phases. Elementary practice in reporting, editing, editorial and feature writing. This course is designed both for those contemplating a journalistic career and for those planning to enter one of the many vocations in which knowledge of newspaper practices will prove an invaluable asset.

Primarily for third- and fourth-year students in the School of English, but open to third- and fourth-year students in other schools with the approval of the instructor.

Mr. PLAYFAIR.

**54-2. ADVANCED JOURNALISM**

[2 yr. hrs.]

An advanced course in news writing and editing, with practical experience in covering assignments, planning features, copy reading, head writing and makeup. Designed for students who intend to take up newspaper work or publicity as a profession, or wish to acquire proficiency in the news style of writing.

Mr. PLAYFAIR.

*Prerequisite:* English 53 with a mark not lower than B, or the approval of the instructor.

**55-1. PUBLICITY**

[2 yr. hrs.]

A practical course in publicity procedure with projects in analyzing the needs of the client, outlining campaigns, and preparing and placing copy. Special attention is given to preparation of radio programs, plays, and continuity, and editing script for radio. The course, which is designed for students wishing to engage in public relations work, emphasizes institutional and educational publicity rather than the purely commercial.

Mr. PLAYFAIR.

*Prerequisite:* English 53.

**56-2. FORM, STYLE AND USAGE**

[2 yr. hrs.]

The terms "form" and "style" are interpreted in the professional sense of the usage of printing and publishing houses and editorial offices. The course includes a consideration of the more advanced problems of usage, spelling, abbreviation, capitalization, hyphenation and word-division, punctuation, the use of italics, and correct form in footnotes and indexing; and of manuscript preparation. The course also considers the development of writing and printing, types and their uses, book and commercial typography,



proofreading, paper, illustrations, and other aspects of the graphic arts. The course is based upon the style book of the University of Chicago Press.

Mr. ———, Mr. VALZ.

#### 57-0. EDITING, PUBLISHING TECHNIQUES, AND DESIGN [4 yr. hrs.

A course in the professional use of English and the graphic arts, designed to prepare students for work in publishing and advertising offices.

The course is devoted to the technical aspects of publishing; to graphic arts, particularly the application of elements of design to composition and display; and to the application of these fundamentals through a detailed study of their use in magazine, advertising, and book publishing offices. The course also treats the laws governing the press, literary contracts, appraisal of literary material, magazine article writing, the selling of books and magazines, particularly by direct mail methods, and the organization and professional standards of magazine and book publishing houses. A study of the fundamentals of advertising copy and layout and the adaptation of these to different markets and publications is included. The student is expected to prepare advertisements such as would be used in newspapers, magazines, and other advertising media.

Classroom work and lectures are supplemented by visits to publishing offices, printing and engraving plants, and paper mills. During the second half-year each student has the opportunity to do practice work in book publishing or magazine offices, book stores, or advertising offices.

Mr. VALZ, Mr. BUSH.

*Prerequisite: English 56.*

#### 60. INDIVIDUAL STUDY

[2 or 4 yr. hrs.

The purpose of this course is to allow the student to concentrate in some field of special interest in which she may do original investigation, or to undertake some project in writing. The course is conducted exclusively by individual conferences and reports.

MEMBERS OF THE STAFF.

*Elective* for third- and fourth-year students with the approval of the chairman of the division.

*The hours and credits are specifically determined for each student.*

#### A. ENGLISH COMPOSITION

Composition with emphasis upon correctness of style and organization of material. Reading of examples of good contemporary writing.

Credit of 2 year-hours is allowed for *English A* for students in certificate programs in the School of Nursing.

MISS SLEEPER.

*Offered:* 1st half-year. Repeated 2d half-year.

HISTORY OF THE BOOK, see *Library Science 20*

USE OF BOOKS AND LIBRARIES, see *Library Science 22*

For a description of these courses, see page 133.



## FRENCH \*

## [10-0. ELEMENTARY FRENCH

[4 yr. hrs.

Grammar, translation, dictation, sight reading, and simple oral French. This course is for beginners in French, and for students who have not offered the equivalent at entrance.

Not offered in 1942-43.]

## 20-0. INTERMEDIATE FRENCH

[4 yr. hrs.

The purpose of this course is to increase the student's knowledge of French and of France. Grammar is reviewed, studied in more detail, and applied in oral and written compositions. Pronunciation of sounds is reviewed, and the course is, as far as possible, conducted in French. Collateral reading: simple French fiction, popular works on French civilization, and, for current events, newspapers and periodicals.

Students wishing primarily to develop their reading knowledge of French are encouraged to omit class work in grammar and composition in order to read extensively under the direction of the instructor.

Mr. WYLIE.

*Prerequisite: French 10.*

## 31-1, 32-2. INTRODUCTION TO FRANCE AND ITS CIVILIZATION

[2 or 4 yr. hrs.

A general survey of French life in its most characteristic aspects, from the Middle Ages to the present day: the regions and cities of France, its customs and institutions, its history, literature, art, and music. Special emphasis is placed on those political, social, and aesthetic ideas which have had a profound effect on thought and life in France and elsewhere. Lectures, oral and written reports, intensive reading of illustrative material; some attention is given to French composition. The course is conducted so far as possible in French.

Mr. WYLIE.

*Prerequisite: French 20.*

*Offered: as a year course, or either half may be taken separately.*

## 33-1, 34-2. SURVEY OF FRENCH LITERATURE

[2 or 4 yr. hrs.

In this course the social and literary trends of France from the middle ages through the nineteenth century are studied as a background for the reading and discussion of such writers as Molière and La Fontaine, Rousseau and Beaumarchais, Victor Hugo, Balzac, and Anatole France.

The work of the course accustoms the student to rapid reading, accurate translation, and a critical consideration of the books read. The class is conducted in English, although the reading is done entirely in French.

Miss BOWLER, Mrs. HELMAN.

*Prerequisite: French 20.*

*Offered: as a year course, or either half may be taken separately with the approval of the chairman of the division.*

\* Students are not allowed, ordinarily, to begin two foreign languages in the same year.

**35-2. CONVERSATION**

[2 yr. hrs.]

Review of the fundamental sounds; study of the tonic accent; practice in reading. Phonograph records aid in establishing a standard which students attempt to approximate in successive recordings of their own.

While the purpose of the course is to increase the student's fluency, an effort is made to avoid conversation for conversation's sake. To this end, the topics for discussion, though defined in advance, are intended to be provocative and flexible.

Mr. WYLIE.

*Prerequisite:* French 20 and the approval of the instructor.

*Enrollment:* fifteen students.

**[40-1. CONTEMPORARY FRENCH LITERATURE \***

[2 yr. hrs.]

Outstanding novels and plays of the twentieth century are read and discussed both as great books and as examples of the important literary movements of contemporary France. The course stresses literature portraying French life, such as the life of the old provinces and of the peasant and laboring classes, and satire on post-war conditions.

*Prerequisite:* French 31, 32 or French 33, 34.

Not given in 1942-43.]

**41-1. CONTEMPORARY FRENCH LITERATURE \***

[2 yr. hrs.]

A course similar to French 40-1 but in no way duplicating the material. French 41-1 may be taken before or after French 40-1.

The course stresses literature that portrays various aspects of the new psychology including the literature of the subconscious, and of fantasy and adventure. Some poetry also is read.

Miss BOWLER.

*Prerequisite:* French 31, 32 or French 33, 34.

**60. INDIVIDUAL STUDY**

[2 or 4 yr. hrs.]

This course is designed for advanced students who wish to engage in investigation of some special subject. It is conducted exclusively by individual conferences and reports.

MEMBERS OF THE STAFF.

*Elective* for third- and fourth-year students with the approval of the chairman of the division.

*The hours and credits are specifically determined for each student.*

**GERMAN†****10-0. ELEMENTARY GERMAN**

[4 yr. hrs.]

The course has for its main purpose the acquisition, as rapidly as possible, of a reading knowledge of German. The necessary principles of grammar, syntax, and word order are studied intensively during the first half-year and

\* French 40-1 and French 41-1 are offered in alternate years.

† Students are not allowed, ordinarily, to begin two foreign languages in the same year.

simple texts are read. The second half-year is devoted to the reading, both intensively and gradually, of texts of graduated difficulty.

Mr. KLEIN, Mr. ———.

### 11-0. ELEMENTARY SCIENTIFIC GERMAN [4 yr. hrs.]

The first half-year is similar to that of *German 10*. In the second half there is study of descriptive material and elementary theory in the main fields of science. The course is designed to introduce the student to the basic vocabulary of scientific German.

Mr. KLEIN.

### 20-0. INTERMEDIATE GERMAN [4 yr. hrs.]

Continuation of *German 10*. Review of grammar with simple translations from the English. Reading in class of significant material from the short story, drama, and novel of the nineteenth and twentieth centuries with some consideration of literary and cultural backgrounds. Outside reading to increase vocabulary and promote facility of comprehension.

Mr. KLEIN.

*Prerequisite: German 10.*

### 21-1, 22-2. SCIENTIFIC GERMAN [2 or 4 yr. hrs.]

The first half-year is devoted to introductory material: elementary and general material in the main fields of science, acquisition of terminology, study of word-stems, word groups and derivations. The second half furnishes the student with an opportunity to concentrate on reading in the field of her major interest (chemistry, physics, medicine, etc.).

Mr. KLEIN.

*Prerequisite: German 10.*

*Offered: as a year course, or the first half may be taken separately.*

### 30-1. GERMAN LITERATURE OF THE AGE OF GOETHE [2 yr. hrs.]

Reading, in class and collaterally, of the writings of Lessing, Goethe, and Schiller, culminating in the study of Goethe's *Faust*. Lectures and outside readings on cultural, literary, and historical background.

Mr. KLEIN.

*Prerequisite: German 20.*

*Offered: 1st half-year.*

### 31-1. PROSE FICTION OF THE NINETEENTH AND TWENTIETH CENTURIES \* [2 yr. hrs.]

Short stories and novels by representative authors of romanticism, young Germany, realism, naturalism, and conflicting contemporary trends. Designed to promote ease in the reading of general German prose, and also to introduce the student to the major intellectual movements of modern Germany.

*Prerequisite: German 20.*

*Not offered in 1942-43.]*

\* German 31 and German 32 are offered in alternate years.

## 32-2. MODERN GERMAN DRAMA \*

[2 yr. hrs.]

The German drama from 1880 to the present, studied as an expression of the shifting aesthetic, cultural, and social ideas which influenced the period. Plays representative of naturalism (Hauptmann), symbolism (von Hofmannsthal), expressionism (Wedekind, Toller), and National Socialism (Wiechert, Johst) are read and discussed. A survey, through outside readings, is made of parallel developments in the plays of Strindberg, Ibsen, Chekhov, Galsworthy, O'Neill, and other non-German dramatists.

Mr. KLEIN.

*Prerequisite:* German 20.

*Offered:* 2d half-year.

## 60. INDIVIDUAL STUDY

[2 or 4 yr. hrs.]

The purpose of this course is to allow the student to concentrate in some field of special interest. The course is conducted exclusively by individual conferences and reports.

MEMBERS OF THE STAFF.

*Elective* for students who have completed the third year of college German, with the approval of the chairman of the division.

*The hours and credits are specifically determined for each student.*

## SPANISH †

## 10-0. ELEMENTARY SPANISH

[4 yr. hrs.]

The principal objective is to develop the ability to read Spanish, although some attention is given to writing and speaking the language. Lectures and reports on some aspects of Spanish and Spanish-American history and literature.

Mrs. HELMAN, Mr. WYLIE.

## 20-1, 21-2. INTRODUCTION TO LATIN AMERICA

[2 or 4 yr. hrs.]

This course is designed to give a comprehensive view of the other Americas: geography, history, literature, and the arts. Its aim is, at the same time, to teach the student to read, write, and speak Spanish with greater facility. Reports, lectures, discussion of current events, and intensive study of Spanish-American texts.

Mrs. HELMAN.

*Prerequisite:* Spanish 10.

*Offered:* as a year course, or the first half may be taken separately.

## 30-1. LITERATURE OF THE GOLDEN AGE

[2 yr. hrs.]

The dramatic and prose literature of the Golden Age: Lope de Vega, Tirso de Molina, Calderón de la Barca, and Cervantes. Lectures, reports, critical analysis, and interpretation of texts.

Mrs. HELMAN.

*Prerequisite:* Spanish 20.

\* German 31 and German 32 are offered in alternate years.

† Students are not allowed, ordinarily, to begin two foreign languages in the same year.



**31-2. SOCIAL THOUGHT AND SATIRE IN MODERN SPANISH LITERATURE** [2 yr. hrs.]

A course dealing with the social criticism found in Spanish literature from 1700 to 1936. Intensive study of selections from the works of authors who have made significant contributions to social thought, beginning with Feijóo and ending with Ortega y Gasset. Lectures, reports, discussion.

Mrs. HELMAN.

*Prerequisite:* Spanish 20 or Spanish 10, with the approval of the instructor.

**ART****20-1, 2. AN APPROACH TO THE ARTS** [2 yr. hrs.]

Selected examples from the painting and sculpture in the Museum of Fine Arts and the Isabella Stewart Gardner Museum are used as an introduction to the schools of art which surround them. Emphasis is placed on the establishing of a practical and usable basis for determining degrees of artistic excellence rather than on an historical survey of the arts. Lantern slides, reading, study of reproductions in color, and guidance in the museums.

Mr. BUSH.

**21-1, 2. HISTORY OF ART** [2 yr. hrs.]

An interpretive survey of the development of painting and sculpture, including occasional reference to architecture, from the prehistoric cave paintings of Altamira to the close of the Italian Renaissance.

Mr. BUSH.

**[30-1. COMPARATIVE ART AND LITERATURE** [2 yr. hrs.]

A comparative study of the literature, painting, sculpture, and architecture of Greece, medieval Europe, and eighteenth-century France and England, with emphasis on integrations among all the arts. Representative works in fine arts and literature are treated as related expressions of the thought and habit of each period. The work in art is supplemented by lantern slides and museum study.

*Prerequisite:* Art 20 or 21.

Not offered in 1942-43.]

**31-2. ART OF MODERN TIMES** [2 yr. hrs.]

Main European trends in modern art are traced to America as an introduction to the reactionary Mexican and American regionalist painters. Lantern slides, study of color reproductions, and museum guidance.

Mr. BUSH.

*Prerequisite:* Art 20 or 21.

**32-1. THE MINOR ARTS** [2 yr. hrs.]

A study of basic principles in design and their application to problems of taste in the minor arts and decoration. Reading, lantern slide illustration, museum guidance, and discussion of selected examples from the arts and



crafts. Experiment with tools and materials in some of the minor arts is done as a supplement to this study at several points in the course with the carefully defined purpose of aiding the student to understand technique, appreciate style, and arrive at sound criteria for determining degrees of artistic excellence. The course is designed to cultivate taste through some participation in the arts.

Mr. BUSH.

*Prerequisite: Art 20 or 21.*

### 33-2. TECHNIQUE AND ART OF PHOTOGRAPHY [2 yr. hrs.]

The aim of this course is to aid the student in the development of the photographic techniques, and in the establishment of standards of critical judgment, as to artistic excellence in commercial or avocational picture-taking. The course includes experience with cameras and their accessories, the uses of different films and filters, developing and printing, the making of lantern slides and enlargements, color photography, and photomicrography. Students taking this course should own or have access to a camera.

Mr. BUSH, Mr. STEARNS.

*Elective for third- and fourth-year students.*

### 60. INDIVIDUAL STUDY [2 or 4 yr. hrs.]

The purpose of this course is to allow the student to concentrate in some field of special interest. The course is conducted exclusively by individual conferences and reports.

Mr. BUSH.

*Prerequisites: Art 30 or 31, and the approval of the chairman of the division.*

*The hours and credits are specifically determined for each student.*

## MUSIC

### 20-1. AN APPROACH TO MUSIC [2 yr. hrs.]

This course is a general survey of the development of music from its primitive beginnings to the present day. Its aim is to give the non-specialized listener a keener understanding of the structure of musical masterpieces, as well as a greater familiarity with the outstanding composers and their works. Typical forms and styles are analyzed and illustrated by records or at the pianoforte. No previous technical knowledge of music is required.

Mrs. MORIZE, Mrs. DEUTSCHMANN.

### 30-2. ORCHESTRAL MUSIC [2 yr. hrs.]

An analysis and detailed study of orchestral music, including symphonies, overtures, tone and symphonic poems, ballet music, and orchestral suites. The instruments of the orchestra are considered at length.

Mrs. MORIZE.

*Prerequisite: Music 20 or the approval of the instructor.*

## SOCIAL STUDIES

## 10-0. SOCIAL STUDIES

[4 yr. hrs.]

An introductory survey of the historical, economic, sociological, and governmental factors which enter into the present-day civilization.

Mr. STEIGER, Mr. TRYON, Mr. PALMER, Mr. RANKIN, Mr. LEWIS.

## HISTORY

## 20-0. MODERN EUROPE

[4 yr. hrs.]

This course deals with the social, political, and intellectual history of Europe from approximately 1870 to the present time. Especial emphasis is placed on the historical background of the present World War.

Mr. PALMER.

## 22-1, 22-2. HISTORY OF AMERICAN CIVILIZATION

[2 or 4 yr. hrs.]

The first part of this course is designed to survey the agricultural society as it existed from colonial beginnings to the Civil War, dealing with the economic, social, intellectual, and artistic phases in the every-day life of the people.

The second half-year is a survey of the industrial society as it rose to dominance from the close of the Civil War to the present day.

Outside reading and class discussion supplement the lectures throughout the year.

Mr. TRYON.

*Offered:* as a year course, or either half may be taken separately.

## 23-1. HISTORY OF THE FAR EAST

[2 yr. hrs.]

A general introduction to the history of Eastern Asia: India, China, and Japan.

Mr. STEIGER.

## 24-2. HISTORY OF LATIN AMERICA

[2 yr. hrs.]

The course begins with the colonial period, treating the development of Spanish and Portuguese colonial policies, and at the same time the clashes and fusions of peoples and cultures in the New World. In the republican period it considers the separate development of the various Latin-American states, at the same time keeping in view the more general relation of these states to the European and American powers.

Mr. RANKIN.

## [30-1. AMERICAN BIOGRAPHY

[2 yr. hrs.]

The course seeks to arrive at an understanding of the American scene, past and present, through a study of the lives, the accomplishments and failures, the characteristics and significance, of certain representative Americans in various fields of activity, especially reform, politics, religion, business, and

culture. The work consists of outside readings in place of a textbook, class discussion and supplementary lectures, and written work.

*Prerequisite: History 22.*

Not offered in 1942-43.]

[31-1. CONTEMPORARY AMERICA

[2 yr. hrs.

A survey of the larger social, cultural, and political problems confronting the American people at the present time.

*Prerequisite: History 22, or the approval of the instructor.*

Not offered in 1942-43.]

32-1, 33-2. AMERICAN ISSUES: THEIR SOCIAL ENVIRONMENT AND  
LITERATURE RELATED

[2 or 4 yr. hrs.

This course is designed to enrich the students' knowledge of American life by an interrelated study of its history and literature. Vital contemporary American issues are studied as they have evolved from the past to the present. The survey includes such selected topics as the democratic process, the spirit of nationalism, the influence of the frontier, and problems of race, labor, and reform. These aspects of American life are discussed with reference first to the social environment in which they appeared and second, the literature through which they became articulate. Lectures, discussion, and outside reading.

Mr. TRYON, Mr. LOCKRIDGE.

*Prerequisite: History 22, or the approval of the instructors.*

*Elective for third- and fourth-year students.*

*Offered: as a year course, or either half may be taken separately.*

60. INDIVIDUAL STUDY IN SELECTED FIELDS

[2 or 4 yr. hrs.

The purpose of this course is to allow the student to concentrate in some field of special interest. The course is conducted exclusively by individual conferences and reports.

MEMBERS OF THE STAFF.

*Elective for third- and fourth-year students with the approval of the chairman of the division. Approval is not normally given unless a student has had at least one full year of college history.*

*The hours and credits are specifically determined for each student.*

## GOVERNMENT

20-1, 2. COMPARATIVE GOVERNMENTS

[2 yr. hrs.

A comparative study of the institutions and methods of government in England, France, Soviet Russia, Nazi Germany, and Fascist Italy.

Mr. STEIGER.

21-2. UNITED STATES GOVERNMENT

[2 yr. hrs.

An introductory course in the principles and institutions of Federal and State government in the United States.

Mr. STEIGER.

## 60. INDIVIDUAL STUDY IN SELECTED FIELDS [2 or 4 yr. hrs.]

The purpose of this course is to allow the student to concentrate in some field of special interest. The course is conducted exclusively by individual conferences and reports.

MEMBERS OF THE STAFF.

*Elective* for third- and fourth-year students with the approval of the chairman of the division.

*The hours and credits are specifically determined for each student.*

## ECONOMICS

## 20-0. ECONOMIC SOCIETY [4 yr. hrs.]

A general introduction to the fundamental principles of economics approached through the study of current events and problems. Discussion and special reports.

MR. FRIEDBERG, MR. LEWIS, MRS. FLANAGAN, MRS. BRADLEY.

## 30-1. MODERN ECONOMIC THEORY [2 yr. hrs.]

This course is designed to supplement the work in *Economics 20*, which is largely descriptive in nature, by a survey of the fundamentals of modern economic theory. Theories of value and distribution as affected by recent discussion of imperfect competition and by war time developments in public control of prices constitute the main body of the course. If time permits some attention is given to the shifting and incidence of taxation and to the theory of international trade. (This course is particularly recommended for those students who plan to take Civil Service examinations in which an economics test is included.) Discussion and special reports.

MR. FRIEDBERG.

*Prerequisite: Economics 20.*

## 31-1, 32-2. SOCIAL STATISTICS [2 or 4 yr. hrs.]

The first half-year is a survey of methods of collecting, presenting, and analyzing statistical data. Illustrative material is drawn largely from the field of social statistics. The course includes the consideration of sources and collection of data, tabulation, graphic presentation, averages, dispersion, skewness, correlation, and sampling.

The second half-year includes a study of the construction of index numbers and the analysis of time series. Critical examination of significant published studies in the field of the student's special interest. Application of suitable statistical methods to data secured by the students in an investigation undertaken as a group project. Especially for students in the School of Preprofessional Studies. Lectures, discussion, laboratory, and field work.

MRS. BRADLEY.

*Prerequisite: Economics 20.*

*Offered:* as a year course, or the first half may be taken separately.

BUSINESS STATISTICS, see *Business* 38-1, 39-2, page 141.

**35-2. MONEY AND BANKING** [2 yr. hrs.]

This course considers the actual organization and practices of the money and banking system of the United States and the relation of this system and its activity to business conditions and the conduct of the war.

Mrs. BRADLEY.

*Prerequisite: Economics 20.*

**36-2. LABOR PROBLEMS** [2 yr. hrs.]

A survey of the history and present status of the wage-earning class and of programs of improvement operating through public opinion, government, and the organized relations of workers and employers. Discussion, report and lectures by the instructor and by speakers representing labor, industry, and government.

Mr. FRIEDBERG.

*Prerequisite: Economics 20.*

**[37-1. PROBLEMS OF MONOPOLY AND PUBLIC REGULATION** [2 yr. hrs.]

Each student is assigned one or more topics for special study in the field of the relations of government and business. Considerable freedom in choice of topics is permitted, and emphasis is placed upon guided individual investigation. Conferences, oral and written reports.

*Prerequisite: Economics 20.*

Not offered in 1942-43.]

**38-1. ECONOMICS OF CONSUMPTION** [2 yr. hrs.]

This course includes a study of the influences acting on the consumption of wealth, and the extent to which control of these influences is possible. Treatment of the subject involves investigation of the standards and costs of living among various groups of consumers in the United States. In this connection the subjects of housing, food, clothing, health, education, and recreation are approached from the point of view of present conditions, and of the opportunities afforded the consumer to increase the satisfactions obtainable from a given outlay. Discussion and reports.

Mrs. FLANAGAN.

*Prerequisite: Economics 20.*

**60. INDIVIDUAL STUDY IN SELECTED FIELDS** [2 or 4 yr. hrs.]

The purpose of this course is to allow the student to concentrate in some field of special interest. The course is conducted exclusively by individual conferences and reports.

MEMBERS OF THE STAFF.

*Elective* for third- and fourth-year students with the approval of the chairman of the division.

*The hours and credits are specifically determined for each student.*



## SOCIOLOGY

## 20-1, 2. INTRODUCTION TO SOCIOLOGY [2 yr. hrs.]

Treats of population, the family, the state, the problems of crime and punishment, and the principles of democratic life, with special emphasis on those institutions now subject to attack or modification.

Mr. DYK.

## 21-1, 2. APPLIED SOCIOLOGY [1 yr. hr.]

A discussion of society as human relations, primarily as it involves the individual and the problems of individual adjustment.

For students in the School of Nursing.

Mr. DYK.

## 22-2. SOCIAL RESOURCES OF THE COMMUNITY [1 yr. hr.]

Lectures, followed by round-table discussions of the principles and methods of case work. Special emphasis is laid upon the social resources of the community.

For students in the School of Home Economics.

Mrs. HOUGHTON.

## 30-1. CULTURAL ANTHROPOLOGY [2 yr. hrs.]

The course considers the customs and institutions of different peoples and tribes, both historical and contemporary. Family life, group friction and conflict, religion and magic, the position of women and children, and economic and property institutions are treated. The course discusses the ways in which culture is developed and transmitted and seeks to study the raw material of human nature by the comparative method.

Mr. DYK.

*Prerequisite: Sociology 20.*

## 31-2. THE FAMILY [2 yr. hrs.]

A general course on marriage and the family institution. Modern influences making for a looser organization of the family; contrasts of urban and rural conditions, and the relation of broken homes to juvenile delinquency are treated. Attention is given to the changing status of women.

Mr. DYK.

*Prerequisite: Sociology 20, or the approval of the department.*

## 40-0. INTRODUCTION TO THE FIELDS OF SOCIAL WORK [4 yr. hrs.]

The study of the fields of social work, their background, and present status and goals. A discussion group whose objective is to acquaint students who wish to enter professional schools of social work, or fields closely allied to social work, with the social thinking which has led to present-day concepts, organization, and objectives.

For fourth-year students who plan to enter schools of social work.

Miss PRENTIS.

**60. INDIVIDUAL STUDY IN SELECTED FIELDS** [2 or 4 yr. hrs.]

The purpose of this course is to allow the student to concentrate in some field of special interest. The course is conducted exclusively by individual conferences and reports.

MEMBERS OF THE STAFF.

*Elective* for third- and fourth-year students with the approval of the chairman of the division.

*The hours and credits are specifically determined for each student.*

**PHILOSOPHY, PSYCHOLOGY AND EDUCATION**

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**PHILOSOPHY****20-1. PROBLEMS OF CONTEMPORARY PHILOSOPHY** [2 yr. hrs.]

A course of analytical discussions on readings in contemporary philosophical criticism and philosophical reconstruction necessitated by advances in biological, physical, and mathematical sciences. The field of values and appreciation is considered with reference to the present changing economic and social background, as well as present conflicting social philosophies.

Mr. HARLEY.

**21-2, 2. INTRODUCTION TO SOCIAL ETHICS** [2 yr. hrs.]

Lectures and analytical discussions of the principles underlying the vital ethical problems of the modern age. Effort is made to aid the individual to construct a concrete scale of values and to attain a satisfactory philosophy of life.

Mr. HARLEY.

*Offered:* 1st half-year for students in the School of Nursing; 2d half-year for third- and fourth-year students in other schools.

**PSYCHOLOGY****20-1, 2. INTRODUCTION TO PSYCHOLOGY \*** [2 yr. hrs.]

These two courses in psychology cover much the same ground but are given with different emphasis for students with varying professional objectives.

(a) Lectures and analytical discussions on the fundamental concepts and principles of the general field of human psychology with special emphasis on the sociological and humanistic implications of the facts considered.

Mr. NEEDHAM, Mr. CABOT.

(b) A course in scope equal to 20a but designed especially for students who plan to elect courses in education. Special reference is made to educational problems and practices.

*Offered:* 1st half-year.

Mr. NEEDHAM.

\* Students who expect to elect Education 20 should elect Psychology 20b instead of Psychology 20a.

**21-1, 2. PSYCHOLOGY FOR NURSES**

[1 yr. hr.]

The basic outline of this course is a survey of the principles of general psychology. More intensive discussion is directed to problems of special concern to the nurse and public health field-worker, such as child development, personality, mental hygiene, and individual abilities and aptitudes. Educational applications are considered.

For students in programs II and III in the School of Nursing.

Mr. NEEDHAM.

**30-1, 2. GENETIC PSYCHOLOGY. PSYCHOLOGY OF CHILDHOOD AND ADOLESCENCE**

[2 yr. hrs.]

Lectures, discussions, and classroom reports on the significant aspects of mental development in childhood and adolescence with particular reference to the practical demands of the broader child care and welfare movement. The educational and hygienic aspects of the subject are stressed. Extensive use is made of library resources, and direct observation of the behavior of individuals and groups is made possible by motion picture studies of child growth and development.

Mr. HARLEY.

*Prerequisite: Psychology 20a or b.*

*Enrollment: limited.*

**31-1, 2. THE PSYCHOLOGY OF ADJUSTMENT**

[2 yr. hrs.]

An advanced course in mental hygiene which employs an analytical study of the viewpoints and methods which have proved fruitful in the study of personality and its minor disturbances. The contributions of the various schools of psychological thought are studied, and considerable attention is paid to the quantitative studies of personality characteristics and factors by means of tests. The educational and hygienic aspects of personality development are discussed from the viewpoint of parent, teacher, or social worker.

Mr. HARLEY, Mr. CABOT.

*Prerequisite: Psychology 20a or b.*

**32-2. EDUCATIONAL PSYCHOLOGY**

[2 yr. hrs.]

Lectures and seminar meetings are supplemented by project work, case studies, and field trips. The subject matter of the course is the application of psychological principles and data to general educational problems. Special consideration is given to general psychological procedures which are available for investigating educational problems.

It is highly desirable that *Education 20* be taken before *Psychology 32*. Also previous courses in *Psychology 30* or *31* increase the benefit derived from *Psychology 32*.

Mr. NEEDHAM.

*Prerequisite: Psychology 20a or b.*

**40-2. SOCIAL PSYCHOLOGY**

[2 yr. hrs.]

Lectures, discussions, and classroom reports on the essentially social determinants of human behavior and personality with the aim of developing a

clearer insight into the processes of social adjustment in the modern world. The course seeks to elucidate the methods and techniques of analysis which yield trustworthy data respecting social phenomena. The psychological aspects of social behavior, social movements, and social institutions are stressed.

Mr. HARLEY, Mr. NEEDHAM.

*Prerequisite: Psychology 20a or b and Sociology 20 or Psychology 31.*

#### 60. INDIVIDUAL STUDY IN SELECTED FIELDS [2 or 4 yr. hrs.]

The purpose of this course is to allow the student to concentrate in some field of special interest. The course is conducted exclusively by individual assignments, conferences, and reports.

MEMBERS OF THE STAFF.

*Elective for fourth-year students with the approval of the chairman of the division.*

*The hours and credits are specifically determined for each student.*

#### A. ELEMENTS OF PSYCHOLOGY

A general survey of the aims, methods, and data of psychology with particular reference to the biological and social bases of behavior, motivation, the essentials of the learning process, individual differences, personality development, and mental hygiene. Collateral reading and a theme representing a study of at least one biography are required.

For students in program V in the School of Nursing.

Mr. CABOT.

*Offered: 1st half-year. Repeated 2d half-year.*

## EDUCATION

#### 20-1, 2. INTRODUCTION TO EDUCATION [2 yr. hrs.]

An exploration of the principal bases upon which the process of American education is grounded. Emphasis is placed upon the philosophies underlying various modern educational practices in the public and private secondary schools in the United States.

It is highly desirable that *Education 20* be taken in the third year, following *Psychology 20b* and before the special teaching courses offered by the different schools.

Mrs. BUSH.

*Prerequisite: Psychology 20a or b.*

#### 21-0. PRINCIPLES OF EDUCATION [2 yr. hrs.]

The principles of modern education are studied through a consideration of selected units in pre-school, elementary, secondary, and higher education. The application of general principles to the solution of practical teaching problems is stressed.

In the second half-year historical aspects of modern education are con-



sidered. The theory and practice of education with special reference to the life of the times, and their relation to present-day education are emphasized.

Mr. HERMANN.

For students in the School of Physical Education.

HOME ECONOMICS EDUCATION, see page 153.

NURSING EDUCATION, see page 154.

## SCIENCE

### 10-0. SCIENCE SURVEY

[4 yr. hrs.]

The aims of the course are to acquaint the student with and help her to understand some of the more important principles and concepts of science, in particular those which are illustrated in everyday experience; to show how man's ideas in regard to the nature of the physical world have changed and progressed; and to enable the student to appreciate the careful and logical methods used by the scientist in drawing dependable conclusions. The instruction is carried on through lecture demonstrations including motion pictures, class discussions, and collateral reading.

Mr. HYATT, Mr. JONES.

## BIOLOGY

### 10-0. GENERAL BIOLOGY

[4 yr. hrs.]

This course aims to acquaint the student with the fundamental phenomena of living things, and with general biological laws and theories. Wherever possible, biological principles are illustrated by the laboratory study of both plant and animal forms. The students are grouped according to their probable professional objectives. Lectures, recitations, and laboratory work.

Miss HOLT, Mr. RICHARDSON, Mrs. SARGENT, Mr. SOLINGER, Miss ROHM.

### 11-1. GENERAL BIOLOGY

[2 yr. hrs.]

This is an introductory course in the biological sciences which lays the foundation for other courses in the department. It deals with the fundamental phenomena of living things and with general biological laws and theories, using plant and animal forms for illustration.

For students in the School of General Science.

Miss KELLY, Mrs. WITTON.

### 20-1, 2. PHYSIOLOGY

[2 yr. hrs.]

This course introduces the subject of human physiology, dealing briefly with most of the phases, while amplifying the subject of nutrition. The central facts dwelt upon are those which bear on the digestion of food, its transformations and service in the body, and the balance of income and outgo. Lectures, recitations, and laboratory work.

Mrs. SARGENT.

*Prerequisite: Biology 10.*



**21-1, 2. BACTERIOLOGY** [2 yr. hrs.]

All of the following sections of this course cover the fundamentals of microbiology.

(a) This section places special emphasis on the relation of microorganisms to food preparation and preservation and to health in the home. Public health and sanitation are also considered.

For students in the School of Home Economics.

Mrs. WITTON, Miss HEISE.

*Prerequisite:* Biology 10, and at least one year of college chemistry.

*Offered:* 2d half-year.

(b) Emphasis in this section is placed on a very thorough study of the morphology and physiology of microorganisms and on basic laboratory techniques.

For students in the School of General Science.

Miss KELLY.

*Prerequisite:* Biology 10 or 11, and at least one year of college chemistry.

*Offered:* 2d half-year.

(c) Aseptic technique, disinfection, sources and modes of infection, sanitary and medical microbiology are stressed in this section.

For students in the School of Nursing.

Mrs. WITTON.

*Prerequisite:* Biology 10, and at least one year of college chemistry.

*Offered:* 1st half-year.

**22-2. ANATOMY** [2 yr. hrs.]

The course is devoted to the study of human anatomy and histology. Part of the lectures deal with human embryology.

For students in the School of Nursing.

Miss WATSON, Mrs. WITTON.

*Prerequisite:* Biology 10 or 11, and at least one year of college chemistry.

**30-0. COMPARATIVE ANATOMY AND PHYSIOLOGY OF VERTEBRATES**

[4 yr. hrs.]

The first part of this course deals with comparative anatomy of vertebrates, with emphasis upon the evolution of mammalian structures. The second half-year is devoted to a study of the general physiology of the vertebrates, with emphasis upon human physiology. The lecture material is supplemented by individual laboratory work by the student, consisting of studies of contractile and nerve tissue, circulation, metabolism, etc.

For students in the Schools of Home Economics and General Science.

Miss HOLT, Mr. RICHARDSON, Miss ROHM.

*Prerequisite:* Biology 20 and 21a, or 11 and 21b, and Chemistry 11 or 12.

**31-1. PHYSIOLOGY** [2 yr. hrs.]

The course includes the fundamentals of human physiology and their clinical application. Subjects discussed in the lectures include the physiology of the central nervous system, excretory system, endocrine system, and metabolism.

The laboratory work supplements the lectures, and includes individual work by the students on contractile and nerve tissues, circulation, metabolism, and sense organs.

For students in the School of Nursing.

Mr. RICHARDSON.

*Prerequisite: Biology 22.*

32-0. PREVENTION OF COMMUNICABLE DISEASES [2 yr. hrs.]

The discussion of sources and modes of infection, and the theories of infection and immunity, is followed by a detailed consideration of specific diseases and their prevention. The course gives an appreciation of the modern health movement and a scientific knowledge of the preparation and uses of biologic products in the control of communicable diseases.

Mr. HILLIARD.

*Prerequisite: Biology 21a or b, with a mark not lower than C.*

33-0. PUBLIC HEALTH LABORATORY METHODS [2 yr. hrs.]

This course is intended for students who wish to become either assistants in the laboratories of boards of health or assistants to physicians. It includes the laboratory diagnosis of the more common infectious diseases, such as diphtheria, tuberculosis, pneumonia, typhoid fever, and malaria, and also the sanitary analysis of water and milk. The discussions deal with the actual problems in the work of boards of health.

*Biology 32 must be taken with Biology 33.*

Miss BECKLER.

35-1. THE PREVENTION OF COMMUNICABLE DISEASES [2 yr. hrs.]

This course covers the same material as that described under *Biology 32*. It emphasizes those special problems in communicable-disease prevention that are of most importance to students in nursing.

For students in the School of Nursing.

Mr. HILLIARD.

*Prerequisite: Biology 21a, or b, or c.*

40-0. PUBLIC HEALTH SCIENCE [4 yr. hrs.]

The discussions concern the numerous problems affecting public health arising from modern conditions of living and working. Among the questions considered are: health organization and administration; water, milk, and other food supplies; ventilation; sewage and garbage disposal; vital statistics; maternal, infant and child health; health education and industrial hygiene. A health survey of some community, or a special field study, is included in the course.

Mr. HILLIARD.

*Prerequisite: Biology 21a or b.*

41-0. HOSPITAL LABORATORY METHODS [4 yr. hrs.]

This course includes a study of the standard methods of blood and urine

analysis (chemical and microscopical), Wassermann technique, the preparation of vaccines, and examination for intestinal parasites. It is intended to include the principal quantitative methods used in the clinical laboratories of hospitals and in medico-chemical investigation. The instruction in Wassermann technique is given at the State Laboratory under Dr. Hinton, the Director.

Mr. RICHARDSON, Mr. BLISS, Mrs. MONTAGUE, Dr. HINTON.

*Prerequisite:* Biology 22 or 30, and Chemistry 22.

#### 42-0. EMBRYOLOGY, HISTOLOGY, AND HISTOLOGICAL TECHNIQUE

[4 yr. hrs.]

Lectures, recitations, and practical training in embryological and histological methods. The vertebrate embryology is based upon the development of the chick and of the pig. The histology deals with the principal animal tissues and stresses technical procedures.

Miss HOLT.

*Prerequisite:* Biology 20 or 30, with a mark not lower than C.

#### 43-2. COMMUNITY HEALTH PROBLEMS

[1 yr. hr.]

The discussions include problems of public health organization and administration; the sanitation of water and milk and other supplies; waste disposal; vital statistics, and other pertinent matters relating to the health of the community.

For students in the School of Nursing.

Mr. HILLIARD.

#### 44-1, 45-2. HUMAN PHYSIOLOGY AND PUBLIC HEALTH SCIENCE

[3 yr. hrs.]

The first half of this course deals with the general principles of physiology, special emphasis being placed upon muscle-nerve, cardio-vascular function as it relates to problems of physical education.

The second half of the course deals with the principles of sanitary science and preventive medicine in an elementary way. The object is to survey the whole field of public health science with emphasis on its application in promoting health in the community and in schools.

For students in the School of Physical Education.

Mr. HILLIARD, Mr. SOLINGER.

*Offered:* as a year course, or either half may be taken separately.

#### 46-2. EVOLUTION AND GENETICS

[2 yr. hrs.]

Lectures and discussions of organic evolution and the laws of heredity with a consideration of their practical application to human problems.

Miss HOLT.

*Elective* for third- and fourth-year students.

*Prerequisite:* one year of college biology, with a mark not lower than C.

#### 60. SPECIAL PROBLEMS

Fourth-year and graduate students whose previous records warrant it, may

undertake original research under the advice of the members of the department.

Mr. HILLIARD, Miss HOLT, Mr. RICHARDSON, Miss BECKLER.

*The hours and credits are specifically determined for each student.*

### BIOLOGY COLLOQUIUM

Seniors specializing in biology are required to attend the department colloquium which meets once a week throughout the year.

#### A. ANATOMY AND PHYSIOLOGY

This course is planned for students in hospital training schools for nurses. Lectures, recitations, and demonstrations.

Miss WATSON.

*Offered:* 1st half-year. Repeated 2d half-year.

#### B. ELEMENTARY BACTERIOLOGY

This course is planned for students in hospital training schools for nurses, to give a fundamental knowledge of bacteriology as related to nursing. The course also includes the consideration of problems of sanitary science, as related to infectious diseases. Lectures and laboratory practice.

Miss KELLY, Mrs. WITTON.

*Offered:* 1st half-year. Repeated 2d half-year.

## CHEMISTRY

### 10-0. GENERAL CHEMISTRY

[4 yr. hrs.]

A course devoted to both inorganic and organic chemistry. About two-thirds of the time is spent on the fundamental principles and the descriptive matter of inorganic chemistry and about one-third of the time on an outline of organic chemistry.

For students who are to study chemistry for one year only.

Miss SOUTHGATE, Miss GRANARA, Mrs. HALL, Mrs. PRATT.

### 11-0. INORGANIC CHEMISTRY

[4 yr. hrs.]

A study of the general descriptive matter and the fundamental theories of inorganic chemistry.

For students who intend to continue with the study of chemistry.

Mr. TIMM, Mr. NEAL, Miss GRANARA, Miss SOUTHGATE, Mrs. HALL, Mrs. PRATT.

### 12-1, 13-2. INORGANIC CHEMISTRY AND QUALITATIVE ANALYSIS

[2 or 4 yr. hrs.]

The first half-year is devoted to a study of the fundamental theories of inorganic chemistry and of the metals.

During the second half-year semi-micro methods of qualitative analysis and the theory underlying analytical separations are considered.

For first-year students whose secondary-school training in chemistry

qualifies them for advanced work and who intend to continue the study of chemistry.

*Chemistry 13* may be elected separately after the satisfactory completion of *Chemistry 11*.

Mr. TIMM, Mr. NEAL.

#### 20-1. ORGANIC CHEMISTRY [2 yr. hrs.]

An introductory course in the study of the compounds of carbon. Especially adapted for students in the School of Home Economics.

Mrs. SARGENT, Mrs. HALL.

*Prerequisite: Chemistry 11 or 13.*

#### 21-2. PHYSIOLOGICAL CHEMISTRY [2 yr. hrs.]

A study of carbohydrates, proteins, and fats and the chemical changes which these substances undergo in cooking, digestion, and metabolism. This course provides fundamental background for future courses in dietetics and nutrition.

Mrs. SARGENT, Mrs. HALL.

*Prerequisite: Chemistry 20 or 31.*

#### 22-1. QUANTITATIVE ANALYSIS [2 yr. hrs.]

A study of the fundamental theory and elementary methods of gravimetric and volumetric analysis designed to prepare students for more advanced work in quantitative analysis.

Mr. BLISS.

*Prerequisite: Chemistry 11 or 13.*

#### 23-2. ADVANCED QUANTITATIVE ANALYSIS [2 yr. hrs.]

A continuation of *Chemistry 22-1* with theory and laboratory work on more advanced gravimetric and volumetric analysis, gas analysis, and modern instrumental methods.

Mr. BLISS.

*Prerequisite: Chemistry 22.*

#### 24-2. QUANTITATIVE FOOD ANALYSIS [2 yr. hrs.]

Primarily a laboratory course in applications of quantitative procedures to food analysis, including standard methods for determining composition of foods and detecting adulteration.

Mr. BLISS.

*Prerequisite: Chemistry 22.*

#### 31-0. ORGANIC CHEMISTRY [4 yr. hrs.]

A general course in organic chemistry designed for students who are to take their major work in science.

Miss GRANARA, Miss SOUTHGATE.

*Prerequisite: Chemistry 11 or 13.*



**41-0. PHYSICAL CHEMISTRY**

[4 yr. hrs.]

A study of the theories of the structure of matter, of the changes which it undergoes, and of the energy relationships involved.

Mr. TIMM.

*Elective* for fourth-year students in the School of General Science.

**42-1. ADVANCED ORGANIC CHEMISTRY**

[2 yr. hrs.]

A course designed to follow *Chemistry 31-0*. The laboratory work includes training in the semi-micro quantitative analysis of organic compounds and in the principal methods of organic synthesis.

Mrs. SARGENT.

*Prerequisite: Chemistry 31*, with a mark not lower than C.

**43-2. ADVANCED ORGANIC CHEMISTRY**

[2 yr. hrs.]

A continuation of *Chemistry 42-1*. Additional training in semi-micro methods of analysis.

Mrs. SARGENT, Miss GRANARA, Miss SOUTHGATE.

*Prerequisite: Chemistry 42*.

**44-1. SEMINAR IN ORGANIC CHEMISTRY**

[2 yr. hrs.]

Reports on current advances in organic chemistry.

Mrs. SARGENT, Miss GRANARA, Miss SOUTHGATE.

*Elective* for students in the School of General Science with the approval of the Director.

*Prerequisite: Chemistry 42* (completed or taken at the same time).

**60. SPECIAL PROBLEMS**

Fourth-year and graduate students whose previous records warrant it may undertake individual problems under the advice of the members of the department.

MEMBERS OF THE STAFF.

*The hours and credits are specifically determined for each student.*

**A. ELEMENTARY CHEMISTRY**

A half-year course for students in hospital training schools for nurses. Special attention is given to the chemistry of the human body.

Mr. NEAL, Mrs. HALL, Mrs. PRATT.

*Offered: 1st half-year. Repeated 2d half-year.*

**BIOCHEMISTRY**

Much of the subject matter usually presented under this title is included in the course listed as *Biology 41*.

**PHYSICS****10-0. GENERAL PHYSICS**

[4 yr. hrs.]

The object of the course is to familiarize the student with the fundamental concepts and principles of physics, especially those which are illustrated in

everyday life and those which are important in various kinds of scientific work. For students who are to study physics for one year only.

MEMBERS OF THE STAFF.

### 11-0. GENERAL PHYSICS

[4 yr. hrs.]

The first of two courses which are planned to acquaint students who are to take their major work in science with those fundamental concepts and principles of physics which are important in various kinds of scientific work. The laboratory work emphasizes the technique and precision involved in physical measurements and the interpretation of data in the preparation of reports. Mechanics, properties of matter, heat, and sound are discussed.

For second-year students in the School of General Science.

Mr. JONES.

*Prerequisite: Mathematics 10* (completed or taken at same time).

### 21-0. GENERAL PHYSICS

[4 yr. hrs.]

A continuation of *Physics 11*: light, electricity and magnetism, and corpuscular physics.

For third-year students in the School of General Science.

Mr. HYATT.

*Prerequisite: Physics 11 and Mathematics 10.*

### 31-1, 32-2. ADVANCED PHYSICS

[2 or 4 yr. hrs.]

The department is prepared to give instruction to a small group of qualified students in the more advanced aspects of light, heat, and electricity and magnetism. The subject matter for each half-year is selected to meet best the needs of the group.

Mr. HYATT AND STAFF.

*Prerequisite: Physics 21, Mathematics 20* (completed or taken at the same time), and the approval of the department.

### 33-2. INTRODUCTION TO MODERN PHYSICS

[2 yr. hrs.]

Topics include electromagnetic theory, radiation, nature and properties of ions and electrons, nature and origin of spectra, X rays, atomic structure, radioactivity. Reports on articles in current physics periodicals.

Mr. JONES.

*Prerequisite: Physics 21, and the approval of the department.*

### [34-1, 35-2. ADVANCED LABORATORY PRACTICE

The work is arranged to meet the needs of the individual student. Topics assigned include photography of diffraction effects and spectra, measurement of electronic charge, electron tube phenomena, photoelectricity, alternating current measurements.

*Prerequisite: Physics 21, and the approval of the department.*

*The hours and credits are specifically determined for each student.*

Not offered in 1942-43.]

**36-1. X-RAY TECHNOLOGY**

[2 yr. hrs.]

The course aims to acquaint the student with a knowledge of the nature and practical applications of X rays in the field of roentgenography. Lectures, demonstrations, laboratory work, and visits to X ray laboratories.

Mr. STEARNS.

*Prerequisite: Physics 21.*

PHOTOGRAPHY, see *Art 33-2*, page 111.

**MATHEMATICS****10-0. ALGEBRA, PLANE TRIGONOMETRY, AND ANALYTIC GEOMETRY**

[4 yr. hrs.]

A general course in mathematics designed to provide mathematical equipment for elementary courses in science and to serve as a foundation course for further study of mathematics. A few topics from the calculus are included in order to introduce its notation and methods.

Mr. HEMENWAY.

*Prerequisite: a knowledge of elementary algebra and plane geometry.*

**20-0. INTRODUCTION TO THE CALCULUS**

[4 yr. hrs.]

The fundamental principles of differential and integral calculus, elementary differential equations, and infinite series are studied. The differential calculus is applied to problems involving maxima, minima, and rates. The integral calculus is applied to problems involving reversal of rates, computation of areas, volumes, and lengths of curves.

Mr. HEMENWAY.

*Prerequisite: Mathematics 10.*

**30-1, 31-2. ADVANCED CALCULUS AND DIFFERENTIAL EQUATIONS**

[2 or 4 yr. hrs.]

This course includes such topics as the evaluation of integrals, double and triple integration, partial derivatives, complex numbers, and differential equations. Applications from the physical sciences are studied, in addition to those of geometry.

Mr. HEMENWAY.

*Prerequisite: Mathematics 20, and the approval of the department.*

*The hours and credits are specifically determined for each student.*

**LIBRARY SCIENCE****1. INTRODUCTION TO LIBRARIANSHIP**

[1½ yr. hrs.]

Designed to orient students in the broad field of librarianship, and to aid them in choosing their programs for the second half-year. The place of the library in the social order at various periods in history is surveyed, with emphasis upon the modern American library, its ideals, personnel, and services. Attention is given to the diversities and similarities in types of libraries and types of library service; the distribution and inequalities of library

resources; community surveys and library planning; the educational functions of public, school, and college libraries; censorship and propaganda in the library; and the literature, associations, and professional status of librarianship.

Miss BROTHERTON and special lecturers.

*Offered:* 1st half-year.

## 2. LIBRARY ORGANIZATION AND ADMINISTRATION [2 yr. hrs.]

A consideration of principles underlying the organization and administration of libraries in general. Attention is given to sources of revenue, budgets, buildings and equipment, the acquisition and care of the book collection, services, public relations, and problems of personnel. Organization of the library as a whole and of departments within the library are considered in relation to the functions of the institution. Examples of practical situations are drawn principally from public libraries.

For students in program 1.

*Elective* in program 3.

Mr. GREENAWAY.

*Offered:* 2d half-year.

## 3. LIBRARY ORGANIZATION AND ADMINISTRATION [2 or 4 yr. hrs.]

(a) Organization and administration of children's departments in public libraries, including study of methods of working with boys and girls through story hours, clubs, and other group activities.

(b) Organization and administration of school libraries and of young people's and school departments in public libraries. Observation and practice are arranged for in the departments of the Brookline Public Library, including the high school library.

For students in program 2.

Miss BROTHERTON.

*Offered:* 2d half-year; either half may be taken separately for 2 year-hours credit.

## 4. LIBRARY ORGANIZATION AND ADMINISTRATION [3 yr. hrs.]

Organization and administration of special libraries, including departmental collections in public, reference, and university libraries. In addition to study of general problems of administration in various types of special libraries, emphasis is placed upon methods of selection, acquisition, organization, and care of special materials, such as newspapers, magazines, directories, services, maps, pictures, slides, pamphlets, and clippings. Classification problems in the organization of special collections are studied. Attention is also given to methods of rendering information and reference service to the library's clientele.

Individual exercises and observation periods in libraries give each student the opportunity to study the library problems within a special field.

For students in program 4.

Miss LEONARD.

*Offered:* 2d half-year.



**5. LIBRARY ORGANIZATION AND ADMINISTRATION** [1 yr. hr.]

Consideration of problems involved in the organization and administration of library services to larger units of government. Particular emphasis is laid on current and developing efforts to adjust the inequalities of American library resources through regional library service. Planned to supplement the general study of library administration offered in *Library Science 2*.

For students in program 1.

Mr. RUBEY.

*Offered:* 2d half-year.

**7. REFERENCE** [2 yr. hrs.]

Study of certain groups of fundamental reference materials such as biographical sources, encyclopedias, dictionaries, and atlases. Attention is also given to bibliographies of bibliographies, general bibliographies, and American and English national and trade bibliographies as sources of information about the various forms of publication: books, periodicals, newspapers, government publications, and other printed materials.

Mr. RUBEY.

*Offered:* 1st half-year.

**8. REFERENCE AND SUBJECT BIBLIOGRAPHY** [2 yr. hrs.]

(a) Consideration of foreign, national and trade bibliographies, and period and subject bibliographies, including author bibliography. The literature of the several fields of knowledge is presented in large units including not only bibliographies and other reference sources, but also the important treatises, periodicals, pamphlets, documents, and other types of materials available in each field. Each student compiles a critical bibliography in the field of her chosen interest.

Finally, the administration and procedures of reference work are studied, and the psychological aspect involved in dealing with reference patrons is examined.

For students in programs 1 and 3.

*Elective* in program 2, preparing for school library service.

(b) In addition to the work under 8a, the consideration of subject literature is individualized for students on the basis of the major subject matter of their undergraduate study. Frequent conferences are scheduled between the instructor and individual students.

For students in program 4.

Mr. RUBEY.

*Offered:* 2d half-year.

**9. BOOK SELECTION** [1½ yr. hrs.]

A general course on the principles of book selection for different types of readers. The aims are to acquaint students with representative literature in various subject fields and to study criteria for evaluating books by literary and sociological standards. The reading of selected current literature is required. Practice in applying the principles studied is gained through class



discussion, book talks, the writing of book annotations, and the compilation of reading lists.

Miss EDGE.

*Offered:* 1st half-year.

## 10. READING GUIDANCE OF ADULTS

[1 or 2 yr. hrs.]

(a) A study of the library as an agency for adult education, with particular attention to the problem of building a library collection suited to the needs of the community; various studies of reading interests and habits are investigated, and special attention given to the problem of readability and readers' advisory service. The objectives and agencies of adult education are surveyed in the light of the library's relation to the movement, and ways of extending the library's service to adults through reading guidance, and the use of radio and motion pictures, are examined.

The course is conducted by means of lectures, reading, discussion, reports, and the preparation of reading lists to meet individual and group needs.

A special division, conducted as a seminar, may be arranged for students with public library experience and a particular interest in library adult education.

For students in program 1, preparing for general public library service.

*Elective* in program 2.

(b) A general survey of topics covered by 10a.

For students in program 1, preparing for regional library service.

*Elective* in programs 2, 3, and 4.

Miss EDGE.

*Offered:* 2d half-year; (a) 2 yr. hrs., (b) 1 yr. hr.

## 11. READING GUIDANCE OF BOYS AND GIRLS

[3 yr. hrs.]

A study of the reading interests, habits, and abilities of boys and girls, including those of high-school age. Books are considered from the standpoint of presentation, value, use, and interest for different age groups. Opportunities are given for the study of sources, selection, and adaptation of stories, and for practice in oral presentation.

For students in program 2.

Miss BROTHERTON.

*Offered:* 2d half-year.

## 12. DESCRIPTIVE BIBLIOGRAPHY

[1½ yr. hrs.]

The principles and application of book description. Emphasis is placed on study of the physical make-up of books and other documentary materials to be recorded in bibliographies and library catalogues. Attention is given to critical study of various types of bibliographies and catalogues from the point of view of bibliographical descriptions.

Lectures and class discussion are supplemented by laboratory exercises and problem assignments.

Miss MURDOCH.

*Offered:* 1st half-year.

**13. DESCRIPTIVE CATALOGUING AND ACQUISITION** [2½ yr. hrs.]

Planned for students wishing to specialize in these fields of service in scholarly libraries. Attention is given to advanced study and intensive practice in descriptive cataloguing, including problems in cataloguing special materials, such as music, maps, periodicals, microfilm, phonograph records, and lantern slides.

The course includes study of acquisition policies, procedures, and records, including emphasis on the practical use of trade bibliographies and other bibliographical tools. Administrative problems of catalogue and order departments and the coördination of technical processes are studied.

For students in program 3.

*Not open* to students in other programs.

Miss MURDOCH.

*Offered:* 2d half-year.

**14. CLASSIFICATION AND SUBJECT CATALOGUING** [1½ yr. hrs.]

A general consideration of the importance and value of classification of books and subject entries in dictionary catalogues, followed by study of the principles of classification and subject headings. Methods of classifying books and assigning their subject headings for the dictionary catalogue are studied in detail. Laboratory practice, using principally Dewey, *Decimal Classification System* and Sears, *List of Subject Headings*, is provided throughout the course.

Miss LEONARD.

*Offered:* 1st half-year.

**15. ADVANCED CLASSIFICATION AND SUBJECT CATALOGUING**

[1½ yr. hrs.]

Intensive study and practice in classification and subject cataloguing. The theory, practice, and needs of subject heading work in library catalogues are emphasized, and students are introduced to the chief general and special subject heading lists. The Library of Congress Classification System is studied in detail. In addition, some attention is given to other general and special classification schemes. Laboratory practice is provided throughout the course.

For students in program 3.

*Not open* to students in other programs.

Miss LEONARD.

*Offered:* 2d half-year.

**16. CATALOGUING AND CLASSIFICATION**

[1 yr. hr.]

Continued application of principles of classification and subject cataloguing and descriptive bibliography to the preparation of library card catalogues. Special emphasis is given to laboratory exercises.

For students in programs 1, 2, and 4.

Miss MURDOCH.

*Offered:* 2d half-year.

## 18. READING GUIDANCE OF BOYS AND GIRLS—SURVEY [1 yr. hr.]

A less intensive course than *Library Science 11* for those who wish to work in small public or regional libraries. The course includes a study of children's books and a brief discussion of organization and methods.

For students in program 1, preparing for regional library service.

*Elective* to other students in program 1.

Miss BOISCLAIR.

*Offered:* 2d half-year.

## 20. HISTORY OF THE BOOK [1 yr. hr.]

The evolution of the book is traced from ancient times to the present.

Mr. HARASZTI.

*Elective* in all programs, and for students in the School of English.

*Offered:* 2d half-year.

## 22. USE OF BOOKS AND LIBRARIES [2 yr. hrs.]

This non-professional course gives instruction in the bibliographic features of books. Methods of utilizing library facilities, and of finding material through indexes, handbooks, and other convenient ready reference aids are studied and practiced.

For students in the School of English.

Miss BROTHERTON.

*Offered:* 1st half-year.

## 30. SPECIAL PROBLEMS

For students interested in combinations of studies not represented by the formal courses, arrangements may be made for special study assignments, where justified by background of experience or special abilities.

THE DIRECTOR AND STAFF.

*Elective* in all programs, with the approval of the Director.

*The hours and credits are specifically determined for each student.*

## FIELD WORK

Definite provision for observation and practical work is made

1. by assignment of students to libraries for a fortnight in the spring of the fourth or fifth year;
2. by brief assignments to neighboring libraries for observation and practice;
3. by visits to libraries, or by other professional contacts; and
4. by assistance to students in the four-year programs and college graduates to find opportunities for temporary experience in the summer before the year of professional study.

As the fortnight of field work in the spring is coordinated with all the library science courses, no separate credit is allowed.

LIBRARY TYPEWRITING: see *Secretarial Studies B*, page 146.

## SOCIAL WORK

Classes in social work are held at the School of Social Work, 18 Somerset Street, and are not open to undergraduate students. The work there is offered on a semester basis and consequently the weight of each course below is given in semester-hours, rather than year-hours.

## 11. SOCIAL RESOURCES

[2 sem. hrs.]

A presentation of the field of social work; a description of the social agencies through which communities seek to help citizens in need. Field visits.

Miss HARDWICK and special lecturers.

*Offered:* 1st half-year.

## 21. ORGANIZATION OF COMMUNITY FORCES

[2 sem. hrs.]

The science and method of group action; case work applied to the community plane; neighborhood and community projects; community and population studies.

Mrs. WHITE.

*Offered:* 1st half-year.

## 22. ORGANIZATION OF COMMUNITY FORCES

[2 sem. hrs.]

Factors of administration; neighborhood and community agencies; political and social action; economic basis of community life; labor questions; housing and city planning; the leisure time movements; present national policies.

Mrs. WHITE.

*Offered:* 2d half-year.

## 31, 32. SEMINAR ON COMMUNITY ACTION

[4 sem. hrs.]

Theory and practice of group organization; community planning for standards of living, housing, social security measures; adult education movement; programs of community agencies. Current economic, social, and political problems.

Mrs. WHITE.

## 40. SOCIAL CASE WORK

[4 sem. hrs.]

A basic course in social case work using the case discussion method, with the objective of enabling the students to achieve a beginning knowledge of case work principles.

During the second semester the students learn, by the use of their own and other case material, to work helpfully and responsibly in social case work agencies, developing their skills in understanding the meaning to the client of his trouble, and increasing their awareness of the case worker's part in the helping situation.

Mrs. ADAMS.

## 61. SEMINAR IN PHILOSOPHY OF PSYCHIATRIC SOCIAL WORK

[2 sem. hrs.]

The history and development of psychiatric social work, the special aims, functions, problems, and philosophy of the psychiatric social worker in a variety of settings from a dynamic approach. Case discussion.

Miss LLOYD, Mrs. SOLOMON.

*Offered:* 1st half-year.

## 62. SEMINAR IN PSYCHIATRIC SOCIAL CASE WORK

[2 sem. hrs.]

The techniques of psychiatric social treatment as influenced by dynamic psychology as well as generic social case work. Case discussions by psychiatric social worker and psychiatrist.

Miss LLOYD.

*Prerequisite:* *Social Work 61.*

*Offered:* 2d half-year.

## 71, 72. MEDICAL LECTURES

[3½ sem. hrs.]

The presentation of basic medical information necessary for social workers, including preventive and public health aspects.

Miss McMAHON, Dr. ROOT, and special lecturers.

## 81. PRINCIPLES OF HUMAN BEHAVIOR

[2 sem. hrs.]

This course is developed in two parts: the first part dealing with the development and function of the individual in his relationship to himself and society; the factors of heredity and environment and the application of current theories of mental development and conduct to specific case material.

Dr. BRONNER, and special lecturers.

The second part is a review of the psychoanalytic concepts of personality organization with special emphasis upon the interpersonal relationships.

Dr. KAUFMAN.

*Offered:* 1st half-year.

## 82. CLINICAL PSYCHIATRY

[1½ sem. hrs.]

Clinical demonstrations and coordinated lectures dealing with mental disorder, disease, and defect. Etiology, pathology, symptomatology, prognosis, and treatment are considered. Social case discussion.

Dr. SOLOMON.

*Prerequisite:* *Social Work 81.*

*Offered:* 2d half-year.

## 91. OUTLINES OF PSYCHOANALYSIS

[¾ sem. hr.]

A study of the dynamic aspects of the mind with special regard to the characteristics of the unconscious and of the mechanisms of repression. The influence of the psychoneuroses and of neurotic character traits on family life and social relations.

Dr. SACHS.

*Prerequisite:* *Social Work 81, 82.*

*Offered:* 1st half-year.



**92. SEMINAR IN PSYCHIATRY**

[1½ sem. hrs.]

An advanced seminar covering briefly the wide range of psychiatric efforts today, emphasizing the divergence of approaches in regard to psychopathological dynamics, classification, and treatment. Discussion of the contribution of the various psychiatric schools to social work.

Dr. PAVENSTEDT.

*Offered:* 2d half-year.

**101. METHODS OF SOCIAL RESEARCH**

[2 sem. hrs.]

A review and analysis of methods used in social studies relating to poverty, standard of living, unemployment, dependent and delinquent children, and the work of social agencies.

Miss CHANNING.

*Offered:* 1st half-year.

**102a. STATISTICAL METHODS**

[1 sem. hr.]

Application of statistical methods to social research with practice in the preparation of schedules and classifications, the construction, analysis, and interpretation of tables and charts.

Miss CHANNING.

*Offered:* 2d half-year.

**102b. STATISTICS OF SOCIAL WORK**

[1 sem. hr.]

The recording, reporting, and use of service statistics by social agencies, and other statistics related to the field of social work.

Miss CHANNING.

*Offered:* 2d half-year.

**121. PUBLIC ASSISTANCE**

[2 sem. hrs.]

The development of poor-relief legislation in the United States with its English background of local responsibility, settlement, and family responsibility; the organization of local, State, and Federal relief services: general relief, old age assistance, aid to dependent children, aid to the blind, and unemployment relief; and special consideration of such problems as constitutional limitations, grants-in-aid, subsidies, work relief, and care of the sick poor.

Mr. LINFORD.

*Offered:* 1st half-year.

**122. PUBLIC WELFARE**

[2 sem. hrs.]

A study of the history and development of public organization for the care of the dependent, neglected, delinquent, criminal, and those suffering from mental disease or other handicap; an analysis of the kinds of organizations through which public social services are provided by local, State, and Federal governments; consideration of such questions as civil service and personnel administration, the budget process, inter-state relations, inter-departmental problems, and supervision as an administrative process.

Mr. LINFORD.

*Offered:* 2d half-year.

## 131. CHILD AND THE STATE

[1½ sem. hrs.]

Public provisions for the care and protection of dependent, neglected, handicapped, and delinquent children by such means as child labor laws, apprenticeship, juvenile courts, adoption, mothers' aid legislation, laws safeguarding the illegitimate child, institutional and foster home care.

Mr. LINFORD.

*Offered:* 1st half-year.

## 141, 142. PUBLIC WELFARE PROBLEMS

[4 sem. hrs.]

A seminar dealing with public welfare problems and areas of the field not covered by other courses: housing, immigration and naturalization, social work as it relates itself to the law and the courts, social work and the public schools, civil service, financing the public welfare program and the budget process, and social work and politics.

Mr. LINFORD.

## 152. SOCIAL INSURANCE

[1½ sem. hrs.]

The development of social insurance in Europe and the United States with special reference to workmen's compensation, old age pensions and annuities, unemployment compensation, and health insurance. Problems to be considered include contributory vs. non-contributory systems, benefit rates, coverage, and administrative procedures.

Mr. LINFORD.

*Offered:* 2d half-year.

## 161. FOOD IN RELATION TO FAMILY LIFE

[1½ sem. hrs.]

The physiological requirement of food constituents to meet the body needs and the environmental factors that influence the effectiveness of the diet—physical and mental. Normal diets and their modification for disease are planned and discussed in terms of body needs, food values and measures, cost, and cultural and environmental factors. Lectures and discussion based on case studies.

Miss STERN.

*Offered:* 1st half-year.

## 182. EMOTIONAL COMPONENT IN ILLNESS

[2 sem. hrs.]

This course is developed from three approaches; problems in psychosomatic medicine, emotional problems in illness, and application of these theories as illustrated in medical social case work. Case discussion led by psychiatrist and medical social case worker.

Dr. FINESINGER, Dr. DEUTSCH, Miss BARTLETT.

*Offered:* 2d half-year.

## 191. MEDICAL SOCIAL CASE WORK

[2 sem. hrs.]

A seminar discussion of the social study and treatment of the individual patient in relation to problems of his illness; a process of case work carried on in collaboration with the physician and patient.

Miss McMAHON.

*Offered:* 1st half-year.

## 192. PROBLEMS OF MEDICAL SOCIAL WORK [2 sem. hrs.]

A seminar dealing with the organization and function of medical social work within hospitals and clinics and in public medical care programs. The history and present status of the medical social movement.

Miss McMAHON.

*Offered:* 2d half-year.

212. CASE WORK SYMPOSIUM [ $\frac{3}{4}$  sem. hr.]

A series of group meetings conducted under student leadership. Topics are selected, study material is provided, and case presentations are made by the students with the instructor acting as chairman. An opportunity is afforded to review case work practice as it relates to the topics on which the students wish to have further clarification. Familiarity with the committee method of work is established at the point where professional employment responsibilities will soon be assumed.

Mrs. ADAMS.

*Offered:* 2d half-year.

222. ROOTS OF PROFESSIONAL SOCIAL WORK [ $1\frac{1}{2}$  sem. hrs.]

The interrelation of church, state, and private philanthropy, from 1630 to 1880, is studied in an attempt to recognize and analyze the strength and weakness of professional social work.

Miss HARDWICK.

*Offered:* 2d half-year.

## 241, 242. SEMINAR IN SOCIAL RESEARCH [4 sem. hrs.]

Analysis of studies in the field of social work and allied subjects, practice in assembling material from published sources and in interpreting statistical data, and drill in written formulation.

Miss CHANNING.

*Prerequisite:* *Social Work 101, 102.*

## 271. SEMINAR IN CHILDREN'S WORK [1 sem. hr.]

A discussion of the care of children who must be provided for away from their own homes or who through case work methods may remain at home under the supervision of specialists in children's work.

Miss BLACKMAN.

*Offered:* 1st half-year.

## 301, 302. SEMINAR IN SOCIAL STUDIES [4 sem. hrs.]

Class discussion, individual instruction, and group conferences in connection with social studies prepared for theses.

Miss CHANNING.

RURAL PROBLEMS: see *Public Health Nursing 26*, page 156.

## BUSINESS AND SECRETARIAL STUDIES

## BUSINESS

## 30-0. FUNDAMENTALS OF ACCOUNTING [4 yr. hrs.]

The course begins with a study of the balance sheet and the principles of double-entry bookkeeping. Books of merchandising firms and of individuals are kept. The chief books of original entry and various ledgers as well as such topics as controlling accounts, accounting for various forms of investments—stocks, bonds, real estate—both as to capital and as to revenue, banking practice and procedure, practice in the computation of the Federal Income Tax as applied to individuals, interpretation and discussion of financial statements, and partnerships, are included.

One exercise each week is devoted to the mathematics of accounting. Interest, simple and compound, the various types of discounts, foreign exchange, the use of logarithms and their application in problems dealing with bond valuations, annuities, sinking funds, and depreciation, are studied.

MISS ENGLER, MISS SONDERGARD.

## 40-1, 41-2. ADVANCED ACCOUNTING [2 or 4 yr. hrs.]

Topics discussed in the first half-year are those dealing with the handling of stocks and bonds, installment sales, consignments, tangible and intangible assets, actuarial science, investments, inventories, profits, and surplus. Social security legislation and the records and reports of employers necessitated by this legislation are discussed and analyzed.

Some of the subjects considered in the second half-year are: analysis of financial statements, partnership and corporation problems, source and application of new funds, consolidated statements, liquidations and mergers, joint ventures, branch and agency accounting, adjustments for fire loss and insurance, reserves, surplus, and suspense items.

MISS ENGLER.

*Prerequisite: Business 30.*

*Offered:* as a year course, or either half may be taken separately.

## 42-2. COST ACCOUNTING [2 yr. hrs.]

Basic features of cost accounting as applied to industry of the present day. Cost records, control of and accounting for materials, supplies, and labor, manufacturing expenses, standard costs, estimated costs, by-product and joint costs, and cost reports for the management, are topics included in the work of this course.

MISS ENGLER.

*Prerequisite: Business 41.*

## 43-0. INSTITUTIONAL ACCOUNTING [2 yr. hrs.]

Elements of bookkeeping and of business practice as applied to the accounts of lunchrooms, tea rooms, college residences, and institutions of a similar

type. Practice is given in the making of statements, the analysis of figures, and the designing of appropriate books of record.

MISS ENGLER.

#### 50-0. ELEMENTARY ACCOUNTING

[3 yr. hrs.]

An elementary course dealing with the principles of accounting procedure. It includes practice in the keeping and interpretation of records for mercantile and manufacturing concerns and for individuals. Single proprietorships, partnerships, and corporations are considered. The Federal Income Tax regulations as applied to individuals are discussed.

For students in program II.

MISS ENGLER.

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#### 31-1, 2. BUSINESS ORGANIZATION

[2 yr. hrs.]

A general outline of the principles underlying the organization and management of business including the discussion, from the standpoint of business, of such subjects as the following: the relation of business to banks and other financial institutions, forms of business enterprise, the financing of corporations, types of management, wage systems, functions of credit, problems of exchange, purchasing, selling, and advertising. Study of the textbook is supplemented by lectures, discussions, and collateral reading.

MRS. COULTER.

#### 32-1. FINANCE

[2 yr. hrs.]

Basic problems in the financing of business concerns and in investment analysis. A consideration of administrative and management problems involved in the field. Practical and applied problems of business finance are considered.

MISS ENGLER.

#### 33-2. MARKETING

[2 yr. hrs.]

A survey of marketing methods, consumer-retailer relations, and institutions. Problems which confront sales departments and executives are considered. Wholesaling, retailing, coöperative markets, elementary advertising, and other phases of marketing are studied.

MR. COOGAN.

#### 34-1, 2. ELEMENTARY ADVERTISING

[2 yr. hrs.]

Lectures, discussions, and laboratory practice. The course presents the principles which underlie the various types of advertising. The topics studied include the functions of advertising, an analysis of products, a study of the channels of trade, the psychology of advertising, layout, the preparation of copy, the use of illustrations, headlines, and display type. Specific problems are dealt with in laboratory periods.

MR. COOGAN.



**[35-2. ADVANCED ADVERTISING**

[2 yr. hrs.]

Designed to follow elementary advertising and to develop further the techniques and theory presented there. Emphasis is laid on copy writing and preparation of advertisements, and an analysis is made of the problems involved in the conduct of an advertising business.

*Prerequisite: Business 34.*

Not offered in 1942-43.]

**36-1, 2. ELEMENTARY PERSONNEL**

[2 yr. hrs.]

A survey of the principles underlying the management of human relationships in business. Problems concerning the selection, training, compensation, and current management of workers are analyzed. Issues relating to social legislation, industrial unrest, and the union movement are also discussed.

Mr. LUKENS.

**37-2. ADVANCED PERSONNEL**

[2 yr. hrs.]

Designed to present the viewpoints and procedures of personnel directors in handling their problems. Actual cases are analyzed. Emphasis is placed upon employee-employer relationships.

Mr. LIVERNASH.

*Prerequisite: Business 36.*

**38-1, 39-2. BUSINESS STATISTICS**

[2 or 4 yr. hrs.]

A study of statistical principles and methods used in the collection, presentation, analysis, and interpretation of numerical data. Lectures, discussion, and laboratory. The first half-year includes reading and preparation of tables and graphs, and the study of frequency distributions, averages, dispersion, skewness, curve fitting, and time series. The data are drawn from business.

The second half-year includes correlation, index numbers, and sampling. Special emphasis is placed upon the application of statistical method to problems of management.

Mrs. BRADLEY.

*Prerequisite: Economics 20.*

*Offered:* as a year course, or the first half may be taken separately.

**44-0. BUSINESS LAW**

[2 yr. hrs.]

Discussions based on the study of legal principles and the application of these principles to selected cases. The primary aims of the course are to help the student acquire a knowledge of those fundamental legal principles which have high personal-use values, as well as of those principles which apply to ordinary business situations, and to develop the ability to read and analyze legal documents and texts. Contracts, sales, negotiable paper, common carriers, agency, insurance, property, partnership, and corporations are among the subjects considered.

Miss O'BRIEN.

## 45-1. OFFICE MANAGEMENT

[1 yr. hr.]

The general principles and methods of office organization and management are considered, with special emphasis on the problems of supervision as they pertain to those positions for which women are most suited.

Miss SWEENEY.

## 51-1. BUSINESS ORGANIZATION

[1 yr. hr.]

A survey course covering, in general, the material given in *Business 31*. Throughout the year field trips are planned to various industrial and manufacturing plants. Visits to the Boston Clearing House, Boston Stock Exchange, and a publishing house are also included. Primarily for students in program II.

Mrs. COULTER.

## 54-1. BUSINESS LAW

[1 yr. hr.]

A brief course covering, in general, the material given in *Business 44*. Primarily for students in program II.

Miss O'BRIEN.

## 60. INDIVIDUAL STUDY

[1½ or 1 yr. hr.]

To meet the special needs and interests of those students who anticipate the nature of the work which they will enter after graduation. Conferences are arranged with appropriate members of the staff and there is opportunity for individual problems.

MEMBERS OF THE STAFF.

*The hours and credits are specifically determined for each student.*

## SECRETARIAL STUDIES

## 20-0. ELEMENTARY SHORTHAND-TYPEWRITING

[4 yr. hrs.]

*Shorthand.* Designed to give a thorough knowledge of the fundamental principles of Gregg shorthand, through direct-method drills. Special emphasis is placed on reading, penmanship, and dictation practice. The course is conducted on the progressive plan, and students are enabled to advance in accordance with their special aptitudes and attainments.

Mrs. ADAMS, Miss WILKINSON, Mrs. DICKINSON.

*Typewriting.* Instruction in the use and care of the typewriter, exercises for the development of proper technique in the operation of all mechanical parts of the machine and for the complete mastery of the keyboard through the sense of touch, letter writing, copy from straight matter, tabulation, transcribing from shorthand notes. In accordance with the advancement plan, students are grouped with respect to their individual aptitudes and attainments.

Miss FERGUSON, Miss JACOBS, Mrs. COULTER.

## 30-0. SHORTHAND AND TYPEWRITING FOR GENERAL USE [4 yr. hrs.]

*Shorthand.* An intensive one-year course in the Script system of writing, planned for those who wish to acquire a knowledge of shorthand for general

and personal use. It includes thorough study of the principles, and dictation practice on general and business matter. At the end of the year the average student should be able to write shorthand at a speed at least double that of longhand, and read and transcribe her notes with facility.

Mrs. DICKINSON.

*Typewriting.* An intensive course planned to give, in the shortest possible time, a mastery of the keyboard by the sense of touch. It includes practice in letter writing, card writing, simple tabulation, centering, and in transcription. Speed and accuracy are attained through copy tests and speed drills.

Required of students in the School of English and open to such other students as obtain permission from the director of the school in which they are enrolled.

Mrs. QUINLAN.

### 31-0. ADVANCED SHORTHAND-TYPEWRITING

[4 yr. hrs.]

*Shorthand.* Systematic practice and drill in writing shorthand, with special emphasis on advanced phrasing principles. For the purpose of acquiring a broad general shorthand vocabulary, a wide variety of dictation is given, including letters, speeches, and editorials. The course is conducted on the progressive plan. Students are enabled to advance in accordance with their special aptitudes and attainments.

Miss FERGUSON, Mrs. BERGER.

*Typewriting.* Practice in the transcription of shorthand notes and in copying from printed matter for the attainment of speed and accuracy. Special attention is given to spelling, letter arrangement, and direct-to-the-machine dictation. Instruction is given in the set-up of business forms: tabulations, bills, rough drafts, telegrams, checks, and stencils.

Miss FERGUSON, Mrs. BERGER.

*Prerequisite:* Secretarial Studies 20.

### 32-0. CONDENSED SHORTHAND-TYPEWRITING

[8 yr. hrs.]

*Shorthand.* Designed for students who transfer from other colleges with two years' credit. The course uses the direct-method presentation of the theory to build a broad vocabulary that can be used with sufficient speed and accuracy to meet the standards of the regular fourth-year courses. A great deal of straight matter and letter dictation is given as a foundation for future speed work in transcription. Practice work in business letters and forms designed to develop secretarial efficiency.

Mrs. ADAMS, Mrs. BERGER.

*Typewriting.* Designed to give a thorough grounding in the basic skills of typewriting. This includes development of proper technique in the operation of the typewriter, development of speed and accuracy in copying and in transcribing from shorthand notes, and a ready facility in the use of letter forms, tabulations, rough drafts, bills, and a variety of other business forms.

The course is intended primarily for students entering with advanced

credit who wish to cover two years' work in typewriting by one condensed and intensive course.

Mrs. QUINLAN, Miss RICHMOND.

**40-0. SECRETARIAL METHODS—OFFICE PROCEDURES** [2 yr. hrs.

Secretarial efficiency is developed by study and discussion of modern business procedures. Practical problems of communication and office techniques are worked through in order to develop secretaries who are capable of assuming responsibility, seeing the interrelation of business activities, and carrying duties to their satisfactory conclusion.

Miss WILKINSON, Miss JACOBS.

*Prerequisite: Secretarial Studies 31 or 32.*

**41-0. SECRETARIAL METHODS—GENERAL** [ $\frac{1}{2}$  or 1 yr. hr.

Additional practice in shorthand and typewriting to increase speed and accuracy, and to broaden vocabularies. Dictation is given direct to the typewriter. Emphasis is on letter-writing, the criterion being mailable letters written with a fair degree of speed. Graphs and a variety of miscellaneous problems round out the course. Students who attain a mark of A or B at the end of the first half-year do not continue in this course but are allowed one-half a year-hour credit, and are required to enter *Business 60* or an approved elective.

Mrs. ADAMS, Miss FERGUSON, Miss JACOBS, Mrs. QUINLAN.

*Prerequisite: Secretarial Studies 31 or 32.*

**42-0. MEDICAL SHORTHAND-TYPEWRITING** [2 yr. hrs.

Planned for those who wish to obtain positions as secretaries with doctors or as record secretaries in hospitals. A broad medical vocabulary is studied and practiced, and special attention is given to the transcription with proper set-up of letters, case histories, pathological reports, clinical discussions of cases, etc. Some instruction is given in medical filing, the keeping of suitable office records, machine transcription, and the preparation of medical manuscripts and bibliographies.

Miss WILKINSON, Miss SONDERGARD.

*Prerequisite: Secretarial Studies 31 with a mark of B, or the approval of the instructor.*

**43-0. PROFESSIONAL SHORTHAND-TYPEWRITING—LEGAL AND OTHER VOCABULARIES** [2 yr. hrs.

Planned for those who wish to obtain positions which demand greater speed than that required by the ordinary business office. In the shorthand period phrases, reporting short-cuts, and special vocabularies are emphasized. Practice is given in typewriting forms used in a wide variety of professional offices. Lecture and conference reporting are a part of the assigned work of the course.

Mrs. ADAMS, Mrs. QUINLAN.

*Prerequisite: Secretarial Studies 31 with a mark of B, or the approval of the instructor.*



**44-2. SCIENCE TYPEWRITING**

[1 yr. hr.]

A half-year course for students in the School of General Science, designed to give mastery of the keyboard, correct techniques, and practice in scientific manuscript and report writing.

MEMBERS OF THE STAFF.

**49-0. OFFICE MACHINES**

[2 yr. hrs.]

A laboratory course consisting of (1) a sufficient amount of actual practice on the common types of billing, bookkeeping, calculating, and duplicating machines to insure an understanding of their use in the office, (2) intensive practice on the Ediphone and Dictaphone, and (3) a study of the common methods of filing.

Miss SWEENEY, Miss SONDERGARD.

**50-0. SHORTHAND-TYPEWRITING**

[8 yr. hrs.]

*Shorthand.* Designed for college graduates who are enrolled for the one-year program. Systematic practice is given on a wide variety of dictation matter to build a vocabulary broad and technical enough for business offices and general secretarial work. Sufficient emphasis is placed on speed, so that at the end of the year the students are able to write at least one hundred words a minute in shorthand and transcribe their notes with facility.

Mrs. DICKINSON, Mrs. QUINLAN.

*Typewriting.* Designed for college graduates, to give in one year a thorough knowledge of the fundamental principles of typewriting with special emphasis on accuracy and speed. The work of the course, which is divided into parts, includes (a) instruction in the use and care of the typewriter, rhythm and accuracy drills, centering, letter forms, tabulations, copying from printed matter, rough drafts, transcribing, and other business forms in preparation for (b) the secretarial practice course in which the stenographic and secretarial knowledge and skill acquired is applied to the practical problems arising in a secretary's work.

Mrs. COULTER, Miss RICHMOND.

**59-2. OFFICE MACHINES**

[1 yr. hr.]

Enough practice on the common types of billing, calculating, duplicating, and transcribing machines is given to insure an understanding of their use in the business office. A study is made of the rules for alphabetic indexing and of the routines connected with the administration of a file department. Laboratory practice in alphabetic filing is included.

For students in program II.

Miss SWEENEY, Miss SONDERGARD.

**A. GENERAL TYPEWRITING**

A brief, well-rounded course for students in any school, designed to give correct techniques, mastery of the keyboard, ability to set up letters in good style with carbon copies and envelopes, and some practice in simple tabulating, card, manuscript, and display work.

MEMBERS OF THE STAFF.



**B. LIBRARY TYPEWRITING**

A brief intensive course for students in the School of Library Science. Mastery of the keyboard is followed by practice in typing special library forms.

MEMBERS OF THE STAFF.

*Offered:* 1st half-year.

**C. TYPEWRITING FOR STUDENTS SPECIALIZING IN ACCOUNTING**

A half-year course to follow the year of elementary typewriting which is a part of *Secretarial Studies 20*. This extra half-year is required for those students who do not continue the study of shorthand and elect to specialize in accounting. Satisfactory completion of this typewriting course is required for the degree.

MEMBERS OF THE STAFF.

**RETAILING**

Classes in retailing are held at the Prince School of Retailing, 19 Allston Street, Boston, and are not open to undergraduate students in other programs of the College. The work there is offered on a semester basis and consequently the weight of each course below is given in semester-hours, rather than year-hours.

**1. CONTEMPORARY RETAIL PROBLEMS** [1 sem. hr.]

A survey of current issues relating to the retail structure. Emphasis is placed on legal, financial, labor, and other problems in the field.

Mr. LUKENS.

*Offered:* 2d semester.

**2. EXECUTIVE LEADERSHIP** [1 sem. hr.]

An analysis of the functions and techniques of executive leadership through the study of concrete problems encountered in handling individuals and groups.

Mr. LUKENS.

*Offered:* 1st semester.

**3. PRACTICES AND TECHNIQUES OF TRAINING** [5 sem. hrs.]

*Practices.* This aspect of the course consists of a study of training practices with respect to their effectiveness in carrying out the functions of initial, job, promotional, and executive training.

Miss CHAMBERS.

*Techniques.* This phase of the work is devoted to a study of fundamental training techniques, including both individual and group training. Special attention is given to problems of distributive education under the George-Deen Act.

Miss CHAMBERS, Miss STUART.

*Teaching and laboratory work.* Opportunity is provided for supervised observation and teaching of a class of salespeople \* recruited from cooperating Boston stores. Each student is also responsible for the individual training of one salesperson during the practice teaching period.

MISS STUART.

#### 4. EMPLOYMENT AND EMPLOYEE RELATIONS [3 sem. hrs.]

A study of the organization, functions, policies, and practices of the employment department, and of Federal and State laws governing the employment of store workers.

An examination of store services relative to employee welfare and of employee activities promoting the social side of store life.

MISS NORTON.

#### 5. THE CONSUMER AND THE MARKET [4 sem. hrs.]

Interaction of the consumer and the retail distributor. A survey of current trends in consumer demands and in retail distribution. Examination of the structure, market areas served, and competitive advantages of the various types of retail outlets. The effect of current legislation on retailing.

MRS. FRIEDBERG.

#### 6. RETAIL PRACTICES [6 sem. hrs.]

An examination of the management, merchandising, and publicity activities of retail stores. Current trends and differences in store practices are stressed. Opportunity is provided for observation in Boston stores.

MRS. FRIEDBERG.

#### 7. TEXTILES, COLOR AND LINE [3 sem. hrs.]

*Textiles.* This course is designed to supply information needed for instruction in textile merchandise, and to suggest methods of teaching textiles to salespeople. It includes an analysis of yarns, weaves, tests for adulteration of fabrics, and a detailed study of the fabrics sold in retail stores.

*Color and Line.* A study of the principles of color and line as they relate to the problems of buying and selling merchandise.

MISS STUART.

*Offered:* 1st semester.

#### 8. FASHION, DISPLAY, AND ADVERTISING [3 sem. hrs.]

*Fashion.* A study of fashion principles and procedures used in the selection, promotion, and selling of merchandise in retail stores. A background study of historic costume affecting today's styles, and of French and American designers is included.

*Display.* A study of the general principles of display as they relate to the designing and executing of window and counter displays.

*Advertising.* A study of advertising, including the principles of layout,

\* The class for salespeople is described on page 148.

headlines, copy, and illustration. Opportunity is provided for practice in writing copy.

Miss STUART.

*Offered:* 2d semester.

9. FINANCIAL CONTROL AND ACCOUNTING [5 sem. hrs.

A survey of the various functions of financial control in a departmentalized store, including a study of the functions and procedures of audit and credit departments; special attention to operating figures under the retail method of inventory; a brief study of accounting principles emphasizing the relationship of the profit and loss statement to the balance sheet.

Miss CHAMBERS.

10. STORE RESEARCH [2 sem. hrs.

*Applied Statistics.* A study of the methods of compiling and summarizing numerical data, and of presenting them in statistical tables and charts. The materials of the course consist chiefly of data collected by students and graduates of the Prince School while engaged in research for stores.

Miss CHAMBERS AND STAFF.

*Offered:* 1st semester.

*Projects.* Projects in Boston stores carried on by individual students under supervision of staff members.

Miss CHAMBERS, Mrs. FRIEDBERG, Miss NORTON.

*Offered:* 1st semester. Repeated 2d semester.

LABORATORY WORK IN STORES

*Selling.* In the autumn, students are placed in coöperating Boston stores on Saturdays for selling. This experience provides case material for class discussion.

*Observation.* During the first semester, students are sent into stores each week for an observation period. These assignments are coördinated with the subject matter of *Retail Practices*.

*Executive Experience.* During the six weeks preceding Christmas, when the holiday trade is at its height, classes are suspended and students are placed in full-time junior executive positions. This experience is gained in the stores of Boston and other cities.

*Projects in Boston Stores.* Each student is assigned to a part-time project in a Boston store. These studies are part of the course in *Store Research*. Assignments to this field work alternate with the teaching of store groups.

When engaged in store work, whether paid or unpaid, students conform to the dress regulations of a given establishment.

TEACHING OF STORE GROUPS

During the winter, coöperating Boston stores send to the School selected groups of salesgirls for whom the School provides a part-time program of instruction having a twofold purpose: namely, improvement of the salesman-

ship of the store employees, and opportunity for practice teaching by the students in the School. This practice teaching is part of the course in *Practices and Techniques of Training* and alternates with projects in Boston stores.

## HOME ECONOMICS

### 20-1, 2. CLOTHING [2 yr. hrs.]

This course is devoted to planning and making attractive and distinctive garments. Current fashions and trends are analyzed. The student has opportunity to apply the knowledge of costume design acquired in *Home Economics 22-1* to the making of such garments as play suits, housecoats, smocks, and dresses.

Mrs. ABBOTT, Miss DAVIS.

### 21-2. TEXTILES [2 yr. hrs.]

A study of the important textile fibers and manufacturing processes as related to the appearance, use, and durability of fabrics. Both physical and chemical methods are used in the testing and identification of textile fibers and fabrics.

Mrs. ABBOTT.

*Prerequisite: Chemistry 11.*

### 30-1. ADVANCED CLOTHING CONSTRUCTION [2 yr. hrs.]

Emphasis in this course is placed on good tailoring and on the handling of difficult types of materials and designs. Coats, suits, and dresses are made. Opportunity is given for the renovation and remodeling of garments already on hand.

Mrs. ABBOTT, Miss DAVIS.

*Prerequisite: Home Economics 20.*

### [40-1. DRESS DESIGNING AND CONSTRUCTION [2 yr. hrs.]

Practice in dress designing and construction. Some experience is given in the use of flat patterns and in modeling on the form. An appreciation of the problems of fitting is also developed.

*Prerequisite: Home Economics 20.*

Not offered in 1942-43.]

### 50-1, 51-2. PROBLEMS IN TEXTILE ANALYSIS

This course involves the use of the standard textile testing equipment with application to individual consumer problems.

Mrs. ABBOTT.

*Prerequisite: Home Economics 21.*

*The hours and credits are specifically determined for each student.*

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### 22-1. PRINCIPLES OF DESIGN [2 yr. hrs.]

Study of the theory and practice of design, line, form, and color. The course

aims to develop an appreciation of beauty and art quality in things of everyday life, with special emphasis on art principles as applied to costume.

Miss GARDNER.

### 23-2. COSTUME SELECTION

[1 yr. hr.

A study of the selection of costumes for college students and for business and professional women, stressing the economic and social trends. Manikins, textiles, and lantern slides are used for demonstrations. Individual conferences are a part of the course.

Planned especially for students not in the School of Home Economics.

Miss GARDNER.

### 31-1. COSTUME DESIGN

[2 yr. hrs.

The purpose of this course is to develop standards of beauty in costume and originality in designing. It includes a study of line and color with reference to figures and types. Museum study is an important part of this course.

Miss GARDNER.

### 32-2. HISTORIC COSTUME

[2 yr. hrs.

An historical survey of costume from early times to the present as a reflection of the cultural, political, and economic life of the people. Museum study is important.

Miss GARDNER.

### 41-1. INTERIOR DECORATION

[2 yr. hrs.

This course aims to develop ability in the decoration of the house. Problems in selecting and arranging furnishings for homes of different aesthetic and economic levels. Work in the course is supplemented by lantern slides, photographs, museum study, and trips to furniture factories and stores.

Miss GARDNER.

### 42-2. THE HOUSE AND ITS ALLIED ARTS

[2 yr. hrs.

The historical development of the house, in architecture and furnishings, particularly with relation to contemporary home decoration. Field trips to factories, museums, and modern art shops furnish materials for the course.

Miss GARDNER.

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### 24-1. MEAL PLANNING AND PREPARATION

[2 yr. hrs.

A study of the problems involved in meal preparation including menu planning, marketing, food preparation, and serving. Economic, psychological, and social aspects are considered.

Miss HORD, Miss FISHER.

*Prerequisite: Biology 10 and Chemistry 11.*

### 33-2. ADVANCED FOOD PREPARATION

[2 yr. hrs.

A study of the fundamental principles of food preparation. Laboratory ex-



perience enables the student to develop standards. A study of food composition, methods of production, and marketing is included.

MISS FISHER, MISS HORD.

*Prerequisite: Home Economics 24.*

#### 43-2. EXPERIMENTAL FOODS

[2 yr. hrs.

A study of the physical and chemical factors affecting the quality of the cooked product. Analysis of standard recipes and procedures, and a study of results when methods and materials are varied. A review of recent research in foods.

MISS HORD.

*Prerequisite: Chemistry 21 and Home Economics 33.*

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#### 25-1, 2. PRINCIPLES OF NUTRITION

[2 yr. hrs.

This course presents the application of the fundamental principles of human nutrition under varying physiological and economic conditions.

MISS ROBB, MISS HORD.

*Prerequisite: Biology 10, Chemistry 20, and Home Economics 24.*

#### 44-1. READINGS IN NUTRITION

[1 yr. hr.

A survey of recent research in the field of nutrition. Discussion of assigned readings in current scientific magazines. Critical evaluation of the literature.

MISS ROBB.

*Prerequisite: Home Economics 44.*

#### 45-2. DIET THERAPY

[1 yr. hr.

The relation of diet to disease. A study of the changes in metabolism and the dietary treatment of diseases such as diabetes, nephritis, anemia, etc.

MISS ROBB with the assistance of dietitians from the hospitals.

*Prerequisite: Home Economics 25.*

#### 52-0. COMMUNITY NUTRITION

[2 yr. hrs.

This course aims to give an insight into the nutrition problems in social welfare and public health and also to give experience in the application of the principles of nutrition through clinic work and family visiting.

MISS WHITE.

*Prerequisite: Home Economics 25.*

Students taking this course are expected to elect *Home Economics 44, 45 and Sociology 22.*

*Enrollment: thirteen students.*

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#### 34-1, 2. HOME MANAGEMENT

[2 yr. hrs

This course is based upon residence in the Home Management House for eight weeks. During this period each student shares in rotation the responsibility for the various phases of home making: Family economics, budgeting,

care of household equipment, family relationships, and various aspects of family living are considered. (See page 88 for cost.)

This course should be taken concurrently with *Home Economics 35*.  
MISS MACGREGORY.

### 35-1. 2. CHILD DEVELOPMENT

[2 yr. hrs.]

A study of the various aspects of child development necessary for an understanding of the behavior of children and the factors involved in their guidance. Opportunity for observation of pre-school children.

This course should be taken concurrently with *Home Economics 34*.

MISS STARR.

*Prerequisite: Psychology 20.*

### [46-1. HOUSING

[2 yr. hrs.]

The course presents in illustrated lectures city and town planning with emphasis on the aspects which influence housing; house-planning applied to small detached houses, row houses, and apartment houses of the modern low-cost developments; a comparison of traditional and new methods and materials in house building; recent government activity in housing.

One period a week is devoted to simple problems in measuring existing rooms and in making scale drawings to give practice in the reading of architectural plans.

*Elective for third- and fourth-year students.*

Not offered 1942-43.]

### 47-1. CONSUMER EDUCATION

[2 yr. hrs.]

A discussion of the problems of the family and of the individual in the selection and use of consumer goods. Government, business, consumer movements, and retailing organizations are considered.

Mrs. ABBOTT.

### 53-0. INSTITUTIONAL MANAGEMENT

[4 yr. hrs.]

This course aims to give the student an insight into the problems of institutional administration with special emphasis on all aspects of scientific management. The lectures are divided approximately into thirds devoted to organization and administration, food and equipment buying, and personnel management respectively.

One part of the course provides for supervised field work in the various food and administrative departments of the Women's Educational and Industrial Union, coöperating school cafeterias, and the College lunchroom and residence halls, together with conferences and reports.

Another part includes quantity cookery, standardization of recipes and the use of institution equipment and machines in the College lunchroom with discussion periods to review principles and analyze procedures. Experience is also provided on the field work assignments in the restaurant and wholesale production departments of the Women's Educational and Industrial Union and the College residence halls.

The course also requires trips to restaurants, cafeterias, tea rooms, hotel

catering and house departments etc., to acquire facility in observing equipment, layout, food production, and service, and to develop critical judgment. Students eat in representative restaurants to develop judgment and analytical ability. Twenty-five dollars should be allowed to cover this item and professional materials required.

Students taking this course are expected to elect *Business 43*.

Mrs. DODGE, Miss TATE, Miss MCKINLEY.

*Prerequisite: Home Economics 25 and 33.*

#### 54-0. HOME ECONOMICS EDUCATION [4 yr. hrs.

Emphasis in this course is on the personal and professional development of students in preparation for teaching and other leadership positions. A study is made of the psychological bases of learning related to problems in teaching situations, and the selection, organization, and presentation of materials for different age groups. Opportunity for observation, participation, and actual teaching experience under supervision in public schools. Individual guidance through frequent conferences. One full day a week is devoted to student teaching.

Miss BUDEWIG.

*Prerequisite: Education 20.*

#### 55-1, 2. DEMONSTRATION METHODS IN EDUCATION [1 yr. hr.

A consideration of the special problems involved in demonstrating in all areas of home economics. The student is given opportunity to organize problems based on study and research, through which she develops independence, poise, and greater technical skill.

Miss BUDEWIG.

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#### 26-2. NUTRITION FOR NURSES [1 yr. hr.

A brief, non-technical treatment of the fundamental principles of human nutrition, with special application to the problems of the nurse.

For students in the School of Nursing.

Miss HORD.

*Prerequisite: some preparation in the basic sciences.*

#### 27-1, 2. NUTRITION AS RELATED TO PUBLIC HEALTH [1 yr. hr.

A brief course in nutrition planned especially for the public health nurse. Special emphasis on planning family food budgets to meet nutritional needs.

For students in the School of Nursing.

Miss ROBB.

#### 28-2. NUTRITION AS RELATED TO PHYSICAL EDUCATION [1 yr. hr.

A brief, non-technical course in the fundamental principles of nutrition planned especially for the student in physical education.

For students in the School of Physical Education.

Miss HORD.

*Prerequisite: Some preparation in the basic sciences.*

**29-2. ELEMENTARY FOOD PREPARATION FOR NURSES** [1 yr. hr.

A laboratory course in elementary food preparation, to be taken by students in the School of Nursing who have not had equivalent work.

Miss FISHER.

**48-2. CURRENT PROBLEMS IN NUTRITION FOR NURSES** [ $\frac{1}{2}$  yr. hr.

Reading in current literature concerning nutrition for students in the fifth year of the nursing program.

For students in the School of Nursing.

Miss ROBB.

*Prerequisite:* Satisfactory preparation in chemistry, physiology, and nutrition.

*Offered:* April-May.

**A. ELEMENTARY FOOD PREPARATION**

An elementary course in food preparation for pupil nurses in program V.

Miss FISHER.

*Offered:* 1st half-year. Repeated 2d half-year.

**B. ELEMENTARY PRINCIPLES OF NUTRITION**

A brief non-technical treatment of the fundamental principles of human nutrition for pupil nurses.

Miss HORD.

*Offered:* 1st half-year. Repeated 2d half-year.

## NURSING

### NURSING EDUCATION

**21-1. COMPARATIVE NURSING PRACTICE** [1 yr. hr.

This course in the teaching of the nursing arts includes an analysis of basic procedures with emphasis on underlying scientific principles. Some practice is given in evaluating typical procedures and in comparing methods of teaching them.

Miss NORCROSS.

**22-1, 23-2. WARD MANAGEMENT AND WARD TEACHING** [2 yr. hrs.

The first half of this course is arranged for head nurses and supervisors who are concerned directly with the practical management of hospital wards. It aims to acquaint the student with the general plan of hospital organization, the head nurse's relation to the various departments of the hospital, the organization of the ward itself, the care of its equipment, and the management and supervision of ward personnel.

The second half-year is planned for students who have already completed the first part of the course, in ward management. The general educational program of the school of nursing is discussed in order to show the



place of the head nurse in that program. Special emphasis is placed on the opportunities for teaching within the ward, and the relationships between the head nurse and the student nurse assigned to her department.

Miss WOOD.

*Offered:* as a year course, or either half may be taken separately.

#### 24-2. PROFESSIONAL ADJUSTMENTS

[1 yr. hr.

A course for students in the fifth year of the five-year nursing program. Its aim is to give the student nurse an understanding and appreciation of the professional responsibilities and opportunities of the graduate nurse; to acquaint her with some of the problems that await her upon graduation; and to assist her in making plans for her future professional activities.

Miss WOOD.

*Offered:* April-May.

#### 25-2. PRINCIPLES OF EDUCATION AND METHODS OF TEACHING

[½ yr. hr.

An introductory course in education aimed to give the nurse an educational viewpoint toward her work, whether she contemplates doing institutional, public health, or private duty nursing.

For seniors in program I.

Mrs. MORRIS.

*Offered:* April-May.

#### 26-1, 2. PRINCIPLES OF EDUCATION AND METHODS OF TEACHING

[1 yr. hr.

A study of fundamental processes in learning and teaching, and special phases of teaching in the field of nursing.

Mrs. MORRIS.

### PUBLIC HEALTH NURSING

#### 21-1, 2. PRINCIPLES OF PUBLIC HEALTH NURSING

[2 yr. hrs.

This course deals with the development, principles, and practice of public health nursing, with emphasis upon its social and preventive aspects. A number of visits are made to health and social agencies. The required field work is taken at the same time unless special arrangements are made with the department.

Miss STIMSON, and special lecturers.

#### 22-1, 2. PROBLEMS OF PUBLIC HEALTH NURSING

[3½ yr. hrs.

This course covers those phases of public health nursing which, because of current practice or specific need, require adaptations in organization or administration. The lectures and discussion cover units of work which may be credited separately if comparable courses have been completed during the summer session or in other colleges.

(a) *Public Health Nursing in Schools.* This unit deals with the school



health program as a part of a community health program. Emphasis is placed upon the educational aspects of school health procedures and upon the interpretation of the program and teaching of health both to individuals and to groups.

(b) *Mental and Social Hygiene.* This unit deals with the function and objectives of the public health nurse in the fields of mental health and social hygiene. These units of study each include approximately ten hours of lecture and class discussion.

(c) *Organization and Administrative Problems.* This unit deals with the special problems of program-planning and community organization in rural areas in both official and non-official agencies. Special consideration is given to the methods used in maternity nursing. Approximately fifteen hours are given to a consideration of the responsibility of the nurse for developing a balanced program, and to the methods used by supervisors to improve public health nursing practice.

Miss STIMSON, Miss HITCHCOCK, Mrs. MORRIS, and special lecturers.

#### 23-1, 2. FAMILY SOCIAL WORK

[1 yr. hr.

This course is planned to give the public health nurse an appreciation of the aims and functions of typical welfare agencies. Lectures and discussions are also designed to show how social problems may be met in communities with limited resources.

Miss FLETCHER.

#### 24-1, 2. PUBLIC HEALTH ORGANIZATION

[1½ yr. hrs.

Lectures covering the general field of sanitary science, communicable disease control and public health organization in its local, State and Federal aspects. Special lecturers contribute to the evaluation of the activities for the control of tuberculosis, genito-infectious diseases, and the promotion of infant and maternal hygiene.

Mr. HILLIARD, and special lecturers.

#### 25-1. PUBLIC HEALTH ACTIVITIES

[1 yr. hr.

A general survey of public health activities with special emphasis on the relation of community health programs to nursing education and the care of the sick in hospitals. Open to graduate nurses who are not taking regular courses in public health nursing.

Mrs. MORRIS.

#### 26-1, 2. RURAL PROBLEMS

[½ yr. hr.

Studies of country life and labor, including economic, social, health, recreation, and education problems. Focused primarily on American needs and on ways in which they are being met. Outstanding agencies and individuals at work for rural betterment identified, and their aims and results appraised. Individual students may arrange to focus letters, interviews, and other first-hand information on urban problems. Earnest quest for a sensible

philosophy of coöperative life, and for a sound program of professional progress.

Mr. STIMSON, and special lecturers.

*Offered:* for eight weeks.

## 27-1, 2. NURSING AND HEALTH SERVICE IN THE FAMILY [1 yr. hr.

This course aims to give an understanding of the public health nurse's approach to the family as made in response to the need of an individual. Consideration is given to home environment, resources, and family and community relationships. Given in conjunction with *Field Work 3*.

Miss HITCHCOCK, Mrs. MORRIS.

*Offered:* Four times a year beginning in September, November, February, April.

## FIELD WORK

### 1. PUBLIC HEALTH NURSING FIELD WORK [4 yr. hrs.

About thirty hours weekly of supervised practice in family health work. Two or three months are spent in a generalized public health nursing program, one month in child hygiene and tuberculosis work and for a limited number of students some experience in family case work, rural or school nursing.

*Offered:* 1st half-year. Repeated 2d half-year.

In selected cases may be given during the summer.

*Hours to be arranged.*

### 2. HEAD NURSING FIELD WORK [3 yr. hrs.

Practice in ward administration and teaching under supervision in one of the hospitals affiliated with the College. Two weeks of observation are given in the fall before the beginning of classes, and the remainder is given during the first or second half-year or occasionally during the summer.

*Hours to be arranged.*

### 3. FIELD EXPERIENCE FOR STUDENT NURSES [2 yr. hrs.

This experience is planned for fifth-year students in the five-year nursing program and for senior students coming to the College from the schools of nursing in the affiliating hospitals. For two months there are about thirty hours a week of generalized public health nursing with the Community Health Association. For students in the five-year program this field experience is supplemented by visits to various health agencies in order that the student may have some knowledge of the remedial and educational programs that are organized to meet existing health problems.

*Offered:* Four times a year, beginning September, November, February, April.

*Hours to be arranged.*

## SUMMER COURSES\*

## S 1. PRINCIPLES AND PRACTICE OF NURSING [3 yr. hrs.]

This course considers the elementary nursing techniques with a discussion of the general principles underlying the practice of nursing. Attention is also given to the social aspects of nursing in order that the student's concept of nursing may be such as to give her a sympathetic attitude toward the patient and an understanding of his health problems. The instruction is supplemented by classroom practice and by supervised practice in the hospital wards. The course also includes demonstrations and practice in bandaging and the fundamentals of hospital housekeeping that are the concern of the nurse.

Classes are conducted daily in a well-equipped hospital classroom during the six weeks of the summer session following the first year. Ward practice is instituted as soon as the student has demonstrated a reasonable degree of proficiency in her classroom practice.

Miss HART and assistants.

## S 2. PRINCIPLES AND PRACTICE OF NURSING [3 yr. hrs.]

A continuation of *Nursing S 1*, given during the summer session following the second year. The student, after a general review of simple nursing procedures, is instructed in the more complicated or advanced nursing techniques. The plan of the earlier course in nursing is continued by following daily classroom practice and instruction with ward practice as soon as the student has developed a reasonable amount of skill. Particular emphasis is placed on the nurse's approach to the patient and the problems of personality that must be understood to insure good nursing. The course also aims to present to the student the use of massage as a therapeutic agent, with practice in those techniques which may be delegated to the nurse in her care of the patient.

Miss McCULLOUGH, and assistants.

## S 3. HISTORY OF NURSING [†]

The object of this course is to give the student, through lectures, reading, reports, and discussion, an appreciation of the historical events that have influenced the development of nursing as a profession, and a knowledge of those great leaders in the profession who have contributed to the establishment of nursing traditions and ideals.

Miss NORCROSS.

## S 4. ELEMENTARY MATERIA MEDICA [‡]

The student is taught the preparation of the various solutions used in the nursing techniques employed on the wards. Special attention is given to the general classification of drugs and the various methods of their preparation

\* For information concerning summer courses for graduate nurses, see special summer bulletin.

† Given in combination with Nursing S 1.

‡ Given in combination with Nursing S 2.

and administration. This course is preliminary to the more advanced course in materia medica which the student will take during her first year of hospital instruction.

MISS JOHNSON.

## INFORMATION

*All requests for application forms or for information with regard to the College should be addressed to the REGISTRAR OF SIMMONS COLLEGE, THE FENWAY, BOSTON, MASSACHUSETTS.*

*Copies of the other parts of the catalogue, as well as of other publications of the College, are furnished on application to the Registrar of Simmons College. They include:*

### GENERAL INFORMATION

THE BULLETIN OF THE SCHOOL OF SOCIAL WORK

THE BULLETIN OF THE PRINCE SCHOOL OF RETAILING

THE ANNOUNCEMENTS OF THE SUMMER SESSIONS

THE REGISTER OF STUDENTS

## BEQUESTS

The Corporation of Simmons College welcomes gifts to be devoted to the general purposes of the College, to permanent endowment, to scholarships, to buildings, or to such other use as the donor may specify. Such gifts may take the form of a memorial to a person whom the donor designates or to the donor himself. Bequests to Simmons College, a charitable educational corporation, are free from whatever inheritance or succession taxes are ordinarily imposed and gifts to the College are not reduced by such taxes.

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"I give, devise and bequeath to Simmons College, a corporation duly established under the laws of Massachusetts, and located in the City of Boston, the sum of . . . . . dollars, to be applied to the general uses and purposes of said institution."

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# SIMMONS COLLEGE

*Register of Officers and Students*

1941-1942



BOSTON, MASSACHUSETTS





# DIRECTORY

## MAIN COLLEGE BUILDING

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### The Fenway, Boston

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President

Residence; Scholarships; Student Welfare

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Fees; Building Equipment

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Directors of Schools

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18 Somerset, Boston

## PRINCE SCHOOL OF STORE SERVICE EDUCATION

CAP itol 5900

19 Allston, Boston

## BOUVÉ-BOSTON SCHOOL OF PHYSICAL EDUCATION

LON gwd 5770

105 S. Huntington Ave., Boston

## RESIDENCE HALLS

Director of Residence, Brookline Avenue Campus

ASP nwl 5494

305 Brookline Ave., Boston

Director of Residence, Francis Street Houses

LON gwd 0314

36 Francis, Brookline

*For individual halls and houses, see page 39.*

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## CALENDAR

The meetings of the Corporation are held on the second Monday of October, January, and April, and on the Friday before Commencement Day.

1941-42

SEPT. 6-9	Entrance examinations
SEPT. 8-10	Make-up examinations
SEPT. 10-13	Registration
SEPT. 15	OPENING OF THE COLLEGE YEAR
OCT. 13	Columbus Day, a holiday
NOV. 11	Armistice Day, a holiday
NOV. 19	College closes at noon
	THANKSGIVING RECESS
NOV. 24	College opens
DEC. 19	College closes
	CHRISTMAS VACATION
JAN. 5	College opens
JAN. 19	Examination period begins
FEB. 2	SECOND HALF-YEAR BEGINS
FEB. 23	Washington's Birthday, a holiday
MARCH 27	College closes
	SPRING VACATION
APRIL 6	College opens
APRIL 20	Patriots' Day, a holiday
MAY 25	Examination period begins
MAY 30	Memorial Day, a holiday
JUNE 8	COMMENCEMENT DAY
JUNE 13-20	College Entrance Board Examinations

The first half begins September 15; the second half, February 2.

Examinations for courses completed in the first half-year are held January 19 through January 30.

In the NV program, Group I is from September 15 to January 16 (examinations, January 19 through January 23); Group II is from January 26 through May 22 (examinations, May 25 through May 29).

# SIMMONS COLLEGE

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1941-1942

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*The President is ex officio a member of each of the Standing Committees.*

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*An advisory board organized to aid in the interpretation of the College to the community, consisting of the Dean, the women who are members of the Corporation, and such persons as may be appointed to further the interests of the College.*

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*Assistant Professor of Public Health* 3 Concord Ave., Cambridge
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 (Mrs. Walter M. Berger) 264 Brookline Ave., Boston
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*Special Instructor in Child Welfare* 38½ Beacon, Boston
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Sylvia Worth

#### DIPLOMAS AWARDED IN 1941

##### SCHOOL OF LIBRARY SCIENCE

*For the Completion of the One-year Program for College Graduates*

Helen Mason, S.B.

## PRINCE SCHOOL OF STORE SERVICE EDUCATION

*For the Completion of the One-year Program*

Fifi Leonora Angleson, A.B.	Mary Eliza Jepson, S.B.
Jean Havens Blount, A.B.	Marian Dorothy Lamb, A.B.
Dorothy E. Bradford, A.B.	L. Miriam McClean, A.B.
Janet Brookover, A.B.	Jean Louise McHenry, A.B.
Helen Bulkley Brown, A.B.	Helen Margaret Moran, B.S.E.
May Carlin, S.B.	Jeanne Noyes Morgan, A.B.
Nancy Ann Caswell, A.B.	Fatima Louise Murray, A.B.
Mary Curtis, S.B.	Margaret Ann Nail, A.B.
Anne Mary Egan, A.B.	Patricia Elizabeth Nerney, A.B.
Katharine Helen Ferrin, A.B.	Barbara Lou Nichols, A.B.
Rosanne Alice Flynn, A.B.	Lois Nixon, A.B.
Jeanne M. Fortier, A.B.	Martha Ruby O'Connor, A.B.
Jane Gray, A.B.	Reeva Barbara Porter, A.B.
Mary Jeannette Greene, A.B.	Ethylmae Powell, A.B.
Emma M. Heck, A.B.	Jane Mather Samble, A.B.
Susan Helmick, A.B.	Pauline Scribner, S.B.
Janet Henderson, A.B.	Arline Spencer, A.B.
Peggy Walker Hilen, A.B.	Rosemary Ann Vogel, A.B.
Phyllis Kitchel Hubbard, A.B.	Janice Ware, A.B.
Betty Anne White, A.B.	

## SCHOOL OF GENERAL SCIENCE

*For the Completion of the One-year Program in Diagnostic Laboratory Science  
for College Graduates*

Marie Eleanor Lynch, A.B.	Myra Alberta Rowland, A.B.
Helen Eloise Pentz, A.B.	Mary Hortense Shaw, A.B.

## SCHOOL OF NURSING

*For the Completion of the Five-year Program in the Theory and Practice  
of Nursing*

Jeannette Davis	Katherine Margaret Nixon
Jean Lucille Graves	Hilda May Oliphant
Ruth Benham Gray	Janet Lee Salter
Dorothy Estelle Hughes	Maude Morrin Smith
Dorothy Salomea Lomer	Jean Frances Taylor
Marie Alice Matthews	Elizabeth Ruth Villone
June Agnes Whitehouse	

# CERTIFICATES GRANTED IN 1941

## PRINCE SCHOOL OF STORE SERVICE EDUCATION

*For the Completion of the One-year Program*

Diana Malott

Marabelle Quick

## SCHOOL OF NURSING

*For the Completion of the One-year Program in Head Nursing*

Mary Rita Dooley, R.N.

*For the Completion of the One-year Program in General Public Health Nursing*

Eleanor Frances Allen, R.N.

Etta Drew Barnard, R.N.

Rachel Ober Bates, R.N.

Mary Frances Benedict, R.N.

Lucy Elinor Blair, R.N.

Elizabeth Brown, R.N.

Dorothy Marguerite Cairnes, R.N.

Elsie Marston Chapman, R.N.

Kathryn Cheney, R.N.

Ethel Ada Conner, R.N.

Vera Lorna Conner, R.N.

Grace Elizabeth Corcoran, R.N.

Christine Cumming, R.N.

Charlotte Hooker Davis, R.N.

Doris Bragg Davis, R.N.

Marcelle Rose DePelteau, R.N.

Marian Louise Dyson, R.N.

Lillian Fogg Fadden, R.N.

Margaret Frances Fahey, R.N.

Doris Mary Ferguson, R.N.

Betty Louise Figgins, R.N.

Katherine Elizabeth Fitzgerald, R.N.

Gertrude Mary Fleming, R.N.

Esther Marguerite Flemming, R.N.

Mary Elizabeth Foley, R.N.

Anna Rose Fratanuono, R.N.

Alice Bernadette Gerrity, R.N.

Martha Wendell Ghen, R.N.

Phyllis Glidden, R.N.

Ruby Bertha Graves, R.N.

Stella Orszulak Gregg, R.N.

Marguerite Josephine Grippo, R.N.

Mary Margaret Hannon, R.N.

Elsie Myrtle Hinds, R.N.

Gladys Powers Hinds, R.N.

Katharine Gillette Hunter, R.N.

Erleen Frances Jamison, R.N.

Mabel Josephine Jones, R.N.

Mary Gertrude Judge, R.N.

Marion Perry Juergens, R.N.

Martha Ellen Kinney, R.N.

Mollie Kathleen Kirchgassner, R.N.

Annie Margaret Lehto, R.N.

Anne Irene Leppala, R.N.

Margaret Josephine Lindsay, R.N.

Esther Ellen McCormick, R.N.

Catherine Frances McGovern, R.N.

Hannah Eileen MacHenry, R.N.

Ethlyn McLeod, R.N.

Dorothy Peabody Millington, R.N.

Nellie Mulvaney, R.N.

Helen Elizabeth O'Brien, R.N.

Anna Elizabeth Osler, R.N.

Margaret Lawrence Patterson, R.N.

Margery Peabody, R.N.

Ethel Maynard Perry, R.N.

E. Gloria Peters, R.N.

Bertha Rita Porter, R.N.

Pauline Slate Remmele, R.N.

Gouldie B. Caroline Sahlin, R.N.

Pearl Helen Shepardson, R.N.

Marion Summers Silcox, R.N.

Edna Louise Skelley, R.N.

Mary Agnes Sullivan, R.N.



Jeannette Elisabeth Westlake, R.N.	Thelma Edna Williams, R.N.
Ethel Whiteside, R.N.	Mary Evelyn Yacyla, R.N.

## PRIZES AND AWARDS

### ALUMNAE HONOR AWARD, 1940-1941

Kathryn Elizabeth Wilson

### ALUMNAE SCHOLARSHIP AWARD, 1940-1941

Pauline Kathryn Allen

### FOUNDER'S PRIZE, PRINCE SCHOOL, 1940-1941

Rosanne Alice Flynn, A.B.

## REGISTER OF STUDENTS

The following abbreviations are used:

<i>E</i>	English
<i>L</i>	Library Science
<i>SW</i>	Social Work
<i>B</i>	Business and Secretarial Studies
<i>SS</i>	Store Service Education
<i>S</i>	General Science
<i>HE</i>	Home Economics
<i>N</i>	Nursing
<i>P</i>	Preprofessional Studies
<i>PE</i>	Physical Education
<i>uncl.</i>	unclassified

When no Roman numeral follows the letter, the student is registered in a regular four-year \* program, the year of classification being represented by the Arabic numeral. The Roman numerals indicate special programs designated by the following symbols:

<i>LII</i>	One-year Program in Library Science for College Graduates
<i>SWI</i>	Program in Social Work for College Graduates
<i>BII</i>	One-year Program in General Secretarial Subjects for College Graduates
<i>SSI</i>	One-year Program in Store Service Education
<i>SII</i>	One-year Program in Diagnostic Laboratory Science for College Graduates
<i>NII</i>	One-year Program in General Public Health Nursing
<i>NIII</i>	One-year Program in Head Nursing
<i>NIV</i>	Three-year Program for Graduate Nurses
<i>NV</i>	Half-year Program in Preparation for Schools of Nursing

\* *Five years in the School of Nursing.*

The College residence halls, situated in Boston, are designated as follows:

A.H.	Appleton House, 291 Brookline Avenue	LON gwd 8564
Bk.H.	Brick House, 76 Pilgrim Road	LON gwd 9006
Br.H.	Brookline House, 281 Brookline Avenue	LON gwd 8836
E.H.	East House, 2 Short Street	LON gwd 8673
Ev.H.	Evans Hall, 305 Brookline Avenue	LON gwd 8957
L.H.	Longwood House, 46 Pilgrim Road	LON gwd 8769
No.H.	North Hall, 86 Pilgrim Road	LON gwd 9002
P.H.	Pilgrim House, 54 Pilgrim Road	LON gwd 8743
So.H.	South Hall, 321 Brookline Avenue	LON gwd 8506
St.H.	Students' House, 4 Short Street	LON gwd 9094
W.H.	West House, 94 Pilgrim Road	LON gwd 9121

The College houses which are situated in Brookline are designated as follows:

C.H. 9	9 Francis Street	LON gwd 9551
C.H. 14	14 Newell Road	LON gwd 9053
C.H. 21	21 Francis Street	LON gwd 8945
C.H. 36	36 Francis Street	LON gwd 8935
C.H. 240	240 Kent Street	LON gwd 8946

Unless otherwise stated, all addresses are in Massachusetts. Where two addresses are given, the local precedes the home address.

## GRADUATE DIVISION

- Allburt, Mary Helen, *SSI* (A.B. *Western* 1941) 33 Pinckney, Boston; 2900 Woodside Pl., Cincinnati, Ohio
- Allen, Virginia Catherine, *SSI* (A.B. *Univ. of Miami* 1941) 183 Beacon, Boston; 4521 Anderson Rd., Coral Gables, Fla.
- Allyn, Eleanor Steen, *NV* (A.B. *Smith* 1941) 3 Vila, Boston; 10 State, Framingham Center
- Alum, Charlotte Georgia, *SII* (S.B. *Simmons* 1941) 147 Worthington, Boston; 5 Palma, Arecibo, Puerto Rico
- Armstrong, Priscilla, *BII* (A.B. *Boston Univ.* 1941) 928 E. 4th, S. Boston
- Badger, Frances Whidden, *SWI* (A.M. *Columbia Univ.* 1934) 52 Charlesgate E., Boston; 628 Broad, Portsmouth, N. H.
- Bailey, Ruth Willard, *LII* (A.M. *Boston Univ.* 1939) 51 Westbourne Rd., Newton Centre
- Baker, Katharine White, *SWI* (A.B. *Reed* 1941) 61 Anderson, Boston; Echo Farm, Litchfield, Conn.
- Baker, Ruth Beatrice, *SWI* (S.B. *Simmons* 1938) 147 Fuller, Brookline
- Barclay, Lillian Elsie, *SWI* (A.B. *Radcliffe* 1923; A.M. *Boston Univ.* 1933) 161 Bay State Rd., Boston
- Barkin, Jean Frances, *SWI* (A.B. *Wellesley* 1941) 61 Dean Rd., Brookline
- Barnard, Laura Lilian, *SSI* (A.B. *Grinnell* 1939) 279 Beacon, Boston; 420 N. VanNess Ave., Fresno, Calif.
- Barry, Louise Alma, *SSI* (A.B. *Smith* 1939) 31 Lime, Boston; 174 Lowell Ave., Haverhill
- Beal, Ann Elizabeth, *SSI* (S.B. *Simmons* 1941) No.H.; 68 N. 4th, Aurora, Ill.
- Beale, Mary Estella, *BII* (A.B. *Dickinson* 1935) Ev.H.; 546 Hummel Ave., Lemoyne, Pa.
- Beer, Mrs. Jane Flickinger, *SWI* (A.B. *Barnard* 1940) 213-D Holden Green, Cambridge; 54 Garden Ct., Eggertsville, N. Y.
- Bell, Barbara Jane, *BII* (A.B. *Pomona* 1941) St.H.; 505 Cornell, Palo Alto, Calif.
- Benson, Stiena Elizabeth, *LII* (A.B. *Radcliffe* 1926) 3 Dana, Cambridge
- Bernstein, Maxine Ruth, *SSI* (Ph.B. *Univ. of Chicago* 1935) 30 Chestnut, Boston; 6 Barbara Anne Ct., Lima, Ohio
- Blake, Marjorie Jane, *SWI* (A.B. *Stanford Univ.* 1940) 70 Burbank, Apt. 22, Boston; 520 N. Friends, Whittier, Calif.
- Brauer, Shirley Ruby, *SSI* (A.B. *Univ. of Wisconsin* 1941) 750 Pleasant, Worcester
- Brickner, Joy Marian, *SSI* (A.B. *Wellesley* 1941) 30 Chestnut, Boston; 17800 Parkland Dr., Cleveland, Ohio
- Bridges, Jean, *NV* (A.B. *Colby* 1940) 3 Vila, Boston; 35 College Ave., Waterville, Maine
- Bridges, Theresa Marie, *LII* (A.B. *Tougaloo* 1939) 495 Columbus Ave., Boston; 301 S. Main, Columbia, Miss.
- Brown, Carolyn Barrett, *BII* (A.B. *Smith* 1941) 410 Stuart, Boston; 245 Summer Ave., Reading
- Brown, Muriel Farnsworth, *LII* (A.B. *Wheaton* 1941) 1456 Center, Newton Centre
- Bullock, Julia Amanda, *LII* (A.B. *Fisk Univ.* 1941) 101 Munroe, Boston
- Burns, Nancy Anne, *SSI* (A.B. *Smith* 1941) 14 Wolcott Ave., Andover
- Butler, Ruth Margaret, *SWI* (A.B. *Boston Univ.* 1940) 68 Emerald, Boston; 21 Maple, Taunton

- Cahill, Alice Marie, *L4* (S.B. *Worcester State Teachers* 1935) 35 Haynes, Worcester
- Cahill, Helen Marie, *SWI* (A.B. *Radcliffe* 1941) 367 Concord Ave., Cambridge
- Carruth, Louise Cole, *L4* (S.B. *Worcester State Teachers* 1933) 351 Brooks, Worcester
- Cass, Patricia Ruth, *SSI* (A.B. *Tufts* 1941) 2 Chestnut, Boston; 284A Commercial, Provincetown
- Clark, Elinor Jean, *SWI* (A.B. *Syracuse Univ.* 1940) 15 Pinckney, Boston; 5 State, Canton, N. Y.
- Clarke, Rhea Mary, *SSI* (S.B. *Univ. of Washington* 1938) 81 Marlborough, Boston; 105 N. 30th Ave., Yakima, Wash.
- Considine, Margaret Mary, *LII* (A.B. *Trinity* 1940) 36 Nathan Rd., Newton Centre
- Copeland, Martha, *SWI* (A.B. *Connecticut College for Women* 1940) 13 Gray Gardens E., Cambridge
- Corey, Christine, *SWI* (A.B. *Wellesley* 1941) 68 W. Cedar, Boston; 69 Thomas, Portland, Maine
- Cotton, Elizabeth Storrs, *LII* (S.B. *George Washington Univ.* 1936) E.H.: 3929 Morrison, N.W., Washington, D. C.
- Courtney, Julia Mary, *L4* (S.B. *Worcester State Teachers* 1932) 66 Upsala, Worcester
- Coy, Kathryn, *SSI* (A.B. *Milton* 1931) 245 Beacon, Boston; 131 11th, Idaho Falls, Idaho
- Craig, Carolyn Deafner, *LII* (A.B. *Denison Univ.* 1941) No.H.; 504 East, Washington C.H., Ohio
- Craig, Jean Esther, *SSI* (A.B. *Univ. of California* 1940) 25 S. Russell, Boston; 1515 Oakland Ave., Piedmont, Calif.
- Croasdale, Frances Ella, *SWI* (A.B. *Goucher* 1940) 3 Champney Pl., Boston; 6101 Ventnor Ave., Ventnor, N. J.
- Crook, Mary-Louise, *SWI* (A.B. *Boston Univ.* 1941) 95 Pinckney, Boston; 144 Harvard, Springfield
- Cutter, Thelma, *BII* (A.B. *Smith* 1941) 764 Centre, Newton
- Daniels, Florence Mary, *BII* (A.B. *Univ. of Wisconsin* 1941) St.H.; 1129 Waban Hill, Madison, Wis.
- Davis, Evelyn, *SWI* (A.B. *Radcliffe* 1939) 95 Centre, Brookline
- Davis, Jeannette, R.N., *NIII* (S.B. *Simmons* 1941) 3 Vila, Boston
- Delaney, Jeanne Marie, *LII* (A.B. *Emmanuel* 1941) 135 Lewis Rd., Belmont
- Dodrill, Maybelle Geraldine, *BII* (A.B. *Duke Univ.* 1941) Ev.H.; Webster Springs, W. Va.
- Doran, Elizabeth Joan, *SWI* (A.B. *Colby* 1939) 43 Pleasant, Methuen
- Dorsey, Kathryn Veronica, *SWI* (A.B. *Emmanuel* 1934) 12 Rugby Rd., Mattapan
- Easton, Edna Frances, *BII* (A.B. *College of Wooster* 1941) A.H.; 18 S. Randolph Ave., Poughkeepsie, N. Y.
- Eddy, Anne Doane, *SWI* (A.B. *Wellesley* 1941) 66 West Cedar, Boston; 9 Greenbriar Lane, Worcester
- Eisinger, Elizabeth Jeanne, *SSI* (S.B. *Cornell Univ.* 1941) 30 Chestnut, Boston; 4 Lieb Pl., Tuckahoe, N. Y.
- Fayerweather, Margaret, *SWI* (A.B. *Vassar* 1940) 123 Charles, Boston; New Lebanon, N. Y.
- Feineman, Bertha May, *SWI* (A.B. *Bates* 1939) 161 Beacon, Boston; 36 Charles, Rochester, N. H.



- Fiers, Mrs. Pauline Louise Ingraham, *SSI* (A.B. *State Univ. of Iowa* 1939) 190 Marlborough, Boston; 511 N. Walnut, Creston, Iowa.
- Fleming, Edar vonLengerke, *LII* (A.B. *Wellesley* 1938) Br.H.; 7210 Fairfax Rd., Washington, D. C.
- Fleming, Sarah Beverley, *LII* (A.B. *Wells* 1941) Br.H.; 1620 29th, Washington, D. C.
- Foote, Elizabeth Stewardson, *SWI* (A.B. *Vassar* 1941) 112 Clifton, Belmont
- Forssell, Mrs. Florence Marie, *SSI* (S.B. *Univ. of Minnesota* 1932) 81 Jason, Arlington; 3228 39th Ave. S., Minneapolis, Minn.
- Frederickson, Margaret, *SSI* (A.B. *Univ. of California* 1941) 31 Lime, Boston; 914 W. Willetta, Phoenix, Ariz.
- Gallo, Louise Caroline, *SWI* (S.B. *Simmons* 1941) 474 Saratoga, E. Boston
- Ganzburg, Charlotte Rhoda, *SWI* (A.B. *Radcliffe* 1939) 24 New Ocean, Lynn
- Gardiner, Mary Lois, *SSI* (S.B. *Cornell Univ.* 1941) 279 Beacon, Boston; 46 Riverleigh Pl., Amityville, N. Y.
- Gaughan, Charles William, *SW uncl.* (A.B. *Harvard* 1937; Ed.M. *Boston Univ.* 1939) 50 Covington, S. Boston
- Geller, David, *SW uncl.* (S.B. *Tufts* 1934) 87 Orange, Chelsea
- Glaisyer, Dorothy Inez, *SSI* (A.B. *State College of Washington* 1941) 30 Chestnut, Boston; P. O. Box 877, Redmond, Ore.
- Glaser, Rose Bessie, *SSI* (A.B. *Boston Univ.* 1941) 59 Somerset Rd., Brookline
- Glasheen, Mrs. Adaline, *BII* (A.B. *Univ. of Mississippi* 1939) No.H.; 8 Mansfield, Bethel, Conn.
- Glidden, Ruth Mary, *SWI* (S.B. *Tufts* 1940) 25 Montview, W. Roxbury
- Godine, Mrs. Bernice Beckwith, *SWI* (A.B. *Smith* 1939) Lowell Manor, Prescott St., Cambridge; 115 Sewall Ave., Brookline
- Goldberger, Marjorie Snow, *SWI* (S.B. *New York Univ.* 1941) 22 W. Cedar, Boston; 2562 Grand Concourse, New York, N. Y.
- Gray, Mary Theresa, *SWI* (S.B. *Simmons* 1941) 280 Newbury, Boston
- Green, Lois Tanner, *SSI* (A.B. *Radcliffe* 1940) 26 Arlington, Cambridge
- Griffith, Bettie Rhys, *S uncl.* (A.B. *Univ. of Cincinnati* 1941) No.H.; 3414 Berry, Cincinnati, Ohio
- Grossman, Elaine, *SWI* (A.B. *Hunter* 1941) 15 Joy, Boston; 1660 Crotona Pk. E., New York, N. Y.
- Haffner, Rosanne, *SSI* (A.B. *Hood* 1941) 279 Beacon, Boston; 433 N. Market, Frederick, Md.
- Hall, Bernadine Janet, *SSI* (B.F.A. *Univ. of Kansas* 1941) 183 Beacon, Boston; 940 S. Cedar, Ottawa, Kans.
- Hannon, Virginia Rose, *SWI* (A.B. *Spelman* 1934; A.M. *Atlanta Univ.* 1935) 6 Hammond, Roxbury; 601 W. Fair, Atlanta, Ga.
- Hansen, Marian Grace, *SWI* (A.B. *Syracuse Univ.* 1941) 56 Juniper Rd., Belmont
- Harris, Elizabeth Beatrice, *SWI* (A.B. *Radcliffe* 1914) 1751 Commonwealth Ave., Brighton
- Harris, Laura Adams, *BII* (A.B. *Roanoke* 1940) E. H.; 404 Albemarle Ave., Roanoke, Va.
- Harvey, Phyllis Eleanor, *SSI* (A.B. *American International* 1941) 24 Mt. Vernon, Boston; 736 Dickinson, Springfield
- Hatch, Marjorie Arlene, *BII* (A.B. *Radcliffe* 1941) 60 Estes, Lynn
- Hazeltine, Georgina, *SWI* (A.B. *Bennington* 1941) 12 Farwell Pl., Cambridge
- Heaton, Marion Frances, *SWI* (A.B. *Syracuse Univ.* 1940) Danvers State Hosp., Danvers; 101 Ferris Lane, Poughkeepsie, N. Y.

- Hersey, Myerma Reid, *SWI* (A.B. *Wellesley* 1935; S.B. *Simmons* 1936) 78 Beach, Wollaston
- Hochberg, Evelyn, *SWI* (S.B. *Simmons* 1940) 7 York, Dorchester
- Holbrook, Cynthia, *SWI* (A.B. *Wellesley* 1941) 31 Massachusetts Ave., Walpole
- Hopkins, Elizabeth Marian, *SII* (A.B. *Univ. of Maine* 1941) 15 Merriam, Lexington
- Houser, Ruth Savage, *BII* (A.B. *Westhampton* 1939) So.H.; 3405 Hawthorne Ave., Richmond, Va.
- Howe, Phyllis Jane, *SWI* (A.B. *Wheaton* 1940) 123 Charles, Boston; 383 Westford, Lowell
- Hyde, Marjorie Evelyn, *SWI* (S.B. *Simmons* 1935) 19 Eliot Rd., Lexington
- Ingalls, Mary Laura, *SWI* (A.B. *Boston Univ.* 1935) 104 Hemenway, Boston; 10 Gilmore Ter., W. Roxbury
- Jackson, Marion Juanita, *SWI* (S.B. *Simmons* 1941) 66 Munroe, Roxbury
- Karp, Alice, *SWI* (A.B. *Wellesley* 1941) 295 Clinton Rd., Brookline
- Kasheta, Josephine Agnes, *L4* (S.B. *Worcester State Teachers* 1937) 232 Vernon, Worcester
- Kauer, Lucille Elizabeth, *SWI* (A.B. *Univ. of Michigan* 1940) State Hosp., Worcester; 603 2nd, Traverse City, Mich.
- Kemp, Dorothy Ellen, *BII* (S.B. *Boston Univ.* 1941) 2207 Dorchester Ave., Dorchester
- Koble, Harriet Beatrice, *SSI* (S.B. *Univ. of Vermont* 1941) 245 Beacon, Boston; Witherbee, N. Y.
- Koehler, Ruth Theresa, *SWI* (A.B. *New Jersey College for Women* 1940) 11 E. Newton, Boston; State Hosp., Middletown, N. Y.
- Krug, Natalie Louise, *SWI* (A.B. *Woman's College of the Univ. of North Carolina* 1940) 858 Albany, Roxbury; 623 S. Main, Lexington, N. C.
- Leach, Aileen Mary, *SSI* (A.B. *Upsala* 1941) 245 Beacon, Boston; 525 Orange, Newark, N. J.
- Leffler, Dorothy Mildred, *SSI* (A.B. *Univ. of California at Los Angeles* 1932; A.M. *Univ. of Southern California* 1934) 245 Beacon, Boston; 609 N. Linden Dr., Beverly Hills, Calif.
- Levey, Sara Frances, *SWI* (S.B. *Simmons* 1940) 11 Price Rd., Brighton
- Levi, Mrs. Marjory Weinberg, *SWI* (A.B. *Goucher* 1940) 122 Riverway, Boston; Marlborough Apts. 10E, Baltimore, Md.
- Loughlin, Mary Clare, *LII* (A.B. *Radcliffe* 1941) 135 Walter, Roslindale
- Lukens, Ruth Elizabeth, *LII* (A.B. *Univ. of Idaho* 1939) 111 Commonwealth Ave. Boston; McCall, Idaho
- Lyons, Jeanne Elizabeth, *LII* (A.B. *Ohio Univ.* 1941) Ev.H.; 316½ S. Park Ave., Fremont, Ohio
- McClearn, Mary Elizabeth, *LII* (S.B. *Murfreesboro State Teachers* 1936) 567 Massachusetts Ave., Boston; Centerville, Tenn.
- McClelland, Mrs. Sophia Ellen, *SWI* (A.B. *Woman's College of the Univ. of North Carolina* 1939) 141 Nixon, Dorchester
- McGill, Gertrude Marion, *SWI* (A.B. *Radcliffe* 1932) 6 Walnut, Marblehead
- Mackey, Jane Louise, *BII* (A.B. *Wellesley* 1941) 179 Aspinwall Ave., Brookline
- McLean, Janet, *SWI* (A.B. *Bates* 1941) 1696 Massachusetts Ave., Cambridge; 195 Livingston, New Haven, Conn.

- McPeak, Mary Gunnison, *SSI* (A.B. *Univ. of California* 1941) 25 S. Russell, Boston; 66 Domingo Ave., Berkeley, Calif.
- Maenak, Paula Therese, *SWI* (A.B. *Cornell Univ.* 1941) 44 Chambers, Boston; 474 Cooper, Woodbury, N. J.
- Magney, Mary, *SWI* (S.B. *Simmons* 1941) L.H.; 103 E. Winona, Duluth, Minn.
- May, Mary Drusilla, *LII* (A.B. *College of Wooster* 1941) A.H.; 1026 9th Ave., Beaver Falls, Pa.
- Mecklem, Janet, *SSI* (S.B. *Simmons* 1941) Ev.H.; 1209 S.E. 60th Ave., Portland, Ore.
- Meservey, Ruth, *LII* (A.B. *Univ. of Maine* 1929) 706 Huntington Ave., Boston; 44 Webster Ave. N., Bangor, Maine
- Midelfart, Frances Harriet, *SWI* (A.B. *Univ. of Wisconsin* 1940) 2 Rollins Pl., Boston; 343 Gilbert Ave., Eau Claire, Wis.
- Miller, Claire Patricia, *SSI* (A.B. *The Principia* 1941) 279 Beacon, Boston; 712 Vernon Ave., Williamsport, Pa.
- Miller, Mary Guthrie, *SWI* (A.B. *Sweet Briar* 1940) 123 Charles, Boston; 2476 Lakeview Ave., Chicago, Ill.
- Moody, Elizabeth Adele, *LII* (A.B. *Skidmore* 1940) Bk.H.; 166 Curcular, Saratoga Springs, N.Y.
- Morrison, Miriam, *SWI* (A.B. *Radcliffe* 1941) 33 Schuyler, Roxbury
- Morss, Virginia, *SWI* (A.B. *Vassar* 1941) 24 Charlesgate E., Boston
- Moyer, Elizabeth Boyer, *LII* (S.B. *Carnegie Institute of Technology* 1941) L.H.; 214 S. Market, Selinsgrove, Pa.
- Muriel, Jacinta, *SWI* (A.B. *Univ. of Puerto Rico* 1941) 40 Berkeley, Boston; 45 Vallejo, Rio Piedras, Puerto Rico
- Newman, Hope, *SWI* (A.B. *Bates* 1941) 8 Pierce, Marblehead
- Newman, Jeannette Pauline, *LII* (A.B. *Radcliffe* 1939) 103 Homestead, Roxbury
- Nollman, Esther Frances, *SSI* (S.B. *Teachers College of the City of Boston* 1941) 808 Blue Hill Ave., Dorchester
- O'Connor, Jean Suzanne, *SSI* (A.B. *Trinity* 1941) 122 Ward, Chestnut Hill
- Ogilvie, Gertrude, *SSI* (A.B. *Brenau* 1941) 24 Bowker, Brookline
- Onderdonk, Gertrude Jean, *SWI* (A.B. *Wellesley* 1941) 78 Pinckney, Boston; 157 Millard Ave., N. Tarrytown, N. Y.
- Packard, Ruth Hope, *SWI* (A.B. *Middlebury* 1941) 4 Francis Ave., Cambridge; 113 Union, E. Walpole
- Peterson, Mrs. Rhea Burke, *SSI* (A.B. *Univ. of California* 1933) 183 Beacon, Boston; 400 Hyde, San Francisco, Calif.
- Phillips, Mrs. Beatrice Feingold, *SWI* (S.B. *Simmons* 1931) 330 St. Paul, Brookline
- + Pincus, Louise, *NII* (A.B. *Ohio Wesleyan Univ.* 1937) 985 Beacon, Newton Centre; 11 Myrtle Ave., Oneonta, N. Y.
- Porrata, Mrs. Elena Robinson, *SWI* (A.B. *Univ. of Puerto Rico* 1939) Perkins Institute, Watertown; 3 Saldana, Rio Piedras, Puerto Rico
- Pray, Frances Motley, *BII* (A.B. *Vassar* 1928) 50 Hutchinson Rd., Arlington
- Quinzani, Nancy Elizabeth, *SWI* (S.B. *Tufts* 1940) 35 Shaw Rd., Chestnut Hill
- Raila, Eleanora Anne, *SII* (A.B. *Wheaton* 1941) 87 Battles, Brockton
- Reid, Mary Almond Fowler, *SWI* (A.B. *Oberlin* 1941) 44 Chambers, Boston; 11-03 157th, Whitestone, N. Y.

- Richardson, Erma Jean, *SWI* (A.B. *Radcliffe* 1940) 3 Champney Pl., Boston; 3320 4th Ave., Beaver Falls, Pa.
- Rivers, Hope Emily, *SWI* (S.B. *Simmons* 1940) 34 Worcester Sq., Boston
- Roback, Miriam Kaye, *SWI* (A.B. *Radcliffe* 1940) 356A Harvard, Cambridge
- Robeson, Clara Alena, *LII* (A.B. *Boston Univ.* 1931) 48 Kent, Brookline
- Robinson, Phyllis Alberta, *SSI* (S.B. *Simmons* 1941) 4 Greenleaf, Boston; Glen Rd., Wilmington
- Rodgers, Esther Agnes, *LII* (B.M. *Seton Hill* 1932) So.H.; 222 Renova, Pittsburgh, Pa.
- Russell, Roberta, *LII* (A.B. *Mount Holyoke* 1941) E.H.; 12 Burnett Ave., S. Hadley
- Ryan, Kathleen Therese, *LII* (A.B. *Emmanuel* 1941) 158 Calumet, Boston
- Ryan, Mary Frances, *LII* (S.B. *Teachers College of the City of Boston* 1941) 1580 Tremont, Roxbury
- St. Martin, Jane Alice, *SSI* (S.B. *Teachers College of the City of Boston* 1941) 49 Waverly, Roxbury
- Scoles, Maribel, *LII* (A.B. *Brenau* 1938) Ev.H.; 1 Roxbury Rd., Rockville Centre, N. Y.
- Scott, Kathleen Denniston, *SWI* (A.B. *Manhattanville College of the Sacred Heart* 1940) 422 Columbia Rd., Dorchester
- Shipsey, Sarah Madeline, *SWI* (S.B. *Simmons* 1941) 51 Coddington, Quincy
- Sisterhenm, Madge Hicks, *SSI* (S.B. *Simmons* 1941) Ev.H., 203 E. 31st, Savannah, Ga.
- Slack, Eugenia Pratt, *SSI* (A.B. *Agnes Scott* 1941) 190 Marlborough, Boston; 455 Clairmont Ave., Decatur, Ga.
- Smith, Florence Dorothy, *SWI* (A.B. *Pembroke* 1941) 22 W. Cedar, Boston; 11 Standish, Springfield
- Smith, Helen Margaret, *LII* (A.B. *Massachusetts State* 1941) 163 Irving, Framingham; 53 Beacon, Athol
- Smith, Marjorie Mabel, *LII* (A.B. *Middlebury* 1941) 11 Queensberry, Apt. 30, Boston; Observatory St., Bennington, Vt.
- Smith, Maude Morrin, R.N., *NIII* (S.B. *Simmons* 1941) 221 Longwood Ave., Boston; 676 Washington, Abington
- Snell, Maxine Elizabeth; *SSI* (S.B. *Miami Univ.* 1941) 81 Marlborough, Boston; 90 E. Main, Norwich, N. Y.
- Snyder, Bertha, *SWI* (S.B. *Simmons* 1941) 21 Wolcott, Dorchester
- Sprau, Ursula Elizabeth, *SSI* (S.B. *Purdue Univ.* 1932) 22 Marlborough, Boston; 2685 Oakman Blvd., Detroit, Mich.
- Starkey, Virginia, *BII* (A.B. *Mount Holyoke* 1941) No.H.; Route 5, Portland, Maine
- Stebbins, Roderick, *SW uncl.* (A.B. *Harvard* 1927) 43 Canton Ave., Milton
- Stephens, Alice Howes, *BII* (A.B. *Wellesley* 1941) Ev.H.; 15 Garden, Brewster, N. Y.
- Stevens, Margaret Faustena, *HE* (S.B. *Simmons* 1934) 35 Chester Rd., Belmont
- Stewart, Jean, *SWI* (A.B. *Goucher* 1940) 84 Church, W. Roxbury
- Stone, Babette Jane, *SWI* (A.B. *Smith* 1941) 81 Marlborough, Boston; 224 County, Attleboro
- Stone, Muriel Rosalie, *BII* (A.B. *Radcliffe* 1941) 21 Wiltshire Rd., Brighton
- Sutherland, Janet Mary, *LII* (A.B. *Beloit* 1939) 214 The Riverway, Boston; 4801 Connecticut Ave., Washington, D. C.
- Thayer, Jane Vining, *SWI* (A.B. *St. Lawrence Univ.* 1941) 355 Walnut, Newtonville



- Timby, Mrs. Louise Wilson, *SWI* (A.B. *Stanford Univ.* 1927) 45 Chestnut, Boston; 860 University Ave., Palo Alto, Calif.
- Tooze, Grace Marian, *SWI* (A.B. *Univ. of California at Los Angeles* 1936) Worcester State Hosp., Worcester
- Towne, Laura Bessie, *SWI* (S.B. *Univ. of Vermont* 1933) 11 E. Newton, Boston; R.F.D. 3, Milton, Vt.
- Turner, Dorothy Jean, *BII* (A.B. *Swarthmore* 1941) Br.H.; 2600 Payne, Evanston, Ill.
- Usenius, Alma Vieno Victoria, *SWI* (S.B. *Tufts* 1940) 16 Hancock, Boston; 14 Lovisa, Fitchburg
- Wadleigh, Ruth Louise, *SWI* (A.B. *Wellesley* 1940) 64 Pinckney, Boston; 1459 Irving Ave., Glendale, Calif.
- Wechsler, Clarine Margaret, *SWI* (A.B. *Univ. of Michigan* 1940) 356A Harvard, Cambridge; 888 Grand Concourse, New York, N. Y.
- West, Helen Lee, *BII* (A.B. *Middlebury* 1941) 4 Francis Ave., Cambridge; 247 Hillcrest Ave., Trenton, N. J.
- White, Priscilla, *SII* (A.B. *Vassar* 1941) Ev.H.; 79 Martin, Cambridge
- White, Virginia, *LII* (A.B. *Smith* 1940) 170 High, Taunton
- Wicoff, Marjorie Frances, *LII* (A.B. *Connecticut College for Women* 1941) No. H.; 1900 Princeton Rd., Plainsboro, N. J.
- Wiesenfeld, Shirley Miriam, *SWI* (S.B. *Simmons* 1941) 12 Braemore Rd., Brookline
- Wight, Miriam Hollister, *LII* (A.B. *Swarthmore* 1940) 102 The Fenway, Boston; South St., Dalton
- Williams, Miriam, *SWI* (S.B. *Simmons* 1941) 32 Gifford, Brockton
- Wilson, Mary-Lee, *BII* (A.B. *Smith* 1941) 27 Williams, Ayer
- Wissel, Frances Margaret, *SSI* (S.B. *Univ. of Cincinnati* 1938) 64 Pinckney, Boston; R. R. 1, Sharonville, Ohio
- Wood, Caroline Augusta, *SWI* (A.B. *Radcliffe* 1941) 11 Whittier, Cambridge
- Wright, Katherine Adele, *LII* (A.B. *Univ. of Colorado* 1941) No.H.; 2081 Bellaire, Denver, Colo.
- Wunderly, Mrs. Ruth Mitchell, *HE* (S.B. *Simmons* 1924) 9 Lincoln, Arlington
- Yood, Mrs. Ethel Rosenwald, *SWI* (S.B. *Teachers College of the City of Boston* 1929) 52 Florence, Roslindale

## NON-RESIDENT CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN 1942

- Carlin, May, *SSI* (S.B. *Simmons* 1940) 310 Fuller, Dorchester
- Flynn, Rosanne Alice, *SSI* (A.B. *Seattle* 1939) 961 21st, Seattle, Wash.
- Merriam, Josephine Lucinda, *SSI* (A.B. *Wellesley* 1929; S.B. *Simmons* 1931) 293 Beacon, Boston



## UNDERGRADUATE DIVISION

- Acker, Mildred Victoria, *1*, 51 Amesbury, N. Quincy
- ✓ Ackerman, Amy Marjorie, R.N., *NIII*, 11 Park Dr., Boston; 28 Worcester, Taunton
- Ackerman, Shirley Mae, *B4*, Ev.H.; 2223 Maplewood, Toledo, Ohio
- Adams, Constance Anita, *B4*, Bk.H.; 319 Central Ave., Hammonton, N. J.
- Adams, Eleanore Marie, *HE2*, So.H.; 172 S. Hoopes Ave., Auburn, N. Y.
- Adams, Jacqueline, *B4*, Bk.H.; 12 Crescent, Franklin
- Adams, Winetta Jane, *NV*, 25 Deaconess Rd., Boston; Easton, Maine
- Adelson, Florence Belle, *HE2*, 108 Myrtle, Boston
- Adelson, Florence Lillian, *L3*, 9 Colborne Rd., Brighton
- Agababian, Virginia, *L3*, 35 Tufts, Cambridge
- ✦ Aikins, Helen Lillian, R.N., *NII*, 63 Evergreen Ave., Somerville
- ✦ Ajemian, Audrey Barbara, *N2*, 46 Concord Rd., Watertown
- Akehurst, Margery Anne, *PE3*, 40 Green, Brookline; Monkton, Md.
- Akeroyd, Mary Elizabeth, *1*, 26 Evans Way, Boston
- ✦ Akers, Barbara Gladys, *N2*, 46 Love Lane, Weston
- Albano, Gilda Joann, *HE3*, Lexington Rd., Concord
- Albert, Eleanore Ann, *B3*, 199 Winchester, Brookline
- ✦ Albert, Guilda Marguerite, R.N., *NII*, 63 Francis, Brookline; 254 Sabattus, Lewiston, Maine
- Albert, Maxine Ruth, *HE2*, 66 Marshal, Brookline
- Alfs, Nora Elizabeth, *B3*, Ev.H.; 2775 W. Long Lake Rd., Bloomfield Hills, Mich.
- Algeri, Elvera Jean, *S2*, 38 Calvary, Waltham
- Allen, Mrs. Beverly Dillingham, R.N., *NII*, 139 W. Newton, Boston; 54 Curtis Pt., Stratford, Conn.
- Alpert, Myril Well, *P4*, 52 Florence Ave., Revere
- Alsen, Ruth Elizabeth, *1*, 103 Jason, Arlington
- Altman, Barbara, *L2*, 24 Seaver, Roxbury
- Alvord, Jean Ruth, *B2*, 52 Frost Ave., Melrose
- Ambrose, Helen Ann, *1*, 15 Chase, Dorchester
- Ames, Mary Eleanor, *L2*, 166 North, Salem
- Andersen, Barbara Jean, *NV*, 3 Vila, Boston; 78 Eastern Ave., Gloucester
- Anderson, Carolyn Ethel, *L4*, 17 Alden Rd., Watertown
- Anderson, Jeanne Frances, *P2*, 66 Main, Saugus
- Anderson, Marie Virginia, *E2*, Br.H.; 125 Hemingway Ave., E. Haven, Conn.
- Anderson, Miriam Jean, *B2*, Ev.H.; 40 Ridge Rd., Concord, N. H.
- Andrews, Barbara Parker, *L2*, C.H. 36; 1 E. York, Nantucket
- Ansaroni, Genevieve Louise, *B3*, No.H.; Adams St., Sagamore
- Antunes, Edith Vance, *E2*, 45 Read, Winthrop
- ✦ Archambault, Lillian Stella, R.N., *NII*, 370 Longwood Ave., Boston; Woonsocket Hill Rd., Woonsocket, R. I.
- ✦ Arey, Margaret Sprague, R.N., *NII*, 49 Fairview, Roslindale; 76 Grove, Milford
- Armstrong, Allen, *1*, 264 Brookline Ave., Boston
- Arntzen, Elizabeth, *L2*, 28 Oakview Ter., Jamaica Plain
- Asinof, Eleanore Peggy, *P2*, Ev.H.; 9 Bellevue Ave., Springfield
- ✦ Aspesi, Esther, *N3*, Mass. General Hosp., Boston; 38 Vineland, Brighton
- Austin, Joan, *P4*, Ev.H.; 180 S. 3d, Fulton, N. Y.
- Austin, Ursula Sara, *P2*, 630 Adams, Milton
- Avery, Carolyn Stetson, *B3*, 1077 Washington, Holliston

- Babbitt, Barbara Jeanne, *L4*, No.H.; 131 Overlook Dr., Pittsburgh, Pa.  
 Babcock, Elizabeth Palmer, *L4*, No.H.; Pine Point, Stonington, Conn.  
 Baer, Elizabeth Henrietta, *LII*, Br.H.; 131 E. Spring, Oxford, Ohio  
 Bagley, Lucie Orrie, R.N., *NIII*, 144 W. Central, Natick  
 Bagley, Ruth Leslie, *HE2*, 144 W. Central, Natick  
 Bailey, Anne, *L2*, L.H.; Linden St., Kingston  
 Bailey, Mary Angela, *L3*, 6 Appleton Pl., Arlington  
 Baker, Nancy Gray, *1*, C.H. 240; 204 Craig Ave., Freeport, N. Y.  
 Baker, Phyllis Gloria, *E2*, 24 Merrill Rd., Watertown  
 Ball, Betty, *B4*, Ev.H.; 157 N. 10th Ave., New Brunswick, N. J.  
 Ball, Eleanor Sheldon, *E4*, Bk.H.; Deerfield  
 Ballou, Nancy Delano, *N2*, 384 Essex, Salem  
 Barker, Lucy Meader, *B4*, So.H.; 28 Drake Rd., Scarsdale, N. Y.  
 Barnard, Doris Marguerite, *HE2*, So.H.; Lexington Rd., Billerica  
 Barnes, Edna May, *HE2*, 184 Church, W. Roxbury  
 Barrett, Jean Frances, *1*, C.H. 36; 211 Seneca Pl., Westfield, N. J.  
 Barron, Alice Marie, *B4*, 2161 Dorchester Ave., Dorchester  
 Barry, Marguerite Louise, *P2*, 270 Beech, Roslindale  
 Bartlett, Eleanor Althea, *L3*, So.H.; 10 New Britain Ave., Plainville, Conn.  
 Bartlett, Mary Philena, *HE3*, Post Rd., Sudbury  
 Barton, Dorothy Mildred, *N4*, 19 Cressy, Beverly  
 Battis, Helen Virginia, *HE2*, St.H.; 189 Farrington, Wollaston  
 Baum, Edythe Mildred, *S3*, 46 Kirkwood Rd., Brighton  
 Baxter, Elinor Ruth, *B4*, No.H.; 12806 S. Parkway Dr., Cleveland, Ohio  
 Bazoll, Beatrice Edith, *S2*, 94 Hutchings, Roxbury  
 Bears, Martha Jeanne, *N2*, 7 Greenwood Ave., Greenwood  
 Beckwith, Susan Dann, *1*, C.H. 21; 9 Ferry Lane, Barrington, R. I.  
 Beetlestone, Barbara, *L2*, 2 South, Plainville  
 Bell, Elizabeth MacPherson, *HE3*, P.H.; 72 Clifton Ave., Marblehead  
 Bennett, Barbara Virginia, *B4*, 19 Morton, Brockton  
 Bentley, Alice Grace, *HE1*, 34 Deloss, Framingham  
 Berger, Ruth, *B4*, 929 Blue Hill Ave., Dorchester  
 Bergner, Eleanor Ruth, *1*, 34 McKinley Ave., Lowell  
 Berigan, Elizabeth Catherine, *N3*, 721 Huntington Ave., Boston; State St.,  
 Hanson  
 Berke, Emily Barbara, *1*, 27 Priscilla Rd., Boston  
 Berman, Minna, *P3*, 16 Cottage, Chelsea  
 Bernard, Ruth Bernice, *1*, 32 Woolson, Mattapan  
 Bernau, Phyllis Dorothy, *1*, C.H. 9; 79 Otis, Milton  
 Berton, Doris Rita, *E4*, C.H. 240; 96 Old Middletown Rd., Pearl River, N. Y.  
 Bickford, Sarah Lawrence, *NV*, 3 Vila, Boston; 192 High, Newburyport  
 Bill, Lillian Ella, *P3*, Ev.H.; Edgehill Rd., St. Johnsbury, Vt.  
 Bilmazes, Iphigenia Virginia, *1*, 29 Vestry, Haverhill  
 Binder, Beatrice Rosalyn, *B4*, 50 Parker, Chelsea  
 Black, Betty Jean, R.N., *NII*, 40 Wigglesworth, Boston; 4330 Lake Ave.,  
 Rochester, N. Y.  
 Blackman, Naomi Edith, *HE3*, No.H.; 225 W. Main, New Britain, Conn.  
 Blake, Eleanor Jean, *PE3*, Flanders Rd., Southville  
 Blake, Katherine Ruth, *NV*, 25 Deaconess Rd., Boston; 3 Spring, St. Johnsbury, Vt.  
 Blake, Rosalyn Alice, *B2*, Ev.H.; 4 W. End Ave., Trenton, N. J.  
 Blanchard, Carol, *E2*, 76 Cross, Belmont  
 Blanchard, Carolyn, *N2*, 10 Mt. Pleasant, Winchester  
 Blanchard, Jeanne Frances, *S3*, 19 Murray, Waltham  
 Blodgett, Geneva Elizabeth, *B2*, So.H.; Pleasant St., Castine, Maine  
 Blodgett, Natalie, *NV*, 3 Vila, Boston; 66½ N. State, Concord, N. H.

- Blomstrom, Madelaine Elizabeth, *B4*, So.H.; 1 Jay, Worcester  
 Blum, Jeanne Mary, *1*, W.H.; 26 Spring, Palmer  
 Blythe, Sally Ann, *PE3*, 90 Babcock, Brookline; 384 Knickerbocker Rd., Englewood, N. J.  
 Bodenhorn, Roberta Marie, *B3*, So.H.; 74 W. 39th, Bayonne, N. J.  
 Bond, Margaret Irma, *L4*, So.H.; 251 S. Main, Sayville, N. Y.  
 Booth, Dorothy Hazel, *N2*, 41 Tower Ave., Lynn  
 Borgeson, Betty Lois, *1*, C.H. 240; 48 Rowena, Worcester  
 Bowes, Dorothy Ramsay, *N3*, 26 Curtis, N. Weymouth  
 Bowker, Jean Eleanor, *1*, C.H. 14; Lodi St., Forestville, N. Y.  
 Boyar, Marial Louise, *1*, 44 Lexington, Everett  
 Boyce, Mary Alice, *B3*, Old Sudbury Rd., S. Lincoln  
 Boyce, Nancy, *N1*, 154 Main, Andover  
 Boyd, Grace Elizabeth, *1*, 663 Andover, Lawrence  
 Bradley, Jean MacCreary, *NV*, 3 Vila, Boston; 32 Eliot, Jamaica Plain  
 Bradshaw, Barbara C., *PE4*, 34 Lloyd, Winchester  
 Bralla, Ethel Marie, *P2*, No.H.; 9 Chelsea Dr., Port Washington, N. Y.  
 Braun, Helen Mary, R.N., *NIII*, 189 W. 7th, S. Boston; 95 Village, Millis  
 Braver, Sylvia Marion, *HE3*, 124 Wellington Hill, Mattapan  
 Brenner, Eileen Dorothy, *B3*, No.H.; 167 N. Summer, Adams  
 Bresnahan, Dorothy Anne, *L2*, 35 Monmouth, W. Medford  
 Brewer, Carol, *N3*, Mass. General Hosp., Boston; 5 High, E. Hartford, Conn.  
 Bridge, Beverly Hartshorn, *P3*, No.H.; 16 Merrimack, Concord, N. H.  
 Broadhead, Mrs. Patricia Bailey, R.N., *NIII*, McLean Hosp., Waverley; 25 Franklin, Medford  
 Brockway, Lorraine, *N4*, 221 Longwood Ave., Boston; 80 Brace Rd., W. Hartford, Conn.  
 Brooks, Emma Victoria, *1*, 291 Montvale Ave., Woburn  
 Brown, Mrs. Bertha B., *SW*, 36 Andover, N. Andover  
 Brown, Claire Farwell, *N3*, 223 Temple, W. Roxbury  
 Brown, Mrs. Ellen Chandler, *E3*, 123 Ashland, Melrose; 7 Hapgood, Bellows Falls, Vt.  
 Brown, Lois Evelyn, *B3*, No.H.; 5 Dartmouth, Nashua, N. H.  
 Brown, Pauline Mills, *L3*, 70 Oakley Rd., Belmont  
 Brown, Ruth Constance, *B2*, 4 Briggs, Wollaston  
 Bryant, Barbara Jean, *L3*, Still River Rd., Harvard  
 Bucci, Helen Joan, *E3*, 13 Clarendon Rd., Belmont; 156 Front, Schenectady, N. Y.  
 Buck, Evelyn Marie, *L2*, 439 Middlesex Ave., N. Wilmington  
 Buckridge, Margaret M., *NII*, 75 Gainsborough, Boston; Box 164, Montauk, N. Y.  
 Burbank, Thelma Louise, *B3*, 17 White Ave., Wakefield  
 Burdick, Dorothy, *1*, 98 Longwood Ave., Brookline  
 Burditt, Patricia, *1*, 11 Davidson Rd., Wakefield  
 Burdwood, Carrie Eva, *E4*, 346 Commonwealth Ave., Boston  
 Burgess, Elisabeth Virginia, *HE2*, A.H.; Croton Falls, N. Y.  
 Burgess, Jean, *L1*, St.H.; 5 Undercliff Rd., Montclair, N. J.  
 Burke, Beatrice Edith, *P3*, 27 Sonoma, Roxbury  
 Burke, Erina Anne, *1*, 52 Fairfield, Brockton  
 Burke, Mary Elizabeth, *N1*, 78 Baker Ave., Beverly  
 Burlingame, Phyllis Louise, *B3*, So.H.; 58 Prospect, W. Boylston  
 Burnett, Marian Weston, *N2*, So.H.; 242 Lincoln Ave., Fall River  
 Burpee, Frances, *1*, C.H. 36; 200 Young, Manchester, N. H.  
 Burton, Virginia Louise, *S2*, 37 Grove, Lynn  
 Busler, Joyce, *HE3*, P.H.; 5 Owen Ave., Lansdowne, Pa.  
 Butler, Mary Lois, *HE2*, 93 Vernon, Norwood

- Cairns, Alida Elizabeth, *B4*, So.H.; 18 Benton Ave., Great Barrington  
 Calusdian, Isabel, *1*, 112 Clayton, Worcester  
 Campbell, Janet Evans, *1*, 214 Highland, Milton  
 Canney, Elizabeth Fall, *S2*, Ev.H.; 58 East, Ipswich  
 Canova, Evelyn Jane, *B3*, Ev.H.; 1319 Northampton, Holyoke  
 Canton, Margaret Janet, *B3*, 440 Pleasant, Winthrop  
 Caploe, Miriam Esther, *1*, 53 Robeson, Jamaica Plain  
 Carlisle, Margaret Shirley, *1*, C.H. 21; 921 Vanderbilt Ave., Niagara Falls, N. Y.  
 Carlson, Eleanor Gertrude, *HE3*, 128 Riverview, Brockton  
 Carlson, Helen Grace, *P3*, 22 Martin Rd., Milton  
 Carlyle, Barbara Macleish, *B4*, 24 Redlands Rd., W. Roxbury  
 Carpenter, Jane, *N4*, 3 Vila, Boston; 366 Union Ave., Framingham  
 Carpenter, Mildred Lovernia, R.N., *NIII*, McLean Hosp., Waverley; 167 Central, Woodsville, N. H.  
 Carroll, Jean, *1*, C.H. 9; 133 Pondfield Rd., Bronxville, N. Y.  
 Carroll, Mrs. Mary Scanlon, R.N., *NII*, 46 Forsyth, Boston  
 Carter, Bernice Helen, *L4*, L.H.; Cottage St., W. Brookfield  
 Carter, Doris, *1*, 16 Clearway, Boston  
 Case, Gertrude Emma, *E3*, Ev.H.; W. Granby, Conn.  
 Casey, Janet, *HE3*, 11 Marcia Rd., Watertown  
 Cashen, Dorothy Elizabeth, *B3*, 29 Pleasant Ave., Saugus  
 Cashman, Madeline Helen, *1*, 23 Furber Ave., N. Andover  
 Cassidy, Edna Blanch, *L4*, 53 St. Andrew Ave., E. Boston  
 Cassidy, Margaret Frances, R.N., *NII*, 1 Kendall Rd., Lexington  
 Cederberg, Constance Ethel, *1*, C.H. 240; 25 Commonwealth Ave., Attleboro  
 Chadwick, Phyllis Marjorie, *NII*, 75 Gainsborough, Boston; 28 Westfield Rd., W. Hartford, Conn.  
 Chalfant, Jeanne Louise, *B4*, Ev.H.; 241 Jefferson Dr., Pittsburgh, Pa.  
 Chapin, Barbara Stewart, *1*, C.H. 21; 19 Summer, Southbridge  
 Chapman, Jeanne Elizabeth, *NV*, 25 Deaconess Rd., Boston; Main St., Vineyard Haven  
 Chase, Marion Alice, *PE3*, 90 Babcock, Brookline; 24 Paris, Pawtucket, R. I.  
 Chavoor, Marion Ethel, *B4*, 28 Quimby, Watertown  
 Cheever, Marjorie Elizabeth, *NV*, 25 Deaconess Rd., Boston; 31 Parsons Ave., Lynnfield Centre  
 Chick, Janet Helen, *HE3*, P.H.; Silver Lake, Madison, N. H.  
 Child, Cynthia, *HE2*, 103 Warren, W. Medford  
 Christie, Barbara Frances, *N4*, 18 Crescent Ave., Bedford  
 Christie, Dorothy, *L2*, 18 Pasho, Andover  
 Christopher, Anna Louisa, *L3*, 16 Carver Rd. E., Watertown  
 Chute, Mary Elizabeth, *L2*, 19 Maxwell, Dorchester  
 Ciccolo, Rose Marie, *B3*, 73 Gibson, Dorchester  
 Clapham, Hannah Maude, *NV*, 25 Deaconess Rd., Boston; Avondale St., Westerly, R. I.  
 Clark, Alicia, *NV*, 3 Vila, Boston; 61 Chestnut, Boston  
 Clark, Jeanne Priscilla, *1*, C.H. 240; 42 Chickatabot Rd., Quincy  
 Clark, Marjorie Louise, *PE4*, 81 Pleasant, Ashland  
 Clark, Priscilla Day, *HE3*, 175 Goden, Belmont  
 Clement, Jean, *B1*, 145 Highland Ave., Winchester  
 Clifford, Frances Davis, *1*, 50 Weston Ave., Braintree  
 Cline, Doris Pearl, *B4*, 37 Howland, Roxbury  
 Coffey, Margaret Elizabeth, *HE3*, 36 Hurd Rd., Belmont  
 Cohen, Eleanor Natalie, *E2*, 45 Evelyn, Mattapan  
 Cohen, Frances Eleanor, *P3*, No.H.; 11 View, Worcester



- Cohen, Jean Etta, *1*, 34 Fessenden, Mattapan  
 Cohn, Gertrude, *B2*, 36 Fowler, Dorchester; 121 Robbins Ave., Pittsfield  
 Coleman, Marjorie Estelle, *HE2*, 152 Larch Rd., Cambridge  
 Coley, Elizabeth Hitchcock, *B3*, So.H.; 66 Washington Ter., Bridgeport, Conn.  
 Colgan, Helen Elizabeth, *L2*, 473A Dudley, Roxbury  
 Collett, Mary Edith, *P2*, 10 Remington, Cambridge  
 Collins, Erdine Frances, *NV*, 25 Deaconess Rd., Boston; Main St., Waquoit  
 Collins, Margaret Mary, *L3*, Br.H.; 115 W. Rock Ave., New Haven, Conn.  
 Conley, Loretta Grace, *1*, 6 Winter, Stoneham  
 Conly, Virginia Mae, *N2*, 39 Howe, E. Milton  
 Connolly, Loretta Frances, *HE1*, 430 Main, W. Medway  
 Connor, Mary Elizabeth, *E2*, 9 Grampian Way, Dorchester  
 — Cook, Louise Lindsay, *N4*, 221 Longwood Ave., Boston; 2 Morgan Ter., New Bedford  
 Cook, Mary Rita, *N3*, 75 Oakland, Brighton  
 Coombs, Gertrude Niblock, R.N., *NII*, 40 Eustis, Saugus  
 Cooper, Doris Mae, *B3*, 105 Pennsylvania Ave., Somerville  
 Cooper, Helen Mae, *1*, 572 Huntington Ave., Boston; 521 Brighton Ave., Portland, Maine  
 Cormier, Edna Frances, *HE1*, 39 Sterling, E. Braintree  
 Corson, Valerie Mae, *1*, 299 Salem, Bradford  
 Costello, Elizabeth Anne, *B2*, 124 Westchester Rd., Jamaica Plain  
 Cottrell, Ruth Clarke, *HE4*, Bk.H.; Fish Rd., Tiverton, R. I.  
 Coughlin, Mary Barbara, *HE3*, A.H.; 8 Holt, Fitchburg  
 Cowles, Ella Benedict, *1*, C.H. 21; North Woodbury, Conn.  
 Cox, Evelyn Regina, *L4*, 39 Ellery, Cambridge  
 Coye, Mary Elizabeth, *L3*, 58 Liberty Ave., Somerville  
 Craig, Janice Reiter, *1*, C.H. 36; 365 Main, Saco, Maine  
 Crandall, Jacqueline Mirman, *HE4*, 100 Hancock, Lexington  
 Craven, Barbara Jean, *1*, St.H.; 6510 N. 11th, Philadelphia, Pa.  
 Creamer, Virginia Grace, *E3*, 160 Battles, Brockton  
 ★ Crean, Mary Allen, R.N., *NII*, 136 Broad, Lynn  
 Crockett, Ann Walker, *HE4*, 58 Paul Revere Rd., Arlington  
 Crommett, Elisabeth, *B4*, No.H.; 56 Granville Ave., Worcester  
 Cronin, Phylis Marie, *1*, East St., E. Foxboro  
 TV Cross, Neva Kathryn, R.N., *NIV*, 44 Pierpont Rd., W. Roxbury; Dow City, Iowa  
 Crossfield, June Affleck, *1*, C.H. 21; 204 S. Whitney, Hartford, Conn.  
 — Crosson, Mary Imogene, *N4*, McLean Hosp., Waverley; 30 Cherry, Millinocket, Maine  
 Crowe, Cynthia Vaughan, *E2*, C.H. 240; 12 Foster, Gloucester  
 Crowley, Muriel Frances, *HE4*, No.H.; 73 Codman Hill Ave., Dorchester  
 Cullen, Frances Ruth, *HE3*, 50 Lexington Ave., Hyde Park  
 Cummings, Ruth Marie, *E4*, 15 Arbella Rd., Dorchester  
 Cunningham, Ruth Claire, *S3*, 43 Hillside Ave., Everett  
 Curtin, Jane Ellen, *1*, C.H. 21; 65 Tudor, Methuen  
 — Curtis, Ruth Anne, *N3*, Mass. General Hosp., Boston; 25 Fuller, Brockton  
 Cutler, Charlotte Joyce, *S4*, Ev.H.; 97 Plainfield, Hartford, Conn.  
 Cutler, Maxine Barbara, *B4*, So.H.; 97 Plainfield, Hartford, Conn.  
 X Dalton, Alice Rose, R.N., *NII*, 49 Longwood Ave., Brookline; 102 N. Main, Whitinsville  
 Daly, Ann Catherine, *SS*, 144 Fenno, Wollaston  
 Daniels, Bettina, R.N., *NIII*, 3 Vila, Boston; 25 Marion, Dedham  
 Daniels, Margaret Isabel, *B3*, 76 Richmond, Brockton



- Dankulov, Kristine, R.N., *NIII*, 11 E. Newton, Boston; 1076 Prospect Ave., Hartford, Conn.  
 D'Arrigo, Grace Louise, *B2*, 472 Pleasant, Melrose  
 Dasey, Elizabeth Anne, *L3*, 344 Lake Ave., Newton Hlds.  
 Davenport, Evelyn Laura, *N2*, So.H.; 221 Valentine, W. Newton  
 David, Beatrice Dorothy, *P4*, Bk.H.; 306 French, Fall River  
 Davidson, Pomona Jean, *N2*, E.H.; 407 Greenwood Ave., Trenton, N. J.  
 Davis, Marilyn Leslie, *HE3*, P.H.; 215 Sanford Rd., N. Westport  
 Day, Ethel Florence, *1*, 92 Lowell, Somerville  
 Dean, Alice Mabel, *1*, 2 Albemarle, Boston; 266 Pleasant, W. Bridgewater  
 Dearborn, Eleanor French, *NV*, 3 Vila, Boston; 36 Appleton, Manchester, N. H.  
 Dearden, Barbara Pennell, *1*, 64 2nd, N. Andover  
 Delaney, Margaret Elizabeth, *HE3*, 53 Farragut Rd., S. Boston  
 DeLuca, Catherine Elizabeth, *B2*, 6 Martin, Revere  
 Demirjian, Eleanor Irene, *1*, 374 Ward, Newton Centre  
 Demurjian, Lillian, *HE4*, 333 Columbia, Cambridge  
 Dennis, Dorothy Elizabeth, *1*, 93 Sanderson Ave., Dedham  
 DePetrillo, Irene Agnes, R.N., *NIII*, Osgood Hill, N. Andover; 22 Custer, Lawrence  
 Derby, Barbara Louise, *E4*, 116 Green, Melrose  
 Desmet, Doris Evelyn, *1*, 9 Merrimack View Ct., Lawrence  
 DeWolfe, Elsie Virginia, *HE4*, 16 Tyler, N. Quincy  
 Deyermond, Mary Napier, *B3*, 91 Elm, Andover  
 Diamond, Bernice Sybil, *1*, 14 Foster, Brookline  
 Dickens, Dorothy Louise, R.N., *NIII*, 3 Vila, Boston; 86 Chestnut, Camden, Maine  
 Dickinson, Nellie May, *1*, C.H. 9; Lisbon, N. H.  
 Dignam, Clara Marie, *B3*, No.H.; 23 Chester, Nashua, N. H.  
 DiMeo, Maria Camilla, *S3*, 150 Hancock, Everett  
 Dimick, Carolyn, *B4*, No.H.; Bradford, Vt.  
 Dine, Jeanne Estelle, *1*, 32 Park Vale Ave., Allston  
 Dinwoodie, Jean Elizabeth, *S3*, A.H.; 10 Brown, Palmer  
 Dix, Mrs. Mary Murphy, *HE4*, 52 Massachusetts Ave., Cambridge  
 Dixon, Arlene Pearl, *B2*, 134 Oakland Ave., Methuen  
 Dixon, Charlotte Murray, *N2*, 176 Hollis, Holliston  
 Dlugove, Charlotte Evelyn, *S4*, 15 Ferry, Everett  
 Docter, Beatrice Pearl, *S3*, Ev.H.; 10 New Castle Ave., Portsmouth, N. H.  
 Doherty, Marcella Frances, *SS*, 114 The Fenway, Boston; 3 Underwood, Worcester  
 Doherty, Mary Patricia, *N3*, 204 Spring Ave., Arlington  
 Dolan, Julie Anne, *B3*, 234 Broadway, Arlington  
 Donough, Mary Jane, *N3*, 129 Haverhill, Andover; 536 Walnut, Lebanon, Pa.  
 Donovan, Frances Catherine, *N2*, E.H.; 20 Hazel, Uxbridge  
 Downes, Vivian Martha, *L3*, 70 Pickering, Needham  
 Doyle, Jacqueline Dorothea, *1*, 101 Riverside, Lowell  
 Drake, Barbara Natalie, *HE1*, 24 Janet Rd., Wollaston  
 Dressell, Eleanor Stanciliff, *1*, C.H. 14; 54 1st Ave., Gloversville, N. Y.  
 Drew, Constance Romona, *NV*, 3 Vila, Boston; N. Main St., Union, N. H.  
 Driscoll, Katherine Eileen, *1*, 37 Vincent Ave., Belmont  
 Driscoll, Mary Carole, *1*, 41 Columbus Ave., Salem  
 Dufresne, Ruth Marie, *NV*, 3 Vila, Boston; 141 Church, Northboro  
 Duggan, Mary Elizabeth, *HE2*, 8 Pond, Milton  
 Duncan, Shirley Elizabeth, *B2*, 342 Princeton Blvd., Lowell  
 Duncklee, Eleanor Jane, *N3*, No.H.; 33 Grove Ave., Mystic, Conn.  
 Dunn, Virginia Marie, *B3*, 4379 Washington, Roslindale

- Eastman, Edith Constance, *N4*, 3 Vila, Boston; 23 Irving, Cambridge  
 Eaton, Hazel Patterson, *1*, 33 Essex, Framingham  
 Eckley, Mary Minnette, *HE3*, P.H.; Rifton, N. Y.  
 Edgett, Barbara Frances, *PE3*, 75 Garfield, Cambridge  
 Elam, Olivia Parkhill, *P3*, 88 Robinwood Ave., Jamaica Plain; 252 Sargeant, Hartford, Conn.  
 Elliott, Jeanette Frances, *NV*, 25 Deaconess Rd., Boston; 14 Walnut, E. Rochester, N. H.  
 Ellis, Marjorie, *B3*, 154 Pleasant, Attleboro  
 Ellis, Virginia, *NV*, 25 Deaconess Rd., Boston; Whig St., Dennis  
 Emerson, Mrs. Annette Goodell, *PE4*, 247 Fisher Ave., Brookline  
 Emerson, Grace Blanche, R.N., *NIII*, Whidden Hosp., Everett; 40 Cedar, Haverhill  
 Emery, Elizabeth Johnson, *PE4*, 122 Bowdoin, Boston; Highland St., Holliston  
 Emhoff, Bette Elaine, *1*, C.H. 21; 276 Philip, Detroit, Mich.  
 Endler, Vivian Gladys, *B4*, 138A Babcock, Brookline  
 Engelman, Esther Miriam, *E3*, 65 Millet, Dorchester  
 Epstein, Judith Rosalie, *1*, 15 York, Dorchester  
 Epstein, Marjorie Edith, *1*, W.H.; 108 Sherman, Portland, Maine  
 Erlandson, Barbara Marie, *B1*, 101 Decker, Milton  
 Erlandson, Blanche Emma, *1*, 101 Decker, Milton  
 Evans, Mariana Mears, *E2*, So.H.; 3405 Lowell, Washington, D. C.  
 Evans, Sarah Alma, *NV*, 3 Vila, Boston; Forge Rd., Assonet
- (11) Fahey, Elizabeth Mary, R.N., *NIII*, Leonard Morse Hosp., Natick; 78A W. Main, Marlboro  
 Fahr, Wilma Carolyn, *S4*, Ev.H.; 35 Morton Pl., E. Orange, N. J.  
 Falk, Thelma Harriett, *P2*, No.H.; 31 Academy Rd., Leominster  
 Fanck, Dorothy Louise, *B3*, 59 Pleasant, Wakefield  
 Farmer, Dorothy Elizabeth, *P4*, 147 Beale, Wollaston  
 Farman, Mildred Evelyn, *NII*, 75 Gainsborough, Boston; 87 Sisson Ave., Hartford, Conn.  
 Farrar, Dorothy Morris, *B3*, Ev.H.; 1406 Greywall Lane, Overbrook Hills, Pa.  
 Farrisey, Claire Genevieve, *N3*, Mass. General Hosp., Boston; 66 Coolidge, Lawrence  
 Favorite, Phyllis Vibert, *E2*, 139 Elmwood Ave., Wollaston  
 Fearing Darthea Frances, *1*, 30 Buckingham Rd., Quincy  
 Feige, Hilde Henriette, *1*, St.H.; 83-74 Talbot, New York, N. Y.  
 Feinberg, Dorothy Madeline, *S3*, 298 Crescent, Brockton  
 Feinson, Jean Cyril, *L2*, No.H.; 71 Franklin, Danbury, Conn.  
 Feldman, Beatrice Helen, *P4*, 57 Westmore Rd., Mattapan  
 Ferguson, Beth Ely, *B3*, St.H.; 170 Westminster, Bellows Falls, Vt.  
 Ferguson, Jane Elizabeth, *1*, C.H. 240; 73 High, St. Albans, Vt.  
 Ferrara, Josephine, *NII*, Mass. General Hosp., Boston; 62 Water, Wakefield  
 Ferry, Margaret Gladys, R.N., *NII*, 11 E. Newton, Boston; 73 2nd, Bangor, Maine  
 Field, Marilyn Elizabeth, *HE2*, So.H.; 31 Newfield Ave., New Britain, Conn.  
 Field, Sarah Elizabeth, *P2*, L.H.; 34 Harding Ave., Cranston, R. I.  
 Finn, Patricia Marie, *1*, 31 Washington, Milton  
 Finneran, Elizabeth Rita, *B2*, 202 Stafford, Worcester  
 Fischer, Joan Sophia, *L2*, Ev.H.; 102 Grand Blvd., Binghamton, N. Y.  
 Fish, Madeline Beatrice, R.N., *NII*, 475 Columbia Rd., Dorchester; 40 Oak, Westbrook, Maine  
 Fisher, Margaret Graham, *1*, C.H. 14; 233 75th, Brooklyn, N. Y.

- Fisken, Cara Carter, *L4*, L.H.; 430 W. 116th, New York, N. Y.  
 FitzGerald, Mary Rosamond, *1*, C.H. 21; 135 Davenport, Chicopee  
 —FitzSimmons, Grace, *N3*, Mass. General Hosp., Boston; 857 Centre, Jamaica Plain  
 Fleming, Patricia Mary, *1*, 10 John, Malden  
 Flynn, Catherine Mary, *HE4*, 88 Wallingford Rd., Brighton  
 Flynn, Frances, *1*, C.H. 21; 35 Harbor View Ave., Winthrop  
 —Flynn, Mary Patricia, *N2*, 289 Morton, Stoughton  
 Fogler, Mary Payson, *HE4*, 101 Fletcher Rd., Belmont  
 Foley, Katherine Elizabeth, *1*, 25 Redgate Rd., W. Roxbury  
 —Foote, Margaret Joyce, *N3*, A.H.; 31 5th Ave., Saratoga Springs, N. Y.  
 Forehand, Carolyn Mae, *1*, C.H. 36; 1811 Euclid Ave., Fort Myers, Fla.  
 Forrester, Dorothy Anne, *1*, C.H. 240; 21 Orsini Dr., Larchmont, N. Y.  
 —Foster, Angie Estelle, R.N., *NII*, 109 Queensberry, Boston; Valley, Nebraska  
 Fox, Elizabeth Ann, *HE4*, No.H.; Box 283, Lilac Rd., Westhampton Beach, N. Y.  
 Fox, Gertrude Lillian, *L2*, 12 Hanover Cir., Lynn  
 Francis, Eileen Elizabeth *B2*, 28 Sagamore, Dorchester  
 Frank, Louise Joan, *E2*, No.H.; 49 Ellsworth Rd., Larchmont, N. Y.  
 Frank, Roberta Belle, *1*, 14 Abbotsford, Roxbury  
 Frankel, Elaine Adele, *B2*, So.H.; 2889 Glengary Rd., Shaker Hts., Ohio  
 —Freedman, Elinor Grace, *N4*, 3 Vila, Boston; 415 County, New Bedford  
 Freier, Mary Louise, *B3*, 468 Central Ave., Milton  
 Freytag, Martha Jean, *B2*, Ev.H.; 121 Woodlawn Ave., Albany, N. Y.  
 Friedman, Adelaide Jane, *P4*, No.H.; 2909 Washington Blvd., Cleveland Hts., Ohio  
 Friedman, Elaine Charlotte, *P2*, 19 Brookledge, Roxbury  
 Friedman, Florence Ray, *B4*, 136 Locust, Winthrop  
 —Friedman, Shirley Marilyn, *1*, W.H.; 570 W. 182nd, New York, N. Y.  
 —Frye, Virginia Bernice, *NII*, 3 Vila, Boston; Harrington, Maine
- Gaffney, Mary Therese, *1*, 185 Maple, Danvers  
 Ganger, Helen May, *B2*, No.H.; 1254 Cleveland Hts. Blvd., Cleveland Hts., Ohio  
 —Ganley, Genevieve Maria, *NII*, 3 Vila, Boston; 129 Trenton, Lawrence  
 Gardner, Elizabeth Raymond, *1*, C.H. 14; 66 S. Randolph Ave., Poughkeepsie, N. Y.  
 Garfinkle, Anne, *P3*, 37 Walker, Somerville  
 Gassler, Stella-Margaret, *L3*, 677 Chestnut, Waban  
 Gately, Margaret, *N2*, 149 South, Jamaica Plain  
 Gaudette, Claire Lucille, *B3*, No.H.; 49 Bronxville Rd., Bronxville, N. Y.  
 Gearin, Mary Gertrude, *S3*, 330 Cornell, Roslindale  
 Geddes, Elizabeth, *B2*, So.H.; 3 Old Brook Rd., Melrose  
 Gee, Constance Mary, *NV*, 25 Deaconess Rd., Boston; 82 Main, Newport, Vt.  
 Gelpke, Ethel Louise, *HE2*, 432 Pleasant, Canton  
 Gibbons, Claire Elizabeth, *B3*, 35 5th, Medford  
 —Giblin, Marjorie Anne, *N4*, McLean Hosp., Waverley; 786 Walnut, Fall River  
 Gifford, Mrs. Georgianna Hatch, R.N., *NIV*, 48 Bancroft Ave., Reading; 4111 Baltic, Jacksonville, Fla.  
 Gilbert, Phyllis Dorothy, *S3*, 366 Lake, Belmont  
 Gilman, Judith, *1*, 185 Centre, Holbrook; Chelsea, Vt.  
 Gilpin, Helen Frances, *HE4*, No.H.; Hartland Rd., Windsor, Vt.  
 Gilpin, Pauline, *P2*, A.H.; 46 Dewey, Richford, Vt.  
 Glancy, Virginia Louise, *N2*, 18 Birch, Marblehead

- Glencross, Margaret, *S4*, Ev.H.; 31 Holden, Attleboro  
 Glidden, Barbara June, *N2*, 25 Montview, W. Roxbury  
 Goldberg, Florence, *B4*, 29 W. Selden, Boston  
 Goldberg, Selma, *N3*, Ev.H.; R. 2, Main St., Watertown, Conn.  
 Goldenberg, Barbara Beverly, *E2*, 67 Cheney, Roxbury  
 Goldman, Gertrude, *1*, Washington St., Norwell  
 Golen, Anne Sophie, R.N., *NIII*, 330 Mt. Auburn, Cambridge; 487 Whittenton, Taunton  
 Gomatos, Catherine, *1*, 1 Mifflin Pl., Cambridge  
 Goodhind, Dorothy May, *1*, Brown St., Palmer  
 Gooding, Eleanor Louise, *E4*, No.H.; 59 Stirling, Longmeadow  
 Goodman, Evelyn Adele, *B2*, 7 Wayne, Roxbury  
 Goodman, Mildred, *B4*, 6 Rawson Rd., Brookline  
 Gordon, Bette Edith, *B4*, 20 Walker Rd., Swampscott  
 Gordon, Mrs. Evelyn Rubin, *P4*, 14 Buswell, Boston  
 Gordon, Mary-Louise Ann, *L3*, 373 Central Ave., Milton  
 Gorfinkel, Blossom, *B4*, 1382 Beacon, Brookline  
 Gough, Ruth Louise, *L uncl.*, 59 Vernon, Worcester  
 Gould, Elizabeth, *HE2*, 9 S. Cedar Pk., Melrose  
 Gould, Maryfrances, *PE4*, 34 Green, Brookline; 15 Webster, Hyde Park  
 Graham, Betty, *B4*, 83 Marion, Natick  
 Grant, Janet, *P2*, 67 Hastings, W. Roxbury  
 Grant, Jessie Marie, *B4*, 33 Oakland Ave., Wollaston  
 Grant, Marian Elizabeth, *1*, C.H. 240; 20 Connecticut Ave., Norwalk, Conn.  
 Gratton, Vicary Bell, *B4*, No.H.; 130 Wendell Ave., Pittsfield  
 Gray, Eleanor Louise, *B2*, 18 Fairfax Rd., Milton  
 Green, Cyrilla Rosalie, *E3*, 164 Arborway, Boston  
 Green, Jean Elizabeth Grace, *NV*, 25 Deaconess Rd., Boston; 112 Cypress, Watertown  
 Greenbaum, Libbie Lillian, *P2*, 51 Hazleton, Mattapan  
 Greene, Kathleen Antoinette, *B4*, 53 Hopedale, Allston  
 Greenhalgh, Jean Marcia, *1*, 46 Hilltop, Quincy  
 Greenway, Calla Pauline, *N4*, 221 Longwood Ave., Boston; 61 Hamlin, Manchester, Conn.  
 Greenwood, Virginia, *1*, 101 Andover, Lawrence  
 Gregor, Mrs. America Marie, R.N., *NIII*, Somerville Hosp., Somerville; Pemberton Rd., Topsfield  
 Grieco, Alda Florence, *1*, C.H. 240; 9 Sherbourne, Andover  
 Grindell, Priscilla Leach, *B2*, 50 Chester Rd., Belmont  
 Griswold, Frances Elaine, *B2*, So.H.; 117 Catherine, Scotia, N. Y.  
 Grodberg, Dorothy Shirley, *HE2*, 185 Pleasant, Brookline  
 Groedel, Ellen, *HE4*, Ev.H.; 970 Park Ave., New York, N. Y.  
 Grose, Nancy, *PE4*, 112 Babcock, Brookline; 34 Barstow Rd., Great Neck, N. Y.  
 Grube, Mary Alice, *1*, C.H. 14; 11 Fairfield Ct., Keene, N. H.  
 Guillow, Elizabeth Olive, *B4*, 18 Salem, Wakefield  
 Gushee, Beatrice Eleanor, *S4*, 21 Rockwell, Dorchester  
 Guyer, Catherine Marie, *HE2*, A.H.; 15 N. Park, Hanover, N. H.  
 Haas, Rose, *HE uncl.*, W.H.  
 Haines, Mary Kitsie, *HE2*, No.H.; Box 55, Bayamo, Cuba  
 Hall, Barbara Ann, *N2*, 35 Cedar Rd., Belmont; 72-17 34th Ave., New York, N. Y.  
 Hall, Barbara Parsons, *B4*, Ev.H.; 7 Chapman Ave., Easthampton  
 Hall, Clara Louise, *N3*, Mass. General Hosp., Boston; 17 Grove, Great Barrington



- Hall, Katharine Peirce, *P4*, No.H.; 12 Winslow Rd., Winchester  
 Hall, Natalie Morrow, *B2*, 95 Echo, Brockton  
 Hall, Ruth Virginia, *B2*, 60 Lazel, Whitman  
 Hamilt, Muriel Elaine, *S4*, 27 Egremont Rd., Brighton  
 Hamilton, Barbara Lillian, *HE2*, A.H.; Danville, Vt.  
 Hammel, Rita, *1*, 16 Highland, Revere  
 Hannotch, Louise Alice, *P4*, Ev.H.; 352 N. Ridgewood Rd., S. Orange, N. J.  
 Hanson, Althea Grace, *1*, C.H. 36; 38 Mills, Bristol, Conn.  
 Hanson, Margery, *HE4*, Ev.H.; 3 Wyoming Hts., Melrose  
 Hanushek, Martha Rose, *1*, C.H. 21; 28401 Lincoln Rd., Bay Village, Ohio  
 Harding, Arline Winifred, *NII*, 721 Huntington Ave., Boston; 213 Broadway, Revere  
 Haritos, Annie, *S3*, 44 Kempton, Roxbury  
 Harlow, Barbara Catherine, *1*, C.H. 14; Barre Plains  
 Harpoot, Beatrice Anne, *B4*, 3 White, Arlington  
 Harrington, Clare Rosalind, *N4*, 221 Longwood Ave., Boston; 70 Monroe, Norwood  
 Harrington, Frances Ellen, *1*, 28 Day, Whitman  
 Harrington, Theresa Dorothy, *HE4*, 115 Brown Ave., Roslindale  
 Harris, Emily Jane, *L4*, 1464 Beacon, Waban  
 Harris, Mrs. Evelyn Moore, *P2*, 301 Kenrick, Newton  
 Harris, Frances Louise, *NII*, 3 Vila, Boston; 595 Prospect, Methuen  
 Harrison, Barbara Althea, *S3*, 390 Weld, W. Roxbury  
 Hartford, Carol, *B2*, So.H.; 14 Adam Ter., Lowell  
 Hartley, Maude Sybil, *HE4*, No.H.; Snipatuit Rd., Rochester  
 Hartman, Susan, *E3*, Ev.H.; 1061 Lakeside Dr., Birmingham, Mich.  
 Hatch, Mary Schuyler, *S3*, A.H.; Route 2, Concord  
 Hatfield, Virginia Alice, *1*, 63 Moraine, Jamaica Plain  
 Haviland, Barbara, *N4*, 221 Longwood Ave., Boston; 24 French, Braintree  
 Hayes, Harriet Ruth, *N3*, No.H.; 122 Maple Ave., Troy, N. Y.  
 Hayes, Sadie Elmina, *P3*, 127 Arlington, Hyde Park  
 Haynes, Eleanor Marion, *NV*, 3 Vila, Boston; 189 West, Southbridge  
 Heath, Laneya Luella, *1*, 35 Leslie Rd., Auburndale  
 Hebb, Joanne, *E2*, So.H.; 100 Pleasant, Framingham  
 Heggie, Virginia May, *HE3*, P.H.; 1051 Centre, Jamaica Plain  
 Henderson, Jean, R.N., *NIII*, 220 Fisher Ave., Boston; 85 Pacific, Fitchburg  
 Henderson, Priscilla Marden, *HE3*, 175 Washington, Belmont  
 Hendrick, Ruth Hope, *NII*, 721 Huntington Ave., Boston; 20 Marion, Wollaston  
 Hendrickson, Louise Jean, *1*, C.H. 36; 175 Oakdale Dr., Rochester, N. Y.  
 Henrickson, Ruth Elsie, *1*, 28 Iroquois Rd., Arlington  
 Henshall, Barbara Louise, *L2*, 19 Sumner, Taunton  
 Herene, Kathleen Eynon, *B4*, 18 Garland Rd., Newton Centre  
 Herrmann, Christine, *B4*, No.H.; 84 Farragut Ave., Providence, R. I.  
 Hess, Marion Alma, *N2*, 1454 Massachusetts Ave., Lexington  
 Hess, Priscilla, *B3*, 100 E. Emerson, Melrose  
 Heyman, Paula, *B4*, Ev.H.; 125 E. 84th, New York, N. Y.  
 Hickey, Mary Elizabeth, *1*, 14 Sheldon, Milton  
 Higgins, Dorothy Lennon, *B2*, 156 Somerset Ave., Winthrop  
 Higgins, Frances Carolyn, *NV*, 3 Vila, Boston; Levant, Maine  
 Higgins, Marjorie Estella, *B3*, 1 Carmel Rd., Andover  
 Hill, Barbara Louise, *HE3*, Ev.H.; 123 Webster Ave., Bangor, Maine  
 Hilliard, Frances Louise, *NV*, 3 Vila, Boston; Warren Ave., Exeter, N. H.  
 Hine, Margaret Faith, *N3*, 9 Farrar, Cambridge  
 Hobart, Lucille Phyllis, *HE2*, So.H.; Cambridge, Vt.



- Hodges, Florence Emilie, *B4*, No.H.; 66 Plummer Ave., Winthrop  
 Hodgkins, Barbara Merle, *1*, 44 Columbus Ave., Waltham  
 Hoey, Eleanor Mary, *B2*, 105 Longwood Ave., Brookline  
 Hoey, Mary Elizabeth, *S2*, 32 Elm, Holliston  
 Hogan, Anne Patricia, *E3*, 232 Common, Watertown  
 Holt, Eloise Anna, *1*, C.H. 21; 46 Barnes, Providence, R. I.  
 Hooker, Margaret Nancy, *NV*, 25 Deaconess Rd., Boston; 4 Spring, St. Johnsbury, Vt.  
 Horsfall, Florence Ellen, *NV*, 3 Vila, Boston; 318 Court, New Bedford  
 Hosmer, Virginia Mary, *B3*, 160 Cedar Ave., Arlington  
 Howard, Eileen Elizabeth, *B4*, 12 George, Stoneham  
 Howe, Isabelle, *HE2*, 58 Marshall, Watertown  
 Howland, Blanche Edith, *B4*, 1509 Turnpike, Stoughton  
 Hoyt, Ann Whittelsey, *L2*, 16 Montview, W. Roxbury; 414 Fillmore Ave., E. Aurora, N. Y.  
 Hryniewicz, Edna Antoinette, *N3*, 242 Hurley, Cambridge  
 Hughes, Barbara, *NV*, 3 Vila, Boston; 34 Elm Ave., Fairhaven  
 Hughes, Jean Ann, *P4*, 36 Howitt Rd., W. Roxbury  
 Hughes, Katherine Adele, *L3*, E.H.; 57 Osborn, Manasquan, N. J.  
 Hutchins, Marion Louise, *NV*, 25 Deaconess Rd., Boston; 7 Hillside Ave., Peabody  
 Hyde, Agnes Shiela, *1*, C.H. 21; 45 Carlisle, E. Chelmsford  
 Hyde, Janet Frances, *1*, C.H. 21; 38 Horace Rd., Belmont  
 Hymowitz, Frieda, *1*, 7 Howland, Roxbury  
 Idelson, Shirley Ruth, *E3*, 25 Stratton, Dorchester  
 Isaac, Edith Augusta, *P4*, 32 Ross Rd., Belmont  
 Jackman, Helen Louise, *B4*, 1075 Adams, Dorchester  
 Jackson, Doris, *1*, 9 Cabot Rd., N. Andover  
 Jacobs, Doris May, R.N., *NIII*, 706 Huntington Ave., Boston; 216 Carnation, Woonsocket, R. I.  
 Jacobs, Phyllis Mabel, *N3*, 65 Russett Rd., W. Roxbury  
 Jacobson, Beverly Gladys, *B4*, 41 Dwight, Brookline  
 Jahnke, Grace Anna, *NV*, 25 Deaconess Rd., Boston; Main St., Rowley  
 Janik, Shirley Ruth, *E4*, 120 Gridley, Quincy  
 Jansen, Alice Bertha, R.N., *NII*, 11 E. Newton, Boston; Mansfield Center, Conn.  
 Jareckie, Doris Olga, *L3*, Ev.H.; 45 Crescent Rd., Madison, N. J.  
 Jeffers, Winona Exleane, *L4*, So.H.; 42 Prospect, Greenfield  
 Jellis, Donna Clover, *1*, C.H. 21; 71 College Ave., W. Somerville  
 Jensen, Jean-Marie, *E2*, 26 Beach Bluff Ave., Beach Bluff  
 Johnson, Thelma Marie, R.N., *NII*, 6 Sea View Ter., Dorchester  
 Johnson, Betty Lucy, *L2*, Br.H.; 155 Davis Ave., White Plains, N. Y.  
 Johnson, Eleanor Arlene, *B2*, 95 French Ave., Brockton  
 Johnson, Glenys Marian, *B2*, 20 John, Brookline  
 Johnson, Hildegard Maria Elizabeth, R.N., *NII*, 201 Brookdale Blvd., Pawtucket, R. I.  
 Johnson, Ruth Louise, *B2*, L.H.; 88 Lafayette, Stamford, Conn.  
 Johnson, Ruth Victoria, *HE2*, 77 Centre, Holbrook  
 Johnson, Mrs. Virginia Dudley, *HE3*, 260 Canton Ave., Milton  
 Jones, Miriam Isabelle, *1*, 29 Kahler Ave., Milton  
 Josefowitz, Rachel, *P1*, No.H.; 285 Central Park W., New York, N. Y.  
 Juckett, Rita Viola, R.N., *NII*, 49 Longwood Ave., Brookline; R.F.D. 3, Quincy, Mich.

- Kachman, Anne Mary, R.N., *III*, 11 E. Newton, Boston; 111 Lockwood Ave., New Rochelle, N. Y.  
 Kaldeck, Suzanne, *I*, 118 Wallis Rd., Chestnut Hill  
 Kalis, Florence, *I*, 285 Broadway, Somerville  
 Kane, Virginia Richardson, *PE4*, 32 Ainsworth, Roslindale  
 Kaplan, Wilma Naomi, *P1*, Ev.H.; 104 School, New London, Conn.  
 Katz, Mildred, *P3*, 5 High, Malden  
 Kaufman, Dorothy, *S4*, 48 Garden, Boston  
 Kaufmann, Doris Winifred, *B1*, Ev.H.; 75 Jenks, Brookville, Pa.  
 Kay, Priscilla, *HE3*, So.H.; 103 Montowese, Branford, Conn.  
 Keating, Joan Louise, *B2*, 21 Walter, Newton Centre  
 Keech, Dorothy Jean, *III*, 3 Vila, Boston; 1508 S. 78th, Milwaukee, Wis.  
 Keefe, Mary Jane, *HE3*, A.H.; 533 Baldwin, Waterbury, Conn.  
 Keegan, Margaret Ellen, R.N., *III*, 11 E. Newton, Boston; 89 Boxford, Lawrence  
 Kelley, Lucille Dorothy, *I*, 44 Estes, Lynn  
 Kelley, Margaret Marie, *B3*, 11 E. Newton, Boston; 69 Chadwick, Haverhill  
 Kelley, Marjorie Ann, *B3*, 33 Wyman Ter., Arlington  
 Kelly, Dorothy Virginia, *I*, 699 Washington, Brighton  
 Kelton, Charlotte Medora, *I*, C.H. 240; 75 Orchard, Franklin, N. H.  
 Kemler, Eunice Barbara, *P2*, So.H.; 29 Westbourne Pkway, Hartford, Conn.  
 Kendall, Jane Andrews, *I*, St.H.; 30 Lexington Rd., W. Hartford, Conn.  
 Kendall, Mary Constance, *N2*, Ev.H.; 170 Bishop, Watertown, N. Y.  
 Kennedy, Jean Langdon, *L4*, L.H.; 9 Stanwood, Hartford, Conn.  
 Kenney, Helen Frances, *I*, 35 Langley Rd., Brighton  
 Kenney, Susan, *PE4*, Concord Rd., Wayland  
 Kenway, Daphne Denny, *L4*, No.H.; 10 Potter Rd., Framingham  
 Kerness, Beverly Shirley, *I*, C.H. 36; 55 Haffards, Fall River  
 Kiefer, Dorothy Jeanne, *L4*, Bk.H.; 507 Parsons, Easton, Pa.  
 Kierstead, Ruth Elizabeth, *N4*, 221 Longwood Ave., Boston; 11 Norfolk Rd., Holbrook  
 Kiessling, Kathaleen Winifred, *B2*, 7 Shepard's Ct., Hyde Park  
 Killion, Jane, *S2*, 480 Pleasant, Malden; 60 Washington Manor, W. Haven, Conn.  
 Kingston, Martha Lucille, *I*, 106 College Ave., W. Somerville  
 Kirsner, Gertrude Newstadt, *S3*, 33 Wildwood, Dorchester  
 Kitching, Marjorie Janette, *P2*, 372 Longwood Ave., Boston  
 Kite, Rosamoir, *PE4*, 34 Green, Brookline; 925 Delaware Ave., Buffalo, N. Y.  
 Klabe, Ruth Elizabeth, *I*, 6 Aspen, Roxbury  
 Klein, Mrs. Joan Breen, *P4*, 12 Bow, Cambridge  
 Klein, Priscilla Evelyn, *HE2*, 92 Maple, Roxbury  
 Knight, Lois Athalie, *I*, C.H. 36; 735 Broadway, Saugus  
 Knott, Anne Frances, *I*, 4 Commonwealth Ter., Brookline  
 Knowlton, Ruth Gifford, *B2*, 164 Burrill, Swampscott  
 Knox, Elvia, *E2*, 54 Belmont, Somerville  
 Knudsen, Marjorie Louise, *HE4*, No.H.; Falmouth Foreside, Portland, Maine  
 Koch, Joan Marjorie, *HE3*, P.H.; Main St., Montague City  
 Kondelin, Helen Elizabeth, *L3*, 253 Common, Quincy  
 Koretsky, Shirley Evelyn, *I*, 167 Walnut, Chelsea  
 Kornbliet, Eleanor Muriel, *S3*, 133 Ruthven, Roxbury  
 Kosakowski, Anne Cecilia, R.N., *NIII*, 221 Longwood Ave., Boston; 196 Triangle, Amherst  
 Kosky, Phyllis Selma, *P2*, 895 Morton, Dorchester  
 Kotzen, Natalie, *I*, 68 Clark Ave., Chelsea

- Kowalsky, Miriam Edna, *HE3*, Ev.H.; 2040 Genesee, Utica, N. Y.  
 Kramer, Jeannette, *N3*, 22 Hazel, Salem  
 Krensky, Miriam, *L4*, 141 Homestead, Roxbury  
 Kritzman, Beverly Hannah, *P4*, So.H.; 11 Summit Ave., Lawrence  
 Krum, Jean Florence, *E2*, Ev.H.; 163 S. 5th, Lehigh, Pa.  
 Kufel, Helen Pauline, *S2*, Br.H.; 42 Chapel, Shirley  
 Kurzmann, Lise, *1*, St.H.; 1820 Commonwealth Ave., Brighton  
 Kyle, Mary Susan, *HE4*, No.H.; 20 Lincoln, New Britain, Conn.  
 Kyle, Ruth Severance, *P4*, No.H.; 20 Lincoln, New Britain, Conn.
- Labes, Beatrice Charlotte, *N4*, 3 Vila, Boston; 195 Woburn, Lexington  
 Lager, Hazel Helen, *1*, St.H.; 5 Jenny Lind, New Bedford  
 Laipson, Hyalie, *E3*, So.H.; 10 Hadwen Lane, Worcester  
 Lamb, Irene Lucille, *P4*, So.H.; Hawkins Ave., Center Moriches, N. Y.  
 Landers, Joan Nelson, *PE3*, 82 Collins Rd., Waban  
 Landsman, Gloria Rhoda, *1*, 55 Elm Hill Ave., Roxbury  
 Landy, Sylvia Grace, *S2*, 577 Norfolk, Mattapan  
 Lane, Lenora Patrice, R.N., *NII*, 11 Grovenors Rd., Jamaica Plain; 310 3rd, Towanda, Pa.  
 Lang, Doris Marie, *1*, 14 Falcon, E. Boston  
 Lang, Marcella Katherine, *1*, 141 Somerset Ave., Taunton  
 Langley, Mary Ann, *1*, C.H. 21; 136 Dewey, Edgewood, Pa.  
 Langlois, Jean Sylvain, R.N., *NIV*, 64 Nichols, Norwood  
 Larson, Rosa Elisabeth, *1*, 56 Lithgow, Dorchester  
 Lash, Dorothy, *1*, C.H. 14; 928 High, Fall River  
 Lassner, Rudolf, *SW uncl.*, 25 Wheeler, Boston  
 Lawrence, Mary, *N2*, So.H.; 80 Palmer Ave., Falmouth  
 Lawsing, Julia Hogue, *1*, Elm Haven, Dunstable; Randolph Center, Vt.  
 Lawton, Janet, *B2*, So.H.; 35 Juana, Crestwood, Tuckahoe, N. Y.  
 Leach, Joan Elizabeth, *E2*, 9 Grafton, Greenwood  
 Leaning, Mildred Hooker, *PE4*, 34 Green, Brookline; 111 High, Clarks Summit, Pa.  
 Lebyoda, Adella Phyllis, *B4*, 139 Murdock, Brighton  
 Lecours, Laurette Marie, *B3*, 61 Seaview Ave., Winthrop  
 Lee, Harriet Alice, *B4*, 144 Dana Ave., Hyde Park; 4627 Hingston Ave., Montreal, P. Q., Canada  
 Leeper, Dorothy May, *L3*, 62 Washington Ave., Needham  
 LeGendre, Helen Loretter, R.N., *NII*, 37 Ridlon Rd., Mattapan  
 Leighton, Constance, *E2*, So.H.; 25 Hamilton, Cottage City, Md.  
 Lesure, Betty Jane, *HE4*, Bk.H.; 25 Everett, Fitchburg  
 Levey, Helen Miriam, *1*, 38 Walnut Ave., Revere  
 Levin, Ruth Bernice, *HE3*, 70 Columbia, Brookline  
 Levine, Charlotte, *1*, St.H.; 617 W. Princess Anne Rd., Norfolk, Va.  
 Levine, Eleanore, *S3*, So.H.; 960 Sterling Pl., Brooklyn, N. Y.  
 Levy, Eileen Rhoda, *B4*, Ev.H.; 27 Trafton Rd., Springfield  
 Lewis, Frances Dorothea, *1*, 7 Amboy, Allston  
 Lewis, Virginia Courtland, *S3*, 34 Stanwood Rd., Swampscott  
 Libin, Muriel, *E4*, 1310 Blue Hill Ave., Mattapan  
 Lichtenberger, Margaret Louise, R.N., *NIII*, 11 Park Dr., Boston; 1307 N. George, York, Pa.  
 Lidwin, Alice Lillian, *1*, 320 Elm, Lawrence  
 Lieberman, Edna Natalie, *L4*, 250 Seaver, Roxbury  
 Lima, Constance Maxine, *L3*, 6 Prospect Ave., Swampscott  
 Lind, Lillian Jennie Marie, R.N., *NIII*, 127 Central Ave., Everett  
 Lindenberg, Marie, *HE2*, 67 Vermont, W. Roxbury  
 Lindgren, Shirley, *1*, C.H. 36; 193 Glenwood, Malden

- Lisai, Larysa, *L4*, No.H.; 113 Atkinson, Bellows Falls, Vt.  
 Liss, Florence, *B4*, So.H.; 270 Maple, New Bedford  
 Littlefield, Eunice May, *1*, C.H. 240; Shore Rd., Ogunquit, Maine  
 Livermore, Lois Fuller, *N2*, A.H.; 27 Old Terrace, Bellows Falls, Vt.  
 Lockett, Ann Blaisdell, *E3*, St.H.; 52 Clark, Brooklyn, N. Y.  
 Loker, Nancy, *HE2*, 35 Florence, Natick  
 Long, Estelle Ruth, R.N., *NII*, 11 E. Newton, Boston; 17 Surrenden, Portland, Maine  
 Long, June Harriet, *N3*, Ev.H.; 73 Wellesley Rd., Holyoke  
 Loughlin, Mary Ann, *1*, St.H.; 371 Main, W. Concord  
 Loveland, Dorothy Whitney, *1*, 85 Hammond Rd., Belmont  
 Lovell, Marjorie Shirley, R.N., *NII*, 3 Vila, Boston; Hyannis Rd., Barnstable  
 Lovett, Virginia Breckenridge, *B3*, 28 Abbott, Beverly  
 Lublin, Barbara B., *P3*, No.H.; 85 Crosby Blvd., Eggertsville, N. Y.  
 Luby, Mary Constance, *L1*, 6 Adams, Framingham  
 Lucas, Evelyn Mae, *1*, 68 Harvard, Newtonville  
 Lundy, Lucille Anne, *1*, 143 Beale, Wollaston  
 Lynch, Joan Marie, *NV*, 3 Vila, Boston; 828 Concord, Framingham  
 Lyon, Leslie Wright, *1*, W.H.; 62 Main, W. Haven, Conn.
- Macafee, Jean, *HE2*, No.H.; 115 Randolph, S. Weymouth  
 MacAndrews, Ellen Mary, *HE1*, Ev.H.; 280 Grandview Ter., Hartford, Conn.  
 Macarthy, Loretta Margaret, *B2*, 162 Washington, Arlington  
 McCaffrey, Ann Virginia, *1*, W.H.; 164 Westminster Rd., Rochester, N. Y.  
 McCarthy, Betty Marie, *B3*, No.H.; 131 Chestnut, Fairhaven  
 McCarthy, Eleanor Winnifred, *B3*, 1197 Boylston, Boston; 73 Payson, Portland, Maine  
 McClung, Marian Martha, *1*, C.H. 14; 127 High, N. Andover  
 McDevitt, Mary Josephine, *1*, C.H. 36; 65 Harwich Rd., Providence, R. I.  
 McDonald, Margaret Mary, *S3*, 10 Hill, Winchester  
 MacDonald, Mary Effie, *HE2*, 60 Orris, Melrose  
 McFarland, Rita Mary, *1*, 64 Colby Rd., Quincy  
 McGary, Veronica Viola, R.N., *NIII*, 745 Massachusetts Ave., Boston; 131 Murdock, Brighton  
 McGehearty, M. Rosalind, R.N., *NII*, 91 Kilmarnock, Boston; 95 Doyle Ave., Providence, R. I.  
 McGinnis, Kathryn Joyce, *NV*, 3 Vila, Boston; Jacksonville, Vt.  
 McGrath, Constance Alberta, *P1*, 111 Montclair Ave., Roslindale  
 McGrath, Helen Theresa, *S3*, No.H.; Lancaster Inn, Lancaster, N. H.  
 McGrath, Mary Jane, *B2*, E.H.; 106 Mt. Vernon, Fitchburg  
 MacGregor, Katharine, *1*, C.H. 36; 46 Groveland, Haverhill  
 McGuire, Doris, *1*, C.H. 9; 16 Parkway W., Bloomfield, N. J.  
 McHugh, Marguerite Elizabeth, *B2*, 16 Newhall, Lynn  
 MacIsaac, Mary Marjorie, *1*, 15 Greylock Rd., Allston  
 McKee, Joyce Lowery, *E4*, So.H.; 16 Railroad, Lancaster, N. H.  
 McKenna, Kathleen Ellen, *1*, 283 LaGrange, W. Roxbury  
 McKeon, Gertrude Anne, *HE3*, St.H.; 800 Main, Peekskill, N. Y.  
 McKiel, Barbara Louise, *PE3*, 152 Church, W. Roxbury  
 MacLean, Mary Elizabeth, *N2*, 604 E. 5th, S. Boston  
 McMorran, Frances Isabelle, *NII*, Mass. General Hosp., Boston; 139 Main, Lincoln, N. H.  
 Macomber, Margaret Allen, *B4*, 41 Peterborough, Boston; Central Village, Westport  
 McPhee, Eleanor Louise, *S2*, C.H. 240; 31 Bungalow Pk., Stamford, Conn.  
 Macri, Rosa Clementina, *HE3*, P.H.; 67 Quebec, Portland, Maine  
 MacTurk, Eileen Margot, *B2*, 5 Vale, Salem



- MaDan, Geraldine, *E4*, 11 Sweetser Ter., Lynn  
Madden, Frances Regina, *1*, 106 Elmer Rd., Dorchester  
Maddocks, Jean Story, *B2*, 286 Nehoiden, Needham  
Madore, Caroline Elizabeth, *NII*, 721 Huntington Ave., Boston; 9 June, Sanford, Maine  
Maher, Blanche Evelyn, R.N., *NIII*, City Hosp., Cambridge; 95 Adams, Waltham  
Mahoney, Elizabeth Sara, *E3*, Ev.H.; 7 Lark, Gloversville, N. Y.  
Mahoney, Mary Eunice, *1*, 28 French, Watertown  
Mainwaring, Marion Jessie, *E3*, 54 Weston Ave., Wollaston  
Mangan, Edna Inez, *B3*, Ev.H.; 337 Grosvenor, Douglaston, N. Y.  
Mannel, Elizabeth Post, *B4*, No.H.; 374 Bunker Hill Rd., Waterbury, Conn.  
Mansfield, Mrs. Hazel Kent, R.N., *NII*, 53 Thaxter Ave., Abington  
Maren, Ruth Helen, *B3*, 48 Copeland, Roxbury  
Maringas, Helen, *1*, 59 Bainbridge, Roxbury; Box 228, Union St., Franklin  
Markow, Doris Shirley, *B3*, 590 Washington, Brookline  
Marsh, Lela Berenice, *L2*, 44 Hooker, Allston  
Marshall, Betty June, *1*, C.H. 36; 309 Maplewood Ave., Rochester, N. Y.  
Martin, Allison Dimock, *1*, C.H. 21; 1215 Beacon, Brookline  
Matson, Marilyn Andrea, *1*, 10 Richards Rd., Watertown  
Mauke, Doris May, *1*, 38 America, Framingham  
Maxwell, Barbara Howe, *B1*, 263 Newbury, Boston  
May, Virginia Edythe, *E4*, 135 Glen Rd., Wellesley Farms  
May, Virginia Mary, *HE4*, 1 Dent, W. Roxbury  
Mayer, Phyllis Nan, *1*, C.H. 240; 154 N. 9th, Hamilton, Ohio  
Mayhew, Barbara, *E3*, So.H.; Spring St., Vineyard Haven  
Mayo, Elizabeth Simmons, *S2*, 19 Denny Rd., Brookline; 84 Pond, Framingham  
Meisel, Eleanor May, *1*, C.H. 36; 590 Ocean Ave., Brooklyn, N. Y.  
Melber, Joan, *1*, C.H. 21; 450 Bronxville Rd., Bronxville, N. Y.  
Merchant, Mildred Mary, *NV*, 25 Deaconess Rd., Boston; 51 Main, St. Johnsbury, Vt.  
Merrill, Barbara Ellen, *1*, C.H. 9; 58 S. Elm, W. Bridgewater  
Merriman, Eleanor Louise, *1*, C.H. 14; 803 Poplar, Clarks Summit, Pa.  
Meserve, Marilyn Edith, *1*, 360 Washington, Whitman  
Metcalf, Elizabeth Irving, *NV*, 25 Deaconess Rd., Boston; 65 Bishop Ave., Rumford, R. I.  
Metz, Pauline Margaret, *HE3*, So.H.; 94 Mountain View Ave., Nutley, N. J.  
Miller, Alice Ruth, *P4*, Ev.H.; 52 Lorimer Ave., Providence, R. I.  
Miller, Arlene Learned, *B2*, Ev.H.; 5 Pershing Rd., Glens Falls, N. Y.  
Miller, Mary Anne, *HE4*, 226 Jamaica Way, Jamaica Plain  
Millican, Louise Agnes, *N2*, 8 Copley, Winchester  
Milstein, Gladys, *1*, St.H.; 162 Elm, Westfield  
Minnis, Margaret Elizabeth, *HE4*, 36 Toxteth, Brookline  
Montfort, Jean duBois, *E3*, So.H.; Meyers Corners Rd., Wappingers Falls, N. Y.  
Montgomery, Helen Elizabeth, *E4*, No.H.; 96 Clarke, Manchester, N. H.  
Moody, V. Mary, *NV*, 25 Deaconess Rd., Boston; N. Main St., Wolfeboro, N. H.  
Mooney, Alice Claire, R.N., *NIV*, 76 Grozier Rd., Cambridge  
Moore, Wilhelmina Eileen, *L4*, 11 Tetlow, Boston; 21 Washington, Vernon, Conn.  
Morelli, Dina, *L3*, 61 Plymouth, Quincy  
Mork, Mrs. Carolyn Wallace, *P4*, 1470 Beacon, Brookline  
Morris, Ann Elizabeth, *HE3*, 96 Middlesex Rd., Chestnut Hill; Island Pond, Vt.



- Morris, Anna Elizabeth, *E2*, L.H.; 39 Berkeley, Nashua, N. H.  
 Morrison, Alice Kempton, *B1*, 555 Liberty, S. Braintree  
 Morrison, Edna Cynthia, *1*, 157 Salisbury Rd., Brookline  
 Morrissey, Florence Evelyn, *L4*, 106 Summer, S. Walpole  
 Morse, Shirley Mae, R.N., *NII*, 139 W. Newton, Boston; Box 67, Fiskdale  
 Mosca, Caroline Joanne, *1*, 16 James, Watertown  
 Mount, Helen Benson, *1*, C.H. 240; 24 Maple, Princeton, N. J.  
 Muir, Sarah Jean, *HE3*, 28 Berkeley, Quincy  
 Murdock, Lydia Johanna, *N2*, So.H.; 33 Oxford Ave., Dudley  
 Murphy, Alice Marie, *E4*, 10 Trescott, Dorchester  
 Murphy, Marie Lenore, *1*, W.H.; 104 Dorchester, Lawrence  
 Murray, Helen, *P4*, 10 Crescent Rd., Winchester  
 Murray, Pauline Margaret, R.N., *NII*, 11 E. Newton, Boston; 89 Elm-  
 hurst Ave., Manchester, N. H.  
  
 Naas, Lucille Eva, *N2*, 79 Nonantum, Brighton  
 Najarian, Rose Mary, *1*, 51 Cypress, Watertown  
 Natusch, Lois Elizabeth, *B2*, So.H.; 78 Fairview, Waterbury, Conn.  
 Nawfel, Louise Mary, *1*, 21 W. Dedham, Boston; 28 North, Waterville,  
 Maine  
 Neal, Cynthia Warren, *L2*, Br.H.; 100 East, Walton, N. Y.  
 Neilson, Elizabeth Anne, *S uncl.*, 84 Spooner Rd., Chestnut Hill  
 Nelson, Betty Elvera, *N4*, McLean Hosp., Waverley; 44 Saville Ave., Quincy  
 Nelson, Cora Charlotte, R.N., *NII*, 70 Dover Rd., Longmeadow  
 Nelson, Elsa Judith, R.N., *NII*, No.H.; Boulevard St., Middletown, R. I.  
 Nelson, Elva Linnea, *L3*, 60 Bainbridge, Malden  
 Nelson, Emilie Louise, *B4*, 29 Meagher Ave., Milton  
 Nelson, Helen Barbara, *S4*, 12 Track Rd., Reading  
 Nelson, Marcia Elizabeth, *HE2*, 6 Calvin, Lexington  
 Neville, Marjorie Lillian, *B3*, 758 Belmont, Brockton  
 Newell, Ruth Lucie, *N3*, C.H. 9; 37 Bohemia, Plainville, Conn.  
 Nicgorski, Hedwig Imelda, R.N., *NIII*, 22 Liberty, Salem  
 Nimeskern, Anna Elizabeth, *L3*, 23 Willard, W. Quincy  
 Nolté, Margaret Marshall, *HE4*, Bk.H.; 120 Monatiquot Ave., Braintree  
 Noone, Isabell Faith, *L3*, 137 Olive Ave., Lawrence  
 Noren, Grace Elizabeth, *1*, C.H. 14; 100 Washington, Manchester, Conn.  
 Norman, Phyllis, *1*, C.H. 240; R. F. D. 1, Saranac Lake, N. Y.  
 Norris, Catherine Mary, R.N., *NII*, 1 Otis Pl., Boston; Pleasure Beach,  
 Waterford, Conn.  
 Norton, Lois Eleanor, *HE4*, L.H.; 245 Migeon Ave., Torrington, Conn.  
 Norton, Natalie, *B2*, So.H.; 740 Chestnut, Manchester, N. H.  
 Novick, Ann Honey, *HE4*, 22 Abbot, Dorchester  
 Nugent, Madeleine Elizabeth, *B4*, L.H.; 14 Marble, Gloucester  
 Nutter, Margaret Tirrell, *1*, 15 Hawes, Melrose  
  
 Oakes, Emily Merrill, *NV*, 25 Deaconess Rd., Boston; 5 Summer, Freeport,  
 Maine  
 O'Brien, Marie Catherine, *P3*, 1072 Furnace Brook Pkway., Quincy  
 Ochs, Barbara Catherine, R.N., *NIII*, New England Hosp. for Women and  
 Children, Roxbury; 16 Swan Pl., Arlington  
 O'Connell, Alice Katherine, *B3*, 44 Kenton Rd., Jamaica Plain  
 O'Connell, Marie Frances, *B2*, 24 Oread, Worcester  
 O'Connor, Mary Elizabeth, *B3*, 11 Sylvia, Lynn  
 Odbert, Virginia, *HE3*, P.H.; 1332 Sloane Ave., Lakewood, Ohio  
 Offutt, Jeanne, *P4*, Deerfoot Rd., Southboro  
 O'Flaherty, Eileen Alice, *N2*, 31 Lindall, Roslindale

- O'Hearn, Dorothy Gertrude, *1*, 593 Heath, Brookline
- ✓ O'Hearn, Mary Rita, *N3*, Mass. General Hosp., Boston; 789 Boylston, Brookline
- Ohmart, Dorothea Blake, *L2*, 25 Mayo Rd., Wellesley
- Olds, Dorothy Ann, *1*, 166 Merrimac, Methuen
- ✓ Oliver, Ruth, *N3*, 12 Groom, Dorchester
- Olmstead, Ruth, *E2*, 4 Madison Ave., Winchester
- Olsen, Mrs. Frances Wallburg, *S3*, 409 Huntington Ave., Boston
- Olson, Marion Anna, *P4*, No.H.; 12 Jackson, Manchester, Conn.
- ✓ O'Neil, Claire Eugenia, *N3*, 721 Huntington Ave., Boston; 52 Perley, Concord, N. H.
- O'Neill, Mary Theresa, *1*, 4 Laurel, Lynn
- Onthank, Eleanor Jeanne, *HE3*, Boston Rd., Framingham
- Ormsbee, Mary Louise, *P3*, A.H.; 519 E. Front, Missoula, Mont.
- ✓ Ostrom, Eleanor Marianne, *N2*, 657 Adams, Quincy
- ✓ Pace, Helen Agnes, *N4*, 3 Vila, Boston; Mondovi, Wis.
- ✓ Page, Harriet Gould, *N3*, No.H.; Fremont St., Raymond, N. H.
- ✓ Palmer, Katherine Teresa, R.N., *NII*, 706 Huntington Ave., Boston; 20 Pond Ave., Newport, R. I.
- Palonen, Irene Rauha, *B4*, 26 Savin Ave., Norwood
- Pano, Kathleen, *B3*, 146 Washington, Worcester
- Paradise, Ann Elizabeth, *HE2*, 1333 Quincy Shore Blvd., Quincy
- Parandelis, Irene Nicholas, *L3*, 11 E. Newton, Boston; 123 Hillman, New Bedford
- ✓ Parker, Carolyn Adelaide, *NII*, Mass. General Hosp., Boston; State Rd., Boxborough
- Parshley, Helen Louise, *B2*, 12 Van Norden Rd., Woburn
- Parsons, Jessie Flora, *HE4*, 12 Elliot, Winthrop
- Paton, Virginia Kent, *L2*, 96 The Fenway, Boston; Maple Ave., Cheshire, Conn.
- Patriarca, Louise Carolynn, *B2*, 20 Larry, W. Quincy
- Patten, Mary Marie, *L4*, 23 Winthrop Ave., Marblehead
- ✓ Patterson, Ethel Mae, R.N., *NIII*, City Hosp., Cambridge; 29 Apple, Lowell
- Patterson, Mary Stuart, *S2*, 43 Charles, Hyde Park
- Pattison, Martha Isabel, *NV*, 25 Deaconess Rd., Boston; Bradford, N. H.
- Paul, Sylvia Zelda, *S4*, 17 Holiday, Dorchester
- Paulson, Eleanor, *PE4*, 34 Green, Brookline; 55 Malvern Ave., Edgewood, R. I.
- ✓ Pearson, Barbara Elliott, *L4*, 494 Essex, Weymouth
- Pearson, Emily, R.N., *NIV*, 208 Branch, Lowell
- Pearson, Ruth Eleanor, *S3*, 24 Falmouth, Belmont
- Pelletier, Mary Elizabeth, *NV*, 3 Vila, Boston; 65 Barre, Fall River
- ✓ Pendleton, Ruth Emery, R.N., *NIII*, 3 Hope Ave., Waltham; 120 Manchester, Nashua, N. H.
- Pepi, Gloria Jennie, *1*, 161 Devon, Dorchester
- Perkins, Carolyn Barbara, *NV*, 25 Deaconess Rd., Boston; 36 Mt. Vernon, Newport, R. I.
- ✓ Perkins, Nancy Joy, *E4*, 1060 Beacon, Brookline
- Pero, Louise Danforth, R.N., *NIII*, 3 Vila, Boston; 50 Tremont, Taunton
- Peters, Evelyn Marie, *1*, 216 Slade, Belmont; 1788 State, Hamden, Conn.
- Petersen, Elizabeth Marie, *1*, Monument St., Concord
- Peterson, Colette Mildred, *B3*, Br.H.; 198 Millville Ave., Naugatuck, Conn.
- Peterson, Elsa Alta, *N2*, 857 Watertown, W. Newton
- Peterson, Ester Victoria, *P2*, 21 Glen, Malden
- Peterson, Evelyn May, *HE4*, Ev.H.; 42-36 191st, Flushing, N. Y.

- Pfeifer, Marjorie Virginia, *B4*, 646 Webster, Needham  
 Pickett, Eileen Marie, *B4*, 12 Sanborn Rd., Hingham  
 Piippo, Alma Florence, *PE4*, 370 Longwood Ave., Boston  
 Pike, Marion Chase, *B3*, 584 Hunnewell, Needham Hts.  
 Platt, Barbara Leigh, *S2*, 9 Kenwood Pl., Lawrence  
 Pohlman, Doris Annette, *N3*, Mass. General Hosp., Boston; 16 Fairview Ave., Pittsfield  
 Pollen, Gertrude Agnes, *NII*, 721 Huntington Ave., Boston; Ashfield  
 Porter, Dorothy Elizabeth, *I*, 205 Bay State Rd., Boston  
 Post, Jane Judd, *NV*, 25 Deaconess Rd., Boston; Spofford, N. H.  
 Post, Marjorie Louise, *B3*, Ev.H.; Univ. of Connecticut, Storrs, Conn.  
 Potter, Fanny Louise, *I*, C.H. 9; W. Main St., Dudley  
 Potter, Shirley Jean, *NV*, 25 Deaconess Rd., Boston; 44 Essex, Marlboro  
 Powell, Anne, *I*, C.H. 9; Lathrop Rd., Uncasville, Conn.  
 Powell, Stella, *I*, C.H. 9; Lathrop Rd., Uncasville, Conn.  
 Powers, Margaret Mary, *I*, 6 Coolidge Ave., Natick  
 Prance, Barbara Elaine, *L3*, 25 Peterborough, Boston  
 Prescott, Anne, *P3*, 32 Pequossette Rd., Belmont  
 Printiss, Martha Mary, *HE4*, No.H.; 65 Avalon Ave., Quincy  
 Pritsker, Hinda Myrtle, *P4*, Ev.H.; 490C Angell, Providence, R. I.  
 Proborszcz, Elaine Helen, *B2*, 16 Tuttle, Dorchester  
 Promboin, Lois Eleanor, *B3*, 72 Cheney, Roxbury  
 Pronski, Frances Angela, *I*, C.H. 9; 59 Upland, Worcester  
 Pucci, Mary Elisabeth, *N2*, C.H. 9; Gott Ave., Pigeon Cove  
 Purcell, Frances Gertrude, *R.N.*, *NIII*, 330 Mt. Auburn, Cambridge; 68 S. Central, Haverhill  
 Purvinskas, Ruth Victoria, *I*, St.H.; 56 Plantation, Worcester  
 Pyle, Helen Joyce, *L2*, No.H.; Turin Rd., Rome, N. Y.  
  
 Quinby, Harriet Bowman, *L4*, 11 Maxwell Rd., Winchester  
 Quinn, Norma Erminia, *I*, St.H.; 382 Center, Bangor, Maine  
  
 Radlo, Janet Constance, *HE2*, 72 Elm Hill Ave., Roxbury  
 Rafalko, Ilona Florence, *P4*, 83 Wyman, Stoughton  
 Ramsdell, Constance, *I*, 67 Robbins, Milton  
 Ranks, Dorothea Marion, *I*, 6 Orkney Rd., Brookline; 23 Keswick Rd., S. Portland, Maine  
 Rantakangas, Rachel Elizabeth, *NII*, Mass. General Hosp., Boston; W. Wareham  
 Raphael, Helen Shirley, *I*, 3 Pama Gardens, Brighton  
 Ray, Elizabeth Aston, *L2*, Ev.H.; 22 Summit Pl., Stamford, Conn.  
 Redeker, Mary-Love, *B3*, 18 Kenmore Rd., Belmont  
 Reece, Helen Elizabeth, *B4*, 73 Thaxter, Hingham  
 Reed, Phyllis Duran, *I*, C.H. 21; 17 Glenwood, Albany, N. Y.  
 Reese, Annette, *L3*, Ev.H.; 249 River, Mattapan  
 Reguera, Rose Medina, *I*, 97 Woodcliff, Roxbury  
 Renne, Mildred Geraldine, *HE3*, E.H.; Carl's Corner, R.D. 5, Bridgeton, N. J.  
 Resnik, Gwendolyn Frances, *P2*, So.H.; 583 Beacon, Manchester, N. H.  
 Reynolds, Jane Atwood, *I*, C.H. 36; 1622 Peoples Ave., Troy, N. Y.  
 Reynolds, Lois Wilbar, *I*, C.H. 240; 74 Depot, S. Easton  
 Ricci, Arlene Janet, *I*, 46 Colby, Belmont  
 Rich, Gloria Rita, *B3*, A.H.; 1318 Mahantongo, Pottsville, Pa.  
 Rich, Nancy Louise, *I*, 2 York Rd., Belmont  
 Rich, Virginia Stuart, *NV*, 25 Deaconess Rd., Boston; 87 Lincoln Ave., Attleboro

- Riley, Dorothy Ann, *P4*, 6 Grant Rd., Salem  
 Riley, Helen Louise, *N2*, 188 Florence, Melrose  
 Riley, Kathryn Josephine, R.N., *NIII*, 1153 Centre, Jamaica Plain; Westfield St., Dedham  
 Riordan, Pauline Ellen, *L2*, 68 Johnswood Rd., Roslindale  
 Ripley, Dorothy Grace, *1*, 400 Washington, Braintree  
 Ripley, Janice Esther, *L3*, So.H.; College Hwy., Southwick  
 Ripley, Margaret Alice, *N3*, 121 Central Ave., Milton  
 Riva, Anna A. M., R.N., *NII*, 61 Hanmer, E. Hartford, Conn.  
 Rivers, Flora Wilson, *N3*, Mass. General Hosp., Boston; 69 Nichols, Rutland, Vt.  
 Roberts, Adah-Grace, *B2*, So.H.; 617 E. Broad, Westfield, N. J.  
 Robinson, Jean Barbara, *1*, C.H. 240; 80 Marian Ave., Pittsfield  
 Robinson, Natalie Phyllis, *B4*, 115 Westbourne Ter., Brookline  
 Robinson, Phyllis Fern, *1*, 285 Foster, Brighton  
 Roche, Marion Joan, *B4*, 357 Harvard, Cambridge  
 Rockwood, Janet, *E4*, 202 Main, Wakefield  
 Rogers, Beverly Phyllis, *SS*, 538 Main, Stoneham  
 Rogovin, Gloria Jean, *1*, 29 Clarendon, Malden  
 Romanelli, Yolanda Erminia, *1*, 25 Abigail Ave., Quincy  
 Rosen, Phyllis Hilda, *S2*, So.H.; 71 Emeline, Providence, R. I.  
 Rosenblatt, Corinne Sylvia, *E2*, 57 Church, Canton  
 Rosenstein, Emily, *1*, 358 Walnut Ave., Roxbury  
 Ross, Ann Wotherspoon, *1*, C.H. 21; Wernersville, Pa.  
 Ross, Annette Cecille, *P4*, Ev.H.; 823 Hanover, Fall River  
 Ross, Joan Betsy, *1*, 10 Forbes Hill Rd., Quincy  
 Rothenberg, Marion, *S3*, 7 Wilcock, Dorchester  
 Rothkopf, Ruhama, *S4*, Br.H.; 275 County, New Bedford  
 Rowe, Arlene Elizabeth, *NV*, 25 Deaconess Rd., Boston; Madbury, N. H.  
 Rowse, Jean Priscilla, *N2*, Br.H.; Old Billerica Rd., Bedford  
 Rubin, Miriam Ruth, *E4*, No.H.; 57 Commodore Rd., Worcester  
 Rubin, Winifred Lois, *P1*, 158 Thorndike, Brookline  
 Rugo, Eleanor Mae, *1*, 321 Norfolk Ave., Dorchester  
 Russell, Frances Margaret, *NV*, 25 Deaconess Rd., Boston; 151 Sewall, Augusta, Maine  
  
 Sabin, Ruth Jayne, *NV*, 25 Deaconess Rd., Boston; 46 Summer, Rutland, Vt.  
 Sage, Constance Lydia, *NV*, 25 Deaconess Rd., Boston; 44 Union, Norwich, Conn.  
 Sager, Lillian, *B2*, 11 Starbird, Malden  
 Sagik, Clara, *B4*, 9 Addington Rd., Brookline  
 Saint, Irene Alicia, *1*, 13 Monica, Taunton  
 Sanford, Margaret Anna, *B4*, 74 Connell, Quincy  
 Santer, Esther, *S2*, 77 Malden, Everett  
 Saunders, Alice Mary, *B2*, 24 Holden Rd., Belmont  
 Sawyer, Edna Leona, *1*, 46 Ainsworth, Roslindale  
 Scanlon, Sally Jane, *1*, C.H. 240; 39 Schofield Ave., Webster  
 Schade, Irene Blanche, *1*, C.H. 240; 28 Western Ave., Beverly  
 Scharmann, Ethel Clara, *B2*, Ev.H.; 1 Kenwood, Pittsfield  
 Schaub, Irene Catherine, R.N., *NIII*, 330 Mt. Auburn, Cambridge; Pierson, Mich.  
 Schmidt, Lillian Dorothy, R.N., *NIV*, So.H.; 143 Hampshire, Auburn, Maine  
 Schulman, Marion, *L4*, No.H.; 41 Somerset, Worcester  
 Schults, Irene Phyllis, *B4*, 236 Winchester, Brookline  
 Scott, Naomi Florence, *1*, 41 Tewksbury, Winthrop



- Scott, Virginia Ruth, *NV*, 3 Vila, Boston; Tiffany Rd., Norwell  
 Seaman, Barbara Jane, *B3*, Ev.H.; 5 Grandview Ave., Troy, N. Y.  
 Seaman, Muriel Alberta, *S4*, So.H.; 50 Lafayette, Rumson, N. J.  
 Sears, Marie Sabra, *HE3*, P.H.; 39 Hilldale Rd., S. Weymouth  
 Sebeika, Josephine Eva, *L4*, 240 Messinger, Canton  
 Secunda, Marion, 1, C.H. 240; 108 E. Housatonic, Pittsfield  
 Segal, Hannah Millicent, *HE3*, P.H.; 6, Ave. Disandt, Sea Point, Capetown, Union of S. Africa  
 Serena, Lelia Riscitina, 1, 595 River, Mattapan  
 Seymour, Anne, *NV*, 3 Vila, Boston; 62 Chatham, Chatham, N. J.  
 Shafran, Shirley, *HE2*, 25 Nazing, Roxbury  
 Shapiro, Anne Ruth, *S4*, 255 Normandie, Roxbury  
 Shapiro, Rita Mildred, *P3*, Bk.H.; 42 Sylvan, Rutherford, N. J.  
 Shaw, Eleanor Frances, *HE3*, 208 Linden, Everett  
 Shay, Frances Joslyn, *HE4*, Ev. H.; Park St. W., N. Reading  
 Shea, Claire Margaret, *B3*, 18 Haines, Nashua, N. H.  
 Shea, Grace Louise, *HE2*, P.H.; 5 Westwood Dr., Worcester  
 Sheehan, Mary Elizabeth, *L1*, E.H.; 340 Manchester, Manchester, N. H.  
 Sheinberg, Rose, *HE4*, 102 Watts, Chelsea  
 Shepherd, Irene Margaret, *N2*, 56 Brookdale, Roslindale  
 Sherburne, Esther, 1, C.H. 21; Middlesex Rd., Tyngsborough  
 Sherburne, Frances Elaine, *B3*, A.H.; 8 Prospect Ave., Randolph, Vt.  
 Sherter, Betty Cecile, 1, 11 Pembroke, Newton  
 Shiland, Sarah Jane, *L4*, 96 The Fenway, Boston; Maplelawn Farm, Cambridge, N. Y.  
 Shoemaker, Alice Ruth, *SS*, 96 The Fenway, Boston; 1537 E. Main, Louisville, Ohio  
 Showstack, Evelyn Yetta, *S2*, 81 Bainbridge, Roxbury  
 Shur, Louise, *P3*, Ev.H.; 28 Grant, Portland, Maine  
 Sidaras, Hilda Aldona, *E3*, 93 Arthur, Brockton  
 Sides, Alice May, R.N., *NIII*, 1153 Centre, Jamaica Plain; 101 Main, N. Hanover  
 Siegfried, Dorothy Adele, *S4*, C.H. 240; 1932 W. Livingston, Allentown, Pa.  
 Sigal, Dorothy Shirley, 1, C.H. 36; 77 Maplewood Ave., W. Hartford, Conn.  
 Silsby, Eleanor Jane, *B2*, A.H.; 55 Church, Newport, N. H.  
 Simmons, Barbara Winifred, *L4*, 460 Beacon, Lowell  
 Simmons, Mary Isabel, *HE3*, 743 Chestnut, Waban  
 Simpson, Ellen Elizabeth, 1, 75 Elm, Framingham; 25 Prospect Ave., Bar Harbor, Maine  
 Sims, Barbara Mae, *B1*, L.H.; 25 Palmer Ave., Jewitt City, Conn.  
 Sinek, Jean Miriam, *B2*, So.H.; 3229 Yorkshire Rd., Cleveland Hts., Ohio  
 Sivachek, Madeline Martha, R.N., *NIII*, 144 Ellington, Dorchester  
 Sjostrom, Anna Elizabeth, 1, C.H. 240; 34 Harwood Ave., White Plains, N. Y.  
 Slavin, Sarah Riva, *B4*, 49 Sachem, Lynn  
 Small, Jane, *HE3*, 201 Banks, Cambridge  
 Smerlas, Antonia Lena, *P2*, 29 Newtowne Ct., Cambridge  
 Smith, Barbara Edeler, *E2*, Center St., Dover  
 Smith, Clara Louise, *B4*, 755 E. 7th, S. Boston  
 Smith, Dorothy Hart, *S3*, So.H.; 158 Maple Ave., Metuchen, N. J.  
 Smith, Lois Joyce, 1, C.H. 21; 907 Grove, Elmira, N. Y.  
 Smith, Natalie Farrington, 1, C.H. 36; 106 Overhill Rd., E. Greenwich, R. I.  
 Smith, Phyllis Ainsworth, 1, C.H. 9; W. Mountain Rd., Ridgefield, Conn.  
 Smith, Phyllis Eugenia, *N4*, 3 Vila, Boston; 67 Poplar, Bangor, Maine  
 Smith, Sally Lee, *B4*, No.H.; 115 Hollis Ave., Braintree  
 Smith, Shirley Frances, *E2*, 50 Nesmith, Lawrence



- Snell, Dorothy Grace, *1*, W.H.; 549½ Dartmouth, S. Dartmouth  
 Snyder, Meredith Elaine, *1*, C.H. 9; 61 6th Ave., Gloversville, N. Y.  
 Solomon, Elinor Ruth, *S4*, 360 Main, Everett  
 Solomon, Esther Anna, *1*, 91 Marcella, Roxbury  
 Solomon, Mae White, *P3*, Bk.H.; 34 Farmington Ave., Waterbury, Conn.  
 + Somes, Barbara Preston, *P3*, 20 Garrison Rd., Wellesley  
 Souther, Barbara, R.N., *NII*, 11 E. Newton, Boston; 44 Allandale, Jamaica Plain  
 Speedie, Lillian Elizabeth, *E3*, 33 Oxford, Winchester  
 Spero, Rosalind, *HE4*, 366 Kent, Brookline  
 Sprague, Dorothy Eleanor, *B2*, 82 Summer, Malden  
 Starr, Rita Catherine, *P3*, 24 Dalrymple, Jamaica Plain  
 Starratt, Mildred Viola, *1*, 48 Edmund Rd., Arlington  
 Stathopoulos, Penelope, *HE2*, 21 Fairmont, Malden  
 Steele, Rita Evelyn, *L2*, 25 Goodrich Rd., Jamaica Plain  
 Stepanoff, Nika George, *HE4*, 48 Kent, Brookline  
 Stephenson, Evelyn, *E2*, Br.H.; 159 Daniel Ave., Rutherford, N. J.  
 Stern, Elsa Jean, *HE uncl.*, 64 Oxford, Cambridge  
 Stern, Rosalind, *S4*, 145 Babcock, Brookline  
 Stern, Ruth Zelma, *L3*, 26 Wilmore, Mattapan  
 Stetson, Katharine Ann, *1*, C.H. 36; 82 Genesee, New Hartford, N. Y.  
 Stevens, Eleanor Elizabeth, *L3*, 112 Federal, Salem  
 Stevens, Esther Marshall, *L4*, No.H.; 108 Buell, Burlington, Vt.  
 Stickney, Esther Lorraine, *PE4*, 75 Virginia Rd., Waltham  
 Stiller, Elaine Frances, *1*, 50 Harvard Rd., Belmont  
 Stone, Barbara Weare, *B3*, E.H.; 6 College Rd., Andover, N. H.  
 Stoothoff, Edna Elizabeth, *HE2*, Ev.H.; Herricks Rd., E. Williston, N. Y.  
 Stott, Barbara, *L4*, 38 Butman, Beverly  
 Sturtevant, Rita Justine, *B4*, 80 Washington Ave., Needham  
 + Sullivan, Dorothy Elaine, *N3*, 721 Huntington Ave., Boston; 6 Harding Ave., Haverhill  
 Sullivan, Geraldine Ruth, *1*, 217 Hinckley Rd., Milton  
 Sullivan, Helen Ann, R.N., *NIII*, 105 Waverly, Framingham  
 Sullivan, Kathleen Olive, R.N., *NII*, 11 Grovenors, Jamaica Plain; 198 Ashley, Hartford, Conn.  
 Sullivan, Patricia Ann, *1*, 28 Oakdale, Brockton  
 Sutherland, Jean, *B3*, 82 Pond, Natick  
 Sutton, Dorothy, *P4*, 19 Perry, N. Andover  
 Sweatt, Beverly Adelaide, *B4*, C.H. 9; 124 Stevens, Lowell  
 - Sweeney, Katherine Louise, *N3*, 3 Vila, Boston; 100 Williams Ave., Hyde Park  
 - Szajnar, Rita Karoline, *N3*, 721 Huntington Ave., Boston; 49 Clifford, Taunton  
 - Szala, Albina Helen, *N2*, E.H.; Box 66, Taft Ave., N. Dartmouth  
 Taber, Bernice Lee, *L3*, 9 Pierrepont Rd., Winchester  
 Tabor, Doris Daniels, R.N., *NIII*, 80 Glen Rd., Brookline; 208 Linden, Everett  
 Tansey, Eleanor Mary, *L2*, 99 Thacher, Milton  
 Taplin, Diana, *E4*, 80 Butler Rd., Quincy  
 Taskier, Charlotte Edith, *B uncl.*, E.H.; 42 W. Upsal, Philadelphia, Pa.  
 Tavey, Margaret Allen, *PE3*, 471 Beacon, Boston  
 Taylor, Barbara Elizabeth, *1*, C.H. 9; 105 Grand, Altamont, N. Y.  
 Tengelsen, Thelma Borghild, *P3*, C.H. 9; Brook St., Noank, Conn.  
 Terhune, Jean Chittenden, *NV*, 3 Vila, Boston; East River, Conn.  
 Terzie, June Helen, *B2*, 24 Sheridan Dr., Milton

- Thoma, Arzula Cecelia, *1*, C.H. 36; 510 Clinton Ave., Albany, N. Y.
- Thomas, Jean, *NV*, 3 Vila, Boston; 20 Rockaway Ave., Marblehead
- Thomas, Ruth Walker, *NV*, 3 Vila, Boston; 115 Harral Ave., Bridgeport, Conn.
- Thompson, Annie-Louise, *S3*, 28 Suffolk, Cambridge
- Thompson, Audrey Marilyn, *1*, 168 Aspinwall, Brookline
- Thompson, Eunice Elizabeth, *HE3*, Ev.H.; 10 Maple Ave., Westerly, R. I.
- Thompson, Gladys Mae, *E4*, No.H.; Radford Rd., Princeton
- Thompson, Helen Joyce, *NV*, 3 Vila, Boston; Coloma, Wis.
- Thompson, Jean Stratton, *B3*, 92 Long Ave., Belmont
- Thompson, Joyce Dewhirst, *E4*, 55 Bromfield, Wollaston
- Thompson, Phyllis Marjorie, *B2*, 92 Long Ave., Belmont
- Tobey, Lucile Brett, *P3*, Ev.H.; Bank St., Harwich
- Tobias, Helene Lee, *P4*, 70 Howland, Roxbury
- Tompson, Elizabeth, *P4*, Bk.H.; 824 Newman Ave., Seekonk
- Towns, Mrs. Maxine Russell, *HE3*, 51 Cleveland Rd., Wellesley
- Trabach, Evelyn Ethel, R.N., *NIII*, Malden Hosp., Malden; 80 Lime, Newburyport
- Trabun, Sonia, *1*, 106 Queensberry, Boston
- Tracy, Edna Frieda, *SW*, Main St., Sharon; 23 Messenger, St. Albans, Vt.
- Traub, Harriet Glick, *1*, C.H. 14; 3209 Meadowbrook, Cleveland Hts., Ohio
- Tree, Constance, *1*, 77 Warren Ave., Milton
- Trees, Bernice Arlene, *HE1*, 24 Washington, Lawrence
- Tripp, Helen Louise, *N2*, 55 Kenwood, Brookline; 30 Trowbridge Av., Newtonville
- Tripp, Marjorie Ellen, *1*, 25 County, Dedham
- Trudinger, Joan Ingalls, *P2*, Ev.H.; 12 Atlantic, Lynn
- Tuck, Marcia Roberta, *B4*, 87 Chester Ave., Chelsea
- Turner, Florence Elizabeth, *L uncl.*, 99 West, Malden
- Tuthill, Helen Evelyn, R.N., *NII*, 11 E. Newton, Boston; Jamesport, N. Y.
- Twomey, Mary Rose, R.N., *NIII*, 221 Longwood Ave., Boston; 19 Fair-ground Ave., N. Adams
- Ullian, Beverly Doris, *1*, 35 Malden, Everett
- Ulman, Ann Freda, *P4*, So.H.; 52 Sherman Ave., Canton
- Ulmer, Susan Berne, *P3*, Bk.H.; 2246 St. James Pkway., Cleveland Hts., Ohio
- Ulrich, Jane Elizabeth, *N3*, 721 Huntington Ave., Boston; 321 E. Laurel, Bethlehem, Pa.
- Vadeboncoeur, Jeanne Dorothy, *E2*, 19 Denny Rd., Brookline; 35 Brandon, Lexington
- Vail, Marjorie, *1*, C.H. 14; 7901 4th Ave., Brooklyn, N. Y.
- Varrell, Jane, *N4*, Mass. General Hosp., Boston; York Village, Maine
- Vernon, Constance, *1*, 28 Wiltshire Rd., Brighton
- Vernon, Louise, *S3*, 67 Greenbrier, Dorchester
- Vincent, Margaret Louise, *NV*, 3 Vila, Boston; 100 Electric Ave., Fitchburg
- Walke, Priscilla Ruth, *1*, 143 Loring Ave., Salem
- Walker, Barbara Anne, *B3*, Ev.H.; 428 Sagamore Rd., Brookline, Pa.
- Wall, Pauline Laurel, *NV*, 25 Deaconess Rd., Boston; 81 Benton Ave., Waterville, Maine
- Wallace, Madeline Anna, R.N., *NII*, 161 Hillside Rd., Watertown
- Wallach, Frances Lucille, *B4*, Ev.H.; 50 High, Orange, N. J.
- Walsh, Sylvia Louise, *1*, C.H. 36; 14 Linden, Manchester, Conn.
- Walton, Jeanne Louise, *1*, 6 Brookview, Dorchester

- Walz, Ursula Louise, *1*, 281 School, Belmont
- Warren, Mary Alice, *1*, W.H.; Dorset, Vt.
- Warren, Patricia, *P4*, L.H.; Spartan Range, Lovell, Maine
- Washburn, Leola Lillian, *L2*, Br.H.; 54 Hopedale, Hopedale
- Washburn, Nancy, *1*, C.H. 240; 79 Hesselstine Ave., Melrose
- Waterbury, Elmina Agnes, *PE3*, 40 Green, Brookline; 112 1st, Newburgh, N. Y.
- Waxler, Miriam, *B3*, So.H.; 15 Brookline Ave., Holyoke
- Webber, Mary Alice, *1*, 290 Central, E. Bridgewater
- Weber, Ann Elizabeth, *PE3*, 40 Green, Brookline; 7724 S. Phillips Ave., Chicago, Ill.
- Weber, Jane Elizabeth, *N2*, St.H.; 16 Summer, Weston
- Weeks, Dorothy Elizabeth, *NV*, 25 Deaconess Rd., Boston; 99 North Ave., Kendall Green
- Weinberg, Ruth Sonia, *P4*, 157 Naples Rd., Brookline
- Weinstein, Adele Pauline, *HE3*, 164 Allston, Brighton
- Weinstein, Lenora, *1*, 93 Ballou Ave., Dorchester
- Weiss, Doris May, *P3*, L.H.; 172 Boulevard, Passaic, N. J.
- Welch, Elizabeth Gertrude, *P3*, 53 Pinewood Rd., Needham
- Welch, Marie-Claire Therese, *1*, 53 Pinewood Rd., Needham
- Wellington, Frances Elizabeth, R.N., *NIII*, 245 Pond Ave., Brookline; 90 Elm, Keene, N. H.
- Wells, Marion Louise, *HE2*, 11 Fairmount, Melrose
- Wernlund, Virginia Deana, *N3*, Bk.H.; 8433 W. Rivershore Dr., Niagara Falls, N. Y.
- Wesley, Marian Danforth, *HE4*, L.H.; 19 Mt. Pleasant, St. Johnsbury, Vt.
- West, Camille, *E2*, 74 Wedgemere Ave., Winchester
- West, Emily Mae, *NV*, 25 Deaconess Rd., Boston; 36 Elm, Newmarket, N. H.
- Westbrook, Ellen Thorel, *L2*, 20 Garrison Rd., Wellesley; 81 Canal, Lyons, N. Y.
- Weston, Anne, *E3*, 905 Beacon, Boston
- Whalen, Mary Elizabeth, *1*, 204 Blue Hills Pkway., Milton
- Wheeler, Anne, *N2*, So.H.; 42-31 161st, Flushing, N. Y.
- Wheeler, Margaret Elizabeth, *B2*, Br.H.; 16 Pershing Ave., New Rochelle, N. Y.
- White, Janice Madelynne, *1*, 29 Castlegate Rd., Roxbury
- Whitehead, Doris Helen, *N2*, E.H.; 127 South, Auburn
- Whitfield, June McClure, *1*, 33 Walnut, Somerville
- Whitney, Charlotte Elinor, *L3*, Ev.H.; 949 Western Ave., Albany, N. Y.
- Whittaker, Alice Louise, *1*, C.H. 240; 479 Valley Pl., Englewood, N. J.
- Whittemore, Elizabeth Ann, *NV*, 3 Vila, Boston; 103 Greenacres Ave., Scarsdale, N. Y.
- Wiens, Marie Virginia, *N4*, 3 Vila, Boston; 1542 Columbia Rd., S. Boston
- Wight, Marian Elizabeth, *1*, C.H. 36; 24 Goodwin Ct., Thomaston, Conn.
- Wight, Miriam Elizabeth, *E2*, Bk.H.; 122 N. Moore, Princeton, N. J.
- Wignot, Harriet Eugenia, *N3*, 61 Summer, Natick
- Wilbur, Marjorie Ursula, R.N., *NII*, 91 Kilmarnock, Boston; 185 Pleasant, Providence, R. I.
- Wilder, Sue Ann, *P3*, Ev.H.; 864 Delaware Ave., Buffalo, N. Y.
- Wildman, Doris Madeline, *PE3*, 70 Lincoln, Watertown; 3969 Main, Bridgeport, Conn.
- Willcutt, Frances Harding, *B4*, L.H.; 36 Gateway Dr., Great Neck Estates, N. Y.
- Williams, Joan, *HE2*, 166 Quincy Ave., Dedham
- Wilson, Florence Steel, *HE4*, Ev.H.; 43 Pinewoods Ave., Troy, N. Y.

- Wilson, Irene Mary, *E3*, 346 Commonwealth Ave., Boston; Mt. Hunger St., Bethel, Vt.
- Wilson, Jean Margaret, R.N., *NIII*, 220 Fisher Ave., Boston; 1160 Myron, Schenectady, N. Y.
- Wilson, Jeannette Hawley, *P2*, So.H.; 43 Pinewoods Ave., Troy, N. Y.
- Wilson, Margaret Booth, *E4*, 479 Waltham, Lexington
- Wilson, Nancy Ray, R.N., *NIV*, 40 Berkeley, Boston; 1300 Everett Ave., Louisville, Ky.
- Winer, Eleanor Frances, *P3*, Ev.H.; C-3 Vineville Ct., Macon, Ga.
- Winey, Jane, *B4*, Ev.H.; 181 Amherst, Brooklyn, N. Y.
- Wing, Ada, *PE4*, 112 Babcock, Brookline; Sandwich
- Wing, Bertha Jean, *B2*, A.H.; 20 Maple, Littleton, N. H.
- Wingate, Catharine Louise, *S3*, 19 Clinton Rd., Brookline
- Winneg, Pauline Gertrude, *B4*, So.H.; 62 Sycamore Ave., Brockton
- Winters, Janet, *E4*, No.H.; 76 Russett Rd., W. Roxbury
- Wish, Helen, *1*, 93 Marion, Brookline
- Wiswell, Kathleen Dexter, *1*, 192 E. Emerson, Melrose
- Witherby, Ann, *NV*, 3 Vila, Boston; 137 Marlboro, Boston
- Wolf, Irma Phyllis, *N2*, 38 Harrington Ave., Quincy
- Wolfson, Irma Sarah, *HE2*, 1729 N. Shore Rd., Revere
- Wood, Elizabeth Inez, *1*, C.H. 240; Portsmouth Apts., Portsmouth, N. H.
- Wood, Mary Dorothy, *1*, C.H. 21; 109 High, St. Albans, Vt.
- Wood, Theodora Ross, *N2*, 123 Grant Ave., Newton Centre
- Woodhull, Alice Josephine, *B1*, 86 Pleasant, Wakefield
- Woods, Mrs. Jennie Melone, R.N., *NII*, 706 Huntington Ave., Boston; 120 Pleasant, Cranston, R. I.
- Woolley, Anita May, *HE2*, L.H.; 24 Griswold, Meriden, Conn.
- Wrightington, Ann, *NV*, 3 Vila, Boston; 7 Bennington Rd., Lexington
- Wunderly, Charlotte, *N2*, So.H.; 9 Lincoln, Arlington
- Yaffi, Helene Natalie, *HE4*, 270 Foster, Brighton
- Yamins, Sybil Eleanor, *B3*, Ev.H.; 1569 Robeson, Fall River
- Yates, Mildred Abbott, *P4*, 172 Haven, Reading
- Yeats, Constance Anne, *S3*, 133 Peterborough, Boston
- Yee, Hilda, *S2*, 60 Linden, Allston
- Yellin, Betty Florence, *L4*, 36 Hewins, Dorchester
- Young, Betty Ada, *B4*, 8 Wilson Ave., Watertown
- Young, Jean Natalie, *1*, 39 Kilsythe Rd., Arlington
- Young, Mrs. Marion Sheldon, R.N., *NII*, 133 Suffolk Ave., Revere; 2 Spruce, Richmond, Maine
- Zagorin, Libby, R.N., *NII*, 110 Glenway, Dorchester; 72 Narragansett, Springfield
- Zaluba, Anne Ellen, *1*, 7 Lovering, W. Medway
- Zecchini, Mary Frances, *L3*, So.H.; S. Main St., Andover
- Zeldin, Jacqueline Bernice, *1*, 5 Maplewood, Watertown
- Zettelmeyer, Mary Elizabeth, *1*, C.H. 240; 2512 Queenston Rd., Cleveland Hts., Ohio
- Zierler, Beulah, *P2*, So.H.; 47 Plaza, Brooklyn, N. Y.
- Zimlicki, Anne E., R.N., *NIII*, 44 Westville, Dorchester; 34 St. Joseph Ave., Norwood
- Zuffante, Adeline Leonora, *1*, 75 Kenwood, Dorchester



## REGISTRATIONS IN 1940-1941

*After the Publication of the Catalogue*

Archambault, Lillian Stella, R.N., *NII*, Woonsocket Hill Rd., Woonsocket, R.I.

Arnold, Barbara Garwood, *NV*, East Pembroke

Banfield, Ruth Elizabeth, R.N., *NII*, 1092 Blue Hills Ave., Bloomfield, Conn.  
Barbour, George James, *SW uncl.* (A.B. Cornell 1927) 79 Shawmut Ave., Boston

Bartlett, Eleanor Althea, *L2*, 10 New Britain Ave., Plainville, Conn.

Bartlett, Elva Orcutt, R.N., *NII*, 28 Dexter, Bangor, Maine

Beaumont, Yvonne Helena, *NV*, Phinney's Lane, Centerville

Beevers, Dorothy Ann, *NV*, 92 Newell Ave., Needham

Benedict, Mrs. Deborah Bleakney, R.N., *NII*, Salmon Falls, N. H.

Benson, Phyllis Palmer, *NV*, Townshend, Vt.

Bentley, Mabel Roberta, R.N., *NIII* (S.B. Simmons 1939) 4 Westland Rd., Watertown

Bickford, Glendys Barbara, R.N., *NII*, West Chelmsford

Blair, Nancy, R.N., *NIII*, 643 W. 9th, Erie, Pa.

Bragdon, Cora Barbara, R.N., *NII*, 635 Lowell Rd., Methuen

Brown, Ruth Ford, *NV*, 41 Palmer, Brockton

Bucknam, Vivian Frances, R.N., *NIII*, 6 Bulfinch Rd., Lynn

Burke, Shirley Frances, *NV*, 16 Summer, Weston

Burnham, Elizabeth, *NV*, 4 Stark, Nashua, N. H.

Butcher, Edith Jane, *NII* (S.B. Boston Univ. 1937) 4 W. Lake, Worcester

Cabral, Elizabeth Jane, *NV*, 6 Atlantic Ave., Provincetown

Cairnes, Dorothy Marguerite, R.N., *NII*, 105 Pine, Portland, Maine

Cameron, Mary, R.N., *NIII*, 43 Franklin Ave., Swampscott

Childs, Jeanne Barbara, *NV*, Park St., Centerville

Coffin, Anita June, *NII*, Nantucket

Colt, Jeanne Barrington, *NV*, Dearborn Ave., Hampton, N. H.

Conlon, Mary Eleanor, R.N., *NIII*, 130 Cedar, Clinton

Coombs, Gertrude Niblock, R.N., *NII*, 36 Eustis, Saugus

Cotchett, Cary Hunt, *NV*, 154 Union, Hingham

Cox, Eleanor Muriel, *NV*, 30 Green, Hudson

Crean, Mary Allen, R.N., *NII*, 136 Broad, Lynn

Cumming, Christine, R.N., *NII*, 80 Summit Ave., Brookline

Dalton, Alice Rose, R.N., *NII*, 102 N. Main, Whitinsville

D'Ambrosio, Pauline Lucille, R.N., *NIII*, 29 Salem, Winchester

Davis, Charlotte Hooker, R.N., *NII*, 5 Water, Ashland

Davis, Olive Mae, *NV*, Gurnet St., Duxbury

Decker, Dorothy Irving, *NV*, 39 S. Chestnut, Augusta, Maine

Dillingham, Beverly Alice, R.N., *NII*, 54 Curtis Pl., Stratford, Conn.

Dodge, Mary Elizabeth, *NII*, 79 Oak, Laconia, N. H.

Edgecomb, Mary Elizabeth, *NV*, 44 Forest, Manchester

Fadden, Mrs. Lillian Fogg, R.N., *NII*, 19 Dow, Portland, Maine

Farr, Rosemary Ina, *NV*, 8 Pleasant, Bristol, Vt.

Flemming, Esther Marguerite, R.N., *NII*, 118 Winsor Ave., Watertown



Fletcher, Henrietta Johnston, *NV*, Forest Hill, Lexington, Va.  
 Foshay, Ruth Eleanor, R.N., *NII*, R. F. D. 1, Waterford, N. Y.  
 Friars, Doris Elizabeth, *NII*, Myrock Ave., Waterford, Conn.

Garniss, Shirley Edith, *NII*, 616 E. Lincoln Ave., Mt. Vernon, N. Y.  
 Gartland, Henry Joseph, *LII* (A.B. Boston 1936; Ed.M. *Teachers College of the City of Boston* 1937) 15 Haskell, Allston  
 Gerrity, Alice Bernadette, R.N., *NII*, 703 Iranistan Ave., Bridgeport, Conn.  
 Glidden, Phyllis, R.N., *NII*, 11 Queensberry, Boston  
 Goggin, Helen Frances, R.N., *NII*, 167 Mt. Vernon, Dover, N. H.  
 Grant, Frances Irene, *NII*, 37 Spring, Calais, Maine

Hanna, Anita Marie, *NV*, Bristol, Maine  
 Hannon, Mary Margaret, R.N., *NII*, 119 Jewett, Newton  
 Harden, Lois May, *NV*, 10 Hunting, N. Attleboro  
 Hartnett, Helen Virginia, *NII*, 46 Watler, Salem  
 Hayes, Virginia, *NII*, 88 Pritchard, Fitchburg  
 Hazlett, Barbara, *NV*, 18 West, Attleboro  
 Hersey, Irene Gertrude, *LII* (A.B. *Colby* 1929) 42 Peterborough, Boston  
 Hoctor, Agnes Virginia, R.N., *NII*, 5 Cedar Ave., Old Orchard, Maine  
 Holloway, Mary Esther, *NII*, R. D. 1, Wind Gap, Pa.  
 Horrigan, Ruth Patricia, R.N., *NIII*, 120 Whitwell, Quincy  
 Hunter, Mrs. Katharine Gillette, R.N., *NII* (S.B. *Massachusetts School of Art* 1929) Box 546, Auburn, Calif.

Ingraham, Mrs. Marion Slack, *HE uncl.* (S.B. *Massachusetts State* 1925) 235 Plain, Millis

Jarvis, Marion Emma, *NII*, 104 N. Elm, St. Albans, Vt.  
 Johnston, Barbara King, *NV*, 589 Beacon, Boston  
 Jordan, Isabelle Mary, R.N., *NII* (S.B. *Columbia Univ.* 1930) 5 School, Georgetown  
 Juckett, Rita Viola, R.N., *NII*, R. F. D. 3, Quincy, Mich.  
 Judge, Mary Gertrude, R.N., *NII*, 20 Fairfax Rd., Worcester  
 Juergens, Mrs. Marion Lucille, R.N., *NII*, 370 Longwood Ave., Boston

Lambert, Nay Claire, *NV*, 180 Blue Hills Pkway., Milton  
 LaRoe, Jean Elizabeth, *NV*, 70 S. Main, Mansfield  
 Leppala, Aune Irene, R.N., *NII*, 61 Kent, W. Quincy  
 Littlefield, Alice Lillian, R.N., *NIII*, 11 Waldo Ave., Ward Hill

McKean, Frances Josephine, *NII*, 130 Manning, Needham Hts.  
 Madanian, Celia, *NII*, 90 Dexter Ave., Watertown  
 Maguire, Frances Temple, *NII*, 25 Elmore, Arlington  
 Mann, Genevieve Cornelia, R.N., *NII*, Waterville, Vt.  
 Mansfield, Natalie, *NII*, 95 Orange, Clinton  
 Marchetti, Marion Agnes, *NII*, 147 Belvidere, Springfield  
 Marion, Dorothy Irene, R.N., *NII*, 201 Cambridge Rd., Woburn  
 Maxfield, Barbara Moulton, *NV*, 1928 Congress, Portland, Maine  
 Mercer, Sybil Littlefield, *NV*, P. O. Box 64, Westport  
 Millington, Mrs. Dorothy Peabody, R.N., *NII*, Lunenburg

Otto, Barbara, *NV*, 56 E. Main, Middleboro

Palmer, Ruth Phyllis, *NV*, 18 Hampden, Gloucester  
 Patterson, Mary Edith, R.N., *NIII*, 322 Robinson Ave., Attleboro

Pearson, Emily, R.N., *NIV*, 208 Branch, Lowell  
 Pentz, Helen Eloise, *SII* (A.B. *Duke Univ.* 1941) 417 Main, Winchester  
 Perry, Ethel Maynard, R.N., *NII*, Ira, Vt.  
 Pincus, Louise, *NII* (A.B. *Ohio Wesleyan Univ.* 1937) 11 Myrtle Ave.,  
 Oneonta, N. Y.

Putnam, Margaret Elizabeth, *NV*, 223 Elm, Montpelier, Vt.

Remmele, Mrs. Pauline Slate, R.N., *NII*, 80 Grove Hill, New Britain, Conn.

Rhoda, Jean Maxine, *NV*, 67 Court, Houlton, Maine

Rogers, Elizabeth L. B., *NV*, 841 Cleveland Ave., Schenectady, N. Y.

Sahlin, Gouldie B. Caroline, R.N., *NII*, 8 Carver, Somerville

Severance, Sybil Harriet, *NV*, Birnam Rd., E. Northfield

Shepardson, Pearl Helen, R.N., *NII*, Bingham, Maine

Sheridan, Mary Frances, R.N., *NII*, 7 Cleveland, N. Andover

Sinervo, Ingrid Ilona, *NII*, 26 Foss, Gardner

Smith, Florence Rebecca, R.N., *NII*, 139 Saratoga, Lawrence

Sousa, Florence Anne, *NV*, 15 Fremont, Taunton

Souther, Barbara, R.N., *NII*, 44 Allandale, Jamaica Plain

Spies, Mary Louise, *NII*, 126 Frank, Warren, Pa.

Sprague, Ruth Dorothea, *NV*, 32 Overlook Rd., Randolph

Sykes, Ruth Miriam, *NII*, Brownsville, Vt.

Terry, Grace Lorraine, *NV*, 548 New Boston Rd., Fall River

Thomas, Helen Marie, *NII*, 31 Hancock, Brockton

Thomas, Wilma Lorraine, *NII*, 8 Cushing, Salem

Thornton, Kathleen Mary, R.N., *NII*, 87 Adams, Dorchester

Toppam, Elizabeth Mary, *NII*, Hampton, N. H.

Westin, Dorothy Marie, R.N. *NII*, 7 Park, Proctor, Vt.

Westlake, Jeannette Elisabeth, R.N., *NII*, 31 Glen, New Britain, Conn.

White, Edith Mary, *NII*, W. Main St., Cheshire, Conn.

Williams, Thelma Edna, R.N., *NII*, 4058 Bryant, Denver, Colo.

Willis, Margaret Kathleen, *NII*, Forest House, Surrey Strathmore, White  
 Plains, N. Y.

Willis, Pauline, *NV*, 22 Dewey Ct., Northampton

Winfield, Mrs. Lillian Gilbert, R.N., *NII*, 8 Broadway, Waterville, Maine

Wood, Marcia, *S uncl.*, 31 Clearview Ave., Worcester

Woodward, Phyllis Wight, *NV*, 574 Webster, Needham

Zulon, Stella Sophia, R.N., *NII*, 12 Palermo, Cambridge

## SUMMER COURSES, 1941

Ajemian, Audrey Barbara, *N*, 46 Concord Rd., Watertown

Akers, Barbara Gladys, *N*, 46 Love Lane, Weston

Amirault, Anita Margaret, R.N., *N*, Yarmouth, N. S., Canada

Anderson, Marjorie Lillian, R.N., *N*, 19 Waverly Ave., Everett

Ballou, Nancy Delano, *N*, 384 Essex, Salem

Barbadoro, Gloria Edna, *N*, 3 Elm, Marlboro

Barker, Mrs. Grace Fullerton, R.N., *N*, 51 Barker Ave., Warren, R. I.

Bartlett, Louise Josephine, R.N., *N*, 10 Brewer, S. Brewer, Maine

Bears, Martha Jeanne, *N*, 7 Greenwood Ave., Greenwood

- Benedict, Mrs. Deborah Bleakney, R.N., N, Salmon Falls, N. H.  
 Bennem, Muriel Bernice, R.N., N, 29 Woodlawn Ave., Buffalo, N. Y.  
 Berenberg, Bella, R.N., N, 275 Walnut Ave., Roxbury  
 Blanchard, Carolyn, N, 10 Mt. Pleasant, Winchester  
 Bianchi, Eugenia Pauline, N, 18 Summer, Lebanon, N. H.  
 Billings, Alice Marguerite, R.N., N, 69 Woodford, Dorchester  
 Blake, Mrs. Florence Rice, R.N., N, 70 Hood Ave., Rumford, R. I.  
 Bliskey, Mrs. Violet May, R.N., N, 61 Hanson, Rochester, N. H.  
 Booth, Dorothy Hazel, N, 41 Tower Ave., Lynn  
 Borden, Kathryn Audrey, N, 12 Wood, Hopkinton  
 Boucher, Marjorie Johnston, R.N., N, 171 Maine, Brunswick, Maine  
 Bowes, Dorothy Ramsay, N, 26 Curtis, N. Weymouth  
 Boyce, Nancy, N, 154 Main, Andover  
 Braun, Dorothy Marie, R.N., N, Wolsey, S. Dak.  
 Brown, Claire Farwell, N, 223 Temple, W. Roxbury  
 Brennan, Florence Ann, R.N., N, 352 The Riverway, Boston  
 Brennan, Helen Elizabeth, N, 17 Hall, Jamaica Plain  
 Buck, Marjorie Louise, L (A.B. *Bates* 1937) 40 Cottage, Lewiston, Maine  
 Burgen, Muriel Violet, L, 323 Warren Ave., Cumberland Mills, Maine  
 Burke, Mary Elizabeth, N, 78 Baker Ave., Beverly  
 Burnett, Marian Weston, N, 242 Lincoln Ave., Fall River  
  
 Chapdelaine, Ruth Anne, R.N., N, 248 Pleasant, Brockton  
 Chase, Phyllis Bliven, L (A.B. *Wheaton* 1935) 148 Winthrop, Taunton  
 Chenard, Helen Marie, R.N., N, 273 Montgomery, Fall River  
 Clewes, Edith Mary, R.N., N, 81 Conant, Danvers  
 Cohen, Minnie, R.N., N, 27 Fayston, Roxbury  
 Conley, Mary Frances, L (A.B. *Emmanuel* 1938) 66 Allen Ave., Lynn  
 Conly, Virginia Mae, N, 39 Howe, Milton  
 Cook, Mary Rita, N, 75 Oakland, Brighton  
 Cooley, Anne Theresa, R.N., N, 32 Mozart, Jamaica Plain  
 Connolly, Helen Gertrude, R.N., N, Holliston St., Medway  
 Coon, Alice Della, L (A.B. *Smith* 1918; Ed.M. *Boston Univ.* 1933) 141 W.  
     Broad, Westerly, R. I.  
 Couture, Frances Good, R.N., N, 90 Bynner, Jamaica Plain  
 Cox, Julia Thurza, R.N., N, Kingman, Maine  
 Crean, Mary Allen, R.N., N, 136 Broad, Lynn  
 Credit, Patricia Evelyn, R.N., N, Fredonian St., Shirley  
 Crowe, Grace Louise, R.N., N, 749 Highland Ave., Malden  
 Cummings, Margaret Mary, R.N., N, 74 Bay, New Bedford  
  
 Daler, Josephine, R.N., N (LL.B. *Portia Law School* 1936) 123 F, S. Boston  
 Daley, Mrs. Marie Bernadette, R.N., N, 72 High, Greenfield  
 Davenport, Evelyn Laura, N, 221 Valentine, W. Newton  
 Davidson, Pomona Jean, N, 407 Greenwood Ave., Trenton, N. J.  
 Davis, Cecelia Priscilla, R.N., N, 20 Custer, Brockton  
 Davis, Mrs. Mary Theresa, R.N., N (S.M. *Mount Saint Mary* 1938) 728  
     Lake Ave., Manchester, N. H.  
 DeMalia, Anna Marie, L (S.B. *Worcester State Teachers* 1934) 40 Atlanta,  
     Worcester  
 Demara, Stafia Elizabeth, R.N., N, North St., Hatfield  
 Derby, Bernice Ruth, N, Hillsboro, N. H.  
 DesLandes, Delmas Eugene, L (A.M. *Boston Univ.* 1933) 76 Dewey Ave.,  
     Whitman  
 Dignan, Jane Grace, R.N., N, 335 Malden, Medford  
 Dixon, Charlotte Murray, N, Hollis St., Holliston

- Disbrow, Mildred Alice, R.N., N, 1121 6th Ave., New Brighton, Pa.  
 Doherty, Mary Patricia, N, 204 Spring Ave., Arlington  
 Donough, Mary Jane, N, 536 Walnut, Lebanon, Pa.  
 Donovan, Frances Catherine, N, 20 Hazel, Uxbridge  
 Drake, Marion Adelaide, R.N., N, 222 Walnut, Framingham  
 Duncklee, Eleanor Jane, N, 33 Grove Ave., Mystic, Conn.
- Fahey, Margaret Frances, R.N., N, 494 Washington, Brighton  
 Fitzgerald, Katharine Elizabeth, R.N., N, 22 Pleasant, Dorchester  
 Fluck, Nelle Young, L (S.B. *Kutztown State Teachers* 1937) 1821 Lincoln Ave., Northampton, Pa.  
 Flynn, Mary Patricia, N, 289 Morton, Stoughton  
 Foley, Mary Elizabeth, R.N., N, 25 Dunster Rd., Jamaica Plain  
 Foote, Margaret Joyce, N, 31 5th Ave., Saratoga Springs, N. Y.  
 Forbes, Nancy, R.N., N, 235 Savin Hill Ave., Dorchester  
 Funke, Mrs. Anneliese Marckwald, L, 223 Kenyon Ave., Swarthmore, Pa.
- Gately, Margaret, N, 149 South, Jamaica Plain  
 Glancy, Virginia Louise, N, 18 Birch, Marblehead  
 Glidden, Barbara June, N, 25 Montview, W. Roxbury  
 Goggin, Helen Frances, R.N., N, 167 Mt. Vernon, Dover, N. H.  
 Goldberg, Selma, N, R. 2, Main St., Watertown, Conn.  
 Graves, Ruby Bertha, R.N., N, 133 Peterboro, Boston  
 Grogan, Elizabeth Clare, R.N., N, 39 Maple, Millbury  
 Gross, Sheila Macdonald, L (S.B. *The Saint Lawrence Univ.* 1925) 1754 Commercial, E. Weymouth
- Hagerman, Mrs. Dorothy Tuttle, L, 1405 Elliott, S.E., Grand Rapids, Mich.  
 Hall, Barbara Ann, N, 7217 34th Ave., New York, N. Y.  
 Hayes, Harriet Ruth, N, 122 Maple Ave., Troy, N. Y.  
 Hayward, Mrs. Dorothy Sykes, R.N., N, 38 Concord Ave., Cambridge  
 Hess, Marion Alma, N, 1454 Massachusetts Ave., Lexington  
 Higgins, Mrs. Jeannette Faulkner, R.N., N, 59 Winslow, W. Roxbury  
 Hine, Barbara Ellen, N, 9 Spruce, Gloversville, N. Y.  
 Hine, Margaret Faith, N, 9 Farrar, Cambridge  
 Holt, Marion Frances, L, 4 N. State, Concord, N. H.  
 Howard, Elizabeth Mary, L (A.B. *Radcliffe* 1937) 681 Hammond, Chestnut Hill  
 Howland, Dorothy Esther, R.N., N, 425 Cottage, New Bedford  
 Hryniewicz, Edna Antoinette, N, 242 Hurley, Cambridge
- Ireland, Mrs. Hazel Mildred, R.N., N, 51 Madison Cir., Greenfield
- Jackson, Marie Cecelia, R.N., N, 16 Taft, Dorchester  
 Jacobs, Phyllis Mabel, N, 65 Russett Rd., W. Roxbury  
 Johnson, Catherine Mary, L (S.B. *Temple Univ.* 1933) 905 N. 4th, Camden, N. J.  
 Jordan, Barbara Aldrich, L (A.B. *Wheaton* 1930) 20 Everett Ave., Norwood  
 Jordan, Isabelle Mary, R.N., N (S.B. *Columbia Univ.* 1930) 5 School, Georgetown  
 Joyce, Mildred Mary, R.N., N, 25 Mountain Ave., Revere  
 Judge, James Dominic, L (A.B. *Holy Cross* 1923) 167 Washington, Taunton
- Keefe, Sarah Elizabeth, R.N., N, 18 Mansfield Pl., Rutland, Vt.  
 Kendall, Mary Constance, N, 170 Bishop, Watertown, N. Y.  
 Keskinen, Aino Johanna, R.N., N, Westminster



Kidder, Caroline Edgarda, R.N., N, Grant, Alabama  
 Kitching, Jessie Beatrice, L (A.B. *Vassar* 1940) 97 Fort, Fairhaven  
 Kramer, Jeannette, N, 22 Hazel, Salem  
 Kyriós, Helen Anna, R.N., N, 79 Franklin, Lynn

Ladouceur, Dorothy Josephine, R.N., N, 585 Amory, Manchester, N. H.  
 Lasser, Mildred Ruth, L (A.B. *Univ. of Michigan* 1932) 109 Brainerd Rd.,  
 Allston

Lawrence, Mary, N, 80 Palmer Ave., Falmouth  
 Legrow, Mrs. Mary Elizabeth, R.N., N, 11 Atherton, Roxbury  
 Lewis, Pauline, R.N., N, 68 Grand, Reading  
 Livermore, Lois Fuller, N, 27 Old Ter., Bellows Falls, Vt.  
 Long, June Harriet, N, 73 Wellesley Rd., Holyoke  
 LoSasso, Mary Christine, R.N., N, 54 Court, Middlebury, Vt.  
 Lovell, Marjorie Shirley, R.N., N, Barnstable  
 Lyon, Pauline Louise, L, 882 Cummins Hway., Mattapan  
 Lyons, Josephine Helen, R.N., N, 11 Monica, Taunton  
 Lyons, Mary Alice, R.N., N, 16 Low, Newburyport

MacAfee, Mrs. Muriel Elizabeth, R.N., N, 3 Huntington Pl., Brockton  
 Macarthy, Huldah Ernestine, R.N., N, 2516 Goode Ave., St. Louis, Mo.  
 McConnell, Marie Genevieve, R.N., N, 1334 Commonwealth Ave., Allston  
 McEachron, Mrs. LaVerne Margaret, R.N., N, 175 Temperance, New Glas-  
 gow, N. S., Canada

McGrath, Mary Agnes, L, 66 Providence, Worcester  
 MacKinnon, Alice Catherine, R.N., N (S.B. *Simmons* 1940) 20 Fairmount,  
 Everett

MacLean, Mary Elizabeth, N, 604 E. 5th, S. Boston  
 McManus, Dorothy Ann, R.N., N, 90 Bynner, Jamaica Plain  
 McManus, Edith Frances, R.N., N, 222 E. Vassar Ave., Denver, Colo.  
 Macmillan, Virginia Belle, L (A.B. *Pembroke* 1938) 129½ Pidge Ave., Paw-  
 tucket, R. I.

Madden, Geraldine Helen, L, 9 Kirk, W. Roxbury  
 Marshall, Mrs. Delma Ide, R.N., N, 187 Grove, Bangor, Maine  
 Matthews, Marie Alice, R.N., N (S.B. *Simmons* 1941) 26 Park Pl., Newton-  
 ville

Millétt, Mrs. Lulu Archibald, R.N., N, 29 Alice Ave., Woonsocket, R. I.  
 Millican, Agnes Louise, N, 8 Copley, Winchester  
 Millington, Mrs. Dorothy Peabody, R.N., N, Lunenburg  
 Minzey, Ella Anzetta, R.N., N, 303 Webster, Manchester, N. H.  
 Mulvey, Winifred Margaret, R.N., N, 135 N. William, Fairhaven  
 Murdock, Lydia Johanna, N, 33 Oxford Ave., Dudley

Naas, Lucille Eva, N, 79 Nonantum, Brighton  
 Natusch, Lois Elizabeth, N, 78 Fairview, Waterbury, Conn.  
 Newell, Ruth Lucie, N, 37 Bohemia, Plainville, Conn.  
 Newhall, Jannette Elthina, L (Ph.D. *Boston Univ.* 1931) 4 Warren Ter.,  
 Newton Centre  
 Newton, Ethyle Mac, R.N., N, 32 Burnap, Fitchburg  
 Northway, Marion Eva, R.N., N, R. F. D. 1, Derry, N. H.

Ochs, Barbara Catherine, R.N., N, 16 Swan Pl., Arlington  
 O'Flaherty, Eileen Alice, N, 31 Lindall, Roslindale  
 Oliver, Ruth, N, 12 Groom, Dorchester  
 O'Shea, Mary Romuald, R.N., N, 69 Lyndhurst, Dorchester  
 Ostrom, Eleanor Marianne, N, 657 Adams, Quincy



- Page, Harriet Gould, N, Raymond, N.H.  
 Perkins, Mildred Abbott, L, 46 Grove Ave., E. Providence, R. I.  
 Peterson, Elsa Alta, N, 857 Watertown, W. Newton  
 Peterson, Jane Martina, R.N., N (S.B. *Columbia Univ.* 1937) 114 Grove, Melrose  
 Pfenner, Helen Marie, R.N., N, 24 Bromfield Pl., Lancaster, N. Y.  
 Philbrick, Mrs. Emily May, R.N., N, 1385 Lakeview Ave., Dracut  
 Pleach, Mrs. Cecelia Bernadette, R.N., N, 27 Howell, Dorchester  
 Post, Marjorie Louise, N, 133 S. Cliff, Ansonia, Conn.  
 Pucci, Mary Elisabeth, N, Gott Ave., Pigeon Cove  
  
 Rice, Natalie D., R.N., N, 148 Essex, Bangor, Maine  
 Riley, Helen Louise, N, 188 Florence, Melrose  
 Ripley, Mrs. Gladys Cutter, R.N., N, Box 288, Westboro  
 Ripley, Margaret Alice, N, 121 Central Ave., Milton  
 Rixford, Carolyn Gamwell, R.N., N, Milton Hosp., Milton  
 Robeson, Clara Alena, L (A.B. *Boston Univ.* 1931) 48 Kent, Brookline  
 Roseman, Freda, R.N., N, 822 Fern Pl., Johnstown, Pa.  
 Rowse, Jean Priscilla, N, Old Billerica Rd., Bedford  
 Russell, Priscilla Winthrop, L, 396 Adelaide Ave., Providence, R. I.  
 Ryan, Alice Leah, R.N., N, Simsbury, Conn.  
  
 Sciuto, Josephine Grace, R.N., N, 111 Market, Lawrence  
 Segal, Dora, R.N., N, 59 Stanley, Dorchester  
 Shapleigh, Aurilla Luce, R.N., N, Vineyard Haven  
 Shepherd, Irene Margaret, N, 56 Brookdale, Roslindale  
 Slattery, James Joseph, L (A.B. *Holy Cross* 1930) 3 Knowles Rd., Worcester  
 Sullivan, Mary Agnes, R.N., N, 21 Glenmont Rd., Brighton  
 Sullivan, Margaret Annette, R.N., N, 40 Parkton Rd., Jamaica Plain  
 Szala, Albina Helen, N, Box 66, Taft Ave., N. Dartmouth  
  
 Thomas, Helen Williams, R.N., N, Salem Depot, N. H.  
 Thomas, Mary Winifred, R.N., N, 101 Perkins, Melrose  
 Trafton, Ethel Mildred, R.N., N, Danforth, Maine  
 Traver, Clara A., R.N., N (A.B. *Mount Holyoke* 1935) 42 Grove, Boston  
 Tripp, Helen Louise, N, 30 Trowbridge Ave., Newtonville  
 Tuomi, Lempä Helena, R.N., N, Westminster  
  
 Vezina, Clara Adeline, R.N., N, 296 Grant, Bridgeport, Conn.  
 Volungis, Helen Ann, R.N., N, 407 Millbury, Worcester  
 Vooz, Mary Elizabeth, L (S.B. *Kutztown State Teachers* 1939) 3039 N. Center, Bethlehem, Pa.  
 Votolato, Lillian Lucy, R.N., N, 7 Myrtle Ave., Johnston, R. I.  
  
 Walking, Mrs. Marjory Child, R.N., N (S.B. *Simmons* 1931) 40 Clewley Rd., W. Medford  
 Waterbury, Frances Ruth, L (A.B. *Michigan State* 1939) 520 W. Ionia, Lansing, Mich.  
 Waugh, Mrs. Jean Thorburn, R.N., N, 220 E. Cottage, Dorchester  
 Webb, Rita Margaret, R.N., N, 7 Harvard, Dorchester  
 Weber, Jane Elizabeth, N, 16 Summer, Weston  
 Webster, Mrs. Elizabeth Ward, R.N., N (S.B. *Western Reserve Univ.* 1937) 11 Frawley, Boston  
 Welch, Marie Rita, R.N., N, 32 Mozart, Jamaica Plain  
 Wellington, Frances Elizabeth, R.N., N, 90 Elm, Keene, N. H.  
 Welsh, Mary E., R.N., N, 4 Maple Pk., Dorchester

Wernlund, Virginia Deana, *N*, 8433 W. Rivershore Dr., Niagara Falls, N. Y.

Whalen, Margaret Ann, *L* (A.B. *Colby* 1939) 34 Maine Ave., Millinocket,  
Maine

Whitehead, Doris Helen, *N*, 127 South, Auburn

Wignot, Harriet Eugenia, *N*, 61 Summer, Natick

Williams, Gertrude, R.N., *N*, 644 W. 36th, Savannah, Ga.

Wolf, Irma Phyllis, *N*, 38 Harrington Ave., Quincy

Wood, Theodora Ross, *N*, 123 Grant Ave., Newton Centre

Wunderly, Charlotte, *N*, 9 Lincoln, Arlington

## SUMMARY OF STUDENTS BY CLASSES, 1941-1942

Graduate division	197
Fourth-year students	235
Third-year students	248
Second-year students	226
First-year students	279
Unclassified students	11
Students in social work	89
Students in store service education	45
Students in nursing, brief programs	103
Hospital students, first term	58
	1491
Deduct names counted twice	141
	1350
<i>Total number in attendance on regular courses</i>	1350
Registrations in 1940-1941 after the publication of the Catalogue	120
Students in summer classes, 1941	204
Students in store service education <i>in absentia</i>	3
	1677
Deduct names inserted twice	85
	1592
<i>Total number of names registered *</i>	1592

## TABULAR STATEMENT BY PROGRAMS

School	I First year	I Second year	I Third year	I Fourth year	Uncl.	II	III	IV	V		Total
E	257†	26	19	21							257
L	3	28	31	33	2	33					66
SW					4					85	130
B	7	56	59	68	1	21					89
SS										45	212
S		16	26	15	2	4					45
HE	6	38	41	34	2					2	63
N	2	40	35	19		56	40	7	58		123
P	4	22	26	31							257
PE			11	14							83
											25
Total	279	226	248	235	11	114	40	7	58	132	1350

\* This does not include 11 students who withdrew before November 1.

† In general program for first-year class.

## GEOGRAPHICAL DISTRIBUTION OF STUDENTS

## REGULAR SESSION, 1941-1942

Arizona	1	New Hampshire	42
California	10	New Jersey	31
Colorado	1	New York	108
Connecticut	71	North Carolina	1
District of Columbia	5	Ohio	21
Florida	3	Oregon	2
Georgia	4	Pennsylvania	26
Idaho	2	Rhode Island	24
Illinois	4	Tennessee	1
Iowa	2	Vermont	30
Kansas	1	Virginia	3
Kentucky	1	Washington	1
Maine	37	West Virginia	1
Maryland	4	Wisconsin	5
Massachusetts	889	Canada	1
Michigan	7	Cuba	1
Minnesota	2	England	1
Mississippi	1	Puerto Rico	3
Montana	1	Union of South Africa	1
Nebraska	1		
			<hr/> 1350

## SUMMER SESSION, 1941

Alabama	1	New York	7
Colorado	1	Ohio	1
Connecticut	8	Pennsylvania	6
Georgia	1	Rhode Island	8
Maine	9	South Dakota	1
Massachusetts	138	Vermont	3
Michigan	2	Canada	2
Missouri	1		
New Hampshire	13		<hr/> 204
New Jersey	2		









